

Grade 5 Evidence Based Selective Response

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Unit 1

“A Dream in Her Heart”

Part 1

Although the passage might claim Jessica was reckless and not courageous, which detail disagrees with this claim?

- A. Her boat was violently turned upside down.
- B. Jessica was out of sight of land for months at a time.
- C. She knew people all over the world.
- D. She spent years learning and preparing for the risks.

Part 2

Which evidence from the passage supports what gave Jessica such courage during her voyage? Choose **two** answers.

- A. Jessica wanted to prove her critics wrong.
- B. Critics described her as reckless and said she shouldn't go/
- C. Jessica wanted to challenge herself and achieve something to be proud of.
- D. Jessica had to strap herself into her bunk and wear a crash helmet in the wild seas.

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Unit 1

“Thunder Lightning and Thor”

Part 1

According to the passage what did the Norse people believe caused lightning and thunder?

- A. Thorium which is a silvery-white element.
- B. A phenomena in nature.
- C. A source of nuclear energy.
- D. Thor’s hammer and his chariot speeding away.

Part 2

Based on the passage, what evidence supports that Thor’s hammer and chariot does not cause thunder and lightning. Choose **two** answers.

- A. Meteorologists want to warn us about dangerous storms.
- B. Lightning occurs when electricity is released in the atmosphere.
- C. Rapid expansion and compression of heated air around lightning bolts cause thunder.
- D. Air force propelled by a missile propelled by rocket engines.

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Unit 1

“Major League Dreams”

Part One

What type of evidence does the author provide to support the point that there are challenges for each player to face when they arrive in the United States?

- A. United States is often tied to baseball.
- B. Learning a new language is difficult.
- C. Boys used brooms for bats.
- D. Boys have to weigh the dreams and challenges.

Part Two

Which phrase from paragraph 5 best supports the answer to Part One?

- A. ...the difficulties don't end on arrival
- B. ...receive expert coaching
- C. ...they keep trying
- D. ...making it to the World Series

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Unit 1

“The Tree of Heaven”

Part One

What type of evidence does the author provide to support Mei Li’s opinion of California?

Choose **two** answers.

- A. The houses looked uninviting.
- B. People jabbered in a language I didn’t know.
- C. There’s plenty of weather here.
- D. It has floods and famines.

Part Two

Which phrase from paragraph 8 supports the answers to Part One?

- A. ...perhaps I thought...
- B. ...people with pale skin...
- C. ...I wondered how I could feel at home...
- D. Air smelled different.

Evidence Based Selective Response

Unit 1

“The World’s Smallest Island Nation”

Part 1

What is the meaning of the word **prosper** as it is used in the selection?

- A. Brought in money
- B. Devastation
- C. Necessities
- D. Plunging standard of living

Part Two

Which lines or phrases from the story help the reader understand the meaning of prosper?

- A. However it also devastated the environment.
- B. Cleared the lush tropical rainforest that once covered our island’s interior scouring the land.
- C. The facility removes salt from the ocean water to make it drinkable.
- D. For a century, phosphate mining brought in money for a small country.

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Unit 2

“Jesse’s Perfect Score”

Part 1

Which statement best describes Jesse?

- A. Jesse is dishonest.
- B. Jesse is an excellent student in Science class.
- C. Jesse is a great baseball player.
- D. Jesse is a cheater.

Part 2

Which sentence best supports your response to Part One?

- A. Mr. Delgado discussed the importance of honesty.
- B. Mr. Delgado suggested that Jesse’s parents find a Science tutor.
- C. Jesse earned an A+ on the astronomy test.
- D. Most days at recess, the other kids chose Jesse for the baseball team before him.

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Unit 2

“The Price of Freedom”

Part One

According to the author what was the main reason Harriet Tubman returned to help other slaves escape?

- A. Harriet enjoyed being a conductor.
- B. She wanted revenge on slave owners.
- C. She had reached the land of freedom, but there was no one to welcome her, her family was still enslaved in the South.
- D. Harriet enjoyed traveling at night.

Part Two

What evidence from the passage supports your conclusion for Part One?

- A. ...one of the best known conductors escaped slavery herself.
- B. ...I was free; but there no one to welcome me to the land of freedom.
- C. She never “lost” a fugitive.
- D. “You’ll be free or die.”

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Unit 2

“Peanut Butter Sandwiches”

Part One

Which sentence is an example of an opinion? Choose **two** answers.

- A. Jake liked different foods.
- B. Enormous tubs filled the food pantry.
- C. The guests will be arriving.
- D. Yuck, Jake thought as he looked at the tubs of peanut butter.

Part Two

Which paragraph from the excerpt supports the facts as to why the food pantry serves peanut butter?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 6

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Unit 2

“The Swap”

Part One

Which is the **best** summary of the passage?

- A. Daniela and Krystal were going to graduate from fifth grade.
- B. Daniela and her friends couldn't wait to go to Melinda's party.
- C. Daniela and Krystal loved clothes and shopping.
- D. Daniela and Krystal were best friends participating in a gift swap in honor of graduating from fifth grade; they ended up in a dilemma over what to get each other because of having little money to spend.

Part Two

Which paragraph from the passage contributes most to the summary in Part One. Choose **two** answers.

- A. Paragraph 1
- B. Paragraph 3
- C. Paragraph 4
- D. Paragraph 5

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Unit 2

“On Loyalty to Country”

Part One

According to the selection, there were disagreements between the Loyalists and the Patriots. Which **two** of the following were key disagreements?

- A. Loyalists felt taxes were not extreme.
- B. Loyalists believed a government that worked should not be replaced.
- C. Many colonists had made up their minds about independence when the war broke out.
- D. Adams wrote letters to newspaper and signed them with different names.

Part Two

Which **two** sentences support the answers to Part One?

- A. They felt those who protested were upset because they had not paid taxes before.
- B. Some who wanted freedom from Great Britain believed the colonies did not have enough say in the decisions of Parliament.
- C. Some questioned the rebel tactics.
- D. The state commissioned to represent a hero who fought on the side of Great Britain.

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Unit 3

“The Greatest Invention”

Part One

What effects did the invention of the printing press have on society? Choose **two** answers.

- A. Books became cheaper to produce and knowledge and information became more widespread resulting in more highly skilled members of society.
- B. Libraries could now store huge quantities of information at a much lower cost, and there were rapid advances in science and technology.
- C. Books were printed by carving pages of text onto wooden blocks.
- D. It took months or even years to create a copy of a regular book.

Part Two

Which sentence from the article supports the effects of the printing press?

- A. ...Gutenberg constructed a printing press
- B. ...how important would the Internet be if people couldn't read?
- C. Without a doubt, the printing press started an “information revolution” and quickly raised literacy levels.
- D. The world of ideas was limited to only those who read Latin.

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Unit 3

“Team Sports”

Part One

How does Joey’s character change from the beginning of the story to the end?

- A. Alec doesn’t understand why his brother prefers doing artistic things.
- B. Joey became very involved in volleyball.
- C. Joey decided to make a music album.
- D. Joey was shy at the beginning, but then became more outgoing when he organized the sandcastle event.

Part Two

Which paragraph describes how Joey’s character changes best?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 5

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Unit 3

“The Bone and the Tooth”

Part One

Which best describes the main idea?

- A. The dinosaur skeleton shows spikes on its back.
- B. The fossilized tooth comes from the Allosaurus dinosaur.
- C. The Allosaurus was a predator.
- D. Both dinosaurs lived as predators.

Part Two

Which paragraph from the excerpt contributes most to the main idea of the story?

- A. Paragraph 2
- B. Paragraph 8
- C. Paragraph 4
- D. Paragraph 9

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Unit 3

“A Week of the Blues”

Part One

Based on the selection what is the author’s point of view towards the Blues Camp?

- A. The author feels that Mahalia Jackson was a popular camper.
- B. The author thinks that the camp songs were for exploring nature.
- C. The author is surprised to see that the Blues Camp is a part of history.
- D. The author thinks that the Blues Camp is a really fabulous experience for musicians of all musical types.

Part Two

Which **two** sentences support your answer from Part One?

- A. It opens their minds and ears to important musical genres.
- B. The Blues Camp introduces the musicians to history and share things that have inspired historical progress.
- C. Students get together for jam sessions.
- D. They visit Chess Records studio.

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Unit 3

“The Uncanny Valley”

Part One

According to the author, the uncanny theory means that...

- A. People are more comfortable with robots that resemble human beings, but only up to a certain point.
- B. People like only scary robots.
- C. People don’t like robots at all.
- D. Aliens are scarier than robots.

Part Two

Which paragraph gives the definition of the uncanny theory?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

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Unit 4

“A Green Island”

Part One

What is an inference that can be drawn from “A Green Island?”

- A. In the future many things will be made from recycled items. It will replace the loads of trash and pollution.
- B. Islands need protection from the hurricane.
- C. Sowa has built an entire island of recycled.
- D. Mirrors heat the water needed to wash clothes.

Part Two

Which **two** sentences from the passage best supports the inference in Part One?

- A. Sowa has created a solar powered waterfall system to wash clothes.
- B. Some call the island perfect and some question how long it will last.
- C. Sowa came up with an innovative way of reducing the amount of trash in landfills.
- D. Recycling cans, paper and plastic bottles and bags helps to reduce the amount of trash that ends up in landfills.

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Unit 4

“Helping Hands”

Part One

According to the author what is the main reason baby Capuchin monkeys make good helpers?

- A. Serious illness and spinal cord injuries cause paralysis.
- B. People have learned to look for animals for assistance.
- C. Their strong hands and flexible grips mean they can pick up items and operate devices with ease.
- D. They provide decades of companionship.

Part Two

What sentence does the author include to support Part One?

- A. Not only do the animals help prepare food, retrieve objects, and scratch itches, they provide decades of companionship.
- B. He learns to wear diapers and take baths.
- C. They help people who are severely physically challenged.
- D. They rely on praise, hugs and food treats.

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Unit 4

“A Coat of Many Colors”

Part One

According to the selection what are **two reasons** why animals wish to hide? Choose two answers.

- A. To produce colored pigment
- B. To hunt for food
- C. To change their colors
- D. To avoid animals who are hunting for food

Part Two

What evidence does the author include to support the answer in Part One?

- A. You never know what might be looking back at you.
- B. Lions disappear into tall grass of the Savanna, allowing them to sneak up on prey without being seen.
- C. Some creatures turn colors by changing their diet.
- D. If an individual animal’s coloring closely matches its surroundings, predators are less likely to devour it.

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Unit 4

“The Big Move”

Part One

Based on the selection how have Hannah’s thoughts towards living in the farmhouse changed from the beginning of the story to the end of the story?

- A. She considered it to be the best idea in the beginning of the story, but didn’t like it in the end.
- B. Hannah felt like she would adapt fine in the beginning but did not adjust well in the end.
- C. Hannah thought it would exciting then said it was boring after they moved.
- D. In the beginning, Hannah wondered how she’d make friends and then during her first week of school at the farm she made a new friend.

Part Two

Which paragraph supports the answer to Part One?

- A. Paragraph 1
- B. Paragraph 5
- C. Paragraph 2
- D. Paragraph 3

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Unit 4

“You’ll Just Flip for Circus School”

Part One

What is the author’s opinion about Circus School?

- A. Circus school is boring.
- B. Circus school is dazzling and amazing.
- C. Circus school is dangerous.
- D. Circus school will prepare you for a job.

Part Two

Which heading tells us the author’s opinion in Part One?

- A. Fly through the air
- B. Amaze and dazzle
- C. Register now
- D. Circus School