

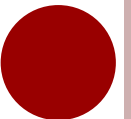


**WELCOME TO EXCELSIOR
MIDDLE SCHOOL**

**Parents of
Class of 2025!!!**

ADMINISTRATION

- **JOHN CHRISTIAN – PRINCIPAL**
- **DUANE ORR- ASST. PRINCIPAL/AD**
- **STEVEN STARKEY- ASST. PRINCIPAL**



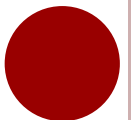
STUDENT SERVICES

- Margaret Buonadonna - 6th Grade Counselor
- Erin Gorman - 7th Grade Counselor
- Lindsey Starmer - 8th Grade Counselor
- Mike Shipley - Student Assistance Specialist
 - Admin and Counselor loop w/ their grade



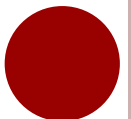
TEACHER LEADERSHIP

- Jess Dirks – Instructional Coach
- Emily Coonrod – Technology Integration Coach (TIC)
- Symon Sanborn – Special Ed Coach

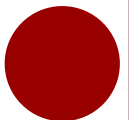


SO JUST WHAT IS “MIDDLE SCHOOL”?

- We are organized into academic teams in order to allow teachers to make natural connections or “bridges” between academic areas within the curriculum.
 - 6A, 6B, 6C (est. 320 students total)
- Teaming allows students to have a “school within a school”, particularly important for this age group and in such a large school.

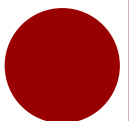


- Teachers are more aware of students' performance across the curriculum, since common sets of teachers deal with common sets of students (TEAM time)
- Middle school teams allow staff to have greater control of time with students.
- Middle school teams provide each TEAM to ability to discuss academics and problem solve.



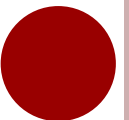
SCHOOL HOURS

- 8:00-2:45
- Supervision starts at 7:30 in the cafeteria.
- There is no daycare provided on site for students.
- Parents must stop in office for pick up
- Please follow the drop off directions-morning by gym doors



WHAT'S IN STORE FOR 6TH GRADERS?

- Our core curriculum - language arts, reading, science, social studies, math.
- Our exploratory curriculum - 9 week courses in General Music, *App Creators*, Art, and World Languages
- Our wellness curriculum - Physical Education and Health.



WHAT'S IN STORE FOR 6TH GRADERS?

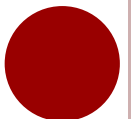
- Performance music opportunities - band, orchestra, and/or vocal music.
- TAG/LEO-6th grade students are in a TAG science class. The class meets everyday all year.



WHAT IS A GRADE?

“A grade is supposed to provide an accurate, undiluted indicator of a student’s mastery of learning standards. That’s it. It is not meant to be a part of a reward, motivation, or behavioral contract system. If a grade is distorted by weaving in a student’s personal behavior, character, and work habits, it cannot be used to successfully provide feedback, document progress, or inform instructional decisions regarding that student- the three primary reasons we grade.”

-Wormeli, 2006



STANDARDS BASED GRADING

What it is

Students are assessed on their progress towards specific standards

Assessments are focused on standards

Levels of Proficiency (1-4) reported for each standard instead of vague overall grade (A-F)

Why it's good

Gives parents more specific information about their students' progress

- 1: Beginning
- 2: Approaching
- 3: Proficient (met standard)
- 4: Exceeding

Standardizes reporting and assessments

Focuses on learning rather than points

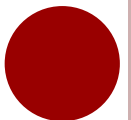
Behavior is assessed separately

Students can easily track their progress on specific standards and set goals.

WHY STANDARDS BASED GRADING?

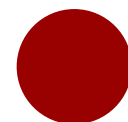
- Priority Standards and Proficiency Scales articulate what students should know and be able to do
- When teachers use the same standards and scales, consistency from teacher to teacher and school to school increases
- Student achievement is matched to actual performance of standards and less dependent on which teacher the student is assigned

-Taken from *A School Leader's Guide to Standards-Based Grading*

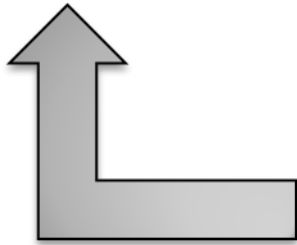


Assignment	Penny	Leonard	Sheldon	Amy
1.1	0	100	70	71
1.2	89	76	60	71
1.3	90	90	100	71
1.4	76	89	99	71
1.5	100	0	26	71
Average	71	71	71	71

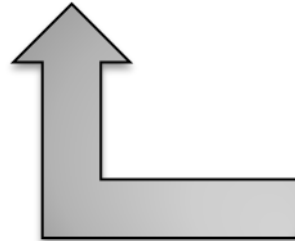
Standard	Penny	Leonard	Sheldon	Amy
RL 7.1 Write arguments with evidence to support	1	4	2	2
RL 7.3 Write a narrative with correct technique	3	2.5	1	2
RL 7.7 Write short research paper to answer question	3	3	4	2
SL 7.6 Use appropriate english for task	2	3	4	2
L7.6 Use grade level vocabulary in writing	4	1	1	2



Standard



**Proficiency
Scale**



**Formative
&
Summative
Assessments**


























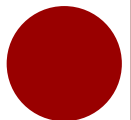
ASSIGNMENTS AND ASSESSMENTS

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade	View
03/26/2018	Formative Assessment	9.6 Special Right Triangles		--			View
03/22/2018	Formative Assessment	9.5 a Midpoint Formula		--			
MS.PRE.ALG.19 - 8.G.B.8--Find the distance between two points in a coordinate system				3			
03/21/2018	Formative Assessment	9.5 a Distance Formula		--			View
MS.PRE.ALG.19 - 8.G.B.8--Find the distance between two points in a coordinate system				3			
03/21/2018	Summative Assessment	Ch 8 Test Solving Systems Graphically		--			View
MS.PRE.ALG.17 - 8.EE.C.8--Solve linear systems graphically				4			
03/06/2018	Formative Assessment	9.1 A Simplifying Radicals		--			View
MS.PRE.ALG.18 - 8.G.B.7--Find unknown side lengths of a triangle using the Pythagorean Theorem				3			
02/28/2018	Summative Assessment	Ch 8 Test Linear Equations		--			View
MS.PRE.ALG.16 - 8.F.B.4--Graph linear relationships				4			
02/26/2018	Formative Assessment	8.2 b Function Notation		--			View
02/26/2018	Formative Assessment	8.2 c Function Notation		--			View
MS.PRE.ALG.17 - 8.EE.C.8--Solve linear systems graphically				3			
02/23/2018	Formative Assessment	8.2 a Function Notation		--			View
MS.PRE.ALG.16 - 8.F.B.4--Graph linear relationships				3			
02/15/2018	Practice	Parallel and Perpendicular Line Graphs		--			
02/15/2018	Practice	Walking Function Worksheets		--			View
02/14/2018	Formative Assessment	8.1 c Linear Functions		--			
MS.PRE.ALG.16 - 8.F.B.4--Graph linear relationships				4			
02/13/2018	Formative Assessment	8.1b Linear Functions		--			

SHOWING GROWTH

09/25/2017	Summative Assessment	Chapter 1 re-works + -									—
	MS.PRE.ALG.01 - 7.NS.A.1--Add and subtract integers										3.5
09/22/2017	Summative Assessment	1.1 Test									—
	MS.PRE.ALG.01 - 7.NS.A.1--Add and subtract integers										2.5
	MS.PRE.ALG.02 - 7.NS.A.2--Multiply and divide integers										3
09/22/2017	Formative Assessment	2.1b									—
09/19/2017	Formative Assessment	2.1a									—
09/15/2017	Formative Assessment	1.1c									—
	MS.PRE.ALG.02 - 7.NS.A.2--Multiply and divide integers										2.5
09/08/2017	Formative Assessment	1.1b									—
	MS.PRE.ALG.01 - 7.NS.A.1--Add and subtract integers										2
	MS.PRE.ALG.02 - 7.NS.A.2--Multiply and divide integers										2
08/23/2017	Formative Assessment	1.1a									—
	MS.PRE.ALG.01 - 7.NS.A.1--Add and subtract integers										3

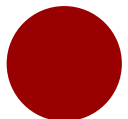


REPORTING OUT

Standards	Q1	Q2	Q3	Q4
MS.PRE.ALG.00 MS Pre-Algebra <i>(No Grade Collected - Comment Only)</i>	--	--	--	--
MS.PRE.ALG.01 7.NS.A.1--Add and subtract integers	4	--	--	--
MS.PRE.ALG.02 7.NS.A.2--Multiply and divide integers	3	--	--	--
MS.PRE.ALG.03 7.EE.A.1--Use properties of operations to simplify expressions	3	--	--	--
MS.PRE.ALG.04 7.EE.A.2--Rewrite expressions	3.5	--	--	--
MS.PRE.ALG.05 7.NS.2, 7.NS.2a Convert between different units of measure	4	--	--	--
MS.PRE.ALG.06 7.EE.B.3--Multi-step equations and inequalities	4	2.5	3	--
MS.PRE.ALG.07 7.EE.4.B--Multi-step equations and inequalities	4	4	--	--
MS.PRE.ALG.08 8.EE.A.1--Apply the properties of integer exponents	--	4	--	--
MS.PRE.ALG.09 8.EE.A.3--Expressing numbers using scientific notation	--	4	--	--
MS.PRE.ALG.10 7.NS.A.1--Add and subtract rational numbers	--	4	--	--
MS.PRE.ALG.11 7.NS.A.2--Multiply and divide rational numbers	--	4	--	--
MS.PRE.ALG.12 7.RP.A.2--Solve problems involving proportional relationships	--	--	--	--
MS.PRE.ALG.13 7.SP.C.6 Calculate experimental probability of simple events	--	--	--	--
MS.PRE.ALG.14 7.SP.C.7 Calculate theoretical probability of simple events	--	--	--	--
MS.PRE.ALG.15 7.RP.A.3--Solve percent problems	--	--	--	--
MS.PRE.ALG.16 8.F.B.4--Graph linear relationships	--	--	4	--
MS.PRE.ALG.17 8.EE.C.8--Solve linear systems graphically	--	--	4	--
MS.PRE.ALG.18 8.G.B.7--Find unknown side lengths of a triangle using the Pythagorean Theorem	--	--	3	--
MS.PRE.ALG.19 8.G.B.8--Find the distance between two points in a coordinate system	--	--	3	--
MS.PRE.ALG.20 7.G.B.4 Calculate the area and circumference of a circle	--	--	--	--
MS.PRE.ALG.21 7.G.B.6 Calculate surface area and volume of prisms and cylinders	--	--	--	--

ORIENTATIONS THIS SPRING...

- 30 minute visits from the counselor to feeder elementaries
- May - 5th graders visit Excelsior
- Attend MYFI – In August, orientation by team, meet your teachers, led by 8th grade students – August 14th, 15th, 16th
 - Parent Information Session during student orientation
 - Replaces the Parent Night/Open House
- Attend registration – August
 - Tour the building/drop off supplies/get picture taken



ACADEMIC INTERVENTIONS....

iExcel:

- iExcel- Band, Orchestra, Vocal classes meet during this time on an every other day rotation.
- Opposite days or students with iExcel every day, use time to meet with teachers, work in small groups, work on supplemental work, work on extension work, homework completion, re-takes etc.
- Work with Teachers before/after school



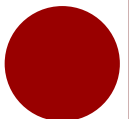
ACADEMIC INTERVENTIONS....

○ Club Ed:

after school on Mondays and Wednesdays -
2:45-4:00 Activity bus takes kids home (*close* to home!) There are several stops that gets kids close to home.

Supervised by certified staff, access to teachers for help in answering questions.

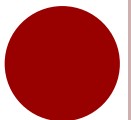
-the Activity Bus also runs on Thursday



POWERSCHOOL

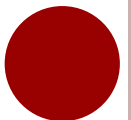
A **communication** tool to provide:

- Building announcements
 - Student classroom progress
 - Assignment due dates, missing or late work
-
- Parents may register to receive emailed Progress Reports or Announcements at your convenience
 - e-Registration of students can happen year-round to update contact information, phone #'s, email...



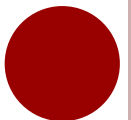
Student Expectations

- Each student receives an agenda.
- Use agenda to track assignments.
- Read the student handbook with parents and sign.
- Come to school.
- Get involved.



Intramurals and Activities

- Excelsior Middle School offers a variety of activities in order to support our district's mission to develop responsible, productive citizens. Excelsior hopes to have every student actively involved in a co-curricular activity.



INTRAMURALS AND ACTIVITIES

- Research indicates that students who are involved in activities have fewer discipline problems, get better grades, and have better attendance. Participating in co-curricular activities helps develop skills, talents, knowledge and interests. Students involved report they take more pride in their school while creating a more fulfilling school experience for themselves.



Intramurals-----Activities

Soccer

Golf

Basketball

Wrestling

Cup Stacking

Volleyball

Table Tennis

Fitness

Running Club

Battle of the Books

Drama Club

Geography Bee

Jr. Soda

Math Counts

Mentor Program

G.A.L.S/ GUYS

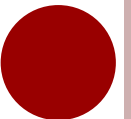
Donut Club

Lego League



Intramurals-----Activities

Artist's Studio
Diversity Club
Star Wars Club
Dino Club

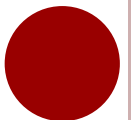


Physical Education

Locker

PE clothes-T-
shirt/shorts/shoes

PE shirts can be
purchased at
Registration



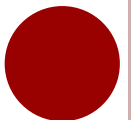
Lunch Expectations

- 6th graders eat in 2 big groups-large and small cafeteria
- Sit with friends-quiet conversations
- Students have more choices-sandwich bar, hotdog bar, salad bar, yogurt or potato bar



EXCELSIOR EXCELLENCE = RESPONSIBILITY, RESPECT, INTEGRITY

- PBIS-Positive Behavior Intervention System
 - Year 5
- Common Language and Expectations
- Positive Reinforcement for Expected Behaviors =(Staff/Student Celebrations)
- Ambassadors provide student input
- Decisions based on Data (Data Day)



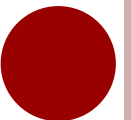
WHAT IS THE MATH PROGRAMMING?

- Math 6 or Pre-Algebra
- Pre-Algebra starts the High School math sequence.
They will take AP Calc and/or AP Stats as a senior
- Less than 10% of 6th grade students typically qualify and take Pre-Algebra
- Recommended to start accelerated math in 7th grade



PRE-ALGEBRA ASSESSMENT

- Letters and permission forms will be sent home mid April with your child
- Assessments will be conducted end of April



SPRING TIMELINE:

- Look at scores from spring NWEA, Iowa Assessments and Pre-Algebra Assessment
- Notification letters sent by end of May for those students recommended to take Pre-Algebra
- Math Meeting scheduled in June



WHAT DO I DO IF I STILL HAVE QUESTIONS REGARDING Pre-Algebra?

- Talk to another parent.
- Talk to a math teacher.
- Call Erica Rausch 730-3548
- Call Steven Starkey 447-3140



MAGAZINE SALE FUNDRAISER

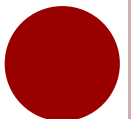
- Excelsior's ONLY fundraiser

TOTALLY OPTIONAL!!!

=Funds support co-curricular programs


- Held annually in September/October

- Volunteers Needed



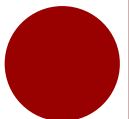
ALICE – WHAT WE DO AT EXCELSIOR MS

**GOAL – ALL STUDENTS UNDERSTAND WHAT THEIR
OPTIONS ARE IN CASE ON AN INTRUDER**

- ALERT
 - LOCKDOWN
 - INFORM
 - COUNTER
 - EVACUATE
 - Classroom lesson – early fall with Mr. Shipley / Officer Daubs (differentiated by grade)
 - Evacuation drill to Lowe Park – late fall
 - Lockdown / Evacuation drill in late winter, early spring
 - Non-active (5-10 minutes) with teachers during 1st / 2nd semester
- 

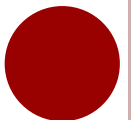
“OLWEUS” ...

- Olweus is an anti-bullying initiative developed in Norway. Olweus class is an opportunity for students and staff to build a stronger sense of community at Excelsior Middle School. Each staff member facilitates a group.
- **The groups consist of 14-16 students and meet every Wednesday morning for 30 minutes.**
- During that time facilitators use a variety of activities to help students gain a greater awareness of the bullying and other topics that affect Excelsior Middle School.



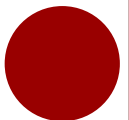
OTHER STUDENT SERVICES...

- Individual Counseling
- Peer Support Groups
- Jr. SODA (Students Opposed to Drugs / Alcohol)
Honor SODA
- Mentoring
Staff to student
- T.R.Y. student to student
- M.Y.F.I. (Make You Feel Important)
- Impact of Social Media



ATTENDANCE POLICIES

- Attendance crucial to academic achievement
- Late Entry (LE) -- 3 per quarter
- Tardies -- handled by individual teachers
- Absences
 - Medically excused
 - Documentation from doctor, sent home at nurse's request
 - Non-medically excused
 - Sick, Family day, etc
 - Unexcused
 - No call from parents
- Notification letters



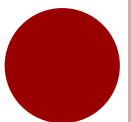
WHAT IF I THINK OF OTHER QUESTIONS?

○ Student-Led Conferences

- Will start this fall and spring –more info coming

○ We will be in the office all of June and back in at the end of July

○ Please remember that this PowerPoint is on our website for review



THE BUILDING IS OPEN

- Feel free to check out the building and thanks for coming out tonight!
- 6th grade commons upstairs/downstairs.

