

Job Description

Position Title	Upper Elementary Teacher (Grades 3-6)		
Building	GSL Lakeside Elementary School	Department	Varies
Hours	Salaried	Supervisor	Building Principal or Appropriate Supervisor
Band and Grade	C-43	Tools and Equipment	Classroom technology devices, i.e., iPad, Smart Board, laptop, applicable software, AV equipment, phone, and copier

Primary Function	Under the direction of the building principal or appropriate supervisor, develops lesson plans and presents curriculum to students. Evaluates and assesses student performance against learning objectives and determines the need to reinforce material. Utilizes a variety of instructional strategies and learning aids to present material to students. Assists the District in the development of curriculum and instruction by serving on District committees, IEP and similar staffings, and curriculum development committees to meet student needs.
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Essential Duties	
1	Develops lesson plans and decides how to present curriculum. Organizes classroom supplies and materials to meet student needs.
2	Instructs and presents approved curriculum to meet student needs in the classroom. Decides how to best present or reinforce the subject material that will meet student needs.
3	Assumes responsibility for students in the classroom and maintains discipline in the classroom in accordance with District policies and procedures.
4	Evaluates student performance against learning objectives. Develops a variety of tools to evaluate performance, grades performance, corrects papers, and conducts parent teacher conferences to discuss student progress.
5	Voluntarily serves on District committees, task forces, administrative meetings or IEP and similar meetings to provide assistance in curriculum development, assessing student progress and performance, or to participate in the building decision making as defined in the master contract.
6	Assists in supervising students and monitoring behavior during detention, lunch hour, bus duty or hall duty as defined in the master contract.
7	Voluntarily supervises student teachers and interns in agreement with the master agreement.
8	Responsible for planning and organizing the delivery of instructional programs and services.
9	Responsible for diagnosing student instructional needs.
10	Responsible for appropriately placing students in instructional materials and/or instructional groupings.

11	Responsible for employing best practices methodologies in the delivery of instructional programs and services.
12	Responsible for grouping for instruction, as appropriate.
13	Responsible for assessing students' achievement.
14	Responsible for providing supplemental instruction to students as appropriate.
15	Responsible for reporting to and conferencing with parents throughout the school year.
16	Responsible for maintaining accurate data on student accomplishments/progress and transmitting those data to colleague staff members to ensure subsequent accuracy in student placement and instruction.
17	Responsible for active participation in staff development programs.
18	Responsible for active participation in curriculum development and textbook adoption.
19	Responsible for using the school district's adopted curricular materials/textbooks in the teaching/learning process.
20	Responsible for coordination of curricula, methodologies, and the delivery of the teaching/learning process with grade level, multi-grade level, program, and subject peers.
21	Responsible for collaborating with colleague staff members and the school's/district's administrative staff.
22	Responsible for maintaining classroom decorum and discipline.
23	Responsible for contributing to a positive work environment in the building.
24	Responsible for attending and contributing to staff meetings.
25	Responsible for contributing to the positive resolution of building and program deficiencies/weaknesses.
26	Responsible for communicating with the building's/program's supervising administrator.
27	Responsible for maintaining high ethical standards and a cooperative attitude in dispensing the duties of the position.
28	Responsible for implementing school district policies and building/program procedures and guidelines.
29	Teaches grade-appropriate subject matter in reading, language arts, spelling, math, science, social studies, etc.
30	Implements instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
31	Identifies, selects, and modifies instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs.
32	Assists in assessing changing curricular needs and offers plans for improvement.
33	Maintains effective and efficient record keeping procedures.
34	Provides a positive environment in which students are encouraged to be actively engaged in the learning process.
35	Communicates effectively with students, parents, and other professionals on a regular basis.
36	Models professional and ethical standards when dealing with students, parents, peers,

	and community.
37	Ensures that student growth and achievement is continuous and appropriate for the age group, subject area, and/or program.
38	Establishes and maintains cooperative working relationships with students, parents, and other professionals.
39	Meets professional obligations through efficient work habits such as meeting deadlines, honoring schedules, coordinating.
40	Collaborates with other departments and other teachers.
41	Band and General Music Teacher – Teaches general music curriculum; teaches band; and teaches small group band lessons.
42	English as a Second Language Teacher – Builds relationships and a sense of community to lower affective filters and create a safe, effective learning environment; teaches English to English Language Learners through scientifically-based and learner-centered activities which include Phonemic Awareness, Phonics, Reading programs, SIOP, and RtI strategies; develops lesson plans for individuals and small groups which increase English fluency in the four modalities of language and are based upon grade-level expectations and EL Proficiency descriptions as given in the ESL Curriculum Manual; monitors student progress through the administration and collection of data via Fountas & Pinnell and AIMSweb assessment tools; supports and communicates students' achievement in content class by providing opportunities for homework assistance; communicates with teachers as needed regarding student needs; obtains Home Language Surveys and checks for language other than English; reviews records from previous grades/schools to help determine bet placement; sends parent notifications; administers assessments; from grade-level and cross grade-level classes according to test results and other resources.
43	Physical Education Teacher – Promotes healthy students physically, emotionally, socially, and mentally. <u>Physical health</u>: Through skills and activities works to improve students' endurance, strength, and cardiovascular strength; tests students using Presidential Physical Fitness Test; helps students learn they can be physically healthy outside of physical education class. <u>Emotional health</u>: Helps students learn to understand their individual emotions in areas of winning and losing; helps students understand they are not all of the same ability so performance will be different; helps them learn how to emotionally handle their growth changes which often lead to ability changes. <u>Social health</u>: Helps students learn how to handle being a good sport in both winning and losing situations and how to work together with other people on a team. <u>Mental health</u>: Teaches students skills for activities; teaches students safety skills for activities or exercises; discusses personal hygiene for those who are very active; provides first aid when necessary. <u>DAPE</u>: Attends IEP staffings; tests students to see if they qualify for DAPE services; provides a schedule to see DAPE students individually or in small groups; works with them as often as their IEP dictates; works with students in the areas of their disability (done daily or specific number of days a week); develops goals for the DAPE students to work on throughout the year (puts into their Sped form information); and does progress reports for DAPE students in the Sped forms three times a year. <u>General phy ed classes</u>: Sets up physical education field trips such as downhill skiing, bowling, and roller skating; teaches lifelong skills such as sportsmanship, leadership,

	respect, and safety; models enjoyment of doing physical activity and how important it is for your health and well-being for a lifetime; serves as part of the curriculum team that writes phy ed curriculum; and does inventory of equipment and orders more when necessary.
44	Art Teacher – Manages and orders materials and supplies; collaborates with other departments and teachers.
45	Responsible for other reasonable duties as may be assigned by the supervising administrator(s).
46	Responsible for keeping his or her portion of the website updated.
47	Performs other duties of a similar level or type as defined in the master contract.

Minimum Qualifications	Bachelor's Degree in Education with appropriate licensure from the Minnesota Department of Education.
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Knowledge Required	• Knowledge of teaching principles, practices, techniques and approaches. • Knowledge of child development theories and development stages and needs. • Knowledge of learning theory and approaches. • Knowledge of assessment procedures and techniques, test construction and evaluation methods. • Knowledge of subject material, concepts and issues related to grade/subject of instruction.
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Skills Required	• Skill in planning and developing lesson plans consistent with approved curriculum. • Skill in presenting complex materials and concepts in an understandable and level appropriate manner. • Skill in assessing and evaluating student performance and needs. • Skill in communication, interpersonal skills as applied to interaction with coworkers, supervisor, the general public, etc., sufficient to exchange or convey information and to receive work direction.
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Physical Activities/ Requirements	Reaching, fingering, grasping, feeling, talking, hearing, seeing, repetitive motions. Sedentary work: Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.
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