



HANOVER MIDDLE SCHOOL NEWSLETTER

**5TH
GRADE**

APRIL 2022

Contact Information :

Mr. Reck

ELA and Social Studies
preck@hanoverpublic.org

Mrs. Bevenour

Math and Social Studies
mbevenour@hanoverpublic.org

Mrs. Brown

Math and Science
nbrown@hanoverpublic.org

Mrs. Kell

ELA and Science
skell@hanoverpublic.org

Mr. Zabel

ELA and Science
dzabel@hanoverpublic.org

Mrs. Wallick

ELA & Math
awallick@hanoverpublic.org

Mr. McMahon

ELA and Social Studies
jcmahon@hanoverpublic.org

Main Office

(717) 637-9000 ext. 4000

Upcoming Events:

- *Friday, April 1*
Nighthawk Day-Wear Orange and Black!
- *Wednesday, April 13*
Virtual PTO Meeting 6:30 PM
- *Thursday, April 14-Monday, April 18*
Spring Break-School Closed



- *Tues. April 26, Wed. April 27, Thurs. April 28*
PSSA Testing-ELA
- *Wed. May 4, Thurs. May 5*
PSSA Testing-Math
- *Tuesday, April 26*
Mid-Point of 4th
Marking Period



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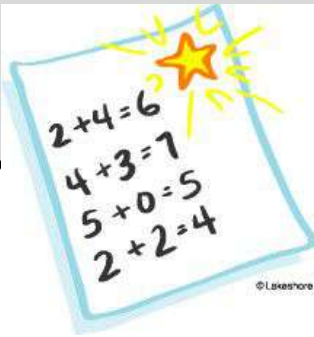
5th Grade

SUBJECT SPOTLIGHT:



Mathematics:

In April we will work on a **comprehensive review** of all 5th grade math concepts. During class we will review **whole number concepts** and operations, as well as **fraction and decimal** operations. Students will participate in a combination of whole group instruction, independent practice, as well as interactive games to practice their math skills in preparation for the upcoming PSSA exam.



Social Studies:

In April, Social Studies students will take on new understanding of the **13 Colonies** and how each region's lifestyles were different because of the geography. **Colonial Life** will highlight the activities and details of daily living like the clothing, jobs, food, and games. This will lead us into the events in New England that lead to the revolution.

Revolutionary War will be

our final topic of learning in May.

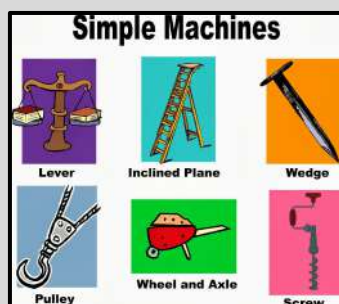
English Language Arts:

The PSSA exams for 5th Grade are quickly approaching in April. During this time of year, we like to pause our ordinary Wonders Units, and begin to focus our instruction on key skills. The ten days before the **PSSAs** will be dedicated to reviewing terms, skills, and concepts the 5th Graders will want to have fresh going into test week. We will even mix in some fun activities and practice games, too!



Science:

We will begin studying the relationships between **mass** and **force** and **work** and **energy**. Finally, we will investigate different types of **energy** and **simple machines**. We will then move in to talking about plants! Spring is here!



STEAM:

We will be learning about the **Design Process** and what it "looks like" to be an engineer. The students will be exploring engineering skills, the iterative process, and creative problem solving, before we move on to engineering challenges. **Coding skills** will be incorporated in class every day, in addition to the Design Process.

