



# The Five Senses

## Knowledge 2



# The Five Senses Overview

Thank you for purchasing my product! I hope it makes teaching this domain a little easier for you!

This power point presentation has everything you will need to teach Domain 2 of the Knowledge Strand in CKLA! Visuals are included for all vocabulary. Each new lesson reviews the previous lesson's vocabulary.

The standards slide is editable. I have included standards for the Florida edition; however, you can just switch them out for your area's standards. This presentation aligns with Edition 2 of CKLA.



When you click on the link for the Read Aloud it will take you to a Youtube video of the story. A lot of times if I feel the speed is too fast for my kiddos to follow along with, I go into the settings on the bottom of the video (the cogwheel) and change the playback speed from 'normal' to 0.75.

**\*\*Also very important:** For some reason, the video for the last story about Helen Keller is not on YouTube. I included the pictures from the flip book and narrated the story. You will still be able to play the story from this power point, however, you will need to click to progress to the next slide. There will be a small speaker on each slide, just click the speaker to hear the story narrated, or if you prefer you can read the story from the teacher's manual.



I bought a laser pointer/clicker on Amazon to use when teaching with these slides. I can point to the vocabulary word and picture with my laser to keep my kiddos focused.

If you have any questions about this presentation, please visit my store at [www.teacherspayteachers.com/store/Primary-Blossoms](https://www.teacherspayteachers.com/store/Primary-Blossoms), leave a question under the Q & A section and I will get back to you!

As you go through the slides you will notice a tiny star next to certain slides when it is in editable mode. Those stars are indicative of animations on the slide. Play around with it before presenting to your kiddos. This way you will know what to expect.

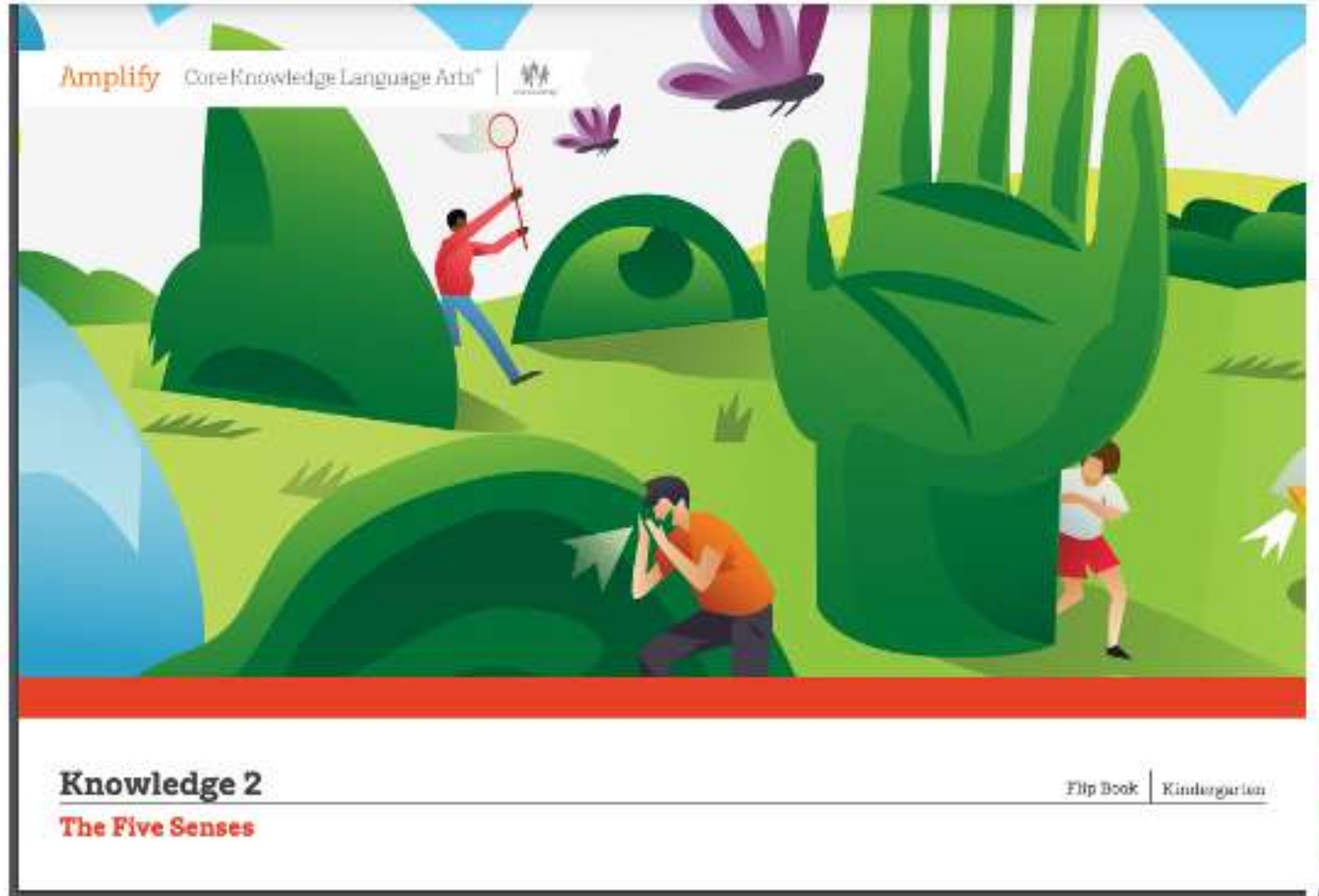
## Standards:

- ✓ K.C.1.2: Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.
- ✓ K.C.1.4: Using a combination of drawing, dictating, and /or writing, provide factual information about a topic.
- ✓ K.C.4.1: Recall information to answer a question about a single topic.
- ✓ K12.EE.1.1: Cite evidence to explain and justify reasoning.
- ✓ K12.EE.3.1: Make inferences to support comprehension.
- ✓ K12.EE.4.1: Use appropriate collaborative techniques an active listening skills when engaging in discussions in a variety of situations.
- ✓ K.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
- ✓ K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content.
- ✓ KR.1.1: Describe the main character(s), setting, and important events in a story.
- ✓ K.R.2.2: Identify the topic of and multiple details in a text.



# The Five Senses

## Lesson 1: My Senses are Amazing



## Optional Activity for Core Connection

Bring in items that can be identified by hearing, smelling, touching, or tasting. I use small brown paper bags to place some of the items in, the students can share at their tables.



They will not look inside the bag; they will place their hand inside and feel the item and try to guess what it is.

Depending on the rules at your school, you can bring in Skittles or another treat for tasting. Have the students close their eyes and do not let them see the treat. Place one Skittle in their palm, instruct them to feel it and then pop it in their mouth. Can they guess what it is by tasting and touching it?



## Optional Activity for Core Connection

Bring in an item that makes a sound or use things around your classroom. Can be a bell, a stapler, or clap your hands and stomp your feet.



With eyes closed the students will try to guess the sound as it is made.



Have an item with a distinct smell, such as popcorn. With students' eyes closed go around to tables and have students smell the item and guess what it could be.

We just used all our five senses — sight, hearing, smell, taste, and touch— to identify different items. Our senses all work together to help us understand things around us in the world.



Over the next couple of days, we will learn about the different parts of our bodies and the wonderful things our body can help us do.

Look at this picture,  
what do you see?  
What part of their  
body are they using?



# Vocabulary:

Amazing: surprisingly  
good



Harm: an injury to the  
body





# Vocabulary:

Sight: the act of seeing  
and looking at things  
with your eyes



Touch: to feel with your  
skin



We are going to listen to a poem about our five senses. Listen carefully to find out more about our five senses.

# Read Aloud: My Senses Are Amazing



## Comprehension Questions:

What are the five senses- or five ways that your body discovers the things around you?



sm  
ell



sig  
ht



hear  
ing



tou  
ch



taste

What are the following body parts and what do you use them for?

When you answer say: This body part is \_\_\_\_\_. You use it to \_\_\_\_\_.



eyes-  
see



nose-  
smell



ears-  
hear



mouth-  
taste



hand-  
touch

# Think-Pair-Share

After listening to the read aloud which sense do you think is the most amazing? What makes you say that?



Think



Talk it over



Share



# Application:

I will say part of a sentence and you will fill in the missing word:

I see with my \_\_\_\_\_.

I use my \_\_\_\_\_ to hear.

I can \_\_\_\_\_ the flowers.

I like the taste of candy on my \_\_\_\_\_.

I can \_\_\_\_\_ the fuzzy kitten with my  
hand.

## Application:

If possible, go outside your classroom on a '5 Senses walk.' Have the students look around outside and tell you what they see. Then sit very still and no one talks for a few minutes, listen to the sounds all around you. What do you hear? Are you sitting on a bench, or the concrete? How does it feel? Is it rough or smooth? Smell the air around you, is there any thing you smell?

You can also do this activity inside your classroom or at recess time.



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