

## VISUAL ARTS

### Brunswick School Department Grades 3-5 Unit 1: Creative Problem-Solving

<b>Essential Understandings</b>	The creative process in art involves identifying, describing, and demonstrating creative problem-solving skills.
<b>Essential Questions</b>	What problem-solving skills are used to make art? What steps are used to solve artistic problems?
<b>Essential Knowledge</b>	Artists identify and solve problems and generate and evaluate solutions.
<b>Vocabulary</b>	<u>Terms:</u> imagination, problem, solution, creative problem solving
<b>Essential Skills</b>	Identify artistic problems Imagine, improvise, and solve problems Share solutions
<b>Standards: Maine Learning Results and Common Core</b>	A. Disciplinary Literacy C. Creative Problem Solving C1. Students describe and apply steps of creative problem solving. CCS-Disciplinary Literacy
<b>Sample Lessons And Activities</b>	Experiment and explore painting techniques. Create a cut paper symmetrical design with balance and composition. Develop a pattern demonstrating the Elements of Design using printing. Draw an imaginative creature emphasizing texture. Observe and draw still life using proportion and measurement.
<b>Sample Classroom Assessment Methods</b>	Conversation and observations of the creative process involved in creating art works Share with class Share with peers Assessment of student art work
<b>Sample Resources</b>	<u>Other Resources:</u> Art reproductions of famous art works Art reproductions of the Elements of Design

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