

# **WELCOME TO CURRICULUM NIGHT 2018**

## **Vision**

**Olde Providence Elementary strives to provide high quality and diverse instruction for all students by emphasizing teacher, parent, and student cooperative efforts.**

## Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



*90<sup>th</sup> percentile*

Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



*50<sup>th</sup> percentile*

Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year

**8,000 words**



*10<sup>th</sup> percentile*

# Paideia – Year 2 focus:

## WRITING

- ⦿ Review the purpose: continue to develop critical thinking skills by tackling complex text
- ⦿ More about the written product/process
- ⦿ Share out first seminar text, observations, and goals for next seminar

# Language Arts/Reading in 5th grade

## ◎ Common Core State Standards

- Our goal is to have all students writing and reading independently on or above grade level through the use of a variety of research based strategies such as:
  - ✦ Guided Reading/Reading Workshop
  - ✦ Accountable Independent Reading
  - ✦ Phonics driven spelling program
  - ✦ Vocabulary
  - ✦ Writing/Grammar program- DGP

# Reading in 5<sup>th</sup> Grade

- Read a wide range of fiction/non-fiction books that are increasingly challenging
- Reading to Learn/More unfamiliar text experiences
- Vocabulary/Context Clues/Decode unknown words
- Answer text dependent questions orally/ cite text evidence
- Write responses to text dependent questions/include evidence
- Summarize, Infer, Connections, Identify Story Elements, Predict.
- Main Idea/Details
- Academic Conversations/Paideia

# How is reading progress measured/addressed?

- **MAP- MAP (Measures of Academic Progress) assessment is a non-evaluative computer adaptive test created that students take three times per school year. The results provide teachers with information to help them deliver appropriate content for each student and determine each student's academic growth. MAP data helps schools and teachers know what your child is ready to learn at any point in time and tailor small group instruction to specific learner needs. MAP Parent's guide and information can be found at: <https://www.nwea.org/parent-toolkit/> Compass learning is linked to this data.**
- **NC Check Ins/Cycle Assessments - cumulative assessments to assess student mastery of grade level standards and concepts in preparation for the EOG**
- **Exit tickets and student work - provide informal assessment of student understanding and mastery to progress monitor and adjust instructional needs between topic/cycle assessments.**
- **EOG's - end of grade cumulative assessment to determine mastery of grade level curriculum.**

# Math Units of Study

## Envisions & NC Check-Ins

- Write, interpret, and evaluate numerical expressions (order of operations and properties).
- Analyze patterns and relationships including ordered pairs and graphing on the coordinate plane.
- Understand the place value system (powers of 10).
- Read, write, and compare decimals to thousandths.
- Perform operations with multi-digit whole numbers and decimals.
- Solve word problems using addition, subtraction, multiplication, and division of fractions and mixed numbers.
- Represent, collect, and interpret numerical, categorical, and data that changes over time.
- Understand and compute the of volume of regular and composite figures.
- Graph points in the first quadrant of a coordinate plane, and identify and interpret the  $x$  and  $y$  coordinates to solve problems.
- Classify quadrilaterals into categories based on their properties.

Extra Resources: AAA Math, Envisions Workbook, XtraMath, Sunshine Math

- Math Olympiad will continue for Mrs. Miller's students

# Math Workshop Contract/ Measuring Math Progress

- ⦿ Contracts come home every Friday
- ⦿ Parent should review student work and student self-reflections
- ⦿ Sign & return on Mondays
  
- ⦿ MAP
- ⦿ NC Check Ins/Cycle Assessments
- ⦿ Skills Checklists
- ⦿ Exit Tickets and Student Work Samples
- ⦿ EOG's



# Science Units of Study/E.O.G.

- ⦿ Scientific Inquiry
- ⦿ Structures and Functions of Living Organisms
- ⦿ Genetics
- ⦿ Forces and Motion
- ⦿ Matter: Properties and Change
- ⦿ Energy: Conservation and Transfer
- ⦿ Ecosystems
- ⦿ Earth Systems, Structures and Processes

# Science EOG

- ⦿ Test is CUMULATIVE & ONLINE.
- ⦿ Students are given notes, unit study guides, and will have tests to review.
- ⦿ We will have warm-ups that are spiral review to help students remember previous units.

# Social Studies Focus

- US History
- Native Americans - Reconstruction
- Taking notes, projects, study guides, chapter tests
- USA Weekly Magazine

# Homework Expectations

## ⦿ Language Arts

- Read 20 minutes
- Study spelling/vocabulary (5-10 minutes)

## ⦿ Math

- Compass Learning Log (60 minutes weekly) Students can do a minimum of 15 minutes each night or a maximum of 30 minutes. Please make sure your child is completing their minutes! Extra minutes = Extra Credit
- Workbook or review page (sometimes)

## ⦿ Unfinished classwork

# Testing: CMS, NC & EOG

- MAP testing 3 times a year on Chrome Books. This is a diagnostic tool to help teach to specific needs of children.
- EOG Testing mid to late May (Please don't schedule vacations/appointments during this time).
- All 3 tests will be online.

# Paideia Seminar

- ⦿ We will be continuing Paideia Seminars this year and constantly working to reflect and make improvements on the entire seminar process.
- ⦿ Our main focus is WRITING this year.
- ⦿ The purpose of seminar is to help students to develop good conversation skills – listening and speaking.

# Data & Student Reflection

- Students will be tracking their own data in 5<sup>th</sup> grade.
- They will write down all scores on their math workshop contract weekly.
- They will create goals based on their MAP test data each time.
- Students will look at their pre and post assessments as well as current data to analyze their own strengths and weaknesses.

# 5<sup>th</sup> Grade Incentives – 80% +

- ⦿ Courtyard Lunch
- ⦿ Safety Patrol
- ⦿ Rangers
- ⦿ Kindergarten Buddies
- ⦿ WOPE News
- ⦿ Student Council

Please note: After 3 times of below an 80% for the week students will lose their leadership position for the year.



# Behavior Expectations

- ◎ Students must be taught responsibility. Therefore, forgetting materials, not completing assignments, disrespect, talking after a reminder, etc. will all result in negative Dojo points.
- ◎ We have large class sizes and all of those behaviors create more of a distraction for the others in the class.
- ◎ 5<sup>th</sup> graders are the LEADERS of the school and will be treated as such.

# Change of transportation/absences

- ⦿ Please send in a note.
- ⦿ If transportation changes late in the day, please contact the front office.
- ⦿ A note needs to be sent in to make it an excused absence.

# Email

- ① We will not use Class Dojo messaging or the Remind app.
- ① You can also write notes in your child's agenda if it will help them.
- ① Email is the best form of communication, but sometimes a phone call is necessary.