

Chariho School Committee Meeting
Regular Session Minutes – May 23, 2023

Committee Members Attendance: Chair Catherine Giusti, Donna Chambers, Tyler Champlin, Polly Hopkins, Clay Johnson, Craig Louzon, Linda Lyall, Andrew McQuaide, Larry Phelps, Patricia Pouliot and Karen Reynolds. Absent: Kathryn Colasante.

Administrators and Others Attendance: Superintendent Gina Picard, Assistant Superintendent Michael Comella, Director of Administration and Finance Ned Draper, CALA Director Brian Tetreault, Development Officer Katie Kirakosian, STEM Specialist Susie Scanapieco, CALA Teacher Danielle Bruneau, Systems Administrator Eric O'Brien and School Committee Clerk Donna Sieczkiewicz.

I. Meeting Call to Order/Pledge of Allegiance/Silent Meditation

Chair Catherine Giusti called the meeting of the Chariho School Committee, held in the Chariho Middle School Auditorium, to order at 6:30 PM. She asked all to please stand for the Pledge of Allegiance and a moment of silence.

II. Motion/Vote to go into Executive Session

Craig Louzon made a motion, seconded by Andrew McQuaide and it was

VOTED: That the School Committee go into executive session under the authority of R.I. General Laws Section 42-46-5 (a)(1) for the purpose of discussion and/or action pertaining to an individual's job performance or character (Approval of Executive Session Minutes of May 9, 2023 - Review of Superintendent's 2023-2024 Goals and Evaluation); under the authority of R.I. General Laws Section 42-46-5(a)(2) for the purpose of discussion and/or action pertaining to collective bargaining (Discussion on Possible Impact Bargaining with NEA Certified Staff Pertaining to Article 8); and under the authority of R.I. General Laws Section 42-46-5(a)(8) for the purpose of reviewing and/or approving matters which relate to the privacy of students and their records (1. Approval of Executive Session Minutes of May 9, 2023 - Home Instruction Requests and 2. Approval of Home Instruction Requests); any persons to be discussed have been so notified. In favor: Unanimous.

III. Reconvene Open Session/Pledge of Allegiance/Silent Meditation

Chair Giusti reconvened the meeting at 7:02 PM and asked all to please stand for the Pledge of Allegiance and a moment of silence. Superintendent Picard then pointed out the exits in case of an emergency.

IV. Closing/Sealing of Executive Session Minutes

1. Superintendent Picard recommended that minutes relating to the privacy of students and their records (Approval of Home Instruction Requests) remain sealed.

Craig Louzon made a motion, seconded by Andrew McQuaide and it was

VOTED: That minutes relating to the privacy of students and their records (Approval of Home Instruction Requests) remain sealed. In favor: Unanimous.

2. Superintendent Picard recommended that minutes pertaining to collective bargaining (Possible Impact Bargaining with NEA Certified Staff) remain sealed until such time as an agreement has been reached.

Craig Louzon made a motion, seconded by Andrew McQuaide and it was

VOTED: That minutes pertaining to collective bargaining (Possible Impact Bargaining with NEA Certified Staff) remain sealed until such time as an agreement has been reached. In favor: Unanimous.

V. Disclosure of Executive Session Votes

Chair Giusti noted the first vote, approval of executive session minutes of May 9, 2023 – Review of Superintendent's Goals and Evaluation, was approved by Chambers, Champlin, Giusti, Hopkins, Johnson, Louzon, Lyall, McQuaide, Phelps, Pouliot and Reynolds.

The next vote, approval of executive session minutes of May 9, 2023 – Home Instruction Requests, was approved by Chambers, Champlin, Giusti, Hopkins, Johnson, Louzon, Lyall, McQuaide, Phelps, Pouliot and Reynolds.

The next vote, approval of home instruction requests for this evening, was approved by all with Chambers, Champlin, Giusti, Hopkins, Johnson, Louzon, Lyall, McQuaide, Phelps, Pouliot and Reynolds voting in favor.

The last vote, to return to open session, was approved by all with Chambers, Champlin, Giusti, Hopkins, Johnson, Louzon, Lyall, McQuaide, Phelps, Pouliot and Reynolds voting in favor.

VI. Recognition

Superintendent Picard began with acknowledging the Class of 2023 Valedictorian Alanna Healy. She noted that Alanna is on her SEAP Committee and she has done amazing things. This is just one of the many awards she will be receiving. Salutatorian Abigayle Fadgen's many accomplishments were highlighted which included chorus and drama. She sponsored the Superintendent in the benefit concert last fall. Both were congratulated and photos were taken.

The Superintendent asked all to please join in congratulating the following:

1. Erin von Housen finished 1st in the 3,000 at the Mariner Invitational Girls' Track and Field Meet (she improved her own school record with a time of 10:23.53 winning the race by almost 23 seconds) and she took 1st place in the 800 at the Class B Meet last Sunday.
2. Brooke Kanaczet topped the field in the 1,500 at the Mariner Invitational Girls' Track and Field Meet with a time of 4:51.10.
3. High School Junior Macey MacLeod received the 2023 Young Leaders Award from RI General Treasurer James Diossa.
4. Postseason Awards: High School Girls' Basketball – Keira Frias (2nd Team All-Class, 1st Team Division II-A); Jules White (3rd Team All-Class, 1st Team Division II-A); Emily Ballard (2nd Team Division II-A); Brianna DeGiacomo (2nd Team Division II-A); Tori Babineau (3rd Team Division II-A).

Superintendent Picard reported that Trey Lazauskas, who was in attendance, received top honors in a state-level competition at the Providence Career and Technical Academy, was the only Rhode Island applicant to qualify for Project MFG, a highly competitive nationwide challenge issued through the US Department of Defense and is the 2023 RI SkillsUSA State Competition Winner (Gold Medal in Welding). Trey is considered to be one of the top high school welders in the country. Trey was congratulated and photos were taken.

The next group to be recognized were the 2023 SkillsUSA State Competition Winners: GOLD: Brooklyn Vacca (Action Skills); Noah Dinucci (Carpentry); Ella Murphy (Commercial Baking); Alanna Healy, Cameron Petrangelo, Julianna Gerjes and Emily DeRita (Health Knowledge Bowl); Kelly Bentzel, Alyssa Murray and Mykal Yeskewicz (Crime Scene Investigation); Jacob Simone (Information Services Technology). SILVER: Audrey Dolahan, Abigail O'Brien and Shea Smith (Crime Scene Investigation); Catherine Pilkington (Criminal Justice); Cheyenne Knipe and Allyson McDonough (Esthetics). BRONZE: Trevor Crowley (Criminal Justice); Jesse Brunelle (Industrial Motor Control); Alex Ilgenfritz (Marine Service Technology); Brett Mowry (Automotive Service Technology); Erin von Housen (Architectural Drafting); Grace Marcotte (Welding Sculpture). The students who earned Gold medals are eligible to compete in the National Competition in Georgia the end of June. They were wished much success. Photos were taken of those in attendance.

The last group for recognition this evening were the Rhode Island FFA 75th State Convention Winners: Anita Brown (3rd Place Employment Skills); Amber Daniels (3rd Place Agricultural Demonstration and 2023-2024 RI FFA Secretary); Charlotte Kona (2nd Place Illustrated Talk); Russell Mack (State FFA Degree Award); Arianna Collet (1st place Prepared Public Speaking and 2023-2024 RI FFA Vice President). Arianna will travel to the National Competition this fall in Indianapolis. Anita and Amber were present and were photographed.

VII. Public Forum

There was no one wishing to speak.

IX. Business

A. Approval of District Strategic Plan – Vision 2026 – Superintendent Picard thanked the entire Chariho team for all of their efforts to ensure that we present a Strategic Plan that serves the needs of our students. While she is discussing the Plan this evening, she felt it was important to also show what it looks like in action. She asked the Committee to please move to the seats in the auditorium and she shared a video. After the video was viewed, she thanked Stacy Wilbur, the Unified Arts Department Head, who put together the video and audio. Stacy is a true asset to our district as well as an excellent director and producer. She then thanked Dana Hall, Humanities Specialist, for being the narrator. A thanks was also extended to all the students, teachers and administrators who were part of the team that supported this wonderful montage. She noted that the Education Accountability Act (EAA) was passed in 2019. This comprehensive Act contains three main bodies of work for districts: Site-Based Management, Accountability and Planning & Improvement. She spoke about the shift in governance with a focus on the responsibilities of School Improvement Teams which now also includes the budget. School Improvement Teams are aligned to law and policy and we are just getting our teams where they need to be. State law requires that we have an action plan for groups not meeting requirements. She reviewed the Vision and Mission of the District and noted one change in the Vision (they took the last sentence and made it the first sentence). The District has been anchored to the five learner qualities (Self-Directed Learner, Quality Producer, Collaborative Worker, Respectful Citizen, Growth Mindset) so this is the reason they were selected as Values. Business/Industry Leaders were asked what they looked for when hiring and these are the five qualities they noted. She then reviewed a Summary of Needs Assessment listing strengths and focus areas. As for Priorities, four areas were selected: Priority #1 – Academic Excellence for All Students; Priority #2 – Educator Continuous Improvement; Priority #3 – Family & Community Connections; and Priority #4 – Student Support and Services. She reviewed each Priority and stated that we are required by law to have a plan for ELA and Math until 80% of our students are proficient. The Attendance Rate and Graduation Goal were included to make sure we get our students on track and keep them there until they graduate. She recommended approval of the District Strategic Plan – Vision 2026. Craig made a motion, which was seconded by Andrew, to approve the District Strategic Plan – Vision 2026. Clay stated that he thinks this is the third one he worked on. This one struck him differently than in the past even though it is not wildly different. One of the first things that hit him were the words “global citizenship”. The reason that seems to strike him differently is, he is totally fine with respecting human rights, he is fine competing globally, but he wants to turn out American citizens. He is not going to make a motion or throw a fit tonight but these are the kind of things that should be built into this stuff. We’re talking about engagement with families. He would like to talk more about that in terms of moving forward making sure that families are plugged into everything that is going on here at the school. I guess that’s all. Andrew noted that he was the School Committee liaison on this team and the one thing he discussed with the Superintendent was the “state-of-the-art facilities”. There was no specific goal listed and that was intentional as we just started discussing this so it was premature to put specificity to a goal and the actions related to that goal. However, that is something I would ask that the School Committee contemplate as we move forward in our conversations about our facilities. Strategic Plans are living, breathing documents when done well so he may ask that the Committee consider revisiting the Strategic Plan as we go further in our conversations around capital improvements and ensuring that our students do have access to state-of-the-art facilities which I don’t think that we can say is the case in all instances in all classrooms. That is one note that he would make.

Otherwise, he is deeply impressed with administrators and educators. He felt there was relatively good student and educator voice throughout the process. Kudos to those students who participated in the Plan. It is very impressive. It is clear the intentionality that all of you engage in on a daily basis to ensure that we are providing a high quality education to all students. Thank you and he hopes that the Committee supports the Strategic Plan. Clay stated there is one more thing he would like to mention and he is glad it is the first. He feels Priority #1 is most important; it is an outcome to what our schools produce and everything else is a process to get there. He understands why they have to set a “meets” standard below 100% but he hopes the goal is 100% - he is sure the goal is to which Superintendent Picard replied that what is listed is the floor. Another thing Clay wanted to highlight is there should be more emergency put on academic achievement. He thinks that whether they have to highlight this at every meeting or bring stuff here so people understand that we care about it, people see what they do and it gets noticed. Best practices can be repeated across the District. Whatever we need to do he thinks would be helpful and if anyone has ideas, let him know. We can bring them and share them at this table. Andrew agreed with Clay. As we shift from approving a Plan to implementing a Plan, he does think there is value in the School Committee as a board collaborating with administration around how is it that we would like them to be reporting on a regular basis with updates and specifically progress on action items. He agrees there is value in this becoming almost structural to our School Committee process. Jessica Purcell from Richmond asked for an explanation on how they got the numbers for academic achievement and how many are achieving that goal. Superintendent Picard responded that no one is meeting that %. The Governor compared us to Massachusetts. There was much talk from families who thought our goal setting was too high. The State’s goal is much lower but the 80% is right out of the law. Data comes from comprehensive assessments (grades 3-8). We get the results the same time as Massachusetts does but we do not get ours released to us as quickly as Mass does. Other data used are PSAT and SAT scores, post-secondary outcomes, AP proficiency rates and attendance. Polly commented on Priority #3 – Goal #2 – 12% family engagement on SurveyWorks seems pitifully low. Are there other avenues we can explore to build up family and community connections? Gina replied that the State is promoting Learn 365 which is focused on community involvement. Hopkinton Town Councilor Sharon Davis asked how they could get the word out and Gina told her this is it. We need feedback so we can improve. Hope Valley had 91% in responses with a low at Ashaway of 7%. Richmond Principal Sharon Martin walked up and down the parent pick-up line at dismissal time with her IPAD and had a 66% response rate. There are creative ways to get parent/family involvement. Craig stated that the graduation rate – they compare district to district. Are all the standards the same in Rhode Island? Gina replied that the standards are the same but academic requirements are different. At Chariho, a student has to have a 70 or above to pass. We are the highest. It does level up the bar. Other districts pass students with a ‘D’. It is difficult to get instruction if you don’t attend.

Craig Louzon made a motion, seconded by Andrew McQuaide and it was
VOTED: To approve the District Strategic Plan – Vision 2026. In favor: Unanimous.

B. Gr. 9-12 Math Curriculum Revision – Susie Scanapieco, STEM Specialist, welcomed all and stated that she will present an overview of the Gr. 9-12 Math Curriculum. She thanked educators Michele Bassett, Alexa Bobbin, Courtney Daglieri, Rachael Frankin, Diane Leith-Doucett, Allison Manning, Robert Mayne and Lori Scungio for all their help. They have been working on this over a few years and were instrumental in getting this large document together. She noted that Algebra I, Geometry and Algebra II are graduation requirements; all others are electives. This was organized to mirror the Elementary and Middle School Curriculum so it flows from Kindergarten through Grade 12. She reviewed the major themes and content to be learned and highlighted Focus Standards and Standards for Mathematical Practices. A link was provided that offered a “vertical articulation” of the standard, what students should have learned previously and where they will use this standard in the future. A tiered approach to instruction will be implemented consisting of three tiers with explicit, systematic instruction that increases in intensity with a highly structured, evidence-based program to address individual needs. To address student gaps in learning, they will start with diagnostic testing at the beginning of the year. The District has one

of the best Rtl programs. Clay stated that he did spend time looking through the links and questioned how often do they refer back to lesson plans. Susie responded that she was not sure they refer to that specific link but they do refer back. Andrew noted his agreement with Rtl – response to gaps in instruction. Students who are consistently exceeding the standard, do they have an opportunity to engage in their learning. Do we differentiate learning for all students? Susie replied that AGA (Algebra I, Geometry and Algebra II) programs offer a lot of differentiation. Immediate feedback allows teachers to note this. Honors and CP classes become distinctly different. We have very strong upper level electives being offered; they are very rigorous. We are backward designing so students are ready. She is waiting to see the AP Calculus scores because it has been a very good year. Superintendent Picard recommended approval of the revisions to the Gr. 9-12 Math Curriculum. Andrew made a motion, which was seconded by Polly, to approve the revisions to the Gr. 9-12 Math Curriculum. Chair Giusti noted that she has children at different levels and it was interesting to see how these come into play. Her daughter's 8th grade Algebra Class is keeping up with High School Algebra.

Andrew McQuaide made a motion, seconded by Polly Hopkins and it was
VOTED: To approve the revisions to the Gr. 9-12 Math Curriculum. In favor: Unanimous.

C. CALA Presentation of Comprehensive School Improvement Plan (CSIP) and Allocation – Superintendent Picard stated that Brian Tetreault, Danielle Bruneau and Katie Kirakosian will provide an overview. She recommended approval to submit the Comprehensive School Improvement Grant for CALA to RIDE's Office of School Improvement in the amount of \$111,134.38 for school year 2024. Andrew made a motion, which was seconded by Polly, to submit the Comprehensive School Improvement Grant for CALA to RIDE's Office of School Improvement in the amount of \$111,134.38 for school year 2024. Director Brian Tetreault noted that the Chariho Alternative Learning Academy (CALA) is an alternative school serving approximately 70 students in grades 1-12. About 75% of their students qualify for Individualized Educational Plan (IEP) services or 504 Plans and about 40% take at least one class at the High School, Middle School or CTC. There are 10 teachers, 7 behavior management assistants (BMAs) and 5 clinicians with five of the full-time teachers certified in Special Education. CALA is comprised of two distinct programs: Alternative Learning Program (ALP) and Clinical Day Program (CDP). There is an elementary clinical day program located at Ashaway Elementary School. The Alternative Learning Program is a general education program for students in grades 7-12. ALP students must be referred to the program by a guidance counselor or parent and must successfully complete an application and interview process for admission. Unique components of this program are a small class size with a low student-to-staff ratio; 1:1 learning opportunities; frequent family contact; and a robust project-based learning curriculum. The Clinical Day Program is a self-contained special education program for students in grades 1-12 whose behavioral and clinical needs cannot be met in a typical public school setting. Students are placed in the program through an IEP team decision. We do have surrounding school districts that utilize our CDP as a more restrictive placement (similar to the Bradley Hospital Schools) and are tuitioned accordingly if space permits. CDP components include all the supports that are offered to ALP students along with the following: assignment of a clinician to the student and family for access to mental health services 24 hours a day, 7 days a week; a special education case manager for each student; assignment of a BMA for behavioral and academic support during the school day with all academics delivered by certified special education teachers. Brian then reviewed Academy highlights from 2020-2023 including graduation of all 8 eligible CALA students in June 2021; graduation of all 6 eligible CALA students in June 2022; and anticipated graduation of 7 CALA students in June 2023; recognition in 2022 by Governor McKee and RIDE for improved outcomes on RICAS; improvements at Ashaway CALA; enhancement of CALA courtyard space, installation of an aquaponics system and creation of outdoor classrooms. They plan to work next year with CTC Chef Sara Reilly preparing dishes that include items the students have grown in their garden. Brian finished by sharing testimonials from parents. Instructor Danielle Bruneau, Chariho's Teacher of the Year, thanked the Committee for allowing her to speak. She discussed Project-Based Learning which includes standards-based, hands-on, cross-curriculum and community-based projects. She noted that the students are fortunate to spend a great deal of

time in the community as the school was able to purchase vans for transportation from grant money. She highlighted the new aquaponics system and the work that has been done outside of the CALA building. Linda wanted to brag about CALA. They are the hardest working people she has ever worked with. She asked Danielle to speak about how CALA is on the cutting edge and her upcoming presentation at a conference. Danielle stated that there are no schools like CALA in our state; most of them are in California, Boston and New York. There are 27 different school districts that meet about four times a year to discuss challenges. Our students are unique. She gets emails monthly; other people want to join. She has submitted a proposal for professional development in Tampa. Clay asked if project-based learning by definition meant multi-grade to which Danielle responded "by definition yes but they take a project and differentiate it for the different grade levels of students. Brian used an example of a presentation that included history, ELA and math. They took multiple teachers and rolled into it one project. Andrew noted that he joined the School Committee in 2006 when it was RYSE and was housed in dilapidated trailers. It is true that at CALA the work is of continuous improvement – where CALA was to where it is now. Danielle embodies continuous improvement leveraging the space they are in; she shares PD with others. How extraordinarily exciting this is. There are educators in our District who could benefit from the PD. How are we ensuring that the educators across the District are ready to engage in more project-based learning? Danielle stated that she shared this question with a cohort in Providence. Gina and Brian have been very supportive and Andrea has asked if they would work at the High School to share this. CALA has not always had the most positive comments in the community. Andrew felt that they need to leverage these in-district opportunities as project-based learning benefits all students; inclusion benefits all students. Gina stated that she couldn't agree more. When Danielle was nominated for Teacher of the Year, it was a highlight for CALA. Her classroom is inspiring. All students learn differently so teachers need to be flexible. Danielle infused that in our Strategic Plan. It is not an add-on – project-based – a lot of teachers are afraid to fail or to try an opportunity they are not used to. We are hoping that Danielle is named the State Teacher of the Year. Brian added they are all rooting for Danielle not only for our District but for all alternative programs. The feedback from administrators when we did this presentation was great. A growth mindset approach – teachers are doing project-based learning and they don't know it. Andrew commented that this is work that is continuously noted – no other school district is doing this. We don't have to send students out unless we have to. We should be proud that we can keep all of our students in our community. Katie explained that we have been part of CSIP (Community School Improvement Plan) for four years and it is a work of many. She provided an overview of goals, interventions which include MTSS (multi-tiered system of supports), mentoring and job coaching, diverse learners and project-based learning and health and wellness opportunities. She recognized the team and stated that the grant request needs to be to RIDE by May 26. The request is for \$111,134.38 for school year 2024. Gina noted that the allocation comes from a school improvement grant from RIDE to CALA to address these needs. Clay asked if the activities for health and wellness are in coordination with parents. Brian replied that it is more about community (i.e. ice skating at URI Boss Arena) although they do have a parent barbecue scheduled for June 15th; the students will be preparing the food.

Andrew McQuaide made a motion, seconded by Polly Hopkins and it was VOTED: To submit the Comprehensive School Improvement Grant for CALA to RIDE's Office of School Improvement in the amount of \$111,134.38 for school year 2024. In favor: Unanimous.

D. Bipartisan Safer Communities Act Stronger Connections Grant – Superintendent Picard noted that Katie is here to address questions or concerns. She recommended approval to submit the Bipartisan Safer Communities Act Stronger Connections Grant for up to \$500,000 over three years (July 1, 2023 through June 30, 2026). Andrew made a motion, which was seconded by Linda, to submit the Bipartisan Safer Communities Act Stronger Connections Grant for up to \$500,000 over three years (July 1, 2023 through June 30, 2026). Katie stated that the Grant is due to RIDE by June 4th and she hopes to hear on the status of it by next month. It encompasses four areas: Middle School Advisory Curriculum/Program; Book Study for all leaders focused on the health and wellness of our students and staff; clinical support to include a clinician for two elementary schools, two teacher champions and four family information sessions; and lastly,

printing costs to launch a students' support and services campaign focused on the work in Priority #4 of our Strategic Plan. Andrew asked Katie or if someone could share a little more in terms of the Advisory Curriculum/Program and intended outcomes. Gina responded that one feedback from our teachers, especially at the Middle School level, was to have a more robust advisory. At the High School, they have Charger 101 and 102 and they take on the work of the tracking directly already built in. We found that an area of weakness in our Advisory Curriculum is we don't really have one that is robust and consistent across grade levels. So building upon the five values, are our Learner Qualities really able to enhance that level with built-in curriculum that supports lessons designed around that work; things like anti-bullying conversations – things that are really impacting our adolescents – so that we can provide the best support possible. Karen asked if this would be grades 5-8 to which Gina replied "yes".

Andrew McQuaide made a motion, seconded by Linda Lyall and it was VOTED: To submit the Bipartisan Safer Communities Act Stronger Connections Grant for up to \$500,000 over three years (July 1, 2023 through June 30, 2026). In favor: Chambers, Champlin, Giusti, Johnson, Louzon, Lyall, McQuaide, Phelps, Pouliot and Reynolds. Opposed: Hopkins. The motion carried by a vote of 10 in favor with 1 opposed.

E. High School Boys' Hockey Co-op with Narragansett High School – Superintendent Picard recommended approval to continue the High School Boys' Ice Hockey Co-op with Narragansett High School for the 2023-2024 and the 2024-2025 school years per the Memorandum of Understanding with the Narragansett School District. Linda noted that she appreciated the letters for both co-ops from the Athletic Director.

Andrew McQuaide made a motion, seconded by Karen Reynolds and it was VOTED: To approve the Memorandum of Understanding with the Narragansett School District for a two-year agreement for the High School Boys' Ice Hockey Co-op Team. In favor: Unanimous.

F. High School Girls' Hockey Co-op Switch to South County Storm Team – Superintendent Picard stated that the District has the opportunity to switch to a High School Girls' Ice Hockey Co-op team – South County Storm – which will be comprised of four school districts (South Kingstown, North Kingstown, Narragansett and Chariho – should this request be approved). This is a switch from the last two years with Warwick and will not have an impact on the Warwick program. It will also be more convenient for our athletes and their families and will cost less. She recommended approval of the Memorandum of Understanding with South County Storm for a two-year agreement (for the 2023-2024 and 2024-2025 school years) for a Girls' Ice Hockey Co-op.

Andrew McQuaide made a motion, seconded by Tyler Champlin and it was VOTED: To approve the Memorandum of Understanding with South County Storm for a two-year agreement for a Girls' Ice Hockey Co-op Team. In favor: Unanimous.

G. Rhode Island Department of Education (RIDE) Application for Emergency Funding and Replacement of Chariho Middle School Boilers – The Superintendent stated that Ned will provide an update. We tried to mitigate heating issues over the winter but this is needed. Andrew thanked Ned for the detailed memo and stated that it would be helpful if he shares the origination as to why this is needed and the process they need to follow. Ned noted that this affects the District at the capital expenditure level. When the plan was approved, the Middle School boiler issue was another year out. This winter a section of the boiler failed. You can usually pull the failed section out and put another one in but this is dependent on the age of the boiler. We contacted Summit (the vendor we contracted with two years ago through the bidding process). Summit feels that because of the age of the boiler, if we replace this section it could cause other sections to fail. Gina added that she believes there are 18 sections in the boiler. Ned stated that they also consulted with Colliers (Derek is here this evening to address any questions). Do we stick with what we have or look at others? If we switch to a packaged boiler, we will have to tear out parts of the building as the boilers are in the center of the school. You usually need a crane to put a

system like this in place. A boiler with sections, as opposed to a packaged one, can be put anywhere. We have a boiler that will not make it through another winter. While we have two systems, if this one goes down, we will only have one to rely on. There are three pieces of this request that will need to be voted on. Gina stated that she will take the requests one at a time. She recommended that the District submit an application for up to \$500,000 in emergency housing aid support from RIDE. Ned noted that the Housing Aid will cover up to \$500,000 for emergency approvals until we get a Stage II process in place. The District will receive 61% in Housing Aid reimbursement or about \$300,000 that will be compensated through housing aid. RIDE usually allows for this and he believes they will reply positively.

Andrew McQuaide made a motion, seconded by Karen Reynolds and it was VOTED: That the District submits an application for up to \$500,000 in emergency housing aid support from RIDE. In favor: Unanimous.

Superintendent Picard recommended modification of the FY24 Capital Budget to apply the CMS boilers to FY24 at \$500,000.

Andrew McQuaide made a motion, seconded by Karen Reynolds and it was VOTED: To modify the FY24 Capital Budget to apply the CMS boilers to FY24 at \$500,000. In favor: Unanimous.

The Superintendent recommended that the District proceed with the RI MPA vendor Summit Heating per the attached proposals to replace the CMS boilers and domestic hot water system.

Andrew McQuaide made a motion, seconded by Karen Reynolds and it was VOTED: That the District proceed with the RI MPA vendor Summit Heating per the proposals submitted to replace the CMS boilers and domestic hot water system. In favor: Unanimous.

X. Consent Agenda Items

Chair Giusti asked if any items needed to be pulled. Nothing was pulled. Andrew acknowledged the donation and thanked the donor.

Andrew McQuaide made a motion, seconded by Karen Reynolds and it was VOTED: To move the Consent Agenda Items. In favor: Unanimous.

A. Minutes – Approved the following:

1. Executive Session Minutes of May 9, 2023 – Approval of Executive Session Minutes of April 25, 2023 (minutes not sealed).
2. Executive Session Minutes of May 9, 2023 – Review of Superintendent's Contract (minutes not sealed).
3. Executive Session Minutes of May 9, 2023 – Review of the NEA Chariho Certified Staff Contract Agreement (minutes unsealed May 9, 2023).
4. Regular Session Minutes of May 9, 2023.

B. Transfers – Approved.

C. Bill Review – Accepted.

D. Revenue/Expenditure Account Status Report – As per enclosed.

E. Student Activity Fund Balance – As per enclosed.

F. Personnel Actions – Rescinded the non-renewals of the following contracts:

First Name	Last Name	FTE as of 9/1/22
Justin	Kazarian	0.7
Susan	Peterson	1.0

G. Permission to Issue Bids/Request Quote – None at this time.

H. Permission to Award Contracts – Awarded the following:

1. Natural Gas Purchase for Ashaway School per the RI Master Price Agreement (MPA) and Memorandum of Understanding Between the Chariho Regional School District and the Rhode Island Department of Administration, Division of Purchases (“Natural Gas Pool”).

I. Home Instruction – Action taken in executive session.

J. Grants – None at this time.

K. Donations – Accepted the following:

1. Donation from Thompson Native Lumber, Hope Valley (Jim Thompson) of ten (10) yards of playground mulch, valued at \$300.00, for the Middle School Sensory Garden.

XI. Reports

A. Subcommittee Reports

1. The Policy Subcommittee met today at 5:30 PM in the Middle School Library. Included in the packet was a Draft Copy of the April 25, 2023 Minutes.

B. Superintendent’s Report

1. School Facility Walks – The Superintendent read the letter she plans to share with the Chariho community. She highlighted the age of the buildings (Ashaway Elementary School – 56 years old – 1967 with an addition in 1970 and a portable; Charlestown Elementary School – 73 years old with additions in 1960 and 1970; Hope Valley Elementary School – 88 years old – 1955 with an addition and a portable; and Richmond Elementary School – 88 years old with additions in 1967, 1980 and 1985) and the upcoming schedule of Facility Walks: Hope Valley on Monday June 5th; Ashaway on Wednesday, June 14th; Richmond on Thursday, June 15th; and Charlestown on Monday, June 19th. All walks will be held from 4:30-6:30 PM. Tyler suggested one change to the letter (3rd paragraph). It states ...if they should explore additional options, such as renovations, a new building or focusing specifically on a health and safety plan. He recommended they not state “a building” as that concept was not well received. It would be better to state “buildings” if the plan is to rebuild or renovate all elementary schools. Gina noted she would make the change. Linda suggested that if Committee members cannot attend all of the walks, they should try to at least attend the walk(s) being conducted at their town’s school(s).

2. High School Graduation – Save the Date – Friday, June 9, 2023 at 7:00 PM at URI Ryan Center.

C. Coming Events were highlighted.

XII. School Committee Request for Future Agenda Items or Legal Opinions

Andrew requested a follow-up to the letter that was sent to the Governor’s Office and RIDE pertaining to RICAS testing.

XIII. Adjournment

Andrew McQuaide made a motion, seconded by Tyler Champlin and it was VOTED: To adjourn at 8:54 PM. In favor: Unanimous.

Donna J. Sieczkiewicz, Clerk