

5th Grade Standards by Quarter
Quarter 3, 2017-2018

Power Standards	SC-CCR	Q 1	Q 2	Q 3	Q4	SC-CCR	Parent Friendly Standards
I can read and understand 5th grade fiction.	5-RL.7.2		X	X		Compare and contrast the treatment of similar themes, topics, and patterns of events depicted in diverse modalities.	I can compare and contrast stories from the same genre.
	5-RL.11.1		X	X		Explain how the author's choice of the point of view of a narrator or character impacts content, meaning, and how events are described.	I can tell how a narrator's or speaker's point of view influences a story.
	5-RL.10.1		X	X	X	Use cause and effect relationships and comparisons to determine the meaning of words or phrases.	I can determine the meaning of words and phrases.
I can figure out what words mean and use them in different situations.	5-RL.10.2		X	X		Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes.	I can understand new words using Greek and Latin roots.
	5-RI.9.2		X	X		Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes.	I can understand new words using Greek and Latin roots.
I can figure out what words mean and use them in different situations.	5-RI.9.1		x	x	x	Use the overall meaning of a text or word's position or function to determine the meaning of a word or phrase.	I can use strategies to determine the meaning of words.
I can read and understand 5th grade nonfiction.	5-RI.5.1		X	X		Quote accurately from a text to analyze meaning in and beyond the text.	I can accurately quote from a text.
	5-RI.6.1		X	X		Summarize a text with two or more central ideas; cite key supporting details.	I can find the main idea and how it is supported by details.
	5-RI.7.1		X	X		Compare and contrast how events, topics, concepts, and ideas are depicted in primary and secondary sources.	I can compare and contrast texts w/ different points of view.
	5-RI.8.1		x	x	x	Analyze how the author uses words and phrases to shape and clarify meaning.	I can understand the author's use of words to clarify meaning.
	5-RI.8.2		X	X		Apply knowledge of text features in multiple sources to gain meaning or solve a problem.	I can use texts to locate an answer or solve the problem.
	5-RI.10.1		x	x		Compare and contrast a primary and secondary account of the same event or topic.	I can compare and contrast different accounts of the same event.

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	5-RI.11.1		X	X	Apply knowledge of text structures across multiple texts to locate information and gain meaning.	I can compare and contrast texts.
	5-RI.11.2		X	X	Explain how an author uses reasons and evidence to support particular points, identifying which reasons and evidence support which points.	I can explain how the author supports an idea with reasons and evidence.
	5-RI.12.1		X	X	Engage in whole and small group reading with purpose and understanding.	I can read and understand informational text.
	5-RI.12.2		X	X	Read independently for sustained periods of time.	I can read and understand informational text.
	5-RI.12.3		X	X	Read and respond according to task and purpose to become self-directed, critical readers and thinkers.	I can read and understand informational text.
I can plan, organize and produce different kinds of 5th grade writing.	5-W.1.1			X	Write arguments that: a. introduce a topic or text clearly, state a claim, and create an organizational structure in which related ideas are grouped to support the writer's purpose; b. use information from multiple print and multimedia sources; c. provide logically ordered reasons supported by relevant facts and details; d. use transitional words, phrases, and clauses to connect claim and reasons; e. develop and strengthen writing as needed by planning, revising, editing, rewriting; f. use paraphrasing, summarizing, quotations, and original language to avoid plagiarism; and g. provide a concluding statement or section related to the claim presented.	I can write an opinion piece.
I can use what I know about grammar when I write and speak.	5-W.5.2		X	x	Use: a. apostrophes and quotation marks; and b. commas for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.	I can use correct standard English grammar.

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I can participate in shared research with others to gather information for a writing project.	5-W.6.1	X	X	x	X	Write routinely and persevere in writing tasks: a. over short and extended time frames; b. for a range of domain-specific tasks; c. for a variety of purposes and audiences; and d. by adjusting the writing process for the task, increasing the length and complexity.	I can write in the content areas over a period of time.
I can participate in conversations within small and large groups.	5-C.2.1			x		Analyze ideas, perspectives and information using examples and supporting evidence related to the topic.	I can review key ideas and draw conclusions after a discussion.
	5-C.5.2		X	X		Articulate clearly a message using figurative language, dialogue, idioms, adages, proverbs, and imagery when appropriate to impact the audience.	I can express a message to an audience.
I can use equivalent fractions as a strategy to add and subtract fractions.	5.NSF.1			x		5.NSF.1 Add and subtract fractions with unlike denominators (including mixed numbers) using a variety of models, including the area model and number line.	I can add and subtract fractions with unlike denominators and mixed numbers.
	5.NSF.2			x		5.NSF.2 Solve real-world problems involving addition and subtraction of fractions with unlike denominators.	I can solve word problems that involve fractions.
	5.NSF.4			x		5.NSF.4 Extend the concept of multiplication to multiply a fraction or whole number by a fraction. a. Recognize the relationship between multiplying fractions and finding the areas of rectangles with fractional side lengths.	I can multiply a fraction or whole number by a fraction.
				x		b. Interpret multiplication of a fraction by a whole number and a whole number by a fraction and compute the product; c. Interpret multiplication in which both factors are fractions less than one and compute the product.	I can create a word problem to represent a given equation when multiplying a fraction times a whole number or a fraction times a fraction.
				x			I can find the area of a rectangle with fractional side lengths.
	5.NSF.5			x		5.NSF.5 Justify the reasonableness of a product when multiplying with fractions.	I can compare the size of a product to the size of one factor.

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				x	a. Estimate the size of the product based on the size of the two factors; b. Explain why multiplying a given number by a number greater than 1 (e.g., improper fractions, mixed numbers, whole numbers) results in a product larger than the given number; c. Explain why multiplying a given number by a fraction less than	I can explain how multiplying a number by a fraction greater than 1 results in a number greater than the beginning number.
	5.NSF.6			x	5.NSF.6 Solve real-world problems involving multiplication of a fraction by a fraction or a mixed number.	I can solve real world problems by multiplying fractions and mixed numbers.
I can understand the challenges America faced in the 1920's, 1930's, and 1940's.	5-4.2			X	Summarize the causes of the Great Depression, including overproduction and declining purchasing power, the bursting of the stock market bubble in 1929, and the resulting unemployment, failed economic institutions; and the effects of	I can summarize the causes of the Great Depression.
	5-4.3			X	Explain the American government's response to the Great Depression in the New Deal policies of President Franklin Roosevelt, including the Civilian Conservation Corps, the Federal Deposit Insurance Corporation, the Securities and Exchange	I can explain how the New Deal policies affected the Great Depression.
	5-4.4			X	Explain the principal events related to the involvement of the United States in World War II, including campaigns in North Africa and the Mediterranean; major battles of the European theater such as the Battle of Britain, the invasion of the Soviet Union, and the Normandy invasion; and events in the Pacific theater such as Pearl Harbor, the strategy of island-hopping, and the bombing of	I can explain how the United States was involved in World War II.
	5-4.5			X	Analyze the role of key figures during World War II, including Winston Churchill, Franklin D. Roosevelt, Joseph Stalin, Benito Mussolini, and Adolph Hitler.	I can explain the role of key people during World War II.
	5-4.6			X	Summarize key developments in technology, aviation, weaponry, and communication and their effects on World War II and the United States economy.	I can summarize technology used in World War II.
	5-4.7			X	Summarize the social and political impact of World War II on the American home front and the world, including opportunities for women and African Americans in the work place, the internment of the Japanese Americans, and the changes in national	I can summarize how World War II affected America on the home front.
I can demonstrate an understanding	5.L.4A.1, 5.L.4A.2			x	4A.1 - Analyze and interpret data to summarize the abiotic factors (including quantity of light and water, range of temperature, salinity, and soil composition) of different terrestrial ecosystems and aquatic ecosystems.	I can classify abiotic and biotic factors of an ecosystem.
				x	4A.2 - Obtain and communicate information to describe and compare the biotic factors (including individual organisms, populations, and communities) of different terrestrial and aquatic	I can compare different ecosystems (estuaries, oceans, lakes and ponds, forests, grasslands).

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of relationships among biotic and abiotic factors within terrestrial and aquatic ecosystems.	5.L.4B.1, 5.L.4B.2, 5.L.4B.3			x	5.L.4B.1 Analyze and interpret data to explain how organisms obtain their energy and classify organisms as producers, consumers (including herbivore, carnivore, and omnivore), or decomposers (such as fungi and bacteria). 5.L.4B.2 Develop and	I can identify the job of organisms in food chains and food webs in an ecosystem (producers, consumers, decomposers, predators, prey, parasites, hosts).
	5.L.4B.4			x	5.L.4B.4 - Construct scientific arguments to explain how limiting factors (including food, water, space, and shelter) or a newly introduced organism can affect an ecosystem.	I can explain how food, water, space and shelter affect an ecosystem.