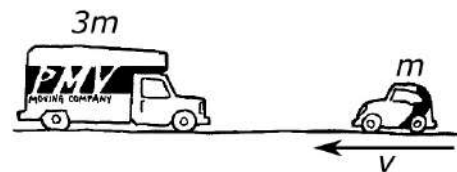


NAME _____

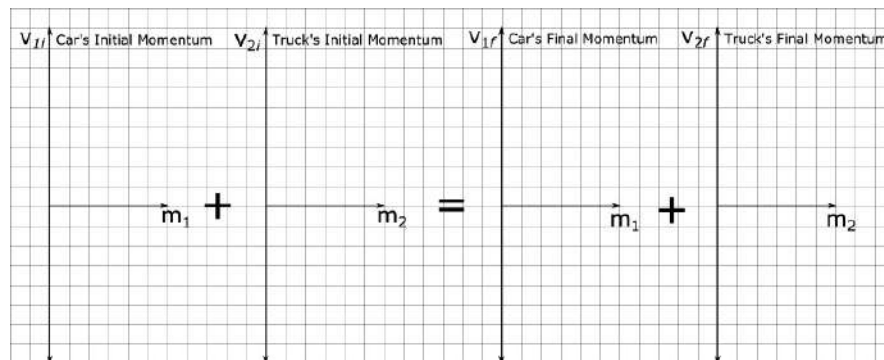
DATE _____

Scenario

A toy car is pushed with a speed v toward a toy truck initially at rest. The car bounces back off the truck so that the car's final speed is $\frac{v}{2}$ in the opposite direction. Consider the system to be the car and the truck.

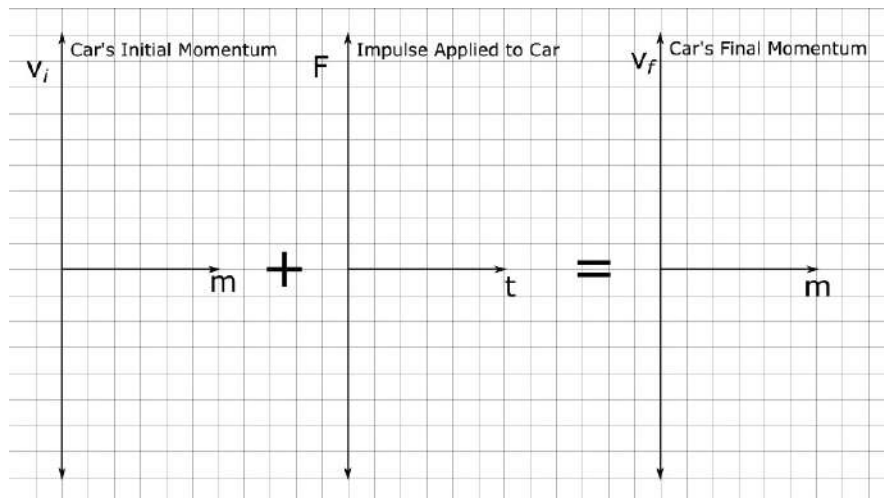
**Using Representations**

PART A: Sketch a momentum diagram for the car and truck before and after the collision.



How does the situation change if we consider the system to only contain the car?

PART B: Sketch a momentum diagram for the collision for the car-only system.



Data Analysis

PART C: In the laboratory, a ball is dropped onto a force-sensing platform several times, each time hitting a different surface (foam, feathers, clay, etc.). The momentum of the ball changes by the same amount in each trial; in each trial, the average scale reading is F , and the time of collision t are measured. What quantities would need to be graphed to exhibit a straight-line relationship?

Justify your answer in a few sentences.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Checklist:

- _____ I answered the question directly.
- _____ I stated a law of physics that is always true.
- _____ I connected the law or laws of physics to the specific circumstances of the situation.
- _____ I used physics vocabulary (momentum, mass, energy, force, velocity, speed, time).