KALISPELL PUBLIC SCHOOLS PACING GUIDE for 5th Grade

--Common Core Clusters, Go Math! Chapters, and Parent-Friendly Language

Trimester 1	Trimester 2	Trimester 3
Go Math! Chapter(s): 1, 2, 3, 4	Go Math! Chapter(s): 5, 6, 7, 8	Go Math! Chapter(s): 9,10, 11, 12,
Clusters Assessed In-depth	Clusters Assessed In-depth	Clusters Assessed In-depth
 A: Write and interpret numerical expressions (5.0A.1 & 2) M: Understand the place value system (5.NBT.1, 2, 3a, 3b, 4) M: Perform operations with multi-digit whole numbers and with decimals to the hundredths (5.NBT.5, 6, 7) 	 M: Perform operations with multi- digit whole numbers and with decimals to the hundredths (5.NBT.7) M: Use equivalent fractions as a strategy to add and subtract fractions (5.NF.1 & 2) M: Apply and extend previous understandings of multiplication and division to multiply and divide fractions (5.NF.3,4a, 4b, 5a, 5b, 6, 7a, 7b, 7c) 	 A: Analyze patterns and relationships (5.0A.3) S: Represent and interpret data (5.MD.2) A: Graph points on the coordinate plane to solve real-world and mathematical problems (5.G.1 & 2) S: Convert like measurement units within a given measurement system (5.MD.1) M: Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition (5.MD.3, 3a, 3b, 4, 5, 5a, 5b, 5c, A: Classify two-dimensional figures into categories based on their properties (5.G.3 & 4)
For Parents	For Parents	For Parents
 Place value, multiplication and Expressions Divide whole numbers Add and subtract decimals Multiply decimals Solve math story problems 	 ✓ Divide decimals ✓ Add and subtract fractions with unlike denominators ✓ Multiply and divide fractions ✓ Solve math story problems 	 ✓ Algebra Patterns and Graphing ✓ Convert units of measure ✓ Geometry and volume ✓ Solve math story problems

If document is not printed in color, **M=Major Cluster**, **S=Supporting**, and <mark>A=Additional Cluster</mark>.

Other clusters may be assessed through ongoing cumulative review, however; the clusters denoted in each Trimester will be the clusters of focus, and no cluster is optional for teaching...all must be taught and assessed