

5th Grade

History and Social Science Crosswalk 2008 and 2015 Standards

Dinwiddie County Public Schools provides each student the opportunity to become a productive citizen, engaging the entire community in the educational needs of our children.

Revised: 10/25/18

Dinwiddie County Public Schools

5th Grade Virginia Studies Scope and Sequence Crosswalk

- This document should be cross referenced with the VDOE Enhanced Scope and Sequence and VDOE Curriculum Framework.
- Experiences should be taught throughout the year. Experiences now replace SOL 5.1
- This document should be utilized for pacing. Both the 2008 and 2015 are taught combined again this year.

DOE LINKS

<u>History and Social Science Curriculum Framework - 2008</u>

<u>History and Social Science Curriculum Framework - 2015</u>

History and Social Science CrosswalkHistory and Social Science Crosswalk

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Performance Assessments

Performance assessments measure subject-matter proficiency and the ability of students to apply the content and skills they have learned. Performance assessments may also assess acquisition of the "Five C's" – critical thinking, creativity, communication, collaboration and citizenship – described in the Board of Education's <u>Profile of a Virginia Graduate</u>. Performance assessments are designed to encourage deeper learning and are an essential component of a balanced testing program.

The Virginia Department of Education – supported by a \$1.1 million grant from the Hewlett Foundation – is developing resources and regional and statewide professional learning opportunities to help school divisions develop the capacity to design performance assessments and provide instruction that supports deeper learning.

Information about new resources and opportunities will be posted on the <u>VDOE website</u> as it becomes available.

- Performance Test Bank
- Local Alternate Assessments

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Nine Weeks	Topic	2008 Targeted SOL	2015 Targeted SOL
Ongoing	Refer to VS.1 experiences for all SOLs taught throughout the year		VS.1
1 st	Review; Constitution/Political Growth, Westward Expansion: 1781- Mid-1800's; Begin Civil War	VS.1-5, VS.6-7	VS.1-5, 10b-c, VS.6-7a-b
2 nd	Finish Civil War; Post War Era	VS.7-8	VS.7b-c, 8
3 rd	Virginia: 1900 to the Present, Women's Suffrage, Great Depression, Desegregation, Massive Resistance	VS.9	VS.9
3 rd	Virginia Government	VS.10	VS.10a
4 th	Review		VS.1-VS.10