



# HANOVER MIDDLE SCHOOL NEWSLETTER

**5<sup>TH</sup>  
GRADE**

**JANUARY 2024**

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Main Office

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## Upcoming Events:

- *Tuesday, January 2*  
Nighthawk Day-Wear Orange  
And Black!
- *Wednesday, January 10*  
PTO meeting @ 6:30
- *Monday, January 15*  
No school
- *Tuesday, January 16*  
End of 2nd Marking Period
- *Wednesdday, January 17*  
New Specials
- *Friday, January 19*  
Rita's at lunch \$3
- *Tuesday, January 23*  
Report Cards



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# 5<sup>th</sup> Grade

## SUBJECT SPOTLIGHT:



### **Mathematics:**

Students will be working in Unit 8 of our math series, Reveal. This unit will focus on strategies to divide decimals. We will begin with recognizing division patterns, then move on to estimating quotients of decimals, and finally end with dividing decimals by whole numbers and decimals by decimals.



### **Social Studies:**

In Social Studies this month students will explore the lives of people who lived in the Northeast, from early Native Americans and European settlers to today's immigrants. They will read about the Northeast's diverse geography, important events in America's history, and key conditions that powered the industrial revolution.



### **English Language Arts:**

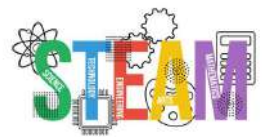
We are continuing to work through Unit 3 in Wonders. Students will be reading expository text along with argumentative text. Within these texts we will be focused on the author's claim, central ideas and key details, problem and solution, figurative language, and Latin roots. Throughout each text set we will be working on making inferences and citing evidence from the text. At the end of Unit 3 we will be writing our second district wide writing prompt.

### **Science:**

In science this month Mr. Reck's students will continue their study of forces including how force is measured, how forces affect motion, and how simple machines make our lives easier. Ms. Kell's class will continue the study of ecosystems, including food chains, food webs, and the energy pyramid.



### **STEAM:**



Students in 5th Grade STEAM

will begin by learning about the Engineering Design Process. Students will work together to complete a challenge. The focus will be on teamwork, brainstorming new ideas, and finding ways to improve their design. Students will use their knowledge of the design process to help fictional citizens in the City X Project. Students will invent a product to solve a citizen's problem. We'll finish the month learning new coding skills and exploring other STEAM topics.