Social/Emotion to be "Happy".	al: Sing "If You're Ha	ippy and You Know It"	with your child. Please e	explain what it means
In Youtube, please	e type in the title, "If Yo	ou're Happy and you Kno	w it" by the kiboomers.	
Teddy Bear, Ted Turn around (ha Teddy Bear, Ted	act out the following r ddy Bear (no motions ve your child turn ard ddy Bear (no motions dd (have your child be) ound)	e ground)	
	-		packet. These books ne what was their favorite pa	
Writing: Have you the bottom.	our child trace the ve	rtical lines below. Plea	se make sure they start	from the top and go to
	•	•	s: clothes pins, pennies, ount (1 to 1 corresponder	•
Science/Social	Studies: Choose an	activity from the choice	e board	

Student Name_____

Please initial here to verify your child has completed today's assignments _____

- Please initial here to verify your child has completed today's assignments _____

Social/Emotional: Sing "If You're Happy and You Know It" with your child. Please review what it means to be "sad".

In Youtube, please type in the title, "If You're Happy and you Know it" by the kiboomers.

Literacy:

• Say and act out the following nursery rhyme:

Teddy Bear, Teddy Bear (no motions)

Turn around (have your child turn around)

Teddy Bear, Teddy Bear (no motions)

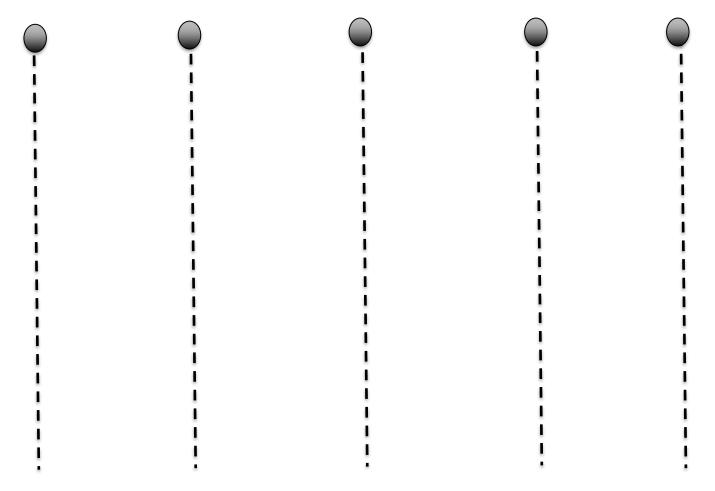
Touch the ground (have your child bend down and touch the ground)

 Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Tell your child what your favorite part is.

Writing: Have your child trace the vertical lines below. Please make sure he/she starts from the top and go to the bottom.

Math: Count 10 objects found around your house (examples: clothes pins, pennies, pens, rubber bands, forks) Encourage your child to touch each object as they count (1 to 1 correspondence).

Fine Motor/Art: Have your child pick up coins using his/her thumb and pointer finger and place in a cup.



- Please initial here to verify your child has completed today's assignments _____

Social/Emotional: Sing "If You're Happy and You Know It" with your child. Please review what it means to be "angry".

In Youtube, please type in the title, "If You're Happy and you Know it" by the kiboomers.

Literacy:

• Say the following nursery rhyme:

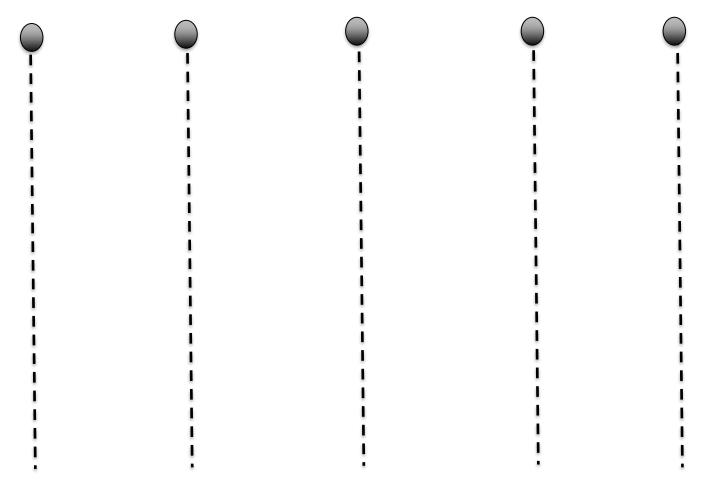
There was a little turtle Who lived in a box He swam in the puddles And climbed on the rocks.

> Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Show your child how to hold the book properly.

Writing: Have your child trace the vertical lines below. Please make sure he/she starts from the top and go to the bottom.

Math: Count 10 objects found around your house (examples: clothes pins, pennies, pens, rubber bands, forks) Encourage your child to touch each object as they count (1 to 1 correspondence).

Fine Motor/Art: Have your child pour water back and forth between two cups.



- Please initial here to verify your child has completed today's assignments	
--	--

Social/Emotional: Sing "If You're Happy and You Know It" with your child. Please review what it means to be "nervous". Let your child choose how the following situations would make them feel.

In Youtube, please type in the title, "If You're Happy and you Know it" by the kiboomers.

- A friend breaks your toy
- Getting a hug from someone you love
- Playing with friends
- Falling off of your bike

Literacy:

Say and act out the following nursery rhyme

There was a little turtle
Who lived in a box
He swam in the puddles
And climbed on the rocks.

 Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Show your child how to turn pages gently.

Writing: Have your child practice drawing 3 vertical lines below. Please make sure he/she starts from the top and go to the bottom.

Math: Count 10 objects found around your house (examples: clothes pins, pennies, pens, rubber bands, forks) Encourage your child to touch each object as they count (1 to 1 correspondence).

Fine Motor/Art: Have your child touch their thumb to each finger in order 3 times with both hands. (Thumb to pointer, thumb to middle, thumb to ring, thumb to pinky)

here to verify your child has completed today's assignments

Social/Emotional: Sing "If You're Sad and You Know It" with your child. Explain to your child what it means to be "embarrased"

In Youtube, please type in the title, "If You're Happy and you Know it" by the kiboomers.

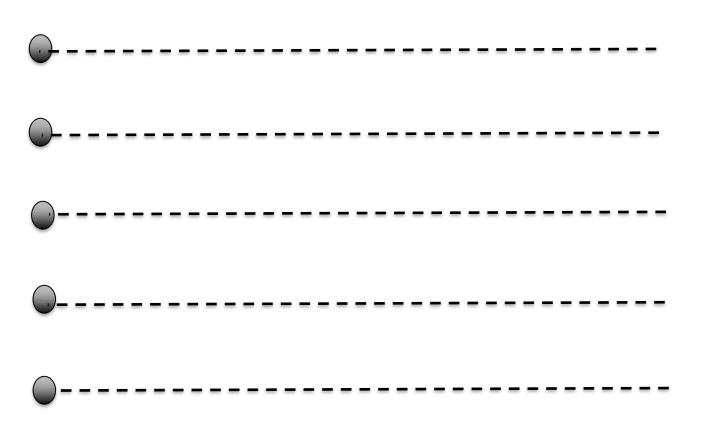
Literacy:

- Sing "Twinkle, Twinkle Little Star" with your child. https://www.youtube.com/watch?v=yCjJyiqpAuU
 Twinkle twinkle little star
 How I wonder what you are
 Up above the world so high
 Like a diamond in the sky.
- Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Show your child the front and the back of the book.

Writing: Have your child trace the horizontal lines below. Please make sure he/she starts from the left and go to the right.

Math: Count 10 objects found around your house (examples: clothes pins, pennies, pens, rubber bands, forks) Encourage your child to touch each object as they count (1 to 1 correspondence).

Fine Motor/Art: Have your child draw a picture using a RED crayon.



Please initial here to verify your child has completed today's assignments
Social/Emotional: Sing "If You're Sad and You Know It" with your child. Review with your child what it means to be "tired"
In Youtube, please type in the title, "If You're Happy and you Know it" by the kiboomers.
Literacy:
• Sing "Twinkle, Twinkle Little Star" with your child. https://www.youtube.com/watch?v=yCjJyiqpAuU
Twinkle twinkle little star How I wonder what you are Up above the world so high Like a diamond in the sky.
 Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Have your child name the front and the back of the book.
Writing : Have your child trace the horizontal lines below. Please make sure he/she starts from the left and go to the right.
Math : Count 10 objects found around your house (examples: clothes pins, pennies, pens, rubber bands, forks) Encourage your child to touch each object as they count (1 to 1 correspondence).
Fine Motor/Art: Have your child draw a picture using a BLUE crayon.
Move: Play "Simon Says".
Science/Social Studies: Choose an activity from the choice board
<u></u>
O
O
O

<u>Day 3</u> - Please initial here to verify your child has completed today's assignments					
Social/Emotional: Sing "If You're Sad and You Know It" with your child. Have your child tell about a time when he/she was sad.					
In Youtube, please type in the title, "If You're Happy and you Know it" by the kiboomers.					

Literacy:

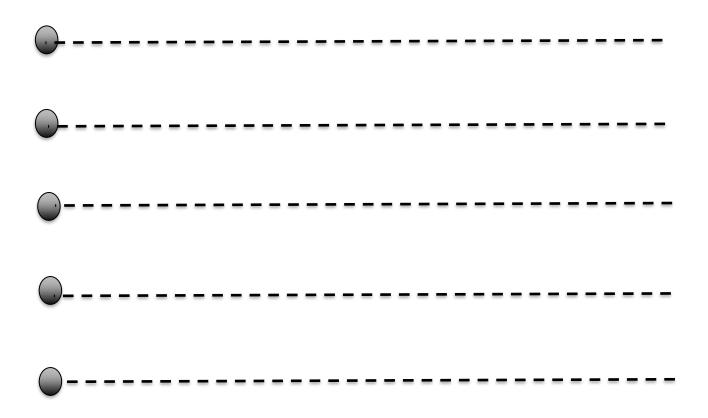
- Sing "Twinkle, Twinkle Little Star" with your child. https://www.youtube.com/watch?v=yCjJyiqpAuU
- Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Show your child how to turn pages gently.

Writing: Have your child trace the horizontal lines below. Please make sure he/she starts from the left and go to the right.

Math: Show your child what the color GREEN looks like. Have him/her find 3 GREEN objects in your home.

Fine Motor/Art: Have your child draw a picture using a GREEN crayon.

Life Skill: Have your child practice buttoning shirt.



Day	4-	Please initial	here to verify your	child has comple	eted today's assignm	ents
-----	----	----------------	---------------------	------------------	----------------------	------

Social/Emotional: Sing "If You're Sad and You Know It" with your child. Tell your child tell about a time when you were sad.

In Youtube, please type in the title, "If You're Happy and you Know it" by the kiboomers.

Have your child practice saying his/her first and last name, birthday, address, and phone number.

Literacy:

- Sing "Twinkle, Twinkle Little Star" with your child. https://www.youtube.com/watch?v=yCjJyiqpAuU
- Read 2 books with your child that are included in the packet. These books need to be returned to school along with completed packet. Have your child name the front and the back of the book.

Writing: Have your child draw horizontal lines below. Please make sure he/she starts from the left and go to the right.

Math: Show your child what the color YELLOW looks like. Have him/her find 3 YELLOW objects in your home.

Fine Motor/Art: Have your child draw a picture using a YELLOW crayon.