

5th Grade Printables

The Beach House

Read the suspense story.

Then follow the directions in the Text Marking box.

The water was glistening in the summer's morning sunlight and the surf was cool on their feet as Krin and Paula happily strolled along the water's edge. Collecting shells and skimming stones as they went, the brother and sister were having a ball exploring what appeared to be a never-ending beach.

After a while, they stopped and looked back. Their parents and the umbrellas, chairs, and crowds were a long way off. But just ahead, nestled amongst sea grape trees, stood a run-down house. It appeared to be unoccupied; curious, they went to investigate.

The steps creaked as they ascended them, as did the porch when they stepped onto it. The shutters and porch railing were weathered and broken. The front door was ajar so they squeezed through and cautiously entered. The place was in total disarray, chockablock with dust, sand, dead leaves, and overturned, splintered furniture. They'd taken but a few steps when the door unexpectedly slammed shut behind them.

Startled, Krin and Paula spun around. Before they could even utter something like "Uh-oh," the window shutters clapped closed, too. And if this wasn't scary enough, the stairs to the second floor squeaked. When a light in the back bedroom flickered, that was absolutely the final straw.

"Let's get outta here, Paula!" And out they ran, all the way back to those wonderful umbrellas, beach chairs, and crowds.



Text Marking

Think about the setting and mood of the story.



Box WHEN it takes place.



WHEN the story is set.



past



present



future



Circle WHERE it takes place.



Underline details that set the mood.

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The Beach House

► Answer each question. Give details from the suspense story.

1

Who is telling the story?

- ☐ A. Krin ☐ B. Paula ☐ C. a narrator ☐ D. a ghost

What helped you answer? _____

2

Things that are *chockablock* are _____.

- ☐ A. full of blocks ☐ B. crowded together ☐ C. run-down ☐ D. broken

What helped you answer? _____

3

Why did Krin and Paula end up viewing the crowded beach as *wonderful*?

4

Summarize the setting and moods of the story. How does the mood change?

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Think about the setting and mood of the story.

☐ Box WHEN it takes place.

☒ WHEN the story is set.

☐ past

☒ present

☐ future

☐ Circle WHERE it takes place.

Underline details that set the mood.

Sample Text Markings

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Passage 5: The Beach House

1. C; Sample answer: I picked C because I could tell that it is written in third person (*he, they*), and it probably wasn't told by a ghost.

2. B; Sample answer: I picked B because according to the description, the inside of the house is crowded with lots of stuff.

3. Sample answer: I think the haunted house scared them a lot, which made them grateful to be safely back among their parents and the crowds on the beach.

4. Sample answer: The story is set on a long beach on a summer morning. At first, the mood is pleasant as the two happy strollers are enjoying a lovely, relaxing day. The mood turns more creepy and scary when the pair enters a vacant house that unexpectedly seems haunted.

Mile-and-a-Quarter Monkey

Read the descriptive story.

Then follow the directions in the Text Marking box.

It had taken us nearly five hours from the river to reach Three-Mile House that hot summer day in the Grand Canyon. We were already tiring from the hike, and knowing that a relentlessly uphill slog still lay ahead, we gratefully rested there.

The trail wound upward through awesome—in the true sense of the word—scenery, rich with spectacular rock formations. The other hikers in the hut, also fatigued from their challenging climbs, seemed in an upbeat mood. Eventually, we gathered our courage to resume the twisting trail to the rim.

Mile-and-a-Half House was our next stopping point, and reaching it was a steady struggle. Our muscles ached, our gusto was diminished, and we were drained upon arrival. After a much-appreciated second rest, longer than our first, we reluctantly began the final leg of our ascent.

The hike was not getting any easier in the heat, and we paused continuously. While wishing the trek were over, we spotted it overhead: an immense monkey face! That's precisely what the eroded rocks looked like. We excitedly told everyone we passed about where to see Mile-and-a-Quarter Monkey, as we named it. Each hiker gladly promised to keep a lookout for it. Suddenly, amazingly, we felt a renewed bounce in our step. Discovering the giant monkey face had put wings on our feet. Energized, we practically flew out of the canyon, and that was awesome, too.



Text Marking

Think about the setting and mood of the story.

☐ Box WHEN it takes place.

☐ Circle WHERE it takes place.

☒ the setting.

☒ realistic

☐ imaginary

Underline details that set the mood.

Sample Text Markings

Passage 6: Mile-and-a-Quarter Monkey

1. C; Sample answer: I picked C since the hikers were in a grumpy mood because they were so hot and tired, even though they were having a great hike.

2. B; Sample answer: I picked B because I gathered from the story that the hike, also called a trek, was strenuous and exhausting, much like a lengthy hike in snow.

3. Sample answer: The hikers walked in the hot summer heat on a trail that was steep, winding, and uphill.

4. Sample answer: Noticing a rock formation that looked like a giant monkey was a funny discovery, which lifted the spirits of the hikers and gave them an energy boost.



Solve each problem. Write the answer as a mixed number fraction (if possible).

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1) $\frac{2}{5} - \frac{1}{3} =$

2) $\frac{4}{5} - \frac{1}{2} =$

3) $\frac{10}{12} - \frac{2}{3} =$

4) $\frac{1}{2} - \frac{1}{5} =$

5) $\frac{8}{10} - \frac{2}{4} =$

6) $\frac{4}{6} - \frac{1}{12} =$

7) $\frac{3}{6} + \frac{3}{8} =$

8) $\frac{10}{12} + \frac{1}{2} =$

9) $\frac{4}{5} + \frac{5}{12} =$

10) $\frac{5}{6} + \frac{6}{12} =$

11) $\frac{1}{3} + \frac{2}{6} =$

12) $\frac{7}{8} + \frac{8}{10} =$

Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____



Solve each problem. Write the answer as a mixed number fraction (if possible).

5th Grade Printables

1) $\frac{2}{5} - \frac{1}{3} =$

$$\frac{6}{15} - \frac{5}{15} = \frac{1}{15}$$

2) $\frac{4}{5} - \frac{1}{2} =$

$$\frac{8}{10} - \frac{5}{10} = \frac{3}{10}$$

3) $\frac{10}{12} - \frac{2}{3} =$

$$\frac{10}{12} - \frac{8}{12} = \frac{2}{12}$$

4) $\frac{1}{2} - \frac{1}{5} =$

$$\frac{5}{10} - \frac{2}{10} = \frac{3}{10}$$

5) $\frac{8}{10} - \frac{2}{4} =$

$$\frac{16}{20} - \frac{10}{20} = \frac{6}{20}$$

6) $\frac{4}{6} - \frac{1}{12} =$

$$\frac{8}{12} - \frac{1}{12} = \frac{7}{12}$$

7) $\frac{3}{6} + \frac{3}{8} =$

$$\frac{12}{24} + \frac{9}{24} = \frac{21}{24}$$

8) $\frac{10}{12} + \frac{1}{2} =$

$$\frac{10}{12} + \frac{6}{12} = \frac{16}{12}$$

9) $\frac{4}{5} + \frac{5}{12} =$

$$\frac{48}{60} + \frac{25}{60} = \frac{73}{60}$$

10) $\frac{5}{6} + \frac{6}{12} =$

$$\frac{10}{12} + \frac{6}{12} = \frac{16}{12}$$

11) $\frac{1}{3} + \frac{2}{6} =$

$$\frac{2}{6} + \frac{2}{6} = \frac{4}{6}$$

12) $\frac{7}{8} + \frac{8}{10} =$

$$\frac{35}{40} + \frac{32}{40} = \frac{67}{40}$$

Answers

1. $\frac{1}{15}$

2. $\frac{3}{10}$

3. $\frac{2}{12}$

4. $\frac{3}{10}$

5. $\frac{6}{20}$

6. $\frac{7}{12}$

7. $\frac{21}{24}$

8. $\frac{16}{12} = 1 \frac{4}{12}$

9. $\frac{73}{60} = 1 \frac{13}{60}$

10. $\frac{16}{12} = 1 \frac{4}{12}$

11. $\frac{4}{6}$

12. $\frac{67}{40} = 1 \frac{27}{40}$

Shadow Challenges

1. Can you use your shadow hand to touch your shadow head?
2. Can you use your real hand to touch your shadow head?
3. Can you make your shadow very small?
4. Can you separate yourself from your shadow?
5. Can you touch your partner's shadow knee with your shadow hand?
6. Can you make your shadow disappear?
7. Can you slip into someone else's shadow?
8. Can you make your shadow shake hands with someone else's shadow?
9. Can you play shadow tag? Don't let another person step on your shadow.
10. Make up your own challenge.

Be sure to label your own shadow outline with your name and time of day it was drawn. What do you think your shadow will look like in 3–5 hours? Record your ideas in your notebook. Include a drawing.

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Physical Activity Log

Week of:	Activity # of Minutes	Activity # of Minutes	Activity # of Minutes	Total # of Minutes
<i>Ex. Tuesday 5/12/2020</i>	<i>Walk my dog 20 min.</i>	<i>Riding my bike 15 min.</i>	<i>Mow my lawn 35 min.</i>	<i>70 minutes</i>
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

Goal 60 Minutes Daily!

Every school counselor and student assistance counselor is available to support students during this time. Please feel free to reach out to them via email to set up a time to talk. Linn-Mar specific information and resources can be found at <https://tinyurl.com/wecareaboutyou>

Create a self- portrait using anything you want.

Food



You may use any supplies:

Things you may
choose to use:

- pencil
- markers
- colored pencils
- crayons
- sidewalk chalk
- paint
- sticks/rocks/leaves
- food
- computer
- magazine cut outs
- collage materials
- laundry
- ANYTHING!!!!

Abstract



Colored pencil



Computer



Paper



Nature



Realistic or cartoon

