

CLASSROOM HANDBOOK

Welcome to the 5th Grade!



All About Me



Name

Age

Birthday

Address

My Hobbies

My Favorite ...

Color:

Food:

Pet:

Music:

Movie:

Season:

Place:

Sports:

Subject:

Fun Facts About Me



When I Grow Up I Want To Be ...



Welcome Families

Dear 5th Grade Families,

Welcome to the new school year at [School Name]! We are thrilled to embark on this exciting journey with your child as they enter 5th grade. This year promises to be filled with engaging learning experiences, personal growth, and memorable moments.

In 5th grade, students will delve into a diverse curriculum designed to foster critical thinking, creativity, and collaboration. Our dedicated team of educators is committed to providing a supportive and stimulating environment where every student can thrive.

****Curriculum Highlights:****

- ****Language Arts:**** Focus on reading comprehension, writing skills, and vocabulary development.
- ****Mathematics:**** Emphasis on problem-solving, fractions, decimals, and introduction to basic algebra.
- ****Science:**** Exploration of life sciences, physical sciences, and earth sciences through hands-on experiments and projects.
- ****Social Studies:**** Study of American history, geography, and government.
- ****Special Subjects:**** Art, music, physical education, and technology integration to enrich the learning experience.

****Classroom Expectations:****

We believe in fostering a respectful, inclusive, and positive classroom environment. Students are encouraged to take responsibility for their learning, work collaboratively with peers, and demonstrate kindness and respect towards others.

****Communication:****

We value open communication between school and home. Please feel free to reach out to me via email at [Teacher's Email] or phone at [Teacher's Phone Number] with any questions or concerns. Additionally, we will be using [Communication Platform/App] to share important updates, homework assignments, and upcoming events.

****Upcoming Events:****

- ****Back-to-School Night:**** [Date and Time] – An opportunity to meet the teachers and learn more about the 5th-grade curriculum.
- ****Parent-Teacher Conferences:**** [Dates] – Scheduled times to discuss your child's progress.

****Supplies:****

Attached is a list of supplies that will be helpful for your child throughout the school year. If obtaining these supplies is a hardship, please let us know, and we will ensure your child has what they need.

We are excited to partner with you in making this a successful and enjoyable school year for your child. Thank you for your continued support and involvement in your child's education.

Warm regards,

[Teacher's Full Name]

5th Grade Teacher

[School Name] Elementary School

Schedule & Calendar

Insert your district/school calendar here

Essential Supply List

1. Daily Materials Needed

- ☐ 1 Large Three-Ring Binder
(1 ½ in or larger)
- ☐ 1 Pack of Dividers (5 Tab)
- ☐ 2 Packs of College-Ruled Lined Paper (loose pack)
- ☐ 1 Backpack
- ☐ 4 Pencils (no mechanical pencils)
- ☐ 2 Black or Blue Ball Point Pens
- ☐ 2 Dry Erase Markers
- ☐ 3 packs of medium-size post-its

2. Helpful Items

- ☐ Correction Tape (No Whiteout)
- ☐ Pencil/Pen Case
- ☐ Glue Stick

3. Suggested Items to Have Available at Home

- ☐ A Quiet Place Study
- ☐ Lined Paper
- ☐ Colored construction paper
- ☐ Crayons and/or color pencils
- ☐ Pencils
- ☐ Scissors
- ☐ Stapler / Staples
- ☐ Tape / Glue
- ☐ 3-Hole Punch
- ☐ Dictionary / Thesaurus

Digital Learning

Our class has some very exciting ways of communicating information to our families and students via the Internet. If you have access to the internet through the phone, computer, tablet or Ipad, library, and/or Chromebook, accessing your student's grades, progress, Google Classroom, work samples, portfolio, our class website, and resources will be a snap!

Below is a list of Parent and Student Sites/Apps that we will be using to communicate everything going on in our classroom. Get connected!

Grades: <https://portal.centralusd.k12.ca.us>

Parent Square: <https://www.parentsquare.com>

Google Classroom: <https://classroom.google.com>

Class YouTube: <https://www.youtube.com>

Class Website: <https://sites.google.com>

Clever: <https://clever.com>

Goals

Math Goals

- Receive certifications in XtraMath for adding and subtracting
- Receive certifications in XtraMath for multiplication
- Receive certifications in XtraMath for division
- Maintain a well-organized and complete math notebook
- Show regular success with solving word problems
- Show confidence in math through participation and grit
- Meet iReady stretch goals for math

Reading Goals

- Read independently every day (minimum 30 minutes)
- Reach AR point goals each semester
- Reach Word-Count goals as a class
- Achieve Super Reader level in AR
- Read all required reading material assigned. Learn to be true to the process. Be honest with yourself... did you really read it? Did you understand what you read? In other words, really read it.
- Participate in all reading groups and follow along with all your attention
- Meet iReady stretch goals for reading

Writing Goals

- Demonstrate stamina for writing 5+ paragraph essays
- Show the ability to distinguish between persuasive, informative, and narrative writing/texts
- Demonstrates the ability to follow the appropriate format for writing
- Uses appropriate in-text citation with providing evidence/sources
- Demonstrates the ability to write clear and well-organized paragraphs
- Writes clear thesis statements

Professional Goals

- Demonstrates a growth mindset when dealing with difficult tasks
- Has a positive attitude towards learning and the community
- Keeps a well-organized binder, desk, backpack, and portfolio
- Keeps well-organized and detailed notes at all times
- Uses tools correctly and respectfully
- Demonstrates good citizenship in our community
- Completes all assignments and projects on time

Personal Goals

- _____
- _____
- _____
- _____

GOAL SHEET

Student Name: _____

iReady Reading (Scale Score)

Old Score: _____

Grade Level: _____

Typical Growth Goal: _____

Grade Level: _____

Stretch Goal: _____

Grade Level: _____

New Score: _____

Grade Level: _____

iReady Math (Scale Score)

Old Score: _____

Grade Level: _____

Typical Growth Goal: _____

Grade Level: _____

Stretch Goal: _____

Grade Level: _____

New Score: _____

Grade Level: _____

STAR / AR

Initial Score: _____

1st Quarter AR Points Goal: _____

EOY Goal: _____

2nd Quarter AR Points Goal: _____

Highest Score: _____

3rd Quarter AR Points Goal: _____

New Score: _____

4th Quarter AR Points Goal: _____

SBAC ELA

Previous Year Score: Below (1) Near (2) Met (3) Exceeded (4)

New Score: Below (1) Near (2) Met (3) Exceeded (4)

SBAC Math

Previous Year Score: Below (1) Near (2) Met (3) Exceeded (4)

New Score: Below (1) Near (2) Met (3) Exceeded (4)

Respect Agreement & Core

A growth mindset, positive behavior, and responsible/respectful conduct are essential components of our school culture. Dr. Martin Luther King Jr once said, "If we are lucky, people will judge us by our character and not by our appearance...", but what do people mean by "character"?

Your character is the sum of all the qualities that make you who you are - your values, your thoughts, your words, your actions. In the future, when college admissions counselors and potential employers review your application, your activities and interests give them a glimpse into your character.

This year, we will be spending a great deal of time talking about character. I will be using our school's PRIDE philosophy to illustrate my expectations for my students at all times. Before jumping into PRIDE, it is very important for you to understand that, although I may be tough on you at times, it comes from a sincere place of belief in you! If you feel that I am strict, remember that it is only because I have such high expectations for you. I truly do believe in you!

I expect each of my students to be kind, work hard, and have fun. We accomplish this by ensuring that we provide a safe, healthy, and encouraging environment for all to learn and do their best.

The first week of school is Start Smart. During Start Smart, we will be practicing and preparing for the 5th grade year. This will include team building, character building, review, practice, and reflections. We will be using the first couple of days, to really dig deep into PRIDE, but here is a brief overview of what this means:

Proud

We take pride in our school, ourselves, and our surroundings.

Respectful

We are committed to a culture of respect among and between teachers, students, parents, staff, administrators, and the community. We respect other students' right to learn and our teacher's right to teach.

Integrity

We employ the highest ethical standards, demonstrating integrity in every action that we take. We do the right thing even when others are not looking.

Determined

We are committed to excellence. We work hard and always try our best.

Empathy

We are committed to actively listening to and understanding others' feelings, perspectives, and situations.

Our Respect Agreement

Student to Student	Student to Staff
Staff to Student	Student to School

Classroom Rules & Expectations

Basic Classroom Rules and Expectations

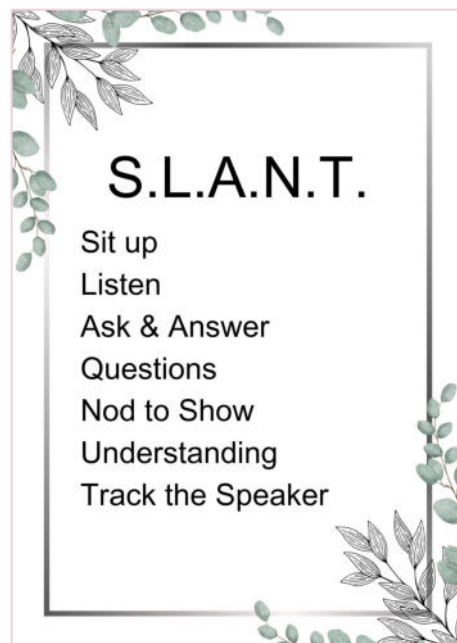
Our class really has only two important rules and ten expectations.

RULES:

1. BE NICE.
2. WORK HARD.

EXPECTATIONS:

1. I always respect myself, others, and everything.
2. I always follow the school's rules (see handbook).
3. I always work to the very best of my ability.
4. I always have a positive attitude.
5. I always follow **SLANT** when my teacher is teaching and **PIES** when working with my group/class.
6. I always use PETSYS.
7. I always use my time wisely.
8. I always clean around my desk and wait to be excused before leaving the classroom
9. I always encourage others to do their best.
10. I always **Do My BEST!**



Expectations

1-2-3 Steps

I am required by the state of California, Central Unified School District, the school administration, your parents and guardians, and by my own desire to do my job well to teach every standard written for 5th grade. Believe me, this is a lot! In order for me to ensure that everyone in my class is learning, I follow a strict time schedule that includes whole-group lessons, small groups, independent practice, helping students, and activities.

Disruptions are not tolerated in my classroom. I will not stop teaching my class to engage in any arguing or debating with students.

We will always follow my 1-2-3 steps. I know it may be difficult for you to get used to at first; however, you will find it easy enough when we practice it. I have used this model with 2nd grade, 6th grade, 7th grade, 8th grade, 9th grade, 10th grade, 11th grade, and 12th grade, so I KNOW 5th grade can handle it.

How it works:

1. If you are mildly disruptive in class, you will get a warning by being placed on a 1. This means that I write your name up on the board. You will remain on a 1 for the remainder of the day.
2. If you are mildly disruptive a second time, I will write a 2 next to your name. A 2 results in a behavior slip being sent home for a parent/guardian signature and placed in your file.
3. If you are mildly disruptive for a third time, you will also receive an appropriate consequence.

If the disruption is more severe, you may be automatically placed on a 2 or 3 and likely removed from my class until you are ready to be a positive community member.

Now, it is very easy for students to react negatively when they are being issued a 1-2-3. They may wish to argue more, suck their teeth, make loud noises, etc. This will only result in receiving the next highest number. For example, if you are given a 1 and you choose not to get back on task and react negatively, you may automatically receive a 2 or 3.

Just in case you didn't know, I am a human being. ;-) What this means is, that I do and will make mistakes. It is not intentional. **I try very hard to be fair and treat all my students with respect and fairness.** There are times, however, when I may make mistakes. For example, if the person next to you is talking and I mistake it for being you and write your name up, I know you will feel upset and want to yell out that it was not you. However, yelling out in my class is never permitted; therefore, it will only get you in trouble. So, how do we handle this? Well, it is my hope that we have a class that has integrity. If I were to misjudge like this, I would hope that your partner would immediately raise their hand and declare it was really them. I would have so much respect for both of you in this situation. Should the student that was talking choose not to admit to it, please do not argue with that student. Please see me after class so we can discuss this and I can correct any misunderstandings.

Conflict Resolution

Communication

All students and teachers have the right to a safe learning environment. Interruptions, negative attitudes and voices, and time-wasting (silliness) are examples of violating these rights. Whenever there is a conflict between people, it is because one or more people are preventing another person or group of people from doing or getting something they want or need.

When having class discussions, we will use a variety of games, methods, and exercises that will help us become better communicators. An example of one communication method we will use is the Socratic Seminar.

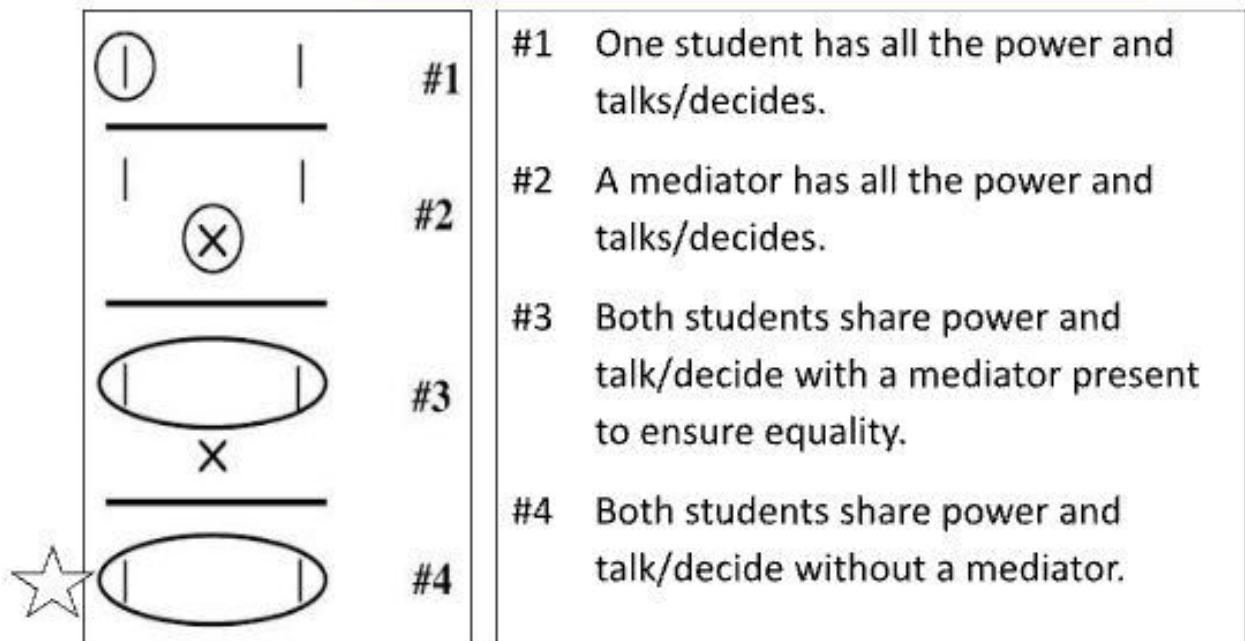
Socratic Seminar:

In a Socratic Seminar activity, students help one another understand the ideas, issues, and values reflected in a text through a group discussion format. Students are responsible for facilitating their group discussion around the ideas in the text; they shouldn't use the discussion to assert their opinions or prove an argument. Through this type of discussion, students practice how to listen to one another, make meaning, and find common ground while participating in a conversation.

Conflict Resolution

We will always try to work together to solve problems; however, if there is a disagreement that arises, we will practice these basic steps:

- I. **Removal:** Student(s) may be asked to go process themselves for a short time to cool off and focus.
- II. **Choice:** People involved are able to choose one of the 4 communication methods (in the picture). If a student(s) refuses to choose, they are giving up their voice and I will choose.
- III. **Active listening** MUST occur in these discussions. If not, I will choose.
- IV. **Resolution Agreement:** There must be an agreement written and signed by all people involved.



A-Z Classroom Procedures

So there is no confusion about how I would like my class to run, I have created a detailed list of procedures. I ask that all students ensure that they respect and follow the classroom procedures at all times. We will review them in detail during the first week of Smart Start.

- A. At the start of each day, students must line up in order, in the designated area, and wait for me to greet them. You must be in your spot in the line and ready by 7:50 am. Most of the time, I take attendance in line. Students that are not in their assigned spot/line by the morning bell are considered tardy and need to report to the office.
- B. When walking in the hall as a class, you must walk quietly with your class in a straight line. There might be classes in session when we are in transition. Please be respectful to other students trying to learn and people trying to work. In addition, when walking in halls or waiting in line, please do not harass the people around you. Be respectful of personal space. Also, keep your hands, feet, and objects to yourself. Please hold onto materials, including sports equipment, while walking in the halls – dropping or bouncing items in the hall is distracting to classes that are in session or people that are working. In addition, keep up with the flow of traffic. Do not walk slower or faster than the line leader (unless excused by me).
- C. Please do not loiter: particularly in the halls, at the drinking fountains, restrooms, classrooms, etc. Students must be in the appropriately designated areas at all times. This includes before and after school. Students must have a pass to be outside of the classroom during instruction time.
- D. Please report all inappropriate activities that you see to either a member of the staff.
- E. When participating in team-building activities, please be a good sport and participant. Healthy competition is okay, but do not tease or harass others. Also, students refusing to participate create an uncomfortable environment for others. It is important that we appreciate these times – even if we do not think they are fun. Enjoy the break from daily instruction!
- F. Please stay in your assigned seat unless otherwise instructed and raise your hand if you need something or would like to share.
- G. Please do not pass notes or carry on personal conversations in class. There is plenty of time for that during recess or lunch.
- H. Please silence and put away cell phones. Do not text, talk on the phone, receive calls, or use your phone during class time. Unless I have given permission, you must have your phone put away. Also, please do not let other people use your cell phone. We will not be responsible if something happens to your phone. See the school handbook for more information and consequences.
- I. When you have entered the classroom, work time begins immediately. Our job is to teach... it is not our job to quiet students down; students need to take responsibility for their voice levels. Scheduling time begins at 7:50 am.

A-Z Classroom Procedures

J. If you need to leave the room, you must raise your hand to ask for permission. Please do not ask to use the bathroom unless it is urgent or excused (please have a note on file). We get it; when you gotta go, you gotta go; however, please try to take care of all personal matters during breaks. We will not allow students to leave class to go to the office without cause or appointments. Repetition or habits of requesting to leave class will be brought to the attention of your parents and administration – consequences, such as a loss of privileges, may follow.

K. Some of the classroom library books (not resource books) are available for you to check out; however, keep in mind that some may not have an AR quiz. All books you check out become your responsibility. You must keep them safe from damage and return them in the same condition they were in when you checked them out.

L. All students must read! We will be reading together in class; however, it is not enough. Students must read (SSR) for at least 30 minutes per day. Record daily reading activity on your log. Be sure to complete the AR test immediately following book completion.

M. If you are absent, it is your responsibility to complete your work. You will not be excused from work simply because you were absent. If you are working with a group, please be respectful and notify them in advance if possible. They are relying on you. If you miss several days, you may be temporarily removed from your group and forced to work alone. If you are absent on a presentation day, you are letting down people who are relying on you. You will be required to present alone when you return. Please copy a group mate's agenda to see what you have missed. Students placed on a 10-day quarantine or ISC will be responsible for completing the ISC work within 10 days of returning to school.

N. I am not a fan of late work; it slows my grading/feedback time significantly. Choosing not to complete your work will cause you to fall behind and possibly fail the course. It is important to complete your work to the best of your ability and submit it on time. Please check with your teacher about her late work policy.

O. I respect family time in the evenings as well as your relaxation time; however, homework is an important part of your learning. I will never assign any homework that I do not feel is beneficial to you. In addition, I will try not to overload you with too much homework as long as you work hard in class. You can expect about 50 minutes of homework per day.

P. Each semester, you will be graded based on your effort and mastery of the lessons taught. Effort means you turn in your work/projects on time, your work is complete and thorough, you participate in class discussions and activities, and you take part in the writing process.

Q. Sometimes it is hard to listen when we have something to say... If you are unable to contain yourself, prevent others from learning or act inappropriately, I will warn you that your behavior is unacceptable and ask you to stop the behavior. Any misbehavior is a violation of our respect agreement

A-Z Classroom Procedures

R. You are expected to listen, take notes, and participate in discussions and class activities. You are also expected to work hard on your assignments/projects – this means you are really digging deep and showing us what you have learned. My lectures and projects will require note-taking, data recording, and information that must be kept organized and neat. Your materials are sacred in this class.

S. Always be prepared. Showing up to class without the proper materials is like a carpenter showing up to build a house without his or her tools. How much can you really accomplish without proper tools? Please see the essential supplies list to know what you must bring to class every day (i.e. binder, agenda, paper, writing utensils, books, etc.).

T. There is absolutely no eating or drinking (except bottled water), ESPECIALLY GUM CHEWING, in the classroom unless the teacher has given special permission. If permission is given, it is a privilege and we must be certain that we clean up immediately.

U. We must always respect our learning environment and noise levels. When you complete a test or a quiz, please turn your paper over unless we instruct you otherwise. You must always have a reading book available for you to “assign yourself”. Read quietly until further instructions have been given.

V. Assign yourself! Whenever there is downtime between classes, assemblies, study trips, etc., students are expected to read. This means that you must have a book at all times. This book should be separate from your ELA novel.

W. Your comments and thoughts are an important part of the learning process and we encourage you to participate and engage in discussion each and every day. However, in order to make sure that everyone has an equal voice, you must raise your hand to share a comment with the rest of the class. Please show your classmates and teachers respect and courtesy, and we will do the same for you.

X. Students must keep binders, desks, and backpacks organized at all times.

Y. I expect my students to represent our school and grade level appropriately. I have requested all staff members to keep me informed of my student’s behavior in classes, at lunch/recess, on buses, and on/around campus. Being an upper-grade student means that you must lead by example. Regardless of how others behave, you are held to an extremely high standard and I expect you to remember this.

Z. Since the Covid-19 pandemic, we must take careful precautions. Students are expected to “Gel-in and Gel-out” with hand sanitizer each time they enter or leave the classroom. Hands must be washed before eating lunch. Masks may be worn in class and around campus. I am a parent of a child that is high-risk; therefore, I will continue to wear a mask until it is safe enough to remove it.

As your teacher, it is one of my priorities to help each of my students achieve success. I am committed to assisting students with issues regarding any aspect of any of their subjects. If you have any questions or concerns, please feel free to contact me immediately.

Grading Scale

98% - 100%	A+
93% - 97%	A
90% - 92%	A-
88% - 89%	B+
83% - 87%	B
80% - 82%	B-
78% - 79%	C+
73% - 77%	C
70% - 72%	C-
68% - 69%	D+
63% - 67%	D
60% - 62%	D-
0% - 59%	F

Core Subjects: Math, Language Mechanics, Reading, Spelling, Handwriting, Science, and History

WEIGHTS PER SUBJECT

Participation	25%
Homework/Classwork	25%
Projects	25%
Assessments	25%

Class Work Homework &

Portfolio:

The portfolios are an important part of student assessment, growth, goal development, and organization. Each student is required to keep an organized portfolio which is always kept in our classroom. This is an awesome way for students to share and display their work and learning for me, their peers, their families, and more importantly themselves. Students will learn to communicate and exhibit their learning through the portfolio. It's fun too!

Interactive Notebooks (INBs):

This year, my 5th-grade students will engage in the creation of interactive notebooks for all their subjects. I have provided students with 4 composition notebooks (ELA, Math, Science, and United States History) and a writing journal. We will be working in our notebooks every day. The expectation is that every page has a purpose that must be neat, thoughtful, creative, and complete. At the end of the year, the notebooks will be included in the portfolio.

Our notebooks will contain our notes, warm-ups, workouts, and cool-downs as well as our project planning. They are very valuable to our learning process. I will teach students how to use their notebooks to take notes and study. Students will not be encouraged to bring them home unless it is absolutely necessary; however, parents/guardians are welcome to come by the class and look through them at any time.

There is NO doodling in notebooks, on post-its, or on worksheets. You must keep all your work neat and clean. Also, you must follow the notebook rules all year. See the rules on the inside of your notebook covers.

Binders (1 ½ inch preferred):

Students will keep all loose work organized in their binder with tabs. We will organize this binder as a class; therefore, each student's binder should look very similar. We will keep our agenda, lost work, worksheets, printed essays, study materials, etc in each binder according to the subject. At the end of the year, students will convert their binder into a portfolio for display and assessment. No work will be sent home. All finished/graded work will be stored in class. Parents are welcome to visit the class and look through student work at any time. All work will be sent home at the end of the year (after open house).

Homework:

Students will have homework and reading on most days. I value family time; therefore, I will only give homework that consists of reading from our novel, comprehension questions, and review or project work. Should students not complete classwork on time, they may need to work on it at home. It is my goal to keep homework simple. It will always reflect what we are learning in class – it will not be new material unless it is to front-load for a lesson.

Projects:

I believe in project-based learning! We will have a variety of projects throughout the year. There are a couple of projects that will require the purchase of a tri-fold poster board. Our class projects will always be aligned with what we are learning in class. Unfortunately, limited time does not permit us to complete some projects in their entirety in class. A good portion of projects will need to be completed at home; however, we will work on the foundation and plan in class. The projects are not meant to stress families out and are the responsibility of the student.

Our Commitment to Excellence

1. I will strive to arrive at school every day on time. I will be in my line/table and ready to work at the start of class. I will remain at school every day until dismissal time (excused absences excluded).
2. I understand that I must be at school in order to learn all the required material for my grade level. If a student has missed several days of school, there is a high likelihood that they will not be prepared to succeed in current lessons, projects, and assessments.
3. I will always follow the school dress code as stated in the district's handbook.
4. I will come to each class every day prepared to learn with the required class materials and supplies (see teacher for minimum requirements). I also understand that I may speak privately with my teacher (in advance) if I have trouble obtaining all the required materials.
5. I understand that my cell phone volume must be turned off during class. It is expected that all students respect the cell phone use policy. The unauthorized use of cell phones is strictly prohibited at all times. This means that students may not use their phones for any reason unless otherwise specified by the instructor. Abuse of this policy will result in the cell phone being temporarily confiscated and the automatic loss of PBIS privileges.
6. I understand that electronic devices (other than cell phones) are prohibited from school premises. Abuse of this policy will result in the cell phone being temporarily confiscated and the automatic loss of PBIS privileges.
7. I will complete all of my homework, every night, to the best of my ability. I understand that if I am absent, I am still responsible for turning in all homework from the previous day.
8. I will bring home and show my parents my nightly homework and agenda, all graded quizzes and tests that are handed back to me, my progress reports, grades, newsletters, and any required forms or permission slips. I will do this even when I am not doing as well as I or they would like.
9. I understand that if I receive a grade lower than 2.0, I am considered ineligible for some extra-curricular school activities.
10. Every night, as part of my homework, I will read without distractions (including the TV or music).
11. Whenever a staff member gives directions, requests actions, or assigns consequences, I will not react disrespectfully with any noises (such as sucking teeth or sighs), rude body language or looks, or a disrespectful or angry tone of voice. In order to avoid a disruption that may embarrass me or others, I will respectfully and immediately adhere to the request(s) made by the staff member. I am aware that the proper procedure for me to follow, to clarify or defend the circumstances, is to wait until after class or instruction (privately).
12. I understand that the only acceptable form of physical contact in 5th grade is shaking hands or high-fives (not slapping or punching). Physical contact such as holding hands, having my arm around another student, piggyback rides, sitting on laps, or pulling on someone's arm are not considered acceptable for elementary school.
13. I understand that play-fighting or aggressive physical contact, such as pushing, shadow-boxing, or purposely bumping into another student may lead to a fight, intimidate others, and/or cause injury; therefore, I will refrain from it at all times.

Our Commitment to Excellence

14. I will be sure to always represent my school in a positive and professional manner at all times. I understand that I will be held accountable for my behavior inside and outside of school.
15. I will always tell the truth and take full responsibility for my behavior.
16. I will have a positive, helpful attitude at school, and I will be kind to all members of the school community, even when I am upset. I understand that things may not always feel fair; however, I do know that my teacher will always try very hard to be fair. I will always show a willingness to keep peace and communicate my frustrations at the appropriate time. I will not walk out of class, disrupt class, or attempt to argue at any time.
17. I will always behave so as to protect the safety, interests, and rights of all individuals in the school. I will not bring negative influences into our school community.
18. I will demonstrate my desire and readiness to learn by sitting up straight, listening to and maintaining eye contact with all my teachers and classmates when they are speaking, taking comprehensive notes, and raising my hand to ask and answer questions.
19. I will follow all staff member's directions immediately so we do not waste one precious minute of learning time.
20. I will respect my property, school property, and the property of others and I agree to always leave a place better than I found it.
21. I will always uphold the Respect Agreement and the items listed on this contract.
22. I understand that all PBIS events, sports, visual and performing arts, and reward trips are earned. Violation of this contract, classroom expectations, and/or campus rules will result in immediate disqualification.
23. I will be a positive role model to others regardless of my grade level. I will encourage everyone to do their best.
24. I will show respect and kindness to all people, including but not limited to guest teachers (subs), lunch and yard duty, teachers, office staff, guests, librarian, aides, coaches, etc.
25. I understand that the violation of any of the above rules, class agreement, etc, may result in loss of PBIS privileges.
26. I will Gel-in Gel-out every time I enter or leave the room.

These expectations are in place to make my school a safe and positive learning environment, and because my school cares about me and wants me to succeed. While some of these might be painful in the short term, I know they will help me to live a better life in the long run. With my signature below, I acknowledge that I understand the above-listed items and commit to excellence.

Print Name Student

Signature

Date

I am committed to helping my students build strong character and open the doors to happy and successful lives. I will do everything in my power to help him/her fulfill the above responsibilities.

Print Name Teacher

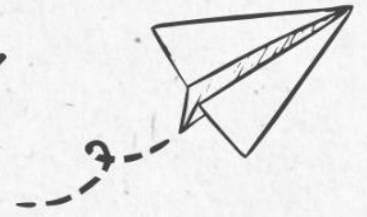
Signature

Date



Reflection

ON MY YEAR



IMPORTANT *Goals* I ACHIEVED:

High POINTS:

Low POINTS:

MY *Favourite* THINGS:

MUSIC ARTIST:

MUSIC GENRE:

LOCATION:

FOOD:

DRINK:

SUBJECT:

ACTIVITY:

MOVIE:

TV SHOW:

EVENT:

PURCHASE:

TREAT:

THINGS I *Learnt*:

I AM *Grateful* FOR:

Images OR SYMBOLS:

Movie Permission Slip

Our 5th-grade reading classes will read several novels and short stories before the end of this school year. At the conclusion of some novels, we like to encourage our students to make real-world connections and comparisons. I love showing the students movie versions of the novels or movies with similar storylines so that we are able to make comparisons. In addition, I really want the students to see that in many ways books have so much more to offer and that movies are simply an interpretation of one reader. All movies shown in class will be rated appropriate for the children in the 5th grade and relevant to our learning. No movies will be higher than a PG rating. To save time during the school year, I have created a blanket permission slip for all movies rated G or PG. If you decide that you do not want your child to participate in these activities, he/she will go to another classroom to complete an equivalent assignment.

Student Name: _____

Please select your preference:

- Yes, my student has my permission to watch PG-rated movies in class.
- No, please send my student to another classroom whenever a PG-rated movie is being shown.

Parent Signature: _____ Date: _____

Classroom Photo/Video Release

I regularly photo/video activities, projects, lessons, and events of students in my classroom. These photos/videos are used only to share and celebrate the exciting things we are learning with families, staff, my colleagues, and our local community. This includes our end-of-year slide show which is on display during open house, classroom wall of fame, newsletters and flyers, class/school website and social networking pages, and my professional (teaching) portfolio. I will only use the photos/videos for educational purposes.

- Yes, I grant permission for photo/video use
- No, I do not grant my permission for photo/video use

Student Name: _____ Parent Signature: _____

Please complete and return on the 2nd day of attending school.

STUDENT INFORMATION
Classroom File

Grade _____

Teacher _____

Demographics:

Student's Name _____ Birthday _____
Last First

Street/PO Box _____ City/Town _____ Zip code _____

Home Phone # _____ Cell # _____ Internet Available at home: Yes No
E-mail: _____

I communicate through ParentSquare. Do you have access? () Yes () No

Person child lives with: () Both () Father () Mother () Guardian

Father: _____ Mother: _____

Employer: _____ Phone # _____ Employer: _____ Phone # _____

List **two (2) emergency names** and phone numbers of people who have permission to assume temporary care of your child if you cannot be reached:

1) Name: _____	2) Name: _____
Address: _____	Address: _____
Phone# _____	Phone # _____

Medical Information:

For educational purposes, I wish to share the following information with my student's teacher(s). Please be sure this information is also in the student's file in the office as well:

Health Conditions:

Allergies:

Medications:

Signature of parent or guardian (required) _____ Date _____

Credits

Fonts Used:

Brittany (Canva)

Times New Roman

Arial

Euphoria Script

Cover design templates made on Canva credits:

@verogarcia

@virleguizamon



By Heather Breedlove

@krizzia

@teachcheat

Classroom management ideas are inspired by the following:

