



HANOVER MIDDLE SCHOOL NEWSLETTER

**5TH
GRADE**

OCTOBER 2021

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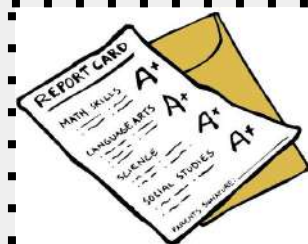
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Main Office

(717) 637-9000 ext. 4000

Upcoming Events:

- *Friday, October 1st*
Nighthawk Day-Wear Orange and Black!
- *Monday, October 11*
Act 80 Day - NO SCHOOL
- *Wednesday, October 13*
Virtual PTO Meeting-6:30PM
- *Wednesday, October 20*
2-Hour Delay for Students
- *Monday, October 25*
End 1st Marking Period
- *Friday, October 29*
Monthly DEAR Event
More details to follow!
- *Monday, November 1*
Report Card Day



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SUBJECT SPOTLIGHT:



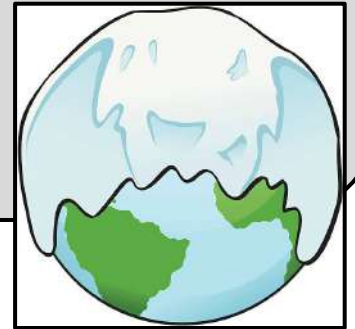
Mathematics:

In October we will begin to multiply using **traditional** and **partial product** strategies. Students will be expected to know how to **multiply three-digit by three-digit**. We will also begin **division** and talking about how to use **remainders**. Check your student's take-home folder for the unit letter and continue to ask him or her what he or she learned each day!



Social Studies:

During the month of October, we will be finishing our work in the **Government and Civics** unit. We will review the **three branches of government**, the **Constitution**, and what it means to be a **good citizen**. After finishing this unit, we will begin studying the **earliest Americans**. We will begin this unit by studying the **Ice Age** and the development of **early civilizations**.

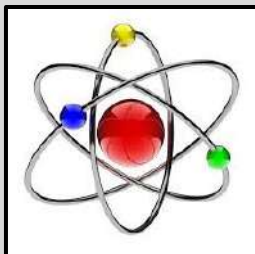


English Language Arts:

Upcoming readings include persuasive articles, expository texts, dramas, folktales, and poetry. Grammar topics include dependant and independent clauses, complex sentences, and irregular plural nouns. Students will be working to find the narrator's point of view, identifying problems and solutions in text, use context clues, and also use Greek and Latin roots to define new words. Students will also complete a narrative writing.

Science:

This month, we continue our investigation into **matter, properties of matter**, and how it can **change form**. We will further discuss physical and chemical properties and changes and how to identify them.



STEAM:



We will be learning about the **Design Process** and what it "looks like" to be an engineer. The students will be exploring engineering skills, the iterative process, and creative problem solving, before we move on to engineering challenges. **Coding skills** will be incorporated in class every day, in addition to the Design Process.