




5th Grade Summer Reading Project

Summer is here, school is out, desks are empty, and locker doors are shut! While the end of school signals that wonderful feeling of release from homework, the “summer slide” can quickly set in. In order to avoid the “summer slide” (that time when your brain shuts down and you forget all that you learned in school throughout the year), the 5th grade ELA teachers are assigning a summer reading project. This summer all incoming 5th graders are asked to read a chapter book at their appropriate reading level and complete the reading project expectations.

5th Grade Policies for Summer Reading:

1. A **novel** will be assigned to you, on your reading level. It will be a **chapter book**. You **MUST** bring it back to school with your reading project. (there will be a fee if the book isn't returned)
2. When you finish reading, complete the **Summer Reading Assignment Questions** listed in this packet.
3. Complete two Summer **Reading Activity Choices** from the boxes below.
4. Bring your Summer Reading Assignment and Activity on the **first day of school**.
5. Students will **present** their Activity in class during the first week of school.
6. This summer reading project will count as the **first grade in your ELA class**. If it is not finished, you will lose points every week it is past due. At the end of the first marking period, you will be given a zero if you do not complete the project.



Summer Reading Assignment Questions

(Answer ALL questions in complete sentences on a separate sheet of paper)

Title:

Author:

Main Characters:

Setting:

Questions (answer all):

At the end of the book...	Strategy addressed
1. What is the main message of this book? What does the author want you to think about? What was the big idea?	Main Idea/Inferring
2. Tell the story in your own words. • Retell the most important events in the story from beginning, middle and end.	Summarizing
3. Create a timeline using a long strip of paper. On your timeline, write a short description of what happens for each event, and (if possible) try to identify the time of each event with dates, seasons, etc.	Timeline
4. If this story had a sequel, what do you think it would be about?	Prediction





Directions: Complete one reading activity from row 1, and pick one reading activity from row 2.

<p>Row 1</p>	<p>Make an advertisement to persuade people to buy and read your book. On a sheet of paper or poster. Write down an exciting summary of the book and why people should buy /read the book. Create an imagine that would catch someone's eye.</p>	<p>Imagine you are taking a summer vacation to the main setting of a book you are reading. Design a set of (3) three postcards from the trip illustrating and explaining what you and your family would do on this vacation in letter format with at least 3 sentences on each postcard.</p>	<p>Write a letter to the author expressing your thoughts about the book. What did you like, what didn't you like, and what would you have changed? You must include at least 3 events that happened in the book to support your thoughts.</p>
<p>Row 2</p>	<p>Create an award and give it to the best character in your book. Write what the award is for and why that character received the award. Draw a picture of what the award looks like.</p>	<p>Create a poster: On the poster summarize your book. Then decorate the poster to match the book you're reading.</p>	<p>Create an illustrated bookmark with relevant information. A bookmark might summarize previous chapters or contain the definitions of challenging vocabulary words. Make it colorful.</p>





What you should bring to school on the first day!

- **Summer Reading Assignment Questions**
-on a separate sheet of paper
- **Your assigned novel**
- **Summer Reading Activity Choice**
-One activity from row one and one activity from row 2.

ALL work must be neat and without spelling/grammar errors.

ALL work must be labeled with your name.

Thank you,
Mrs. Palewicz and Miss McGinley