

## Fifth Grade Language Arts Learning Targets - Common Core

Strand	Standard Statement	Learning Target	
Reading: Literature	1	I can use specific quotes from a text when drawing inferences and explaining what a text says specifically.	RL 1-1
	2	I can determine the theme of a text using details, characters' actions, or the speaker's reflection.	RL 2-1
	2	I can summarize a story, drama, or poem.	RL 2-2
	3	I can use specific details from a text to compare and contrast two characters, events, or settings.	RL 3-1
	4	I can determine the meaning of words and phrases based on how they are used in a text.	RL 4-1
	5	I can explain how a series of chapters or stanzas fit together to create the overall structure of a text.	RL 5-1
	6	I can describe how the narrator's point of view affects how events are described.	RL 6-1
	7	I can analyze how visual or multimedia elements contribute to the meaning or beauty of a text.	RL 7-1
	8	Not applicable to literature.	

	9	I can compare and contrast stories of the same genre on their approach to similar themes.	RL 9-1
	10	I can read and comprehend literature appropriate for fifth grade.	RL 10-1
Reading:	1	I can use specific quotes from a text when drawing inferences and explaining what a text	RI 1-1
Informational		says specifically.	
Text	2	I can determine the main idea of a text and explain how it is supported by key details.	RI 2-1
	2	I can summarize a piece of informational text.	RI 2-2
	3	I can explain relationships between events, ideas, or procedures from an informational text	RI 3-1
		and use the text to support my explanation.	
	4	I can determine the meaning of words or phrases in a grade 5 text.	RI 4-1
	5	I can compare/contrast the overall structure of events or ideas in two or more texts.	RI 5-1
	6	I can analyze two or more accounts of the same event while noting similarities and	RI 6-1
		differences.	
	7	I can locate information from various sources to answer a question or solve a problem.	RI 7-1
	8	I can explain how an author uses reasons and evidence to support his/her points.	RI 8-1
	8	I can specifically identify which reasons an author uses to support which points.	RI 8-2
	9	I can combine information from two texts on the same topic to write or speak about the	RI 9-1
		subject.	
	10	I can read and comprehend informational text appropriate for fifth grade.	RI 10-1
Reading	1	Not covered in fifth grade.	
Foundational	2	Not covered in fifth grade.	
Skills	3a	I can use my knowledge of letter-sound relationships, syllabication, and roots and affixes	RF 3a-1
		to read words I don't know.	

	4a	I can read fifth grade text with purpose and understanding.	RF 4a-1
	4b	I can read fifth grade text aloud with accuracy, expression, and appropriate rate.	RF 4b-1
	4c	I can use strategies to understand unknown words.	RF 4c-1
Writing	1	I can write an opinion piece on a text/topic, that supports a point of view, where I:	W 1-1
		a - introduce a topic or name of a book, state an opinion, and create an organizational structure that supports my purpose,	
		b - provide reasons that are supported by facts and details and ordered logically,	
		c - use words, phrases, and clauses to link opinions and reasons,	
		d - provide a concluding section or statement.	
	2	I can write an informative piece, which examines a topic and convey ideas, where I:	W 2-1
		a - introduce a topic, provide a general focus, and group related information and include formatting and illustrations when helpful,	
		b - use facts, definitions, details, and quotations to develop the topic,	
		c - use words, phrases, and clauses to link ideas within and across categories,	
		d - inform or explain about the topic using domain-specific vocabulary and precise language, and	
		e - provide a concluding statement or section.	
	3	I can write a real or imagined narrative piece with descriptive details and clear events	W 3-1
		where I:	
		a - establish a situation, introduce a narrator, and organize an event sequence,	
		b - use dialogue, descriptions, and pacing to develop events and characters,	
		c - use transitional words, phrases, and clauses to manage sequence of events,	
		d - use concrete words and phrases and sensory details to convey experiences and events, and	
		e - provide some sense of closure.	

	4	I can produce piece of writing that are appropriate for fifth grade tasks, purposes, and audiences.	W 4-1
	5	I can use guidance from my peers and adults to plan, revise, and edit my writing.	W 5-1
	6	I can use digital tools to produce and publish my work.	W 6-1
	6	I can use the internet to interact and collaborate with my peers on writing projects.	W 6-2
	6	I can demonstrate a command of keyboarding skills to type two pages in one setting.	W 6-3
	7	I can conduct a short research project, that uses several sources to build knowledge about a topic.	W 7-1
	8	I can use provided sources to find information, take notes on sources, and categorize my notes.	W 8-1
	8	I can summarize or paraphrase information found for my finished work.	W 8-2
	8	I can provide a list of sources used for a research project.	W 8-3
	9a	I can use evidence from literature to support analysis, reflection, and research in my writing.	W 9a-1
	9b	I can use evidence from informational text to support analysis, reflection, and research in my writing.	W9b-1
	10	I can write for a range of time and tasks.	W 10-1
Speaking & Listening	1a	I can prepare for a class discussion and participate by using my preparations and responding to others.	SL 1a-1
	1b	I can follow agreed-upon rules for class discussions and carry-out my assigned roles.	SL 1b-1
	1c	I can ask and answer questions during a discussion to elaborate on the remarks of others.	SL 1c-1
	1d	I can review ideas expressed and draw conclusions using information gained in a discussion.	SL 1d-1
	2	I can summarize information presented orally or visually.	SL 2-1
	3	I can summarize the points a speaker makes.	SL 3-1

	3	I can explain the reasons and evidence a speaker uses to support the claims his/she makes.	SL 3-2
	4	I can sequence ideas logically, using appropriate facts and details, and speak clearly and	SL 4-1
		understandably while reporting on a topic or opinion.	
	5	I can include multimedia projects or visual displays when they will be helpful in developing	SL 5-1
		the main idea or theme of my presentation.	
	6	I can use formal English when appropriate to tasks and situation.	SL 6-1
Language	1a	I can explain the function of conjunctions in general and in specific sentences	L 1a-1
	1a	I can explain the function of prepositions in general and in specific sentences	L 1a-2
	1a	I can explain the function of interjections in general and in specific sentences	L 1a-3
	1b	I can form and use perfect verb tenses.	L 1b-1
	1c	I can use verb tenses to convey various times, sequences, states, and conditions.	L 1c-1
	1d	I can recognize and correct inappropriate shifts in verb tense.	L 1d-1
	1e	I can use correlative conjunctions	L 1e-1
	2a	I can use punctuation to separate items in a series.	L 2a-1
	2b	I can use a comma to separate an introductory element from the rest of the sentence.	L 2b-1
	2c	I can use a comma to set off the words yes and no.	L 2c-1
	2c	I can use a comma to set off a tag question from the rest of a sentence.	L 2c-2
	2c	I can use a comma to indicate direct address.	L 2c-3
	2d	I can use underlining, quotation marks, or italics to indicate titles of works.	L 2d-1
	2e	I can spell grade-appropriate words correctly.	L 2e-1
	3a	I can expand, combine, and/or reduce sentences for purpose of meaning, interest, or style.	L 3a-1
	3b	I can compare/contrast varieties of English used in stories, dramas, or poems.	L 3b-1
	4a	I can use context clues to figure out word meanings.	L 4a-1

	4b	I can use common Greek and Latin affixes and roots to figure out word meanings.	L 4b-1
	4c	I can determine the meaning or pronunciation of a word by consulting reference materials.	L 4c-1
	5a	I can explain the meaning of simple similes and metaphors in context.	L 5a-1
	5b	I can recognize and explain the meaning of common idioms, adages, and proverbs.	L 5b-1
	5c	I can use relationships between words to better understand the meaning of each individual	L 5c-1
		word.	
	6	I can use words and phrases that I learn through listening and reading, especially words	L 6-1
		related to fifth grade topics.	