



Student Information	
Student Name:	
Student ID:	
School Year:	
Grade:	5
Teacher:	

Attendance	Semester 1	Semester 2
Days Present		
Days Absent		
Attendance Rate		
Tardy or Left Early		

School Information	
School Name:	
Principal:	
School Phone:	
School Address:	

Student Services	
Active ELL	
Monitored ELL	
Talented and Gifted	
Special Education	

Proficiency Scale		
4	Proficient	The student consistently demonstrates mastery of the grade level standards. Evidence shows ability to apply concepts in a variety of contexts.
3	Approaching Proficiency	The student is able to demonstrate partial understanding of the grade level standards. Student still produces evidence that may often contain errors.
2	Minimal Proficiency	The student is not demonstrating understanding of the grade level standards. Student produces evidence that is significantly below grade level.
1	Insufficient Evidence Towards Proficiency	There is a lack of evidence to determine proficiency of the grade level standards.
NA	Not Applicable	The standard was not addressed this semester or the student was not enrolled long enough to accurately assess.

READING	S1	S2
Read grade level text accurately and fluently to support comprehension. Accurately read multisyllabic words in and out of context. RF.4, RF.3		
Read and comprehend grade level literature and informational texts independently. RI.10, RL.10		
Summarize literature, informational texts, information in media, and points a speaker makes. RL.2, RI.2, RL.5, SL.2, SL.3		
Determine a theme in literature. RL.2		
Compare and contrast stories, characters, settings, events, or structure. RL.3, RL.9, RI.3, RI.5		
Explain how reasons and evidence support particular points in a text. Quote accurately from a text. RI.8, RL.1, RI.1		
Integrate information from several sources on the same topic in order to locate answers to questions, and write or speak knowledgeably. RI.9, RI.6, RI.7		

WRITING	S1	S2
Using the writing process, write opinion pieces supporting a point of view with reasons and information. W.1, W.4, W.5, W.10		
Using the writing process, write informative pieces to examine a topic and convey ideas clearly. W.2, W.4, W.5, W.10		
Using the writing process, write detailed real or imagined narratives with a clear sequence of events. W.3, W.4, W.5, W.10		
Conduct research by gathering information and drawing evidence from several sources. W.7, W.4-6, W.8-10		
Demonstrate appropriate use of conventions when writing. L.2		

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LANGUAGE	S1	S2
Demonstrate appropriate use of grammar when writing or speaking. L.1 , L.3		
Determine or clarify the meaning of words and phrases across content areas, including figurative language. L.4 , RL.4, RI.4, L.5		
Use grade-appropriate academic and content-specific words and phrases. L.6		

SPEAKING AND LISTENING	S1	S2
Engage in discussions, building on others' ideas and expressing their own clearly. SL.1		
Report on a topic, text, or opinion, sequencing logically and using details to support main ideas. Speak clearly at an understandable pace. SL.4 , SL5, SL.6		

MATHEMATICS	S1	S2
Read, write, compare, and round decimals to thousandths. Convert metric measurements. NBT.3 , NBT.1-4, MD.1		
Fluently multiply multi-digit whole numbers using the standard algorithm. Convert customary measurements. NBT.5 , MD.1		
Solve multi-digit (up to 4 digit by 2 digit) whole number division problems using various strategies. NBT.6		
Add, subtract, multiply, and divide decimals to the hundredths place using various strategies. NBT.7		
Solve real-world and mathematical problems involving addition and subtraction of fractions including unlike denominators. Make line plots with fractional units. NF.2 , NF.1, MD.2		
Solve real-world and mathematical problems involving multiplication of fractions and mixed numbers, including area of rectangles. NF.6 , NF.4, NF.5		
Solve real-world and mathematical problems involving division of fractions by whole numbers ($1/4 \div 7$) and division of whole numbers by fractions ($3 \div 1/2$). Interpret a fraction as division. NF.7 , NF.3		
Solve real-world and mathematical problems involving volume by using addition and multiplication strategies and applying the formulas. MD.5 , MD.3-5		
Solve real-world and mathematical problems by graphing points, including numerical patterns, on the coordinate plane. G.2 , G.1, OA.3		

SCIENCE	S1	S2
Ecosystems: Understand how matter and energy moves through organisms in an ecosystem. 5-LS1 , 5-LS2 , 5-PS3		
Earth's Systems: Understand Earth has four main systems that interact with each other in multiple ways. 5-ESS2 , 5-ESS3		
Solar System: Understand stars, planets, and moons in the universe, and how the physical forces created affect patterns we observe. 5-ESS1 , 5-PS2 , 3-5-ETS1		
Matter: Understand matter is made up of particles and properties of matter can change. 5-PS1		

SOCIAL SCIENCE	S1	S2
Understand the concepts of units taught (Civics/Government, Economics, History, and Geography).		

HEALTH	S1	S2
Understand the concepts of units taught.		

PHYSICAL EDUCATION	S1	S2
Be actively engaged and participate.		
Demonstrate competency in motor skills and movement patterns.		

MUSIC EDUCATION	S1	S2
Sing with appropriate range and tone.		
Perform on instruments with appropriate technique.		
Interpret and apply musical notation, vocabulary, and symbols.		

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SUCCESS SKILLS (Unmarked spaces show areas of student success / X indicates student needs improvement)

	S1	S2		S1	S2
Works independently and manages time effectively			Demonstrates respect for adults, students, school environment, and materials		
Actively participates in learning			Makes appropriate transitions between activities		
Produces quality work			Organizes self, materials, and belongings		
Listens attentively and follows directions			Uses problem solving skills		
Takes responsibility for choices and actions			Completes assignments on time		
Follows school routines and expectations					

TEACHER COMMENTS

Semester 1

Semester 2



David Douglas School District
Portland, Oregon
Learn · Grow · Thrive