#### 5th Grade Printables

# The Beach House

Read the suspense story.

Then follow the directions in the Text Marking box.

The water was glistening in the summer's morning sunlight and the surf was cool on their feet as Krin and Paula happily strolled along the water's edge. Collecting shells and skimming stones as they went, the brother and sister were having a ball exploring what appeared to be a never-ending beach.

After a while, they stopped and looked back. Their parents and the umbrellas, chairs, and crowds were a long way off. But just ahead, nestled amongst sea grape trees, stood a run-down house. It appeared to be unoccupied; curious, they went to investigate.

The steps creaked as they ascended them, as did the porch when they stepped onto it. The shutters and porch railing were weathered and broken. The front door was ajar so they squeezed through and cautiously entered. The place was in total disarray, chockablock with dust, sand, dead leaves, and overturned, splintered furniture. They'd taken but a few steps when the door unexpectedly slammed shut behind them.

Startled, Krin and Paula spun around. Before they could even utter something like "Uh-oh," the window shutters clapped closed, too. And if this wasn't scary enough, the stairs to the second floor squeaked. When a light in the back bedroom flickered, that was absolutely the final straw.

"Let's get outta here, Paula!" And out they ran, all the way back to those wonderful umbrellas, beach chairs, and crowds.



# **Text Marking**

Think about the setting and mood of the story.

Box WHEN it takes place.

WHEN the story is set.

past

present

future

Circle WHERE it takes place.

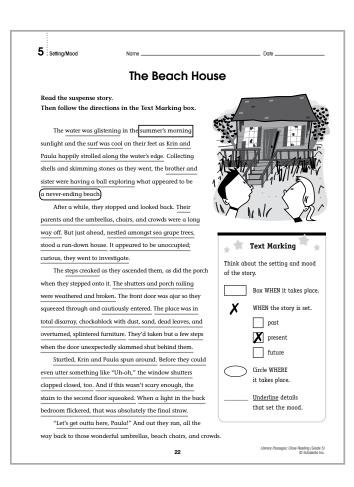
<u>Underline</u> details that set the mood.

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# The Beach House

► A	Answer each question. Give details from the suspense story.							
1	Who is telling the story?							
	<ul><li>○ A. Krin</li><li>○ B. Paula</li><li>○ C. a narrator</li><li>○ D. a ghost</li></ul>							
	What helped you answer?							
2	Things that are <i>chockablock</i> are							
	○ A. full of blocks ○ B. crowded together ○ C. run-down ○ D. broken							
	What helped you answer?							
3	Why did Krin and Paula end up viewing the crowded beach as wonderful?							
4	Summarize the setting and moods of the story. How does the mood change?							

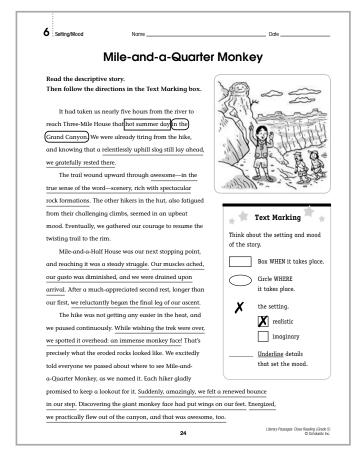


Sample Text Markings

#### 5th Grade Printables

#### Passage 5: The Beach House

- **1**. C; Sample answer: I picked C because I could tell that it is written in third person (*he*, *they*), and it probably wasn't told by a ghost.
- **2**. B; Sample answer: I picked B because according to the description, the inside of the house is crowded with lots of stuff.
- **3**. Sample answer: I think the haunted house scared them a lot, which made them grateful to be safely back among their parents and the crowds on the beach.
- **4**. Sample answer: The story is set on a long beach on a summer morning. At first, the mood is pleasant as the two happy strollers are enjoying a lovely, relaxing day. The mood turns more creepy and scary when the pair enters a vacant house that unexpectedly seems haunted.



Sample Text Markings

### Passage 6: Mile-and-a-Quarter Monkey

- **1.** C; Sample answer: I picked C since the hikers were in a grumpy mood because they were so hot and tired, even though they were having a great hike.
- **2**. B; Sample answer: I picked B because I gathered from the story that the hike, also called a trek, was strenuous and exhausting, much like a lengthy hike in snow.
- **3**. Sample answer: The hikers walked in the hot summer heat on a trail that was steep, winding, and uphill.
- **4.** Sample answer: Noticing a rock formation that looked like a giant monkey was a funny discovery, which lifted the spirits of the hikers and gave them an energy boost.



Solve each problem. Write the answer as a mixed number fraction (if possible).

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$$\frac{1}{5} - \frac{1}{3} =$$

$$\frac{2}{5} - \frac{1}{2} =$$

$$\frac{10}{12} - \frac{2}{3} =$$

4) 
$$\frac{1}{2} - \frac{1}{5} =$$

$$\frac{8}{10} - \frac{2}{4} =$$

$$\frac{6}{6} - \frac{1}{12} =$$

$$\frac{3}{6} + \frac{3}{8} =$$

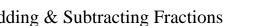
8) 
$$\frac{10}{12} + \frac{1}{2} =$$

$$\frac{9)}{5} + \frac{5}{12} =$$

$$\frac{10}{6} + \frac{6}{12} =$$

$$\frac{11}{3} + \frac{2}{6} =$$

$$\frac{12)}{8} + \frac{8}{10} =$$



## **Answer Key**

Name:

Solve each problem. Write the answer as a mixed number fraction (if possible).

5th Grade Printables

$$\frac{1}{5} - \frac{1}{3} =$$

$$\frac{6}{15} - \frac{5}{15} = \frac{1}{15}$$

$$\frac{2}{5} - \frac{1}{2} =$$

$$\frac{8}{10} - \frac{5}{10} = \frac{3}{10}$$

3) 
$$\frac{10}{12} - \frac{2}{3} =$$

$$\frac{10}{12} - \frac{8}{12} = \frac{2}{12}$$

4) 
$$\frac{1}{2} - \frac{1}{5} =$$

$$\frac{5}{10} - \frac{2}{10} = \frac{3}{10}$$

$$\frac{8}{10} - \frac{2}{4} =$$

$$\frac{16}{20} - \frac{10}{20} = \frac{6}{20}$$

$$\frac{6)}{6} - \frac{1}{12} =$$

$$\frac{8}{12} - \frac{1}{12} = \frac{7}{12}$$

$$\frac{3}{6} + \frac{3}{8} =$$

$$\frac{12}{24} + \frac{9}{24} = \frac{21}{24}$$

8) 
$$\frac{10}{12} + \frac{1}{2} =$$

$$\frac{10}{12} + \frac{6}{12} = \frac{16}{12}$$

9) 
$$\frac{4}{5} + \frac{5}{12} =$$

$$\frac{48}{60} + \frac{25}{60} = \frac{73}{60}$$

$$\frac{10)}{6} + \frac{6}{12} =$$

$$\frac{10}{12} + \frac{6}{12} = \frac{16}{12}$$

$$\frac{11}{3} + \frac{2}{6} =$$

$$\frac{2}{6} + \frac{2}{6} = \frac{4}{6}$$

$$\frac{12)}{8} + \frac{8}{10} =$$

1

$$\frac{35}{40} + \frac{32}{40} = \frac{67}{40}$$

### **Answers**

$$_{8.} \quad \frac{^{16}/_{12}}{^{12}} = 1 \, \frac{^{4}/_{12}}{^{12}}$$

9. 
$$\frac{73}{60} = 1 \frac{13}{60}$$

$$_{10.}$$
  $^{16}/_{12} = 1 ^{4}/_{12}$ 

$$_{12.}$$
  $^{67}/_{40} = 1$   $^{27}/_{40}$ 

# **Shadow Challenges**

- Can you use your shadow hand to touch your shadow head?
- Can you use your real hand to touch your shadow head?
- Can you make your shadow very small?
- 4. Can you separate yourself from your shadow?
- 9 Can you touch your partner's shadow knee with your shadow hand?
- 9 Can you make your shadow disappear?
- Can you slip into someone else's shadow?
- Can you make your shadow shake hands with someone else's shadow?
- 9 Can you play shadow tag? Don't let another person step on your shadow.
- 10. Make up your own challenge

your ideas in your notebook. Include a drawing. think your shadow will look like in 3–5 hours? Record name and time of day it was drawn. What do you Be sure to label your own shadow outline with your

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**FOSS Next Generation** 

#### 5th Grade Printables

# Physical Activity Log

Week of:	Activity # of Minutes	Activity # of Minutes	Activity # of Minutes	Total # of Minutes
Ex. Tuesday 5/12/2020	Walk my dog 20 min.	Riding my bike 15 min.	Mow my lawn 35 min.	70 minutes
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

# Goal <u>60</u> Minutes Daily!

Every school counselor and student assistance counselor is available to support students during this time. Please feel free to reach out to them via email to set up a time to talk. Linn-Mar specific information and resources can be found at https://tinyurl.com/wecareaboutyou

5th Grade Printables Create a self-portrait using anything you want.

Food



You may use any supplies:

Things you may choose to use:

- pencil
- markers
- colored pencils
- crayons
- sidewalk chalk
- paint
- sticks/rocks/leaves
- food
- computer
- magazine cut outs
- collage materials
- laundry
- ANYTHING!!!!

Abstract



Colored penci



Computer



Paper



Nature

