Fifth Grade - Snow Packet 2019-2020

Snow Day 1 – Complete Numbers and Operations (2 pages)

Practice multiplication / division facts

Complete Find the Evidence - Branches of Government

Complete Statement and Questions page

Read for A.R. for 30 minutes

Complete Mr. Bennett's snow day assignment

Snow Day 2 - Complete Area of a Rectangle and Perimeter of a Polygon pages

Practice multiplication / division facts

Complete Find the Evidence - The Invention of Lego Toys

Complete Conjunctions page

Read for A.R. for 30 minutes

Complete Mr. Bennett's snow day assignment

Snow Day 3 - Complete Adding Fractions and Simplifying Fractions pages

Practice multiplication / division facts

Complete Find the Evidence - The Science of Snow

Complete Their, There, and They're page

Read for A.R. for 30 minutes

Complete Mr. Bennett's snow day assignment

Snow Day 4 - Complete Millilliters and Liters and Graduated Cylinders pages

Practice multiplication / division facts

Complete Find the Evidence – Hot Chocolate Recipe

Writing: Using Commas Correctly page

Read for A.R. for 30 minutes

Complete Mr. Bennett's snow day assignment

Snow Day 5 - Complete Elapsed Time: Workout #2 and Elapsed Time: Word Stories pages

Practice multiplication / division facts

Complete Find the Evidence - Sledding Fun

Complete Quotation Marks page

Read for A.R. for 30 minutes

Complete Mr. Bennett's snow day assignment

*Band Students will complete the Practice Log each day

Name: 5th Grade Common Core Math Date:				
Numbers and Operations in Base Ten				
Show all of your work				
1.) Write the value of the underlined digit:	2.) Round each to the nearest thousandth:			
5,743 <u>,8</u> 72	a.) 99.4792			
	b.) 47,232.0095=			
	Soost-			
3.) Divide:	 Kristine made \$5.35 on the first day she set up her bake sale. If she makes the same amount 			
0.72 ÷ 0.3 =	of money each day for 7 days, how much money will she make?			
According to the Colonia of the Colo				
5.) Find the product of 1.2 x 10 ⁴ .	6.) A team of 30 workers picked 1,050 berries. Each person on the team picked the same number of berries. How many berries did each worker pick?			
	Vivusi desta del Carlo de la Carlo de C			

Name: 5th Grade Common Core Math Date: Numbers and Operations in Base Ten Show all of your work				
1.) 400 people rode on 80 hot air balloons. Each hot air balloon carried the same number of people. How many people rode on each hot air balloon?	2.) A florist has ordered 632 roses for a wedding. The roses are divided into 50 bouquets. How many roses will each bouquet have, and how many roses will be left over?			
 3.) Round each number to the place of the underlined digit: 1.) 12.60 2.) 589,334,209 3.) 324,650 4.) 42.073 	4.) Solve: 23.3 - 1.32=			
5.) A group of 8 students is equally sharing 320 chapter books from a book order. How many chapter books does each student get?	6.) Divide: 4)248			

Name: Name: Date: Date: Skat: 0 - 12 🍱 🗀 Level: K Skill: 0 - 9 Level: H 1. 12 x 12 = 26. 12 x 11 =____ 1. 81 ÷ 9 = 26. 32 ÷ 8 = ____ 2. 11 x 10 = ____ 27. 2×3= ____ 2. 49÷7= 27. 16 ÷ 4 = 3. 4x6= _____ **28.** 12 x 5 = ____ 3. 30 ÷ 3 = ____ **28.** 10 ÷ 5 = 4. 11 x 11 = _____ 29. 0 x 8 = _____ | 4. 56 ÷ 7 = ____ **29.** 0 ÷ 3 = ____ 5. 9x3= 30. 6x4= _____ | 5. 0÷5= **30.** 24 ÷ 6 = 6. 9+1= **31.** 24 ÷ 3 = _____ 6. $8 \times 12 =$ _____ 31. $10 \times 10 =$ ____ 7. 4x5= 32. 3 x 4 = _____ 7. 63 ÷ 9 = _____ **32.** $24 \div 2 =$ 33. 12 x 10 = ____ 8. 0x7= 8. 48 ± 4 = ____ **33.** 28 + 7 = ____ 9. 8x7= **34**. 6x3= ____ 9. 108 ÷ 9 = **34.** 6 ÷ 6 = 10. $12 \times 9 =$ **35.** 7x5= ____ 110. 77 ÷ 7 = _____ **35.** 21 + 3 = _____ 11. 8x6= ____ 36. 9 x 7 = _____ [11. l8÷3=____ **36.** 20 ÷ 4 = _____ **12.** 7x7 = _______ **37.** 3x9 = _____ 12. 0 ÷ 1 = ____ 37. 3÷1= _____ 13. 4x2 =38. 7 x 12 = _____ } 13. 35 ÷ 7 = _____ **38.** 0 ÷ 6 = 14. $2 \times 10 =$ 39. $3 \times 7 =$ 39. 63 ÷ 7 = ____ 14. 15 ± 3 = ____ 15. 12 x 4 = _____ 40. 8 x 4 = ____ 15. 40 ÷ 5 = 40. 36 ÷ 9 = 16. $4 \times 7 =$ _____ 41. 7×4= ____ 16. 25 ÷ 5 = _____ 41. 36+6 = $17.6 \times 11 =$ ______ **42.** 7x8= 17. 42 + 6 = ____ **42.** 22÷2=____ 18. $4 \times 4 =$ _____ 43. 9 x 10 = ____ 18. 5÷5= ____ 43. 60 ÷ 5 = 19. $9 \times 4 =$ 44. 5x9= ____ 19. 2÷1= _____ 44. 48÷8=____ **20.** 1 x 10 = **45.** 1 x 11 = _____ 20. 99 ÷ 9 = _____ 45. 11 ÷ 1 = ____ **21.** 12×6= _____ 46. 9x6 = _____ **21.** 30 ÷ 5 = _____ 46. 2 ÷ 2 = _____ 22. 6x6= 47. 3x3 = ____ 22. 27 ÷ 3 = ____ 47. 18÷9= 📑 **23.** 8 x 3 = 48.12x2= **23.** 54÷9=____ 48. $0 \div 9 =$ $24. 2 \times 2 =$ **49.** 5x8= **24.** 14÷2=______ **49.** 36÷3*=* ____ **25.** 8x2= _____ **50**. 12 x 3 = ___ **25.** 27 ÷ 9 = _____ **50.** 12 ÷ 4 = _ Time: Score:_ Time: Score:

Name.	Dave.
	the Evidence ROOF for your answers? Use a crayon in the
	erline where you found each answer in the text.
when English sethem to follow his wanted to help made Founding Fathers of government. The Engister of the Legislative laws. Congress is a Even if Congrescould still be unfailing the Judicial branches.	Branches of Government attlers came to America, the king of England forced rules. The colonists didn't like being told what to do and like decisions about their government. When the wrote the Constitution in 1787, they set up three inment so no one person or group had all of the power tates, the power is split between three branches of executive branch is made up of the President, Vice brinet (the President's team of advisers). The President military and can veto a law if he doesn't want it. It branch is our Congress, or the group that makes our made of the Senate and House of Representatives. It is passes a bill and the President signs it into a law, it in The Supreme Court, which is a special group of judges inch, can stop a law if they think it is not right for our branches share power so no one group has it all!
blue	Who can veto a law?
yellow	What is the Cabinet?
red	Where was the King from?
(purple)	Why are there 3 branches of government?
green	Which branch makes the laws?
(orange)	When was the Constitution written?
November	(C) J. Garwood 2013

Statements and Questions 33



Directions: Write 10 statements and 10 questions.

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	-	19 B	•	

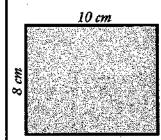
- 3.
- 5.
- 8.
- 9.
- 10. _____

Questions

- 1. ______
- 3.
- 4.
- 6
- 7.
- 8.
- 10.

Name: _____

Area of a Rectangle



To find the area of a rectangle, use the formula **length** x **width** = **area**. This formula is often written as lx w = A.

The rectangle pictured here has a length of 10 cm and a width of 8 cm. l = 10 cm w = 8 cm 10 cm \times 8 cm = 80 cm²

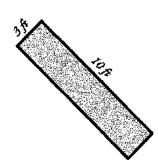
Note that the area's unit is written as cm². This is said as "square centimeters" or "centimeters squared".

Find the area of each rectangle.

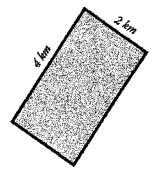
a.



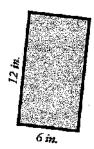
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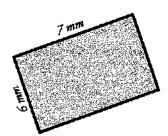
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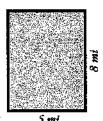
d.



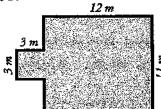
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f.



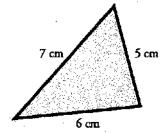
Challenge: Find the area of the polygon. All corners are 90°. Use the back if you need work space.



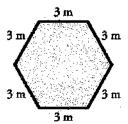
Perimeter of a Polygon

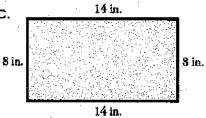
Find the perimeter of each shape by adding the lengths of each side.

α.

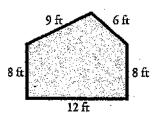


b.

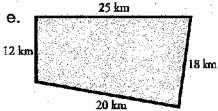


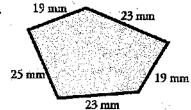


d.

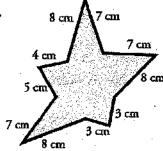


e.

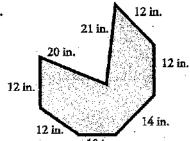




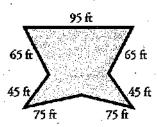
g.



h.



i.



Challenge: Draw a square with a perimeter of 180 yards. Label the lengths of each side.

Name: _ Date: Sk#: 0 - 9 Level: H 1. 9x3 = $26.4 \times 2 =$ 27. 9×6= 2. 8x1 = ____ $3.8 \times 9 =$ 28. 5 x 4 = 4. 9x7 =_____ **29.** 8 x 2 = 5. $7 \times 0 =$ _____ 30. 7x6= 6. 6x6= ____ 31. $0 \times 1 =$ 7. 8x8= ____ $32.4 \times 3 =$ 8. 9x1 = _____ $33.8 \times 5 =$ 9. 7x4 =_____ $34.9 \times 9 =$ 10. 5×5= _____ 35. $9 \times 2 =$ 36. 7x7= 11. 2x1 = _____ 12. 7x2= ____ 37. $3 \times 3 = \frac{1}{2}$ **13.** $9 \times 10 =$ 38. 6 x 10 = ____ 14. 8x7= ____ 39. 6×4= 15. 0x9= ____ 40. 2×6= 16. 3x6= _____ 41. 9x2= 17. 9 x 4 = _____ **42.** $0 \times 8 =$ 43. 8 x 4 = 18. 8x3= ____ 19. 7x5= ____ **44.** $5 \times 1 =$ **20.** 3 x 2 = _____ $45.0 \times 3 =$ 46. 4 x 4 = 21. 8x10 = _____ **22.** 9×5= _____ 47. 2×6= 48, 5x9= 23. 7 x 3 = _____ 49. 6x2= 24. 6x8= _____ **25.** 5×6= _____ **50.** $9 \times 10 =$ Score: Time:

Name:	
Date:	
Level: J	Skill: 0 - 11
1. 121+11 =	26. 30 + 3 =
2. 32÷8=	27. 77 ÷ 11=
3. 120÷10 =	28. 63 ÷ 9 =
4. 8 ÷ 4 =	29. 0 ÷ 10 =
5. 12+3=	30. 45 ÷ 5 =
6. 55 ÷ 11 =	31. 72÷6=
7. 70 + 10 =	32. 72 + 9 =
8. 24÷4=	33. 72 ÷ 8 =
9. 21÷7=	34. 35 ÷ 5 =
10. 36 ÷ 4 =	35. 24 ÷ 6 =
11. 42 ÷ 7 =	36. 27 ÷ 9 =
12. 5+5=	·
13. 0 ÷ 1 =	38. 10 ÷ 5 =
14. 108 ÷ 9 =	39. 33 ÷ 3 =
15. 40 ÷ 5 =	40. 100 ÷10 =
16. 48÷4=	41. 18÷3 =
17. 96÷8=	42. 15÷3=
	43. 24+8=
	44. 35 ÷ 7 =
	45. 45+5=
21. 56÷8=	46. 21 ÷ 3 =
22 . 0+2=	47. 132+11 =
	48. 0÷11=
24. 16÷4=	49. 7÷1=
	50. 60 ÷ 5 =
lime:	Score:

Name:	Date:
Can you find the PROOF fo	e Evidence or your answers? Use a crayon in the ere you found each answer in the text.
In 1932, a Danish carper business he built stepladder Because the wooden toys so an abbreviation of the two well." Later, they found out to A decade after the comp ground, but they persevere Automatic Binding Bricks"- browery well in Denmark, so to Sweden and Germany Slowly Now, a quer 80 years after the regular bricks, video games, visit LEGO stands of their popularity and the	vention of LEGO Tays Iter named Ole Kirk Kristiansen started a s, ironing boards, stools, and wooden toys. Id so well, Ole Kirk named his company LEGO, Danish words "leg godt," which means "play hat "lego" means "I put together" in Latin. any began, the LEGO factory burned to the led in 1949, they introduced plastic "LEGO lick toys that fit together. LEGO bricks sold he company began to send them to nearby they began to sell LEGO bricks worldwide. Iter the company began, founder Ole Kirk LEGO Fans of LEGO toys can now not only but can watch The LEGO Movie, play LEGO lones, read LEGO books, and even build LEGO on named "Toy of the Century" twice because opportunities they provide for creative fun- around the world have played with LEGOSI
Ш	ids the LEGO company today?
yellow What do	oes LEGO mean in Latin?
red Where	were LEGO bricks sold first?
purple Why did	Ole Kirk name his company LEGO?
green How mo	my people worldwide have played with LEGOs?
orange When w	vas the LEGO brick introduced?
	(C) J. Garwood 2

Conjunctions

A **conjunction** joins words or groups of words in a sentence. The most commonly used conjunctions are **and**, **but** and **or**.

Examples: My brother and I each want to win the trophy.

Tonight, it will rain or sleet.

I wanted to go to the party, but I got sick.

Schul

Directions: Circle the conjunctions.

- 1. Dolphins and whales are mammals.
- 2. They must rise to the surface of the water to breathe, or they will die.
- 3. Dolphins resemble fish, but they are not fish.
- 4. Sightseeing boats are often entertained by groups of dolphins or whales.
- 5. Whales appear to effortlessly leap out of the water and execute flips.
- 6. Both whale and dolphin babies are born alive.
- 7. The bables are called calves and are born in the water, but must breathe air within a few minutes of birth.
- 8. Sometimes an entire pod of whales will help a mother and calf reach the surface to breathe.
- 9. Scientists and marine biologists have long been intrigued by these ocean animals.
- 10. Whales and dolphins do not seem to be afraid of humans or boats.

Directions: Write six sentences using conjunctions.

լլ,		<u>,</u>	
2.			
 13.	· · · · · · · · · · · · · · · · · · ·		
 14, _			
 15,			•
— 16,		,	

PULLET LLY "

Name: _____

Adding Fractions

with Like Denominators

a.
$$\frac{3}{7} + \frac{2}{7} =$$

b.
$$\frac{6}{10} + \frac{1}{10} =$$

c.
$$\frac{1}{5} + \frac{2}{5} =$$

d.
$$\frac{3}{4} + \frac{2}{4} =$$

e.
$$\frac{3}{8} + \frac{4}{8} =$$

f.
$$\frac{1}{6} + \frac{5}{6} =$$

$$g \cdot \frac{3}{9} + \frac{2}{9} =$$

h.
$$\frac{5}{12} + \frac{4}{12} =$$

i.
$$\frac{2}{3} + \frac{2}{3} =$$

$$j \cdot \frac{2}{8} + \frac{3}{8} =$$

k.
$$\frac{4}{11} + \frac{5}{11} =$$

$$1. \quad \frac{1}{4} + \frac{2}{4} =$$

Name: _____

Simplifying Fractions



Simplify each fraction.

a.
$$\frac{2}{8}$$
 =

b.
$$\frac{4}{10}$$
 =

c.
$$\frac{3}{4}$$
 =

d.
$$\frac{4}{12}$$
 =

e.
$$\frac{7}{14}$$
 =

$$\frac{2}{20} =$$

$$\mathbf{g.} \quad \frac{3}{9} =$$

$$h. \quad \frac{6}{9} =$$

i.
$$\frac{8}{10}$$
 =

j.
$$\frac{5}{15}$$
 =

k.
$$\frac{8}{72}$$
 =

1.
$$\frac{5}{20}$$
 =

m.
$$\frac{4}{4}$$

n.
$$\frac{21}{28}$$

o.
$$\frac{4}{18}$$
 =

p.
$$\frac{33}{55}$$
 =

q. What is $\frac{3}{18}$ written in simplest form? Explain how you found your answer.

Name: Date: Multiplication Facts 0 - 12 26.5×6= 1. $11 \times 7 =$ 27.11 x 9 = ___ 2. 6x9 = 3. 3 x 12 = 28. $6 \times 4 =$ 4. 9 x 10 = _____ **29.**11 x 11= ____ **5.** 7x7 = _____ $30.3 \times 3 =$ 6. 12 x 12 = _____ 31.12×8= ____ 7. $10 \times 6 =$ **32.** 7x6= ____ 8. 11 x 3 = 33. 12 x 12 = ____ 9. 7x9 = ____ 34. 9x9 = ___ 10. 8x8 = 35. 0 x 4 = ____ **36.** 12 x 6 = _____ 11. 9 x 5 = _____ 12. 10 x 10= _____ 37. 10 x 12 = ____ 13. $3 \times 6 =$ 38. 9×8= ____ 14. 4×8 = ____ **39.** 12 x 5 = ____ 15.11×6= _____ 40. 4×9= _____ 41. 6x8= ____ 16. 10 x 5 = _____ 42.12x7= ____ 17. $0 \times 0 =$ 43. 10 x 11= ____ 18. 12 x 4 = _____ **19.** 6×6≃ _____ 44. 9x8= ____ **20.** 2 x 3 = _____ **45.** 9×3= _____ 21. 8×8 = ____ 46. 12 x 9 = ____ **22.** 6x5 = _____ 47. 8 x 10 = _____ **23**. 12 x 2 = _____ 48. 9 x 2 = ____ **24.** 8x6 = _____ **49.** $0 \times 5 =$ _____ **25.** 10 × 3 = _____ **50.** 11 x 1 = _ Time: ___ Score: 🗈

Name:		
	A	
Date:		
Level: K	Skill: 0 - 12	
1. 36÷9 =	26. 120÷1	2=
2. 63 ÷ 9 =	27. 14 ÷ 2	=
3. 108 ÷ 9 =		
4. 144+12 =		=
5. 0÷3=		·=
6. 72 + 8 =		1=
7. 100÷10 =	33. 0 ÷ 1 =	=
8. 18 ÷ 3 = 9. 21 ÷ 7 =		=
10. 70÷10 =		j=
11. 36÷12 =		
12. 96 ÷ 8 =	37. 132÷1]=
13. 0 ÷ 11 =	38. 40÷10)=
14.16 ÷ 4 =	39. 18 ± 3	3 =
15. 27 ÷ 9 =	40 . 54 ÷ 9	
16. 30 ÷ 3 =	41. 40 ÷ 5	
17. 48÷12 =		S =
18. 77+11 =		
19. 21 ÷ 3 = 20. 72+12 =		
21. 35 ÷ 7 =		·
22 . 24 ÷ 6 =		
23. 0 ÷ 10 =		1 =
24 . 48 ÷ 8 =		2=
25. 35 ÷ 7 =	50. 96÷1	2=
. Time:	Score:	·

Name:	Date:
Can you find the PROOF	for your answers? Use a crayon in the where you found each answer in the text.
When the weather drop droplets of water in the snowflakes come in differe wet the air is ground the main branches and crystall break off or change on the Meteorologists, or wed the snow. Sometimes, light can be called a snowstorm strong that it is hard for p if a blizzard comes, so snow day, children can oft the snow to make snow slide down a snowy hill on a	The Science of Snaw Is below Preezing (32 degrees Fahrenheit), tiny clouds crystallize into flakes of ice. These int sizes and shapes depending on how cold and water droplets. Usually, snowflakes have six ize in a symmetrical way, but sometimes pieces sir way down from the clouds. Their predictors, have special words to describe anow is called snow flurries. A heavy snowfall that when a snowstarm has wind and snow so beople to see, the storm is called a blizzard metimes school is canceled for a snow day. On a en play in the snow, making snowmen and lying in angels. They may also as sledding, where they a sied snow can be such a fun part of winter! holds the recard for the most snowfall in one er Lake saw 76 inches of snowfall.
blue Who	are meteorologists?
(yellow) What	is a blizzard?
red Wher	e do water droplets crystallize?
(Durple) Why	do snowflakes have differences?
green How	do meteorologists describe light snow?
orange When	n did Silver Lake have 76 inches of snow? (C) J. Garwood 20

"Their," "There" and "They're"

Their is a possessive pronoun meaning "belonging to them."

There is an adverb that Indicates place.

They're is a contraction for they are.

Examples:

Ron and Sue took **their** dog to the park.

They like to go **there** on Sunday afternoon. **They're** probably going back next Sunday, too.



Directions: V	Vilte the correct words to complete these sentences.
	1. All the students should bring their/there/they're books to class.
	2. I've never been to France, but I hope to travel their/there/they're someday.
	3. We studied how dolphins care for their/there/they're young.
	 My parents are going on vacation next week, and their/there/they're taking my sister.
	5. Their/There/They're was a lot of food at the party.
	6. My favorite baseball team lost their/there/they're star pitcher this year
	7. Those peaches look good, but their/there/they're not ripe yet.
	8. The book is right their/there/they're on the table.

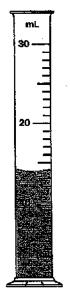
Packet Day #4

	Milliliters and Liters
	liter (L) and a milliliter (mL) are two units for measuring capacity in the metric stem.
	LITER
	This bottle holds 1 liter of water. A milliliter is about 20 drops of water.
•	Mr. Franklin filled a bucket with water to clean his floor. Does his bucket probably hold 9 liters or 9 milliliters of water?
•	A baker adds half of a teaspoon of vanilla to her cake recipe. Did she use 2.5 L or 2.5 mL of vanilla?
•	Chris bought a cup of hot chocolate. Does his cup probably hold 400 liters or 400 milliliters of hot chocolate?
	Kaylee bought juice for her friends to drink at her birthday party. Did she probably buy 5 L of juice or 5 mL?
5.	Miss Marge has a large fish tank in her office. Does her fish tank hold 100 liters or 100 mL of water?

Graduated Cylinders

Read each graduated cylinder and write the amount. Be sure to include **mL** in your answer.

a.



b.



c.



d.

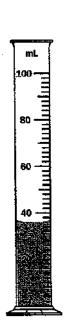


14 mL

e.



f.



g.



h



Name: : Date:_ Sk#: 0 - 9 Level: H **26.** $4 \times 2 =$ 1. 9x3 = ____ 27. 9×6= 2. 8x1 = ____ 3. 8x9 = ____ **28.** $5 \times 4 =$ **29.** $8 \times 2 = _{-}$ 4. 9×7 = _____ 5. $7 \times 0 =$ 30. 7x6= . $31.0 \times 1 =$ 6. 6×6= ____ 7. 8x8= _____ $32.4 \times 3 =$ 33. $8 \times 5 =$ 8. 9xl = _____ 9. $7 \times 4 =$ _____ $34.9 \times 9 =$ 10. 5x5= 35. 9 x 2 = 36. $7 \times 7 =$ 11. 2xl = _____ 37. 3 x 3 = **12.** 7x2= _____ 13. 9 x 10 = ____ 38. 6 x 10 = __ 14. 8x7= _____ 39. $6 \times 4 =$ **15.** 0x9= _____ 40. 2x6= _ 16. 3×6= _____ 41. 9 x 2 = ____ 17. 9 x 4 = _____ **42**. 0 x 8 = ____ 43. $8 \times 4 =$ 18. 8x3= _____ 19. 7x5= _____ **44.** $5 \times 1 =$ **20**. 3 x 2 = _____ 45. $0 \times 3 =$ **21.** 8 x 10 = _____ 46. 4 x 4 = _ 47. 2×6= ____ 22. 9x5= ____ 48, 5x9= 23. 7 x 3 = _____ 24. 6x8= _____ 49. 6x2= __ **25.** 5×6= _____ **50.** 9 x 10 = ___ Score: Time:_

Name:			
District			45
Date:		- W.	
Level: J	Sk il i:	D - 11	4 6
1. 121÷11 =	26.	30 ÷ 3	=
2. 32 ÷ 8 =	27.	77 ÷ 1]=
3. 120÷10 =	28.	63 ÷ 9	=
4. 8+4=			=
5. 12÷3=	30.	45 ÷ 5	=
6. 55÷11 =	31.	72 ÷ 6	=
7. 70 ÷ 10 =	32.	72 ÷ 9	=
8. 24÷4=	33.	72 ÷ 8	= -
9. 21÷7=	34.	35 ÷ 5	=
10. 36÷4=	35.	24 ÷ 6	=
11. 42÷7=	36.	27 ÷ 9	=
12. 5÷5=	37.	10 ÷ 2	=
13. 0÷1=			=
14. 108 ÷ 9 =	39.	33 ÷ 3	=
15. 40÷5=	40.	100 ÷1	0 =
16. 48÷4=	41.	18 ÷ 3	=
17. 96+8=	42.	15 ÷ 3	=
18. 99÷11 =	43.	24 ÷ 8	=
19. 25+5=	44.	35 ÷ 7	=
20. 42 ÷ 6 =	45.	45 ÷ 5	=
21. 56÷8=	46.	21 ÷ 3	3=
22. 0 ÷ 2 =	47.	132÷1	1 =
23 . 54÷9=	48.	0÷11	=
24. 16 ÷ 4 =	49.	7÷1=	-
25 . 4÷2=	<i>5</i> 0.	60 ÷ 5	5 = <u> </u>
Time:	Şc	ore:	

Name:	Date:
Find tl	he Evidence
Can you find the PROC color shown to underline	OF for your answers? Use a crayon in the le where you found each answer in the text.
Do you ever make ho Hot chocolate is a great spending some time in th	Hot Chocolate Recipe of chocolate, or hot cocoa, on a cold winter's day? It way to warm up after playing in the snew or he cool winter chill
you heat it in the mid you do not burn you! 2. Next, open a packet the hot water. 3. Third, stir the water completely mixed will 4. Then, add whipped of 5. After that, you can	t of powdered hot chocolate mix and pour it into ir for about one minute, or until the powder is ith the water cream on top of the hot chocolate n put a few sprinkles or chocolate chips on the utside of the cup is cool enough to touch, take a sip
blue Who	o should help you heat up the water?
yellow Who	at is added to the mug last?
red Whe	ere should the whipped cream go?
(purple) Why	y should you be careful with the hot water?
green Hou	ow long should you stir the cocod?
Orange Wh	nen should you enjoy the hot chocolate?

Writing: Using Commas Correctly

A **comma** tells a reader where to pause when reading a sentence. Use commas when combining two or more *complete* sentences with a joining word.

Examples: We raked the leaves, and we put them into bags.

Brian dressed quickly, but he still missed the school bus.

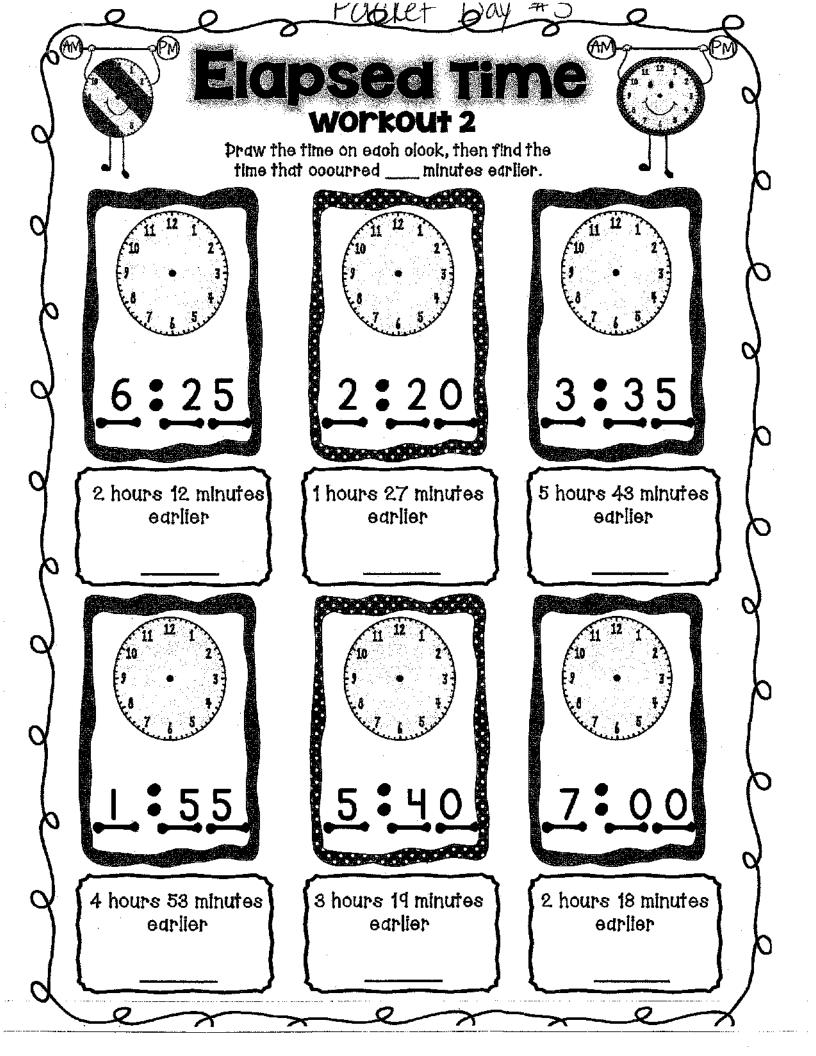
Do not use commas if you are not combining complete sentences.

Examples: We raked the leaves and put them into bags. Brian dressed quickly but still missed the school bus.

If either part of the sentence does not have both a subject and a verb, do not use a comma.

Directions: Read each sentence below and decide whether or not it needs a comma. If it does, rewrite the sentence, placing the comma correctly. If it doesn't, write **O.K.** on the line.

١.	the cal siterched lazily and walked out of the foom.
2.	I could use the money to buy a new shirt or I could go to the movies.
3.	My sister likes pizza but she doesn't like spaghetti.
4,	Mom mixed the batter and poured it into the pan.
5.	The teacher passed out the tests and she told us to write our names on them.
6,	The car squealed its tires and took off out of the parking lot.
7.	The snow fell heavily and we knew the schools would be closed the next day.
8.	The batter hit the ball and it flew over the fence.





George began reading at 4:43. He finished 28 minutes later. When did he finish?



Emma's soccer game began at 6:11. Her team played for a total of 2 hours and 23 minutes. When did they stop playing?



Katie went to Chuck E Cheese for her friend's birthday party. The party began at 2:15 and ended 1 hour and 47 minutes later. When did the party end?



Jose went to the park at 7:16. He played for 47 minutes. When did he leave the park?

Name: Date: Multiplication Facts 0 - 12 **26.** $5 \times 6 =$ 1.11x7 =2.6x9 =27.11 x 9 = 3. $3 \times 12 =$ 28. $6 \times 4 =$ 4. $9 \times 10 =$ **29**.11 x 11= _ 5. 7x7 = $30.3 \times 3 =$ 6. 12 x 12 = _____ $31.12 \times 8 =$ 7. 10 x 6 = _____ 32. $7 \times 6 =$ $8.11 \times 3 =$ 33. $12 \times 12 =$ 9.7x9 =34. 9x9= ____ 10. 8 x 8 = _____ 35. $0 \times 4 =$ 11. $9 \times 5 =$ $36.12 \times 6 =$ 12. 10 x 10= **37.** 10 x 12 = _____ 13. $3 \times 6 =$ 38. 9x8= ____ 14. 4x8 = $39.12 \times 5 =$ 15.11×6= 40. 4×9= ___ 16.10x5= 41. 6x8= ____ 17. 0×0= ____ **42.** 12 x 7 = ____ 18. 12 x 4 = _____ 43. 10 x 11= _ 19. 6×6= 44. $9 \times 8 =$ **20**. 2x3= 45. 9x3= _ 21. 8x8 = _____ 46. 12 x 9 = '___ **22.** $6 \times 5 =$ 47. 8 x10 = _ **23.** $12 \times 2 =$ 48. $9 \times 2 =$ **24.** 8×6 = _____ 49. $0 \times 5 =$ **25.** 10 x 3 = _____ **50.** 11 x 1 = Time: Scoret ::

Name:		
•		
Date:		
Level: K	Skill: 0 - 12	
1. 36 ÷ 9 =	26. 120÷12 =	
2. 63÷9=	27. 14 ÷ 2 =	
3. 108 ÷ 9 =	28. 9÷3=	
4. 144÷12=	29. 42 ÷ 7 =	
5. 0÷3=	30. 60 ÷ 5 =	
6. 72 ÷ 8 =	31. 121÷11=	
7. 100÷10 =	32. 40 ÷ 5 =	
8. 18÷3=	33. 0 ÷ 1 =	
9. 21 + 7 =	34. 27 ÷ 3 =	
10. 70÷10 =	35. 25 ÷ 5 =	
11. 36÷12 =	36. 22÷2 =	
12. 96 ÷ 8 =	37. 132÷11=	
13. 0 ÷ 11 =	38. 40÷10 =	
14.16+4=	39. 18 ÷ 3 =	
15. 27 ÷ 9 =	40. 54 ÷ 9 =	
16. 30÷3=	41. 40 ÷ 5 =	
17. 48+12 =	42. 36 ÷ 6 =	
18. 77÷11 =	43. 110÷11=	
19. 21 ÷ 3 =	44. 28÷7=	
20. 72÷12 =	45. 50 ÷ 5 =	
21 . 35 ÷ 7 =	46. 27 ÷ 9 =	
22. 24 ÷ 6 =	47. 0÷1=	
23. 0 ÷ 10 =	48. 10÷1=	
24. 48 ÷ 8 =	49. 12+12 =	
25. 35 ÷ 7 =	50. 96÷12=	
Time:	Score:	

Name:	Date:		
Find th	e Evidence		
Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.			
BEEP! BEEP! I woke up to my alarm blaring. The clock said 7:15, so I slowly stretched and climbed out of bed to get ready for school. I noticed an unusual glow outside, so I went to the window, when I pulled aside the curtain, I gasped. A pristine white blanket covered the grass and the trees were sprinkled with snewflakes. The show sparkled in the sunlight. "Beautiful, isn't it?" my dad asked softly, coming to my doorway. "And guess what? You have a snow day!" My face it up and I cheered, running downstairs to find my snowsuit, hat, and gloves. My little brother followed me, getting ready so fast that he put his boote on the wrong feet. We giggled together, so excited to go out in the show. My dad put on his coat, too, and we went to the gardge to get our blue plastic sled. We walked to the park, making the first footprints in the new snow and throwing snowballs at one gnother on the way. When we got to the park, we found the tallest hill and climbed to the top. I sat on the sled and my dad pushed me down the hill. Wheel Faster and faster, I slid down to the bottom. Sledding on a snow day is the best!			
blue Who p	uts his boots on the wrong feet?		
yellow What	important news does Dad announce?		
red Where	e had the family stored the sled?		
purple Why o	lid the narrator go to the window?		
green How i	s the snow on the grass described?		
orange When	does the narrator get out of bed?		

Quotation Marks

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When a person's exact words are used in a sentence, **quotation marks** ("") are used to identify those words. Commas are used to set off the quotation from the rest of the sentence, End punctuation is placed inside the final quotation mark.

Examples:

"When are we leaving?" Joe asked. Marci shouted, "Go, team!"

When a sentence is interrupted by words that are not part of the quotation (he said, she answered, etc.), they are not included in the quotation marks. Note how commas are used in the next example.

Example: "I am sorry," the man announced, "for my rude behavior."

Directions: Place quotation marks, commas and other punctuation where needed in the sentences below.

- 1. Watch out yelled Dad.
- 2. Angela said I don't know how you can eat Brussels sprouts, Ted
- 3. Put on your coats said Mom. We'll be leaving in 10 minutes
- 4. Did you hear the assignment asked Joan.
- 5. Jim shouted This game is driving me up the wall
- 6. After examining our dog, the veterinarian said He looks healthy and strong
- 7. The toddlers both wailed We want ice cream
- 8. The judge announced to the swimmers Take your places
- 9. Upon receiving the award, the actor said I'd like to thank my friends and family
- 10. These are my favorite chips said Becky.
- 11. This test is too hard moaned the class.
- 12. When their relay team came in first place, the runners shouted, Hooray
- 13. Where shall we go on vacation this year Dad asked.
- 14. As we walked past the machinery, the noise was deafening. Cover your ears said Mom.
- 15. Fire yelled the chef as his pan Ignited.
- 16. I love basketball my little brother stated.

