

# LEARNING MENU CHOICES

GRADE 4

May 11 - May 15



MATH & STEM



MUSIC



LITERACY



LIBRARY

GRADE

# 4



ART



LITERACY



P.E.



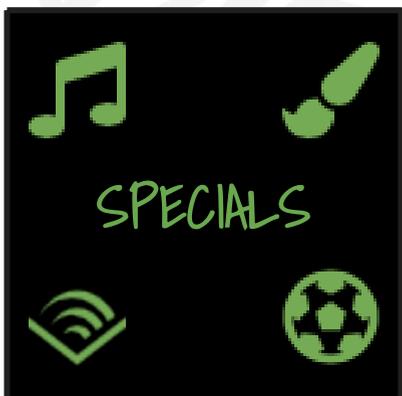
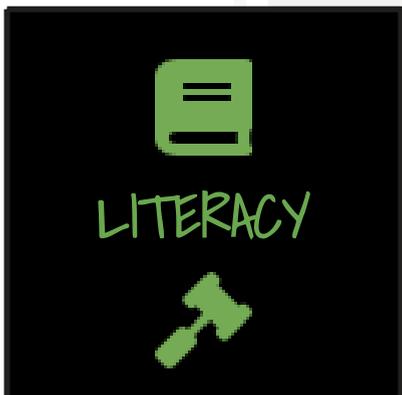
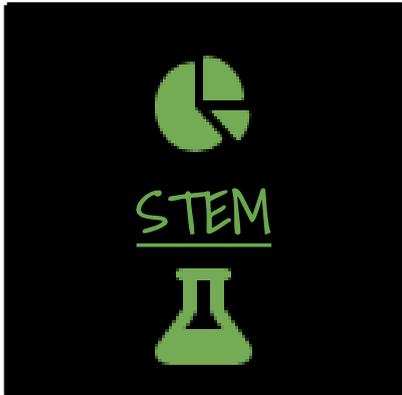
MATH & STEM



# LEARNING MENU *VOCAB*

GRADE 4

New vocabulary will be added as needed.



May 11 - May 15



4

# LEARNING MENU MATH & STEM

GRADE 4

★ = EVERYDAY ITEMS

May 11 - May 15

**1** ★

★ Fact practice as directed by teacher (XtraMath, IXL, Everyday Math games)



**2**

**IXL Diagnostic**  
or  
**Math:** Q.14, P.24, 6KM



**3**

[Improper Fractions Exploration](#)



**4**

[Improper Fractions Worksheet](#)

[Improper Fraction Coloring](#)



**5**

Complete the weekly Esti-Mystery



**6**

[Improper Fraction Maze](#)



**7**

Watch your continued learning video or review a poster:

[Improper Fractions Video](#)

[Improper Fractions Poster](#)



**8**

[Adding and Subtracting](#)

[Mixed Numbers Online Activity](#)



**9**

[Review worksheet](#)



**10**

Read the Epic collection about fractions (as assigned by your teacher)



**STEM:**

**11** **Step 1:** Scroll to the bottom of the webpage, to see the video box [Video](#)  
**Step 2:** Watch the video on rendering explained and then complete the Rendering Activity  
[Rendering Explained](#)  
**Step 3:** [Rendering Activity](#)



**STEM:**

**12** **Step 1:** Scroll to the bottom of the webpage, to see the video box [Video](#)  
**Step 2 and 3:** [Various Jobs](#) video should be used with the careers activity page  
[Careers Activity](#)



# LEARNING MENU LITERACY

GRADE 4

May 11 - May 15

★ = EVERYDAY ITEMS

**1**

★ Read to self for 20 minutes or more daily. Respond to/record for your reading as instructed by your teacher.



**2**

Listen to a story/book read by your teacher or librarian.



**3**

**Word Work: See your teacher for your assignment.**

Antonyms



**4**

Read the Epic collection about The American Revolution (as assigned by your teacher)



**5**

**IXL ELA Grade 4 Topic or Diagnostic**

SS 1  
SS 2  
SS 3  
SS 4  
SS 5



**6**

**Figurative lang video**

Personification:  
[safeYouTube.net/w/LqLB](https://www.safeYouTube.net/w/LqLB)

Choose 1 of the sheets below to complete and turn into your teacher.

Sheet 1: <https://bit.ly/2SJKD5J>  
Sheet 2: <https://bit.ly/3c6lgxU>



**7**

**Fluency**

Revolutionary Tea Poem  
Please read and record yourself reading the poem.  
<https://bit.ly/2L8G3Vz>



**8**

**Identify the Theme**

Review the theme poster  
<https://bit.ly/2YLGihH>

Complete this sheet:  
<https://bit.ly/2YEIxtL>



**9**

**Grammar**

Use commas in direct address.

View Video:  
[safeYouTube.net/w/DYZB](https://www.safeYouTube.net/w/DYZB)  
(no webquest available)

Complete the worksheet:  
<https://bit.ly/2L8iWdP>



**10**

**Read, Just Say No! The Daughters of Liberty**

<https://bit.ly/3frv5ZA>  
And complete the exit slip

Exit Slip



**11**

Write in your social distancing journal or Pandemic Time Capsule Booklet and submit to your teacher.



**12**

**Writing Prompt**

Write a body paragraph for each of your chapters from the table of contents

Try to add transitions from the chart:  
<https://bit.ly/2Wvl6tm>



Check our website daily for additional remote learning supports: [bit.ly/rsu57remote](https://bit.ly/rsu57remote)

# LEARNING MENU *SPECIALS*

GRADE 4

May 11 - May 15

**1**

**PE**

Make Your Own Equipment  
PART 2:  
[PE Directions, Part 2](#)



**2**

**PE**

W.O.W (Workout of the Week): Wednesdays with Mrs. Person at 11:00:  
<https://rsu57.zoom.us/j/298414629>



**3**

**PE**

Plank Cup Stack Challenge-  
Click this link to try:  
<https://bit.ly/2YKx8Sm>



**4**

**Art**

**Perspective Letters**

[Art Menu Directions May 11-15](#)



**5**

**Art**

**Collagraph Prints**

[Art Menu Directions May 11-15](#)



**6**

**Art**

**Positive and Negative Space Paper Cut**

[Art Menu Directions May 11-15](#)



**7**

**Music**

**Rhythmic Composition**  
(Nature Version)

Using items that you find outside (be creative), make two measures (8 beats) of rhythm. See instructions from your music teacher for more details.



**8**

**Music**

Word Synth - Experiment with the word synth to create your own mini song! Share what you made by filling out your teacher's survey which can be found here:  
<https://tinyurl.com/yb3aupgu>



**9**

**Music**

**Boom, Snap, Clap**

Watch the video below to learn the body percussion routine to *Boom Snap Clap*. Can you do it correctly? How fast can you go without making a mistake? See if you can do it as fast as Ms. Eddy and Ms. Smith!  
<https://tinyurl.com/ybatqajn>



**10**

**Library**

Read a book about the Revolutionary War by searching on Epic or Destiny Discover  
<https://bit.ly/3b7SxHV>.  
Create a word search [online](#) or on [paper](#) with keywords from the book.



**11**

**SEL**

[Stop, Name Your Feeling, Calm Down](#)

[Calm Down Song](#)



**12**

**SEL**

Create a "What to Do When I'm Stuck" poster to keep near my workspace



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