Time Frame:	Unit Title: Modern America	Course Name: United States History
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	

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NH Social Studies Standards SS:HI:12:1 Political Foundations & DevelopmentStudents will demonstrate an understanding of the major ideas, issues, and events pertaining to the history of governance in our state and nation. SS:HI:12:2 Contacts, Exchanges & International RelationsStudents will demonstrate an understanding of the events, actions, and policies of our nation in relation to other peoples and governments over time. SS:HI:12:3 World Views and Value Systems & their Intellectual & Artistic ExpressionsStudents will demonstrate an understanding of conceptions of reality, ideals, guidelines of behavior, and forms of expression. SS:HI:12:4 Economic Systems & TechnologyStudents will demonstrate an understanding of the changing forms of production, distribution, and consumption of goods and services over time.	*Students will be able to independently use their learning to…* What students will do with the knowledge outside of the context of the classroom or subject matter; includes skills-based competencies and standards. **Skills Competencies:** ● **Collection:** Students will find, use, and cite a variety of reliable sources to understand how individuals, groups, and societies interact. ● **Evaluation:** Students will identify, understand, and summarize a variety of relevant ideas and perspectives ● **Comprehension and Analysis:** Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print sources. ● **Application:** Students will support claims and reasoning with sufficient written evidence for the intended purpose and audience. ● **Language and Presentation:** Students will strategically make decisions about content, language use, and discourse style. ● **Content:** Students state the issue/problem considered clearly and describe it comprehensively. Students demonstrate firm understanding and effectively apply that knowledge to solve real-world problems. Students use a mastery of content knowledge to evaluate and combine ideas to form independent conclusions.

	Meaning	

Understandings	Essential Questions
Students will understand that… Economic Boom and Consumer Society: Students will understand how the post-war economic boom led to unprecedented levels of prosperity for many Americans, the growth of the middle class, and the emergence of a consumer society, while also recognizing the disparities and groups that these benefits did not fully reach. Cold War Influences: Students will grasp the complexities of the Cold War, including its impact on American foreign policy, the arms race, and the spread of nuclear weapons. Civil Rights Movements: Students will Cultural Shifts and Counterculture: Students will explore the cultural shifts of the post-war era, including the rise of youth culture, the counterculture of the	1. Is Economic coercion an effective method of achieving our national interests in world affairs? 2. When should a president be impeached and removed from office? a. Should a president be impeached for ethical lapses and moral improprieties? 3. Should business be regulated closely by the government? 4. Did the "Great Society" programs fulfill their promises? 5. Should a president be able to wage war without Congressional authorization? 6. Is secrecy more important than the public's right to know in implementing foreign policy.

| SS:HI:12:5 Social/Cultural Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time. | 1960s, and the influence of music, art, and literature in challenging traditional norms and advocating for change.

Political Scandals and Public Trust: Students will examine major political events and scandals, such as Watergate, and their impact on public trust in government. They will understand how these events reflected broader issues of transparency, accountability, and ethics in political life.

Technological Innovation and Environmental Awareness: Students will learn about the technological advances that characterized the post-war era, including space exploration and the advent of the Information Age. They will also understand the rise of environmental awareness and activism in response to pollution and resource depletion.

Globalization and Economic Changes: Students will analyze the effects of globalization, including the shift from manufacturing to service economies, the impact on American workers, and the debates over free trade and economic policy.

The Role of the United States in a Changing World: | |
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| | **Acquisition** | |
| | *Students will know…*

Students will know how fear of communism shaped domestic policies and individual lives.

Students will know the evolving role of the United States in the world, considering both its leadership in international institutions and the challenges it faces in a rapidly changing global context. | *Students will be able to…*

Key skills students will acquire from the lesson, unit, or course.

Recognize the significance of the Civil Rights Movement and other movements for social change, such as women's liberation and gay rights. They will understand these movements' roots, methods, achievements, and ongoing struggles for equality.

Students will understand the cultural shifts of the post-war era, including the rise of youth culture, the counterculture of the 1960s, and |

		the influence of music, art, and literature in challenging traditional norms and advocating for change.