### **Berewick Elementary**

# 5<sup>TH</sup> GRADE SUMMER READING

## Projects due to your new teacher Sept. 17, 2018!

This summer, choose a book to read from the choices below and choose a project that will go along with the book. Rising K-2 parents are encouraged to read the books with their child and support them in their reading project. 3-5 students are encouraged to practice reading their books independently. Students must choose one of the following books to read over the summer and then choose one of the projects to complete. This is a **mandatory** 5<sup>th</sup> grade project due September 17<sup>th</sup>, 2018. This project will be the first formal assessment form the first quarter.

All students are encouraged to keep a reading log of ALL books read over the summer, keeping a journal to respond to what they read.

In your Reading Journal...

Make predictions about what will occur next.

Write from the main character's perspective.

Agree or disagree with the theme or the tone of the novel.

Show a personal reaction to the story.

Explain reading strategies that you used to understand the book.

Describe the main character or any character's personality.

Comment on how a character has changed.

Relate the book to your personal life.

Compare the book to another book that you have read.

Explain why you liked or disliked the book.

Finally, feel free to write anything about the book that you feel strongly about.

## WELCOME TO FIFTH GRADE!

This summer, your book choices are:

Rules by Cynthia Lord

One and Only Ivan by K.A. Applegate

Holes by Louis Sachar

Restart by Gordon Korman

#### **Summer Reading Project Activities**

Choose one of the following projects to complete with your assigned reading this summer. Projects are due September  $17^{th}$ , 2018.

	Time to meet the characters you love (or love to hate), and Prezi is the tool to help you do it! Using <a href="www.prezi.com">www.prezi.com</a> , allow us to take a closer look at the characters in your novel.
Character Analysis PREZI	Requirements:
	<ul> <li>Prezi must include analysis of 3 characters in your novel</li> <li>Each analysis must include: character's name, three character traits with proof from the text, picture (use descriptions from the book to find a picture to match what the character could look like), and how the character changed throughout the book.</li> <li>Prezi must be colorful and easy to follow.</li> <li>Prezi must include at least 6 transitions.</li> <li>Not sure what a Prezi is? Use the site below to see an example (hint: click the "play" button to start the Prezi).</li> </ul>
	Create a scrapbook as if it were put together by the main character.
Scrapbook	<ul> <li>Cover must include the character's name.</li> <li>Include journal entry from the main character's point of view that gives a summary of the book. Make sure to include a date that reflects the "date" the character wrote it.</li> <li>Include a letter written from the main character's point of view to a secondary character describing the main problem that the character faces in the story.</li> <li>Include a letter from the secondary character's point of view in response, describing the solution to the main character's problem as it happened in the story.</li> <li>Include pictures and photographs to illustrate the main characters, main events, and the setting. Place the pictures throughout the scrapbook with captions that describe what is shown in each.</li> </ul>
Biography	A biography is a written account of the series of events that make up a person's life. The biography explains how those events shaped the person they've become. Write a biography about the main character in the book, describing how these important life events have changed and molded the character into the person at the end of the story.  Requirements:  Cover must include the title of your biography, author's name, and character's name.  Include the following about the character:  O Important dates  O Family information  O Lifetime accomplishments  O Major life events  O Effects/impact on society  O Explanation of how life events impacted who the person has become.  Each of the above requirements should each have a section in the biography.