

Fifth Grade Language Arts

Reading: The student:

> actively engages in the reading process and reads, understands, responds to, analyzes, interprets, evaluates, and appreciates a wide variety of fiction, poetic, and nonfiction texts

>uses word recognition, analysis, and fluency

- + selected vocabulary from readings

- + word analysis

 - advanced phonetic analysis

 - syllables

 - noun/verb endings (s, es, ed, ing, er, est)

 - roots, prefixes, suffixes, possessives

- + context clues

 - +reads aloud narrative and expository text with fluency, accuracy, and appropriate pacing, intonation, and expression

>acquires, understands, and uses new reading, listening, and speaking vocabularies through explicit instruction as well as independent reading

- + idioms, synonyms, antonyms, homophones, multiple meanings

- + word meaning suggested by the text as compared to exact meaning (connotation)

- + identifies and determines the meanings of similes and metaphors

>applies strategies for comprehending written materials

- + uses multiple-step directions

- + identifies mood, tone

- + skims for information

- + identifies causes and their effects

- +uses comparison/contrast of characters, setting, plot

 - identifies fact and opinion

 - makes conclusions/inferences

 - summarizes and paraphrases key ideas from text

> critically analyzes information found in electronic and print media

- + identify distinctions in how information is presented in print and non-print materials

- + make informed judgments about messages promoted in the media, such as film television, radio and newspaper

- + evaluate the accuracy and credibility of information on Internet sites

> uses strategies to locate information

- + interpretation of maps, charts, and graphs

- + use of guide words, index, table of contents, and glossary
- > reads for relevant information
- > applies thinking strategies: problem solving, inference, extending ideas, compare/contrast

Writing: The student:

- > writes for various purposes and audiences
- > practices a variety of forms of writing, including
 - + descriptive
 - + narrative
 - + informative
 - + problem-solution
 - + formal letter
 - + poetry
 - + persuasive
 - + thank-you notes
 - + clarification
 - + reports
- > applies the steps of the writing process
 - + prewriting
 - + drafting
 - + revising
 - + editing
 - + publishing
- > applies standard English conventions in the areas of
 - + grammar
 - + usage
 - + punctuation
 - + sentence construction
 - + spelling
- > applies elements of composition
 - + topic sentences
 - + paragraphs
 - + multiple paragraph compositions
- > analyzes own writing for revision in areas of
 - + ideas
 - + organization
 - + voice
 - + word choice
 - + sentence fluency
 - + conventions
- > applies the steps involved in a research process
- > writes legibly in both print and cursive

Speaking: The student:

- > demonstrates skills necessary to communicate effectively in a variety of formal and informal social situations: voice projections, organization, expression, rate, body language, and use of notes

- > communicates appropriately in social situations and in a variety of speaking experiences: speaks confidently and is culturally sensitive

- > uses oral language to communicate effectively in formal situations

Listening: The student:

- > demonstrates appropriate listening behaviors in small and large group situations

- > listens for enjoyment and information