

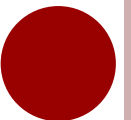


**WELCOME TO EXCELSIOR  
MIDDLE SCHOOL**

**Parents of  
Class of 2026!!!**

# ADMINISTRATION

- **JOHN CHRISTIAN – PRINCIPAL**
- **DUANE ORR- ASST. PRINCIPAL/AD**
- **STEVEN STARKEY- ASST. PRINCIPAL**



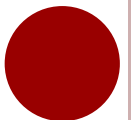
# STUDENT SERVICES

- Lindsey Starmer - 6<sup>th</sup> Grade Counselor
- Margaret Buonadonna - 7<sup>th</sup> Grade Counselor
- Erin Gorman - 8<sup>th</sup> Grade Counselor
- Mike Shipley - Student Assistance Specialist
  - Admin and Counselor loop w/ their grade



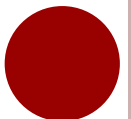
# TEACHER LEADERSHIP

- Jess Dirks – Instructional Coach
- Emily Coonrod – Technology Integration Coach (TIC)

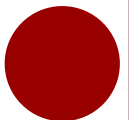


# SO JUST WHAT IS “MIDDLE SCHOOL”?

- We are organized into academic teams in order to allow teachers to make natural connections or “bridges” between academic areas within the curriculum.
  - 6A, 6B, 6C (est. 328 students total)
- Teaming allows students to have a “school within a school”, particularly important for this age group and in such a large school.



- Teachers are more aware of students' performance across the curriculum, since common sets of teachers deal with common sets of students (TEAM time)
- Middle school teams allow staff to have greater control of time with students.
- Middle school teams provide each TEAM to ability to discuss academics and problem solve.



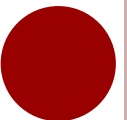
# SCHOOL HOURS

- 8:00-2:45
- Supervision starts at 7:30 in the cafeteria.
- There is no daycare provided on site for students.
- Parents must stop in office for pick up
  - Dentist or ORTHO appointment across the street must have written approval
- Please follow the drop off directions-



# WHAT'S IN STORE FOR 6TH GRADERS?

- Our core curriculum - language arts, reading, science, social studies, math.
- Our exploratory curriculum - 9 week courses in General Music, *App Creators*, Art, and World Languages
- Our wellness curriculum - Physical Education and Health.





# WHAT'S IN STORE FOR 6TH GRADERS?

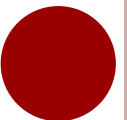
- Performance music opportunities - band, orchestra, and/or vocal music.
- TAG/LEO-6th grade students are in a TAG science class. The class meets everyday all year.



# WHAT IS A GRADE?

“A grade is supposed to provide an accurate, undiluted indicator of a student’s mastery of learning standards. That’s it. It is not meant to be a part of a reward, motivation, or behavioral contract system. If a grade is distorted by weaving in a student’s personal behavior, character, and work habits, it cannot be used to successfully provide feedback, document progress, or inform instructional decisions regarding that student- the three primary reasons we grade.”

-Wormeli



# STANDARDS BASED GRADING

## What it is

**Students are assessed on their progress towards specific standards**

**Assessments are focused on standards**

**Levels of Proficiency (1-4) reported for each standard instead of vague overall grade (A-F)**

## Why it's good

**Gives parents more specific information about their students' progress**

- 1: Beginning
- 2: Approaching
- 3: Proficient (met standard)
- 4: Exceeding

**Standardizes reporting and assessments**

**Focuses on learning rather than points**

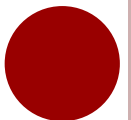
**Behavior is assessed separately**

**Students can easily track their progress on specific standards and set goals.**

# WHY STANDARDS BASED GRADING?

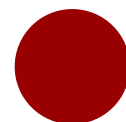
- Priority Standards and Proficiency Scales articulate what students should know and be able to do
- When teachers use the same standards and scales, consistency from teacher to teacher and school to school increases
- Student achievement is matched to actual performance of standards and less dependent on which teacher the student is assigned

-Taken from *A School Leader's Guide to Standards-Based Grading*

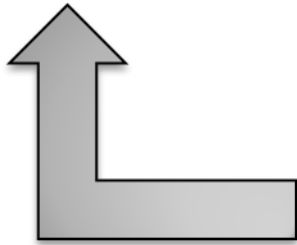


Assignment	Penny	Leonard	Sheldon	Amy
1.1	0	100	70	71
1.2	89	76	60	71
1.3	90	90	100	71
1.4	76	89	99	71
1.5	100	0	26	71
Average	71	71	71	71

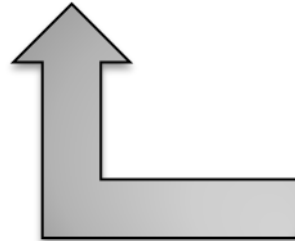
Standard	Penny	Leonard	Sheldon	Amy
RL 7.1 Write arguments with evidence to support	1	4	2	2
RL 7.3 Write a narrative with correct technique	3	2.5	1	2
RL 7.7 Write short research paper to answer question	3	3	4	2
SL 7.6 Use appropriate english for task	2	3	4	2
L7.6 Use grade level vocabulary in writing	4	1	1	2



**Standard**



**Proficiency  
Scale**



**Formative  
&  
Summative  
Assessments**



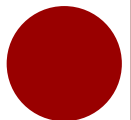
# ASSIGNMENTS AND ASSESSMENTS

## PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade	View
03/26/2018	Formative Assessment	9.6 Special Right Triangles		--			View
03/22/2018	Formative Assessment	9.5 a Midpoint Formula		--			
<b>MS.PRE.ALG.19</b> - 8.G.B.8--Find the distance between two points in a coordinate system				3			
03/21/2018	Formative Assessment	9.5 a Distance Formula		--			View
<b>MS.PRE.ALG.19</b> - 8.G.B.8--Find the distance between two points in a coordinate system				3			
03/21/2018	Summative Assessment	Ch 8 Test Solving Systems Graphically		--			View
<b>MS.PRE.ALG.17</b> - 8.EE.C.8--Solve linear systems graphically				4			
03/06/2018	Formative Assessment	9.1 A Simplifying Radicals		--			View
<b>MS.PRE.ALG.18</b> - 8.G.B.7--Find unknown side lengths of a triangle using the Pythagorean Theorem				3			
02/28/2018	Summative Assessment	Ch 8 Test Linear Equations		--			View
<b>MS.PRE.ALG.16</b> - 8.F.B.4--Graph linear relationships				4			
02/26/2018	Formative Assessment	8.2 b Function Notation		--			View
02/26/2018	Formative Assessment	8.2 c Function Notation		--			View
<b>MS.PRE.ALG.17</b> - 8.EE.C.8--Solve linear systems graphically				3			
02/23/2018	Formative Assessment	8.2 a Function Notation		--			View
<b>MS.PRE.ALG.16</b> - 8.F.B.4--Graph linear relationships				3			
02/15/2018	Practice	Parallel and Perpendicular Line Graphs		--			
02/15/2018	Practice	Walking Function Worksheets		--			View
02/14/2018	Formative Assessment	8.1 c Linear Functions		--			
<b>MS.PRE.ALG.16</b> - 8.F.B.4--Graph linear relationships				4			
02/13/2018	Formative Assessment	8.1b Linear Functions		--			

# SHOWING GROWTH

09/25/2017	Summative Assessment	Chapter 1 re-works + -									-
	<b>MS.PRE.ALG.01</b> - 7.NS.A.1--Add and subtract integers										3.5
09/22/2017	Summative Assessment	1.1 Test									-
	<b>MS.PRE.ALG.01</b> - 7.NS.A.1--Add and subtract integers										2.5
	<b>MS.PRE.ALG.02</b> - 7.NS.A.2--Multiply and divide integers										3
09/22/2017	Formative Assessment	2.1b	i								-
09/19/2017	Formative Assessment	2.1a	i								-
09/15/2017	Formative Assessment	1.1c									-
	<b>MS.PRE.ALG.02</b> - 7.NS.A.2--Multiply and divide integers										2.5
09/08/2017	Formative Assessment	1.1b									-
	<b>MS.PRE.ALG.01</b> - 7.NS.A.1--Add and subtract integers										2
	<b>MS.PRE.ALG.02</b> - 7.NS.A.2--Multiply and divide integers										2
08/23/2017	Formative Assessment	1.1a									-
	<b>MS.PRE.ALG.01</b> - 7.NS.A.1--Add and subtract integers										3





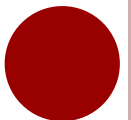
# REPORTING OUT

Standards	Q1	Q2	Q3	Q4
<b>MS.PRE.ALG.00</b> MS Pre-Algebra (No Grade Collected - Comment Only)	--	--	--	--
<b>MS.PRE.ALG.01</b> 7.NS.A.1--Add and subtract integers	4	--	--	--
<b>MS.PRE.ALG.02</b> 7.NS.A.2--Multiply and divide integers	3	--	--	--
<b>MS.PRE.ALG.03</b> 7.EE.A.1--Use properties of operations to simplify expressions	3	--	--	--
<b>MS.PRE.ALG.04</b> 7.EE.A.2--Rewrite expressions	3.5	--	--	--
<b>MS.PRE.ALG.05</b> 7.NS.2, 7.NS.2a Convert between different units of measure	4	--	--	--
<b>MS.PRE.ALG.06</b> 7.EE.B.3--Multi-step equations and inequalities	4	2.5	3	--
<b>MS.PRE.ALG.07</b> 7.EE.4.B--Multi-step equations and inequalities	4	4	--	--
<b>MS.PRE.ALG.08</b> 8.EE.A.1--Apply the properties of integer exponents	--	4	--	--
<b>MS.PRE.ALG.09</b> 8.EE.A.3--Expressing numbers using scientific notation	--	4	--	--
<b>MS.PRE.ALG.10</b> 7.NS.A.1--Add and subtract rational numbers	--	4	--	--
<b>MS.PRE.ALG.11</b> 7.NS.A.2--Multiply and divide rational numbers	--	4	--	--
<b>MS.PRE.ALG.12</b> 7.RP.A.2--Solve problems involving proportional relationships	--	--	--	--
<b>MS.PRE.ALG.13</b> 7.SP.C.6 Calculate experimental probability of simple events	--	--	--	--
<b>MS.PRE.ALG.14</b> 7.SP.C.7 Calculate theoretical probability of simple events	--	--	--	--
<b>MS.PRE.ALG.15</b> 7.RP.A.3--Solve percent problems	--	--	--	--
<b>MS.PRE.ALG.16</b> 8.F.B.4--Graph linear relationships	--	--	4	--
<b>MS.PRE.ALG.17</b> 8.EE.C.8--Solve linear systems graphically	--	--	4	--
<b>MS.PRE.ALG.18</b> 8.G.B.7--Find unknown side lengths of a triangle using the Pythagorean Theorem	--	--	3	--
<b>MS.PRE.ALG.19</b> 8.G.B.8--Find the distance between two points in a coordinate system	--	--	3	--
<b>MS.PRE.ALG.20</b> 7.G.B.4 Calculate the area and circumference of a circle	--	--	--	--
<b>MS.PRE.ALG.21</b> 7.G.B.6 Calculate surface area and volume of prisms and cylinders	--	--	--	--

# POWERSCHOOL

A **communication** tool to also provide:

- Parents may register to receive emailed Progress Reports or Announcements at your convenience
- e-Registration of students can happen year-round to update contact information, phone #'s, email...



# ORIENTATIONS THIS SPRING...

- 30 minute visits from the counselor to feeder elementaries
- May - 5th graders visit Excelsior
- Attend MYFI – In August, orientation by team, meet your teachers, led by 8th grade students – August 13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup>
  - Parent Information Session during student orientation
    - Replaces the Parent Night/Open House
- Attend registration – August
  - Tour the building/drop off supplies/get picture taken



# ACADEMIC INTERVENTIONS....

iExcel:

- iExcel- Band, Orchestra, Vocal classes meet during this time on an every other day rotation.
- Opposite days or students with iExcel every day, use time to meet with teachers, work in small groups, work on supplemental work, work on extension work, homework completion, re-takes etc.
- Work with Teachers before/after school



# ACADEMIC INTERVENTIONS....

## ○ Club Ed:

after school on Mondays and Wednesdays -  
2:45-4:00 Activity bus takes kids home (*close* to home!) There are several stops that gets kids close to home.

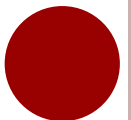
Supervised by certified staff, access to teachers for help in answering questions.

*-the Activity Bus also runs on Thursday*



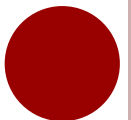
# Student Expectations

- Each student receives an agenda.
- Use agenda to track assignments.
- Read the student handbook with parents and sign.
- Come to school.
- Get involved.



# Clubs and Activities

- Excelsior Middle School offers a variety of activities in order to support our district's mission to develop responsible, productive citizens. Excelsior hopes to have every student actively involved in a co-curricular activity.



# CLUBS AND ACTIVITIES

- Research indicates that students who are involved in activities have fewer discipline problems, get better grades, and have better attendance. Participating in co-curricular activities helps develop skills, talents, knowledge and interests. Students involved report they take more pride in their school while creating a more fulfilling school experience for themselves.

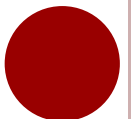




# Clubs and Activities

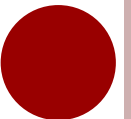
Basketball  
Wrestling/Dodge  
Ball  
Cup Stacking  
Volleyball  
Table Tennis  
Running Club

Battle of the Books  
Drama Club  
Geography Bee  
Jr. Soda  
Math Counts  
Mentor Program  
G.A.L.S/ GUYS  
Donut Club  
Lego League



# Clubs and Activities

Artist's Studio  
Jr. ALO  
Star Wars Club  
Dino Club  
Career Explorers

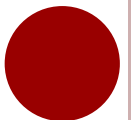


# Physical Education

Locker

PE clothes-T-  
shirt/shorts/shoes

PE shirts can be  
purchased at  
Registration



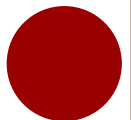
# Lunch Expectations

- 6th graders eat in 2 big groups-large and small cafeteria
- Sit with friends-quiet conversations
- Students have more choices-sandwich bar, hotdog bar, salad bar, yogurt or potato bar



# EXCELSIOR EXCELLENCE = RESPONSIBILITY, RESPECT, INTEGRITY

- PBIS-Positive Behavior Intervention System
  - Year 6
- Common Language and Expectations
- Positive Reinforcement for Expected Behaviors =(Staff/Student Celebrations)
- Ambassadors provide student input
- Decisions based on Data (Data Day)



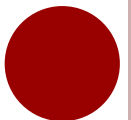
# WHAT IS THE MATH PROGRAMMING?

- Math 6 or Pre-Algebra
- Pre-Algebra starts the High School math sequence.  
They will take AP Calc and/or AP Stats as a senior
- Less than 10% of 6th grade students typically qualify and take Pre-Algebra
- Recommended to start accelerated math in 7<sup>th</sup> grade



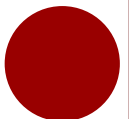
# PRE-ALGEBRA ASSESSMENT

- Letters and permission forms have already been sent home with your child
- Assessments will be conducted in April



# SPRING TIMELINE:

- Look at scores from spring NWEA, Current Teacher Recommendation and Pre-Algebra Assessment
- Notification letters sent by middle of May for those students recommended to take Pre-Algebra
- Math Meeting scheduled in June





# WHAT DO I DO IF I STILL HAVE QUESTIONS REGARDING Pre-Algebra?

- Talk to another parent.
- Talk to a math teacher.
- Call Erica Rausch 730-3548
- Call Steven Starkey 447-3140



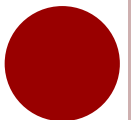
# FUNDRAISER

- Excelsior has ONLY 1 fundraiser

TOTALLY OPTIONAL!!!


=Funds support co-curricular programs

- Held annually in September/October
- **Volunteers Needed**



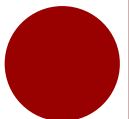
# **ALICE** – WHAT WE DO AT EXCELSIOR MS

**GOAL – ALL STUDENTS UNDERSTAND WHAT THEIR  
OPTIONS ARE IN CASE ON AN INTRUDER**

- ALERT
  - LOCKDOWN
  - INFORM
  - COUNTER
  - EVACUATE
  - Classroom lesson – early fall with Mr. Shipley / Officer Daubs (differentiated by grade)
  - Evacuation drill to Lowe Park – late fall
  - Lockdown / Evacuation drill in late winter, early spring
  - Non-active (5-10 minutes) with teachers during 1<sup>st</sup> / 2<sup>nd</sup> semester
- 

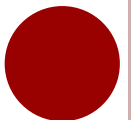
# “OLWEUS” ...

- Olweus is an anti-bullying initiative developed in Norway. Olweus class is an opportunity for students and staff to build a stronger sense of community at Excelsior Middle School. Each staff member facilitates a group.
- **The groups consist of 14-16 students and meet every Wednesday morning for 30 minutes.**
- During that time facilitators use a variety of activities to help students gain a greater awareness of the bullying and other topics that affect Excelsior Middle School.



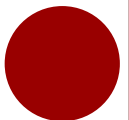
# OTHER STUDENT SERVICES...

- Individual Counseling
- Peer Support Groups
- Jr. SODA (Students Opposed to Drugs / Alcohol)  
Honor SODA
- Mentoring  
Staff to student
- T.R.Y. student to student
- M.Y.F.I. (Make You Feel Important)
- Impact of Social Media

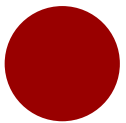


# ATTENDANCE POLICIES

- Attendance crucial to academic achievement
- Late Entry (LE) -- 3 per quarter
- Tardies -- handled by individual teachers
- Absences
  - Medically excused
    - Documentation from doctor, sent home at nurse's request
  - Non-medically excused
    - Sick, Family day, etc
  - Unexcused
    - No call from parents
- Notification letters



# WHAT IF I THINK OF OTHER QUESTIONS?

- Student-Led Conferences combined with Traditional Format
    - Students will lead their Conference with Artifacts, Goals, PBIS Behaviors
  - We will be in the office all of June and back in at the end of July
  - Please remember that this PowerPoint is on our website for review
- 

# THE BUILDING IS OPEN

- Feel free to check out the building and thanks for coming out tonight!
- 6th grade commons upstairs/downstairs.

