



Making STI Your Own

Shana Brown, Yakama / Muckleshoot srbrown@seattleschools.org
7th Grade World and Washington State History
Chief Native Curriculum Writer, Seattle Public Schools

Gail Morris, Nuu-chah-nulth gtmorris@seattleschools.org
Native American Education Program Manager, Seattle Public Schools

Partner Tribes: Suquamish Tribe and Muckleshoot Tribe

Outcomes



Evolve the language you use in the classroom



Make STI Your Own



[Native Knowledge 360°](#) in Action (MS)

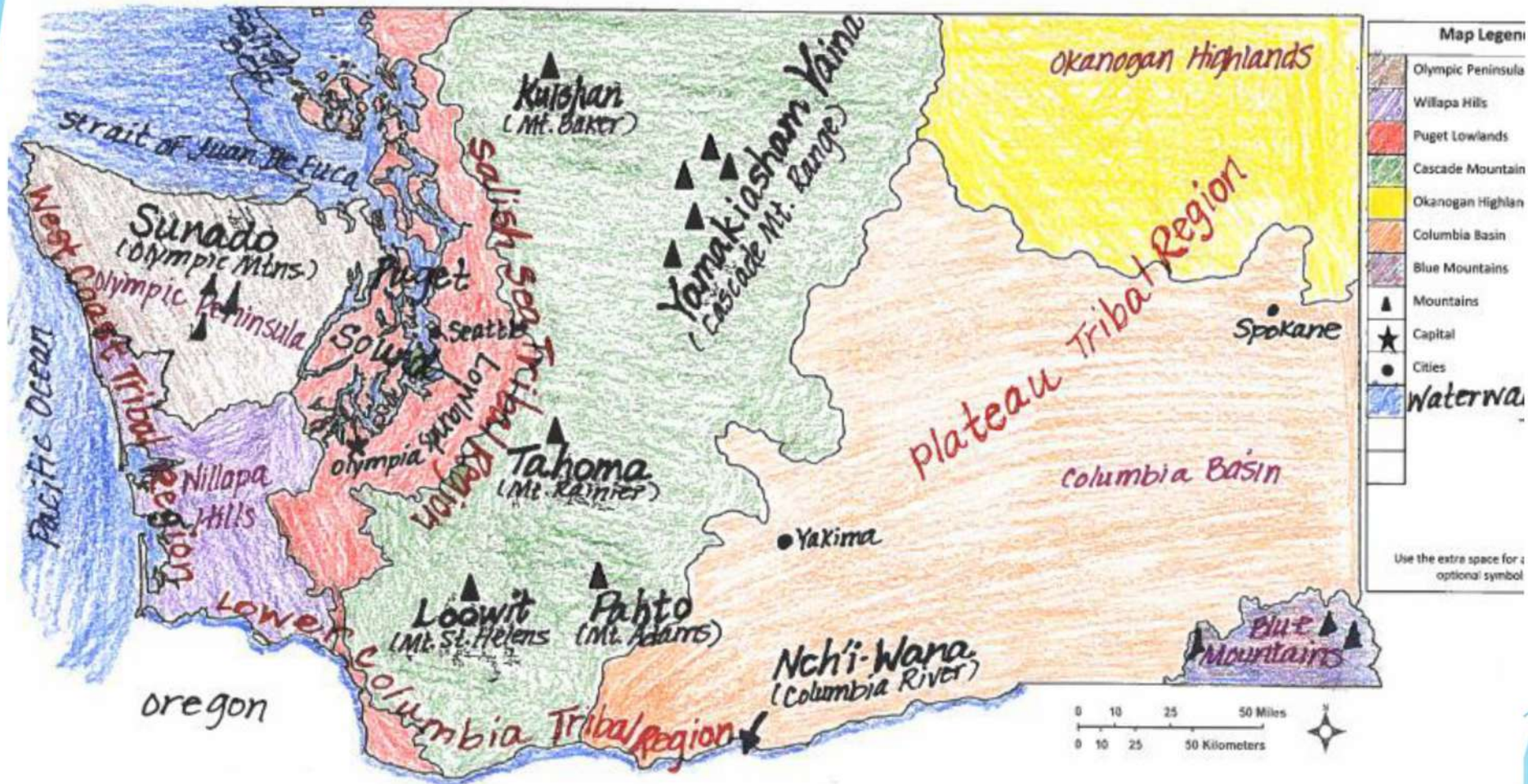


Getting District Funding to Teach STI

Instead of	...use...
Pre-history, pre-Columbian, pre-colonial	Pre-contact (stop defining tribal history on colonial terms)
Bering Strait Land Bridge Migration	Updated science that refutes this theory; present current theories, including tribal creation
Written language as a criterion for civilization	Use “systems of communication”
Limiting forms of government to republic, democratic, monarchy	Include tribal government (consensus)
Costumes	Regalia
Allowing spirit animals	Educate about cultural appropriation of sacred ceremony
Politicizing or tokenizing land acknowledgment	Acknowledge the tribe or tribal region’s homelands (“Coast Salish” “Lower Columbia”)

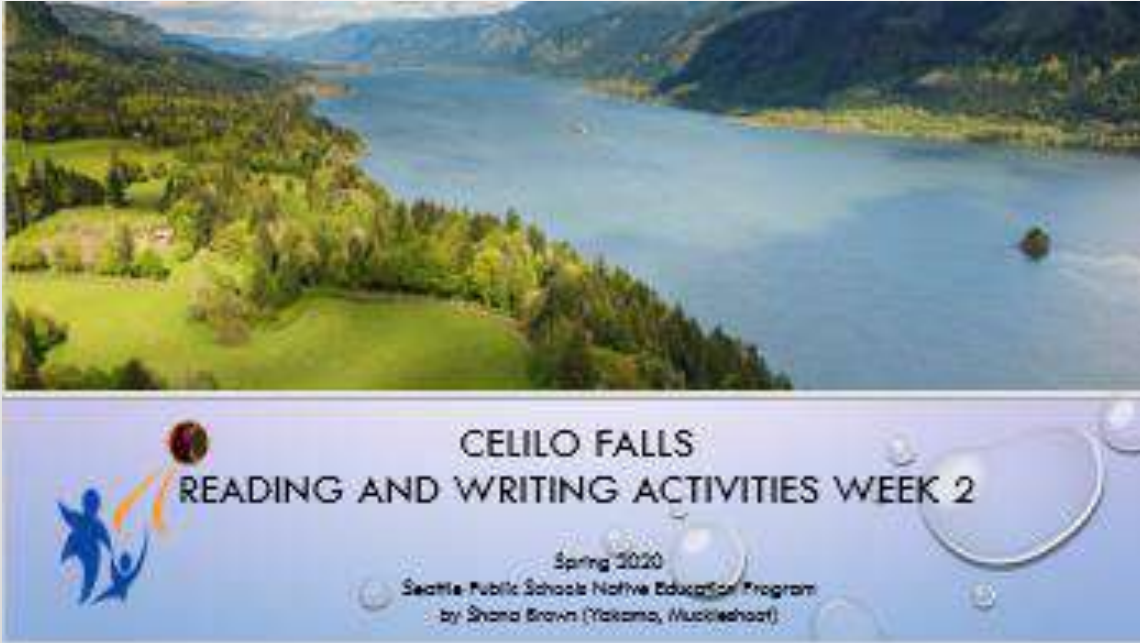
The Language We Use

Washington State Geographic and Tribal Regions Map



Use the legitimate Place Names

STI Unit Adaptations Elementary School



WA History
Reading Skills
Writing Skills

[Celilo Falls—Envisioning and Inferring \(Reading and Writing Unit\)](#)

Interdisciplinary
Skills based
Personal

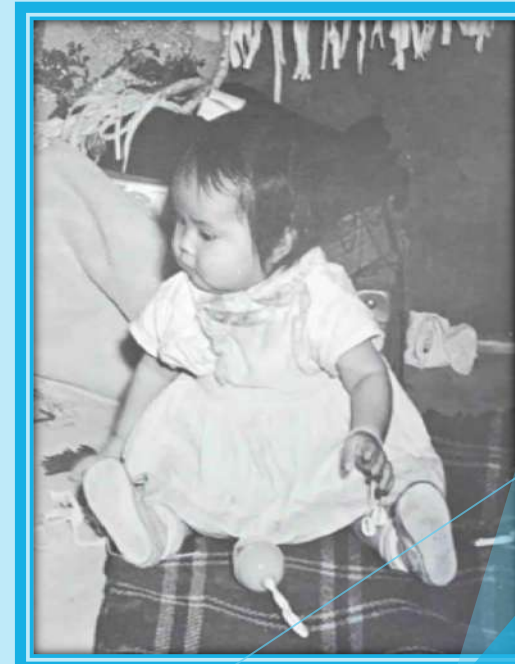
US History

- ▶ SPS No longer using Pioneers, Revolution Storypaths—with author Margit McGuire's support

STI Unit Adaptations

Elementary School: Social Studies / Read Aloud

The use of Native regalia as Halloween costumes
Cultural appropriation
Authorship of Native stories



STI Unit Adaptations

Middle School

US History

- ▶ [Read Like Historians](#)
 - ▶ Bering Strait Myth
 - ▶ Reading Critically
 - ▶ Integrated with other resources

WA History



- ▶ Tribal Homelands / Territory and Treaty Making
- ▶ New Concepts:
 - ▶ Land based people
 - ▶ Paradigm shift
 - ▶ Place names

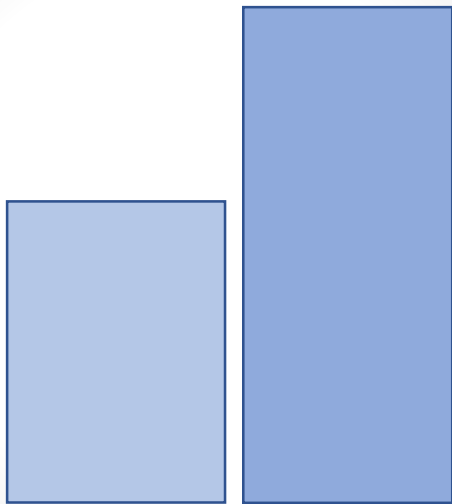


District:

How teachers can get STI out of Indian Ed and into Curriculum & Assessment

- ▶ Make your district's C&A Department your best friend.
- ▶ STI is NOT a Title VI Program
- ▶ Identify Title VI Coordinator and offer assistance
- ▶ [American Indian Studies](#)
- ▶ [Native American Library](#)
- ▶ Identify your district library coordinator and recommend titles
- ▶ Know the Laws

Baseline, Title, LAP, City, and Tribal* Funding Provides for...



- .4 Curriculum Specialist
- 4 Certificated Teachers
- 4 Paraeducators
- Resource Library
- Installation of Southern Lushootseed language font in all SPS computers and laptops
- Resource Librarian
- 2 High School Classrooms (grades 6 – 12)
- Native Education Resource Room
- Family Support Worker
- Re-entry Intervention Coordinator
- K-5 Cultural Summer School Camp
- *Culture Nights, Personal Service Contracts
- Summer High School Credit Retrieval
- Native American Language Adoption
- Community Holiday Gathering
- End of the Year Celebration
- Outreach, such as “I Am Native”



SEATTLE
PUBLIC
SCHOOLS

Thank You!

srbrown@seattleschools.org
gtmorris@seattleschools.org

Questions?

