

Ridgewood Local School District
5th Grade Level Assignments for week of April 13---17

Subject	Online---Assignment	Non-Online Assignment
ELA	Google Classroom (Dobbins & McVay)	Please see attachment
Math	Google Classroom	Parents will be emailed book assignments. Count how many different quadrilaterals you can find around the house.
Science	Google Classroom	Sun and Shadows Project Please see attachment.
Social Studies	See ELA Google Classroom	Please see attachment
Special Special PE	Google Classroom 5th grade related arts page or https://www.youtube.com/watch?v=L_A_HjHZxfI	Art....Design a plan for your dream interior of a room. Add all details that are needed. This can be a dream kitchen, game room, bedroom, barn, or workshop. Money is no limit. If you do not have internet and cannot follow along with the workout video, make sure you are getting 25-30 minutes of physical activity!

Parent/student may choose to complete either the online or non-online assignments. We encourage those who have internet to continue to use google classroom.

Child's Name(s): _____

Parent/Guardian---please sign below if your child completed Blizzard Bags 1-9 as well as the weekly lesson activities for April 13-17 to the best of their ability.

Parent/Guardian Signature: _____

Please email this form back to your homeroom/1st period teacher or building principal.

RMS: bryan.raach@ridgewood.k12.oh.us

If you are unable to email the form back to the building principal:

- 1) You may call your child's school building and verify completion of the weekly assignments for April 13-17.. Please state your child's name, grade and parent/guardian name and statement indicating my child has completed the weekly lesson for April 13 and blizzard bags 1-9 to their best ability.
- 2) We will **not** be collecting these forms at our bus food deliveries at this time.

5th Grade Science Week of April 13th Project

****You will need a sunny day for Parts 1 and 2.****

Part 1: Draw a picture of where the sun appears in the morning, at midday, and evening. On the back of your picture, answer the following questions. Is the sun really moving? What is moving to make the sun appear to move each day? Is this movement rotation or revolution?

Part 2: Shadow Activity: How does a structure's shadow change throughout the day?

1. Take a few minutes to build a structure. You can use legos, blocks, rocks, etc. The structure must be 6-12 inches tall (about 15-30 cm) and stable.
2. Place the structure outside. Place a piece of paper under it if you will be using a pencil to record changes. You can use sidewalk chalk instead of pencil and paper. (See example photos.)
3. Trace the area around the structure's shadow and label the time. Go outside 3-5 more times throughout the day to trace the shadow and record data (time and shadow length in centimeters) on the table provided or draw your own data table. Be sure your data table has a title. *If you don't have a ruler or tape measure, use a creative way to measure and compare the shadow lengths: The width of your hand, a stick, lego blocks, etc.



Time						
Length (cm)						

Part 3: Compare picture from Activity 1 and your chart to your results from Activity 2.

When the sun is highest in the sky, are shadows shortest or longest? _____

Weekly Math Assignments: For Weekly Assignment #1 and #2, students will watch a math video and be assigned some problems to practice the concept. Weekly Assignment #3, students will be given a topic or question to write a journal about or an activity to do at home. For example, students may be asked to use different measuring cups and water to explore different possibilities to add up to 1 cup of water, 1 ½ cups of water, or 2 cups of water. Please email me or call my zoom phone number 1 (740) 610-0775 anytime with questions.

Here is the 5th grade reference sheet for any measurement problems you may have the next few weeks.

Ohio's State Tests Reference Sheet Grade 5

1 mile = 1,760 yards

1 pound = 16 ounces

1 cup = 8 fluid ounces

1 mile = 5,280 feet

1 kilogram = 1,000 grams

1 pint = 2 cups

1 yard = 3 feet

1 quart = 2 pints

1 foot = 12 inches

1 hour = 60 minutes

1 gallon = 4 quarts

1 minute = 60 seconds

1 kilometer = 1,000 meters

1 liter = 1,000 milliliters

1 meter = 100 centimeters

1 centimeter = 10 millimeters

kilo-	hecto-	deca-	<u>Metric Unit</u> • grams • liters • meters	Decimal point	deci-	centi-	milli-
1000	100	10	1	.	0.1 or $\frac{1}{10}$	0.01 or $\frac{1}{100}$	0.001 or $\frac{1}{1000}$

ELA

I would first like to say how much I miss each and every one of my students and how much I wish we were back in school! I know some of you may not agree, but I do miss you! If you wish to connect with me please call or text 740-204-5665, and for those of you with Xbox you can also add me as Karana33. (You can contact Mrs.Dobbins by texting or calling 740-502-0599.)

We realize that not every student has access to the internet, and even those that do may have issues with its reliability. Therefore students may do these activities who do not have access to the internet or who simply wish to do the following activities in lue of the assigned internet activities.

- 1.) Students are asked to read for 20 minutes every day - If your child does not have access to a book, you can use your TV. Simply turn on your child's favorite show, or movie, mute the TV and then turn on closed captioning. It is on all remotes and is marked by a small cc.
- 2.) Students are to journal each day, the choice of the journal entry is up to each child and can be about anything they so choose. They must have at least 1 paragraph of 5 sentences. Students know they are to use their best spelling and their best writing possible.
- 3.) I would like students to write their own book. Students may choose a picture book, a small chapter book, such as I survived. Or they may choose to write a number of small stories or poetry to compile into one piece of work. Students can even do a book full of their own artwork as long as they write a small paragraph explaining the piece. Have fun with this and be as creative as you would like. I would like at least 1 chapter/piece/or work of art a week however students can write or do more. Students who have the capability can even do a digital journal by recording themselves on their phones, this does not have to be posted to the internet, it can be shown to me when we return.

Other activities: These are some other sample ideas and activities. These are not classwork, just extra fun things to do.

Play bingo with parts of speech - Have students find words around the house or on TV that would match each part of speech. Have fun with it.

Fun with Magazines - Have students use old magazines, news papers, or anything else and create works of word art with them. Students can even use this in their picture book for number 3 above!

Name Acrostic - Have students spell out their name vertically, They then must come up with an adjective or verb that describes them for each letter in their name.

Learn a new language - Apps like duolingo offer free language courses.

Play a word game such as scrabble as a family.

MULLEN SOCIAL STUDIES

Hello all! I hope you are all hanging in there and staying healthy and busy! I am still optimistic that we will all be together in May and in desperate need of haircuts! In the meantime, here's what you can do for the next two weeks for social studies! If you need anything, feel free to email alex.mullen@ridgewood.k12.oh.us or call me at 740-260-1626.

WEEK OF APRIL 13:

Assignment 1: Watch any news program (CNN, FOX, MSNBC, CBS, ABC, NBC, other) for 15 minutes. See if you can find 3 positive news stories. Maybe a story about someone helping out? Perhaps a story about a hero? Anything is fine, as long as it's positive!

Assignment 2: Remember, we are a nation that is influenced by many different cultural groups. One of the largest groups is Latinos. They are either from, or descended from people who come from, Mexico, Cuba, Spain, Portugal, and all of Central and South America. They have had a huge influence on our food, music, dance, art, language and more! Look around your house or think about our community. Can you find or think of 3 examples of Latino culture? Feel free to ask an adult or older sibling for help!

Assignment 3: Watch any movie or TV show (MUST BE RATED PG OR LOWER!) you can find where a good portion of it is spoken in Spanish. Did you know that Spanish is the second most commonly spoken language in the United States? Also, can you find any other examples of Latino culture in the program you chose?