












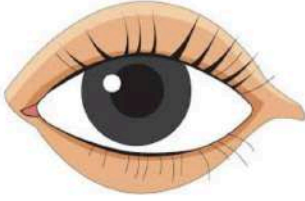
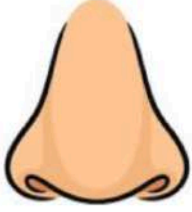



















Name: \_\_\_\_\_ Score: \_\_\_\_\_/25 = \_\_\_\_\_%

Kindergarten Knowledge Unit 2: The 5 Senses Assessment

Part 1

|   |  |
|---|--|
| 1 | <p><b>Cover the pupil of the eye.</b></p>    |
| 2 | <p><b>Cover/Circle the pleasant scent.</b></p> <div data-bbox="477 968 797 1262"></div> <div data-bbox="850 968 857 1157"></div> <div data-bbox="959 936 1187 1262"></div>                                      |
| 3 | <p><b>Is texture the way something sounds or the way something feels?</b></p> <div data-bbox="407 1398 667 1661"></div> <div data-bbox="829 1398 836 1608"></div> <div data-bbox="927 1419 1300 1682"></div> |
| 4 | <p><b>Do some people have irises that are lovely shades of green?</b></p> <div data-bbox="496 1787 643 1934"></div> <div data-bbox="846 1776 852 1934"></div> <div data-bbox="1032 1787 1179 1934"></div>   |

|   |   |
|---|---|
| 5 | <p><b>Does volume mean hot/cold or loud/soft?</b></p> <div data-bbox="365 195 776 468">  </div> <div data-bbox="933 205 1307 468">  </div>   |
| 6 | <p><b>What sense do we use for the sense of touch?</b></p> <div data-bbox="316 625 511 877">  </div> <div data-bbox="690 636 993 835">  </div> <div data-bbox="1166 646 1356 856">  </div> |
| 7 | <p><b>Does the saliva in your mouth help you swallow food when you eat?</b></p> <div data-bbox="418 1014 597 1192">  </div> <div data-bbox="1084 1014 1263 1192">  </div>   |
| 8 | <p><b>Are taste buds in your ear or in your mouth?</b></p> <div data-bbox="475 1308 630 1602">  </div> <div data-bbox="857 1360 1201 1539">  </div>  |
| 9 | <p><b>If a person is blind, does that mean they cannot hear or cannot see?</b></p> <div data-bbox="540 1696 686 1969">  </div> <div data-bbox="889 1728 1185 1927">  </div>  |

|    |   |
|----|---|
| 10 | <p>If a person is deaf, does that mean they cannot taste or cannot hear?</p> <div>   </div>   |
| 11 | <p>Cover/Circle the picture of the person who is leaping</p> <div>    </div> |
| 12 | <p>Do our 5 senses protect us and keep us safe or cause us harm?</p> <div>   </div>  |
| 13 | <p>Are trees and pencils invisible?</p> <div>   </div>  |
| 14 | <p>When I have an injury on my leg, can I run and jump around?</p> <div>   </div>   |
|    |   |

15 **Cover/Circle the person whose eyes would be harmed by looking at the sun**



Part 2

1 **Circle the senses or body parts you could use to discover more about a guitar.**

1.



2 **Circle the senses or body parts you could use to discover more about snow.**

2.



3 Circle the senses or body parts you could use to discover more about popcorn.

3.



4 Circle the senses or body parts you could use to discover more about a rainbow.

4.




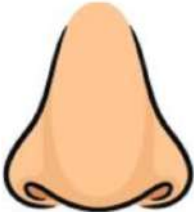

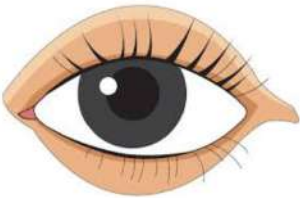



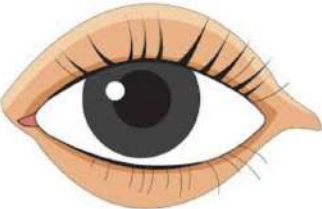



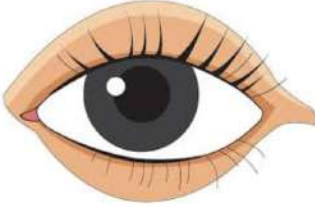



5 Circle the senses or body parts you could use to discover more about perfume.

5.





Part 3

|   |  |   |   |
|---|--|---|---|
| 1 | <b>A teacher is making popcorn that starts to burn in a classroom close to ours. How do we know it's burnt without being able to see it? What sense do we use?</b> |   |   |
|   |   |    |    |
| 2 | <b>You are walking and about to cross a street... what sense do we use to look both ways?</b>  |   |   |
|   |   |    |    |
| 3 | <b>You take a drink of yucky, spoiled milk. What sense tells us it tastes bad?</b>   |   |   |
|   |    |  |   |
| 4 | <b>We are practicing a fire drill and the fire alarm is going off. What sense do we use to listen to the alarm?</b>  |   |   |
|   |   |  |  |
| 5 | <b>What sense do we use to keep us safe from something that feels too hot or too sharp?</b>  |   |   |
|   |   |  |  |

