

Opinion Teacher Rubric

Score	Planning and Implementation	Evidence of Genre Characteristics	Conventions of Grammar and Usage	Conventions of Mechanics
4	<p>(CCSS W.5.1, W.5.4, W.5.5, L.5.6) The writer's ideas are well organized and well developed. The writer:</p> <ul style="list-style-type: none"> creates and maintains a meaningful organizational structure. effectively groups related ideas to support the opinion. uses well-chosen words and phrases that add effect to the opinion piece. clearly maintains the opinion throughout the text. 	<p>(CCSS W.5.8, W.5.9b, L.5.6) The writer demonstrates complete understanding of the features of an opinion text. The writer:</p> <ul style="list-style-type: none"> clearly introduces the topic with a strong lead. states an opinion that shows a full understanding of the topic. includes multiple, logically ordered reasons for the opinion based on inferences made about the topic. includes well-chosen text evidence that supports each reason. uses a wide variety of linking words and phrases that connect reasons with evidence. includes an effective concluding sentence or paragraph that makes the reader think about the writer's ideas. has a voice that shows a strong conviction about the opinion. 	<p>(CCSS W.5.5, L.5.1, L.5.3a) The writer correctly implements all conventions. The writer:</p> <ul style="list-style-type: none"> uses parts of speech in unique ways. uses grammar conventions in clear and concise ways. expands, combines, and reduces sentences in unique ways that enhance meaning and style. 	<p>(CCSS W.5.5, L.5.2) The writer correctly implements all conventions. The writer:</p> <ul style="list-style-type: none"> always correctly indents paragraphs. makes no, or few, mechanical mistakes, and they do not hinder overall meaning.
3	<p>The writer's ideas are adequately organized and developed. The writer:</p> <ul style="list-style-type: none"> creates and maintains an organizational structure. groups related ideas to support the opinion most of the time. uses words and phrases that add effect to the opinion piece. maintains the opinion throughout the text. 	<p>The writer demonstrates an adequate understanding of the features of an opinion text. The writer:</p> <ul style="list-style-type: none"> introduces the topic with a lead. states an opinion about the topic. includes at least two logically ordered reasons for the opinion. includes text evidence that supports each reason. uses linking words and phrases that connect reasons with evidence. includes a concluding sentence or paragraph. has a voice that shows conviction about the opinion. 	<p>The writer implements most conventions. The writer:</p> <ul style="list-style-type: none"> uses parts of speech correctly. uses grammar conventions correctly. adequately expands, combines, and reduces sentences. 	<p>The writer implements most conventions. The writer:</p> <ul style="list-style-type: none"> correctly indents paragraphs most of the time. makes occasional mechanical mistakes, but they do not hinder overall meaning.
2	<p>The writer's ideas are somewhat organized and developed. The writer:</p> <ul style="list-style-type: none"> attempts to create an organizational structure. Ideas are difficult to follow. attempts to group related ideas that support the opinion. inadequately maintains the opinion throughout the text. Text suggests the writer does not understand the stated opinion. uses few words and phrases that add effect to the opinion piece. 	<p>The writer demonstrates some understanding of the features of an opinion text. The writer:</p> <ul style="list-style-type: none"> attempts to introduce the topic. The lead is weak. states a weak opinion about the topic. includes one reason for the opinion. includes some text evidence that supports the reason but evidence is weak. uses some linking words and phrases that connect reasons with evidence. includes a weak concluding sentence or paragraph. has a voice that shows some conviction about the opinion. 	<p>The writer implements some conventions. The writer:</p> <ul style="list-style-type: none"> uses parts of speech correctly some of the time. uses grammar conventions correctly some of the time. expands, combines, and reduces sentences some of the time. Sentence structure may confuse meaning. 	<p>The writer implements some conventions. The writer:</p> <ul style="list-style-type: none"> indents paragraphs some of the time. makes many mechanical mistakes, and they hinder overall meaning.
1	<p>The writer's ideas are disorganized and undeveloped. The writer:</p> <ul style="list-style-type: none"> does not attempt to create an organizational structure. does not group related ideas. The opinion is not supported. does not maintain the opinion throughout the text. uses few, if any, words and phrases that add effect to the opinion piece. 	<p>The writer demonstrates little, if any, understanding of the features of an opinion text. The writer:</p> <ul style="list-style-type: none"> does not introduce the topic. There is no obvious lead. states an unclear opinion. includes one reason for the opinion. includes little, if any, text evidence that supports the reason. uses few, if any, linking words and phrases that connect reasons with evidence. does not include a concluding sentence or paragraph. has a voice that shows little, if any, conviction about the opinion. 	<p>The writer implements few, if any, conventions. The writer:</p> <ul style="list-style-type: none"> rarely uses parts of speech correctly. rarely uses grammar conventions correctly. rarely expands, combines, and reduces sentences. Sentence structure confuses meaning. 	<p>The writer implements few, if any, conventions. The writer:</p> <ul style="list-style-type: none"> does not attempt to indent paragraphs. makes many mechanical mistakes, and they hinder overall meaning.