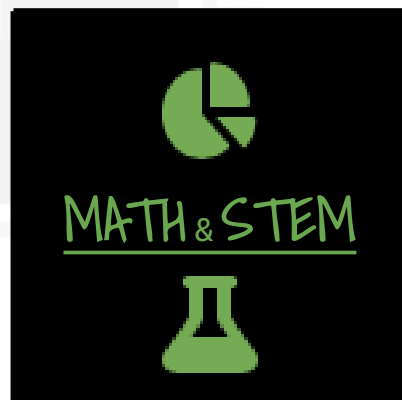
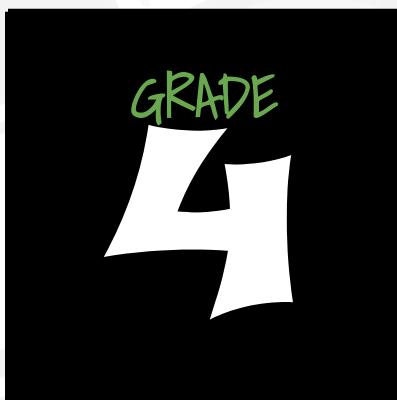
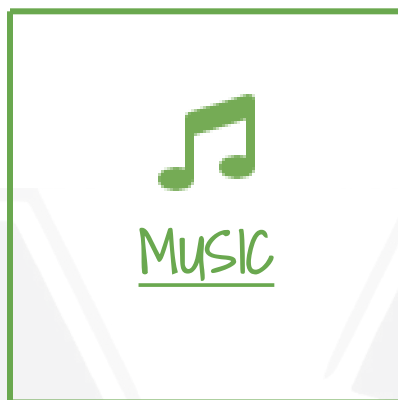
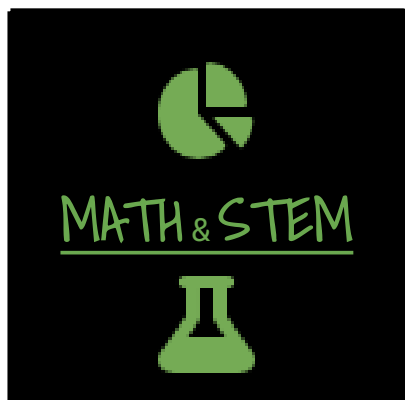


# LEARNING MENU CHOICES

GRADE 4

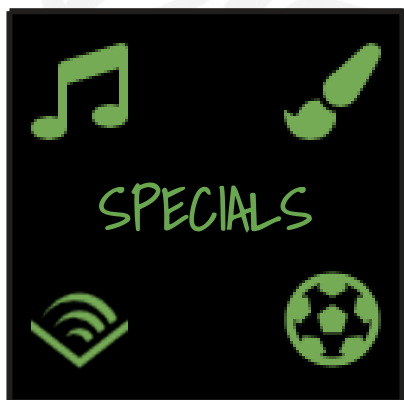
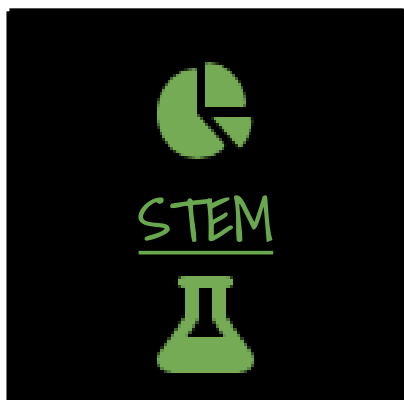
May 18 - May 22



# LEARNING MENU VOCAB

GRADE 4

New vocabulary will be added as needed.



# LEARNING MENU MATH & STEM

GRADE 4

★ = EVERYDAY ITEMS

1 ★

Fact practice as directed by teacher (XtraMath, IXL, Everyday Math games)



2

IXL Diagnostic or (Math F.1 & F.3)



3

[Make your own board game](#)  
(This is a two day project)



4

[2 step word problem worksheet](#)



5

Complete the weekly Esti-Mystery



6

[All operations worksheet](#)



7

Watch your continued learning video or review a poster:

[How to multiply poster](#)  
[How to divide poster](#)



8

Create a funny word problem

[Create your own Word Problem](#)



9

Review video:

[Mixed Numbers - BrainPOP](#)

Then complete:

[Review worksheet](#)



10

Read the Epic collection about Operations (as assigned by your teacher)



11

[Boston Tea Party STEM Challenge](#)



12

Mystery Science investigation, [Can an animal get a sunburn?](#)  
Afterwards, complete this activity: Suppose you don't have any sunscreen. How can you protect yourself from the sun? What ideas do you have? Think about all the different ways that animals protect themselves from the sun. Do these give you any ideas of how to prevent a sunburn? Describe or draw a picture of your ideas.



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May 18 - May 22



4

# LEARNING MENU LITERACY

GRADE 4

★ = EVERYDAY ITEMS

1

★ **Read to self for 20 minutes or more daily.**  
Respond to/record for your reading as instructed by your teacher.



2

Listen to a story/book read by your teacher or librarian  
Or

***They Called Her Molly Pitcher***

Read-Aloud. Part 1

<https://safeYouTube.net/w/cQtE>



3

Word Work: See your teacher for your assignment.

Or do the Greek and Latin Root Assignment:

<https://bit.ly/2AdEXpg>



4

Raz Kids, NewsELA, or Reading Plus- Choose a book/story and answer the questions after you read.



5

**IXL ELA Grade 4 Topic or Diagnostic**

Topic Greek and Latin Roots X.1, X.2, X.3, X.4, X.5, or X.6 or Diagnostic



6

Figurative lang  
Hyperbole  
Watch:

<https://safeYouTube.net/w/9H1D>

Worksheet

<https://bit.ly/35XjVHC>



7

**American Revolution:**

Crossing the Delaware  
Watch Liberty Kids:

<https://safeYouTube.net/w/Hc2D>

And complete the exit slip  
<https://bit.ly/2AmrL1P>

Or read the Ducksters Text and take the quiz

<https://bit.ly/3dEs2eP>



8

**Fluency:**

Paul Revere's Ride by famous Maine Poet Henry Wadsworth Longfellow

Watch video:

<https://safeYouTube.net/w/uqOD>

Then practice the first 3 verses of the poem, and record for your teacher.

<https://bit.ly/2yH1ldj>



9

**Identify the Theme**

Review the theme poster from last week:

<https://bit.ly/2YLGihH>

Complete this worksheet

<https://bit.ly/2LfPyCG>



10

**Helping Verbs**

[Helping Verbs Video](#)  
[Helping Verb Song Video](#)

[Worksheet](#)



11

Write in your social distancing journal or Pandemic Time Capsule Booklet and submit to your teacher.



12

**Writing Prompt**

Add the introduction and conclusion to your piece.

Introduction Chart

<https://bit.ly/2SW9bnl>

Conclusion Chart

<https://bit.ly/2yENRfs>



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4

# LEARNING MENU SPECIALS

GRADE 4

May 18 - May 22

1

**PE**

Health-related  
Components of Fitness  
Exercise Cube:

<https://bit.ly/3dNHjdo>



2

**PE**

W.O.W (Workout of the  
Week): Wednesdays with  
Mrs. Person at 11:00:

<https://rsu57.zoom.us/j/298414629>



3

**PE**

Number Line Drill, click  
this link to try:

<https://bit.ly/2WzTZih>



4

**Art**

Perspective Letters

[Art Menu Directions May 18-22](#)



5

**Art**

Collagraph Prints

[Art Menu Directions May 18-22](#)



6

**Art**

Positive and Negative  
Space Paper Cut

[Art Menu Directions May 18-22](#)



7

**Music**

Music Interview  
Project

Talk with an older family  
member about their  
experiences with music.  
See your music teacher for  
further instructions.



8

**Music**

Select a song from the link  
below, then complete the  
listening log found either in  
your music teacher's Google  
Classroom or SeeSaw.

<https://tinyurl.com/y7s648k>

[k](#)



9

**Music**

Boom, Snap, Clap

Watch the video below to learn  
the body percussion routine to  
*Boom Snap Clap*. Can you do it  
correctly? How fast can you go  
without making a mistake? See  
if you can do it as fast as Ms.  
Eddy and Ms. Smith!

<https://tinyurl.com/ybatqajn>



10

**Library**

Learn/review about how  
library books are organized on  
the shelves by watching these  
videos about [Fiction](#) and  
[Nonfiction](#) shelves. Practice by  
playing this [game](#)  
(<https://bit.ly/2yHulyV>).  
Finally, organize your own  
bookshelf like the fiction  
section in the library and share  
a picture!



11

**SEL**

[Dealing with  
Disappointment](#)



12

**SEL**

[Brave Yoga](#)



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4

