
Business Meeting of the Board of Trustees

Monday, May 23, 2016

6:00 p.m. – District Office Board Room

A G E N D A

I. Call to Order: Finley Road Elementary School – Greta White

A. Approval of Agenda (Policy BEDB)

(Under consent agenda, all action items will be voted on after one motion and second to approve them without discussion. If a board member wants any action item discussed or voted on separately, the board member, before the agenda is approved, must ask that the action item be moved to the discussion item section.)

II. Recognitions

- A. Recognition of SPiN (*South Pointe in the News*) Wired
- B. Recognition of Northwestern High School Band
- C. Recognition of Russ Baker, Perfect Attendance, Northwestern High School
- D. Recognition of Vocabulary Bowl Winner – Independence Elementary School
- E. Recognition of Sarah Tucker, Boys & Girls Club Youth of the Year
- F. Recognition of Students Accepted to Governor's Schools
- G. Recognition of Palmetto Gold/Silver 2014 Award Winners

III. Citizen Participation

IV. Consent Action Agenda

A. Approval of Minutes

- 1. April 25, 2016 budget work session (Policy BEDG)
- 2. April 25, 2016 business meeting (Policy BEDG)
- 3. May 9, 2016 work session (incl. data session) (Policy BEDG)

B. Approval of Personnel Recommendations (Policy BDD)

C. Approval of Use of Facilities Requests (2) (Policy KF)

D. Approval of New Organization Chart (Policy BDD)

E. Approval of Bus Rental Requests (2)

V. Action Agenda

2nd Read Policy (Policy BG/BGD) *(all comments/feedback attached)*

A. Approval of Policy **JHCB, JHCB-R** – Released Time for Religious Instruction

2nd Read Policies (Policy BG/BGD) *(on website 4/28, no comments)*

B. Approval of Policy **JICDA, JICDA-R** – Code of Conduct

C. Approval of Policy **JICG, JICG-R** – Tobacco Use by Students

D. Approval of Policy **JICH, JICH-R** – Drug and Alcohol Use by Students

E. Approval of Policy **JICI** – Weapons in School

F. Approval of Policy **JICJ, JICJ-R** – Possession/Use of Personal Electronic Devices in School

G. Approval of Policy **JIE/JIF/JIG** – Pregnant Students/Student with Children/Married Students

H. Approval of Policy **JFB, JFB-R** – School Choice (formerly JBCC, JBCC-R)

1st Read Policies (Policy BG/BGD)

I. Approval of Policy **IKA** – Grading/Assessment Systems

Learn + Grow + Connect + Thrive

- VI. Communications
- VII. Report of the Superintendent
 - A. Announcements
 - B. Custodial Update
 - C. Construction Update
 - D. FY17 Budget Update
- VIII. Review of School Board Work Session(s)
- IX. Other Business
 - A. Future Meetings
- X. Executive Session(s) – cont'd from Called Executive Session if necessary (*Policy BEC*)
 - (1) Legal & Personnel Matters: *Legal Advice Regarding an Employment Matter*
 - (2) Personnel Matters: *Hiring Matters*
 - (3) Property Matters: *Sale of Property*
- XI. Action as required from Executive Session(s) (*Policy BEC*)
- XII. Adjournment

Learn + Grow + Connect + Thrive



Communications Department
Telephone: 981-1008 - Fax: 981-1094

Memorandum

TO: Dr. Kelly Pew
FROM: Mychal Frost
DATE: May 18, 2016
SUBJECT: Call to Order at May 23rd School Board Meeting

Greta White, a 5th grader at Finley Road Elementary School, will provide the “Call to Order” at the May 23rd school board meeting.

Greta:

- is a GT student and member of Junior Beta Club.
- is a member of the school Safety Patrol.
- participated on the Finley Road science bowl team.
- is a member of the District Elementary Honors Choir.

Parents: Her parents are Tim and Heather White.

Siblings: Her older sister, Madeline, attends Saluda Trail Middle School.

Principal: Mr. Christopher Roorda

Mailing Address:

1053 Our Road
Rock Hill, SC 29730



Communications Department
Telephone: 981-1005 - Fax: 981-1094

Memorandum

TO: Dr. Kelly Pew
FROM: Mychal Frost

DATE: May 18, 2016
SUBJECT: Recognitions at May 23rd
School Board Meeting

1. SPiN Wins State Awards

The South Carolina Scholastic Press Association has named SPiN Wired, the online edition of "South Pointe in the News," as the Best Online Media in the state for the second year in a row. Congratulations to SPiN Wired for BACK-to-BACK wins.

Editor-in-chief Summer Huechkter also received the SCSPA Scholarship for \$1000, one of two top state awards given annually by SCSPA. Summer has served as the SCSPA Board online representative. Summer and her staff also brought home five of seven first place Online Individual Competition Awards: Summer won for Best Feature; Summer and Grayson Chappell won for Best Digital Storytelling; Shelby Beckler won for Best Photography and Best Review; Kayla Thomason and TJ Hill won for Best Videography.

For print yearly awards (Excellence in Newspaper Awards: Class A for schools with up to 1550 kids), sophomore Madison Harr brings home first place in the state for Features, Anna Robertson won second place for Sports, and Jordan Rainier won third for Photography. SPiN's newsmagazine earned a superior rating. In the spring, Excellence in Newspaper Awards the following Stallions earned state recognition: Anna Robertson and DeAsia Jennings/third place/layout; Oonagh Kelly/second place/feature; Oriana Gilmore/third place/photography; and Tyler LeBleu/third place/art. Reid Williams earned second place in the state for the Year at SCSPA's individual newspaper print awards for Computer Graphics.

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2. Outstanding Performance Award – Northwestern High School

The Northwestern High School Band, under the direction of Mark Yost and Ryan Tinker, recently earned the South Carolina Band Directors Association's Outstanding Performance Award for the twenty-fifth consecutive year. The Outstanding Performance Award is the highest honor presented by SCBDA to school band programs and recognizes excellence in all aspects of music education including concert band, marching band, jazz band, as well as the region and all-state ensembles and the state solo and ensemble performance assessments. Northwestern is one of only three high school bands in South Carolina to earn the award for 25 consecutive years. Former band directors during this time included Dr. Benny Ferguson, Mr. Larry Wells, and Mr. Jocquin Fuller. The Northwestern High School Band Program is committed to fostering a life-long relationship with music through performance in band. Approximately 160 students study music performance through participation in one or more combinations of symphonic band, marching band, jazz band, chamber ensembles, percussion ensembles, and winter guard.

3. 12 Years of Perfect Attendance – Northwestern High School

Russ Baker, who will graduation from Northwestern High School next week, has not missed a single day of school since kindergarten. That is more than 2,300 days of school with perfect attendance. He joins a very exclusive club as an estimated 40 students statewide to complete 13 years of school. Congratulations to Russ and his parents, Russ and Fran Baker.

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4. District Vocabulary Bowl Winner – Independence Elementary

The Vocabulary Bowl, held May 5th at Oakdale Elementary, gives our Gifted and Talented students an opportunity to showcase their extensive study of Greek and Latin root words. Students from nine schools participated this year. Family Trust, CiCi's Pizza, and the District Office support this annual event. Independence was well represented by:

- Wyatt Jackson, Captain
- Abigail Estep
- Josh Popov
- Angel Salazar
- Alyson Vongsay
- Victor Walker
- Chase Williams
- Claire Williams

And coach Samuelle Davis.

5. Boys & Girls Club Youth of the Year – Sarah Tucker

Please join us in congratulating Sarah Tucker of the Catawba Teen Center location of the Boys & Girls Clubs of York County. She has been chosen as the 2016 Youth of the Year. Sarah is a junior at Rock Hill High School and has been a member of the Catawba Teen Center since its inception. Club members who earn the Youth of the Year title embody the values of leadership service; academic excellence; and healthy lifestyles. They exemplify the critical impact that Boys Girls Clubs have on the lives of young people. She is Boys & Girls Club of York County's first Youth of the Year winner from the Catawba Club.

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6. Students Accepted to Governor's School

We would like to recognize and congratulate an accomplished group of students this evening who have been accepted to attend either a summer or residential program at the South Carolina Governor's School.

The following students will attend the SC Governor's School for Science and Mathematics located in Hartsville:

- Tyler Feemster (Northwestern High School)
- Corbin Goodwin (Rock Hill High School)
- Amanda Hardin (Northwestern High School)
- Nolan Jenkins (Rock Hill High School)
- Camden Jensen (Rock Hill High School)
- Chalmers Johnson (Rock Hill High School)
- Juliet Leach (Rock Hill High School)
- Christopher Poston (Northwestern High School)

The following students will attend the SC Governor's School for Arts and Humanities located in Greenville:

- Victoria Watson (Northwestern High School)
- Jenna Gregory (Northwestern High School)
- Carmen Gardner (Northwestern High School)
- Eerin Springs-McCottry (Northwestern High School)
- Kyle Jenkins (Dutchman Creek Middle School)
- Madison Harr (South Pointe High School)
- Hannah Hansmann-Clemens (Northwestern High School)
- Kyle Tolbert (Rock Hill High School)
- Salean Rawlinson (Castle Heights Middle School)

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7. Palmetto Gold & Silver Award Winners

Seven schools in Rock Hill have been recognized as 2014-15 Palmetto Gold and Silver award winners. Tonight, we recognize each school. But, first let me share a little background on the selection process. The Education Oversight Committee developed the criteria and procedures used for selecting schools to receive the Gold and Silver Awards. Awards are given in two categories: General Performance and for Closing the Achievement Gap.

Schools receiving Palmetto Gold or Silver Award for General Performance, were evaluated using the school report card absolute and growth ratings and indices are used.

Schools receiving an award for Closing Achievement Gap, scores on end-of-year performances as well as growth in performance on the end-of-year assessment by students belonging to historically underachieving groups are used.

Award for General Performance

Northwestern High, gold
Dutchman Creek Middle, gold
India Hook Elementary, gold
Mount Gallant Elementary, gold
Rosewood Elementary, silver
Sunset Park Elementary, gold
Applied Technology Center, gold

Award for Closing the Achievement Gap

Dutchman Creek Middle, silver
Rosewood Elementary, silver

ROCK HILL SCHOOL DISTRICT THREE BOARD OF TRUSTEES

Board Work Session Monday, April 25, 2016 District Office

The Rock Hill School District Three Board of Trustees met this date at 4:00 p.m. with members present as follows: Walter Brown, Mildred Douglas, Terry Hutchinson, Helena Miller, Ann Reid, Jane Sharp and Jim Vining. Chairman Vining called the meeting to order. A motion was made by Mildred Douglas, seconded by Ann Reid, to approve the agenda. The agenda was unanimously approved as presented, 7-0.

Chairman Vining noted that the local news media had been notified of the agenda for the work session in writing on Friday, April 22, 2016. Jennifer Becknell, from *The Herald*, was present.

Budget Work Session

Chief Finance Officer Elaine Bilton presented preliminary budget information. Ms. Bilton will continue to update this information until the final version of a balanced budget for 2016-2017 is presented to the Board for approval in June. Currently there is no millage increase planned.

The budget presentation will be repeated on April 16 at Sunset Park (6pm); on April 28 at Rotary (Noon); and, on April 28 at The Cotton Factory (6pm).

Adjournment

On a motion by Jane Sharp, seconded by Terry Hutchinson, the meeting adjourned to allow the Board of Trustees to attend the Employees of Excellence Reception.



Meeting of the Board of Trustees

Monday, April 25, 2016

6:00 p.m. – District Office Board Room

I. Call to Order and Approval of Agenda

The Board of Trustees met this date at 6:00 p.m. with members present as follows: Jim Vining, Chairman; Walter Brown; Mildred Douglas; Terry Hutchinson; Helena Miller; Ann Reid; and Jane Sharp. Chairman Vining called the meeting to order and Carmela Thousand, a fifth grade student at Oakdale Elementary STEM School, led in a moment of silence and the Pledge of Allegiance.

Chairman Vining stated that the local news media had been notified of the agenda, in writing, on Friday, April 22, 2016. Jennifer Becknell, with *The Herald*, was present.

Chairman Vining stated that the packet of information for the board meeting can be found on the district's website. He also noted that, in addition to being replayed throughout the month on local television, the meeting was also being streamed live.

A motion was made by Ann Reid, seconded by Terry Hutchinson, to approve the agenda. The agenda was unanimously approved as presented.

II. Recognitions

Approved by the Board at the February business meeting, Mr. Chris Chandler was recognized as Rock Hill High School's newest assistant principal.

A. Recognition of Employees of Excellence

Each quarter, the Rock Hill School District administration recognizes Employees of Excellence. The purpose of the Rock Hill Schools Employees Recognition Program is to recognize those employees who have made extraordinary contributions throughout our district. Honorees include individual school or department employees. Our Employees of Excellence were honored at a reception earlier in the evening and each employee received a gift sponsored by Sam's Club. Mrs. Serena Williams introduced the April 2016 honorees.

B. Recognition of National History Day Winners

Instructional Specialist Queenie Hall introduced the students who won awards at the National History Day regional competition held last month at Winthrop University.

C. Recognition of Future Chefs Competition Winner

Emily Clemens, a 5th grader at Old Pointe Elementary, was recognized by the board for winning the district “Future Chef” challenge held in March with her creation of a healthy breakfast item.

D. Recognition of RHS’ Education Foundation & Report of Education Foundation

The Board and the Administration recognized the Rock Hill Schools Education Foundation for their support and partnership. Through the work of this group, more than \$75,000 in grants has been awarded to classroom teachers this year. Additionally, the Foundation supports the Back the Pack program and other initiatives that support and celebrate students in Rock Hill.

Ms. Mikki Rentschler, President of the Foundation, provided an update on the work of the organization.

III. Citizen Participation - None

IV. Consent Action Agenda

On a motion by Walter Brown, seconded by Terry Hutchinson, the following topics on the consent action agenda were unanimously approved: the minutes of the March 28, 2016 business meeting; the minutes of the April 11, 2016 work session (which includes a data session); the personnel recommendations as submitted by the administration; and, Use of Facilities Requests for *Elevation Church*, *Transformation Church*, and *New Spring Church*.

V. Action Agenda

A. Approval to Policy JCR – *Reassignment of Students* – 2nd reading

A motion was made by Terry Hutchinson, seconded by Jane Sharp, to approve Policy **JCR – *Reassignment of Students***, on 2nd and final reading. This policy was previously discussed at the March work session, the March business meeting and the April work session.

This motion was unanimously passed, 7-0.

B. Approval of Section “J” Policies – 1st Reading (B. – K.)

A motion was made by Walter Brown, seconded by Helena Miller, to approve the following Section “J” Policies as a group for 1st reading:

JICDA, JICDA-R – *Code of Conduct*

JICG, JICG-R – *Tobacco Use by Students*

JICH, JICH-R – *Drug and Alcohol Use by Students*

JICI – *Weapons in School*

JICJ, JICJ-R – *Possession/Use of Personal Electronic Devices in School*

JIE/JIF/JIG – *Pregnant Students/Students with Children/Married Students*

JIH, JIH-R – *Student Interrogations, Searches and Arrests*

JIH-E(1) – *Canine Search Report*

JIH-E(2) – *Checklist for Student Search*

JFB, JFB-R – *School Choice* (formerly JBCC, JBCC-R)

This motion was unanimously passed, 7-0.

It was noted that Policy JHCB, JHCB-R will be discussed again at the May work session.

L. Approval of Amended 2016 Capital Outlay Program

A motion was made by Walter Brown, seconded by Terry Hutchinson, to approve the amended 2016 Capital Outlay Program.

Chairman Vining stated that this is a re-prioritization of current year projects, due to a change in priorities, additional information on project costs, re-evaluation of original projects.

The motion was unanimously passed, 7-0.

VI. Communications - None

VII. Report of the Superintendent

A. Announcements

Superintendent Kelly Pew made the following announcements:

- On Friday, April 6, the community is invited to visit and tour Belleview Elementary School from 8:30-9:30 a.m. and then Mt. Holly Elementary School from 10:00-11:00 a.m. Our final Community Open House is scheduled for Friday, May 13, 2016 at Richmond Drive and Ebinport Elementary schools.
- Rock Hill Schools administration is hosting several meetings this week to give a preview of the 2016-2017 budget. On Tuesday, April 26, the public is invited to a presentation at Sunset Park Center for Accelerated Studies, 1036 Ogden Road. On Thursday, April 28, the presentation will be given at The Cotton Factory, 129 Hardin Street. Both presentations will last approximately one hour.
- The Board of Trustees will next meet on Monday, May 9 when it holds its next work session at the District Office. The meeting will begin at 5:30 p.m. The next business meeting will be held on Monday, May 23 at 6:00 p.m.
- The Rock Hill Schools Communications staff is sharing stories and would like to hear from the community. They are spotlighting alumni, featuring employees, and celebrating students. Connect with us on Facebook, Twitter, YouTube, and the Rock Hill Schools mobile app to watch the new features. If you know of interesting and compelling story ideas, please let us know by sending a message to communications@rhmail.org.

B. Sustainability and Energy Programs – Annual Report

In 2013 Rock Hill Schools became the first district in South Carolina to enact an Environmental Sustainability Policy and Procedures. Now nearly three years old, our sustainability program is an umbrella of seven operational processes or programs which work together to save and reinvest our natural, social and financial resources.

Deputy Superintendent Tony Cox presented a short update of the Sustainability Program as well as an update on the district's Recycling Program.

Mr. Kim Melander, the district's Energy manager, presented the annual report for the Energy Management Program, another sustainability area.

C. 10 Point Grading Scale Presentation

Associate Superintendent Harriet Jaworowski discussed with the Board the new 10 point grading scale that the State Board of Education recently adopted. The implementation of this new grading scale will begin with the 2016-2017 school year.

More information will be provided to the Board at the May work session.

VIII. Review of School Board Work Session

Mr. Vining reviewed, for the viewing audience, the topics discussed at the April 11 work session.

Mr. Vining also noted that before the business meeting tonight, the Board held a Budget Work Session for a preliminary review of the budget.

IX. Other Business

- Two Days at the Capital on May 11

X. Executive Session(s)

A motion was made by Terry Hutchinson, seconded by Helena Miller, to adjourn Open Session and enter into Executive Session for *Personnel – Hiring Matters*. This motion was unanimously passed.

XI. Action as required from Executive Session(s)

A motion was made by Walter Brown, seconded by Terry Hutchinson, to adjourn Executive Session and reconvene Open Session.

There was no action taken from Executive Session.

XII. Adjournment

On a motion by Jane Sharp, seconded by Helena Miller, the board voted unanimously to adjourn the meeting.

Secretary

APPROVED: _____
Chairman

PERSONNEL MATTERS – April 2016

The board affirmed contracts for the following certified employee(s):

Jennamarie Aull Bellevue
Emily Logan Castle Heights
Michael S. de Kozlowski Dutchman Creek
Tracy Bower Exceptional Student Education
Lauren Skoog Exceptional Student Education
Debbie Wingate Independence
Callie Burdette Northwestern
Michelle Perez Northwestern
Valia Short Lindsay Northwestern
Madison H. Boatwright Oakdale
Barbara Cumberland Oakdale
Rebecca Perry Oakdale
Laura E. Smith Oakdale
Tinashe Gwata Vincent Rock Hill High
Elihu M. Bey Saluda Trail
Craig R. Leonhardt South Pointe
Joseph Floyd, Jr. Sullivan
Jeanne C. Van Helden Sullivan
Tracy Fisher Sunset Park

AS INFORMATION TO THE BOARD

Resignations – Administrative

Pence S. Turner Independence

Transfers – Administrative

Brian K. Hammond Independence

Resignations – Certified

Emily D. Thompson Dutchman Creek
Gayle H. Devers Exceptional Student Education
Sara Rebecca Odom Finley Road
Buford F. Goff Northwestern
Kristin Manna Northwestern
Larry R. Shaw Northwestern
Karen M. Hickman Oakdale
Kelly P. Pierce Oakdale
Aaron J. Thrasher Oakdale
Helen M. Huskins Old Pointe
Elizabeth M. Dial Rawlinson Road
Donna J. Armstrong Richmond Drive
Heather K. Dixon South Pointe
Laura Ball Sullivan
Corey Washington Sullivan

LaShawn M. Ashford The Children's School
Kristina A. Dudla York Road
Andrea H. Proctor..... York Road

Transfers – Certified

Amanda B. Leaphart..... Belleview
Lindsay Rowe..... Ebenezer Avenue
Laura Ashe Independence
Melissa C. Remus..... Oakdale
Sharon M. Gayton Sunset Park
Victoria J. Bujak..... York Road
Sarah E. Eckert York Road

Deceased – Non-Certified

William N. Robbins..... Rock Hill High

Resignations – Non-Certified

Thomas G. Hucks, Jr. Dutchman Creek
Ralph D. Siglin..... Oakdale
Rachel M. Leclerc Rosewood

Termination – Non-Certified

Sheila E. Burris..... Mt. Holly

New Employees – Non-Certified

Florida Barroso..... Castle Heights

ROCK HILL SCHOOL DISTRICT THREE BOARD OF TRUSTEES

Board Work Session

Monday, May 9, 2016

District Office

The Rock Hill School District Three Board of Trustees met this date at 4:00 p.m. with members present as follows: Walter Brown, Mildred Douglas, Terry Hutchinson, Helena Miller, Jane Sharp and Jim Vining. Chairman Vining called the meeting to order. A motion was made by Terry Hutchinson, seconded by Walter Brown, to approve the agenda. The agenda was unanimously approved as presented, 6-0. (*Mrs. Reid arrived shortly after the start of the data session.*)

Data Session

The Board received their monthly data update from the administration. (*This session took place from 4:00-5:00 p.m.*)

After the data session, Laruen McCorkle, a 4th grader at Rosewood Elementary International School, led in a moment of silence and the Pledge of Allegiance. Chairman Vining noted that the local news media had been notified of the agenda for the work session in writing on Friday, May 6, 2016. Jennifer Becknell, from *The Herald*, was present.

Chairman Vining, on behalf of the Board, expressed thanks to Richmond Drive, the District Office staff and the Administration, Winthrop, Rock Hill Fire Department and Rock Hill Police Department on the way the events were handled on Friday with the fire at Richmond Drive Elementary School.

Dr. Pew also commended the Richmond Drive Faculty with making sure all students were out of the building safely and were reunited with the appropriate individual; and the Facilities Services crews who worked hard over the weekend to make sure teachers and students could get back into the school on Monday morning.

It was also noted that citizens can participate in a survey on the budget for the 2016-17 school year, as well as watch the budget presentation that was made by Ms. Bilton in April.

Administrative Rule JLCD-R – Assisting Students with Medicines

Lead Nurse Sadie Kirell presented to the Board a revised Administrative Rule **JCLD-R – Assisting Students with Medicines**. Mrs. Kirell proposed minor revisions to this rule as it relates to when leftover medication must be picked up by parents (*the last day of school*) and to whom controlled substance discrepancies must be reported (*Principal and Clinical Lead Nurse*).

As this is an administrative rule that does not require a Board vote, and with no objections from any board member, these revisions are effective immediately.

Policy JHCB, JHCB-R – Released Time for Religious Instruction - 2nd Reading

Policy **JHCB, JHCB-R – Released Time for Religious Instruction** was presented for further discussion by the Board. The Board received in their packet a revised version of the proposed policy containing some corrections from a previous discussion, several letters received by the administration last week, as well as two additional letters received earlier in the day.

Board Work Session – Page 2
Monday, May 9, 2016
District Office

Dr. Pew stated that the policy and/or administrative rule had been edited/clarified in the following way: *released time will only apply to grades 6-8; faculty and staff will neither promote nor discourage participation; the school and the district will assume no responsibility or liability; there will be background checks and sex offender clearances; if students are returned late, the group loses the ability to participate in the released time program; neither the district nor the school is responsible for the behavior for students during released time.* A parent permission form has also been added.

After a lengthy discussion, where Board members again voiced their concerns with or support for this policy, it was decided the policy will be on the Action Agenda at the May business meeting for a vote.

A survey will be sent to middle school parents for feedback and SIC chairs will be asked to email their members for feedback. Results from these surveys will be provided by or before the May business meeting.

Section “J” Policies – 3rd Set – 2nd Reading

The following “J” policies were presented to the Board for a final review, in preparation of a second and final reading at the May work session:

JICDA/JICDA-R – *Code of Conduct*

JICG/JICG-R – *Tobacco Use by Students*

JICH/JICH-R – *Drug and Alcohol Use by Students*

JICI – *Weapons in School*

JICJ/JICJ-R – *Possession/Use of Personal Electronic Devices in School*

JIE/JIF/JIG – *Pregnant Students/Students with Children/Married Students*

JFB/JFB-R – *School Choice*

Associate Superintendent Luanne Kokolis noted there were some comments submitted related to **JICG-R**; **JICH** and **JICH-R**; **JICA-R**; and **JICDA**. The policy review committee was reconvened to address the suggestions and comments. Any minor edits to these specific policies were noted in [blue](#).

Dr. Kokolis also noted that **JIH** and **JIH-R** – Student Interrogations and Searches have been pulled from the group to give our attorney additional time to review. This policy/administrative rule and any changes will be ready for Board review in June.

Policy IKA – Grading/Assessment Systems – 1st Reading

Associate Superintendent Harriet Jaworowski presented to the Board for review a proposed revision to Policy **IKa** – *Grading/Assessment Systems*. This policy change reflects the new 10 point grading scale. This new grading scale is expected to be implemented in August.

The rule supporting this policy is still under revision awaiting additional direction from the state. There are also additional policies that will need to be considered once we have more information and an opportunity to bring together some stakeholder groups.

This policy will be on the Action Agenda at the May business meeting for 1st reading.

Cost to Educate All 3 & 4 Year Olds in RHSD

Board Member Ann Reid had asked the administration to take a look at what the cost would be to educate all three and four year old children in the district, without any tuition being charged. Dr. Pew reviewed those projected costs, and the information was also provided to the Board in their packets.

Dr. Pew stated that with hiring approximately 100 new teachers, assistants' salaries, transportation, basic supplies, addition classrooms/construction, additional energy/maintenance, it would cost approximately \$57,408,880 to educate all three and four year old children in our district. Approximately \$12M of that would come out of our current General Fund budget, and would be recurring. There would be no state funds received to educate the three year old children.

The Board accepted this as information.

Student Nutrition Meal Prices

Chief Finance Officer Elaine Bilton reminded the Board of the law that says we must raise school lunch prices each year by at least five cents or provide support from the General Fund to the school lunch program.

In the past our district has received waivers to avoid both of these options based on a calculation provided to the federal government but at some point we will be required to increase meal prices.

We will be receiving information from the federal government concerning the calculation and will present that information and recommendation to the Board once it is complete.

Advisory Committee Neighborhood Elementary Schools

Chairman Vining discussed advisory committees being created to advise the Board if neighborhood school zones should be considered instead of the current zones. Mr. Vining stated we have never had neighborhood schools, so the question for the Board is should we have a discussion about changing the things that we can, to try and keep more students in our district.

After discussion, it was decided the Mr. Vining, Mr. Brown and Dr. Pew will begin work on this and bring something back to the Board at the June work session.

Other Business / Future Meetings

- Mr. Vining noted there would be a survey for work session.
- The Equity Symposium (June) and the Two Days at the Capital (May) have been canceled.
- The Retirement Banquet is May 26 at 6:00 p.m. in the Magnolia Room.

Executive Session(s)

On a motion by Walter Brown, seconded by Ann Reid, the board voted unanimously to adjourn Open Session and enter into an Executive Session for the purpose of **Personnel Matters: Hiring Matters and Discussion of Employment Matters.**

Action as Required from Executive Session(s)

On a motion by Walter Brown, seconded by Terry Hutchinson, the board voted unanimously to adjourn Executive Session and reconvene Open Session.

A motion was made by Terry Hutchinson, seconded by Walter Brown, to allow the superintendent to make a district-level modification from director to executive director.

This motion was unanimously passed, 7-0.

A motion was made by Jane Sharp, seconded by Mildred Douglas, to approve the administration's recommendation for the principal at Saluda Trail Middle School.

This motion was unanimously passed, 7-0.

A motion was made by Walter Brown, seconded by Helena Miller, to conditionally sustain the suspension of a professional employee, subject to the employee's right to a hearing regarding the suspension, consistent with State law.

This motion was unanimously passed, 7-0.

Adjournment

On a motion by Jane Sharp, seconded by Terry Hutchinson, the meeting adjourned.

MONTHLY BOARD REPORT

MAY 23, 2016

PERSONNEL DEPARTMENT

SUMMARY

ROCK HILL SCHOOL DISTRICT THREE OF YORK COUNTY
ROCK HILL, SOUTH CAROLINA

1. BOARD ACTION REQUIRED

ADMINISTRATIVE

New Employee (1)

CERTIFIED

New Employees..... (24)

2. AS INFORMATION TO THE BOARD

ADMINISTRATIVE

Resignation..... (1)

CERTIFIED

Resignations (31)

Transfers..... (13)

NON-CERTIFIED

Resignations (5)

New Employees..... (3)

BOARD ACTION REQUIRED

NEW EMPLOYEE – ADMINISTRATIVE (1)

Joel W. Whitesides	DO/Information Technology	Executive director of technology
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NEW EMPLOYEES – CERTIFIED (24)

Erica M. LeBleu	Bellevue	Grade five teacher
Whitney A. Helton	Dutchman Creek	Grade seven science teacher
Christina N. Nassy	Ebinport	Art teacher
Andrea B. Phillips	Finley Road	Kindergarten teacher
Andrea E. White	Ebenezer Avenue	Music teacher
Ashley C. Trimnal	Independence	Kindergarten teacher
Caitlyn S. Greene	Northside	Grade three teacher
Regan E. Stegall	Northside	Grade five teacher
Mario G. Donato	Northwestern	Business education teacher
LeMeisha M. Woods	Oakdale	Special education SC/ED teacher
Lindsay R. Woolees	Oakdale	Special education SC/ED teacher
Steven David Johnson, Jr.	Richmond Drive	Spanish teacher
Tamara C. Jacobus	Rock Hill High	Math teacher
Taylor C. Madsen	Rock Hill High	Math teacher
Kevin A. Mood	Rock Hill High	English teacher
Eric L. Park	Rock Hill High	Social studies teacher
Bryan E. Tamalone	Rock Hill High	Social studies teacher
Allyson M. Hoppe	Rosewood	Grade five teacher
Margaret “Meg” Niblock	Rosewood	Special education resource teacher
John A. Rhodes	Saluda Trail	STEAM technology teacher
Tiffany B. Taylor	Saluda Trail	Grade eight English/LA teacher
Amelia J. Watters	Saluda Trail	Grade eight science teacher
Nora E. Webb	South Pointe	Temp. English teacher
Holly Stuart	Sullivan	Grade eight science teacher

AS INFORMATION TO THE BOARD

RESIGNATION – ADMINISTRATIVE (1)

Joel W. Whitesides	DO/Information Technology	Executive director of technology
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RESIGNATIONS – CERTIFIED (31)

Paul Carpenter, Jr.	Castle Heights	Special education resource teacher
Mary C. Clenshaw	Castle Heights	Special education SC/multi-cat II teacher
Diane Lawson	Dutchman Creek	Elective/forensic science teacher
Maria S. P. Sanchez de Perez	Ebinport	Spanish teacher
Karen A. Talewsky	Ebenezer Avenue	Temp. music teacher
Robin C. Murphy	Finley Road	.5 FTE academic assistance teacher
Lynn A. Shearin	Finley Road	Special education SC/multi-cat II teacher
Barbara F. Cauthen	Independence	Grade three teacher
Gail K. Steffensen	Mt. Holly	Grade four teacher
Karen F. Warmoth	Mt. Holly	.5 FTE GT teacher
Kylie G. Carroll	Northside	Grade two teacher
Diane B. Hicks	Northside	Special education SC/ED teacher
Tracy Wilson	Northside	Grade three teacher

Patricia L. Goff	Northwestern	Spanish teacher
Alexis C. Fox	Oakdale	Special education SC/ED teacher
Cynthia B. Brock	Rock Hill High	English teacher
Lukas M. Hopper	Rock Hill High	Math teacher
Andrew L. Puzzio	Rock Hill High	Math teacher
Jeremiah B. Robertson	Rock Hill High	English teacher
Cody T. Strong	Rock Hill High	Social studies teacher
Angela M. Harding	Rosewood	Grade three teacher
Susan B. Hibbard	Rosewood	Special education resource teacher
Marie-Claude Ouellet	Rosewood	Kindergarten French immersion teacher
Monique Bullock	Saluda Trail	Grade eight science teacher
Jennifer J. Greene	Saluda Trail	Computer technology teacher
Emme Pasuit	Saluda Trail	Grade six science teacher
Jennifer W. Ridings	South Pointe	Family & consumer science teacher
Paula E. Carnahan	Sullivan	Grade eight math teacher
Josephine C. Dennis	Sunset Park	Grade four teacher
Kathy E. Davenport	The Children's School	Physical education teacher
Alice Y. Hildebrand	York Road	Reading coach

TRANSFERS – CERTIFIED (13)

Carrie A. Gaffney	Ebenezer Avenue	Grade four inquiry teacher
Jessica Fuentes	Northwestern	Spanish teacher
Santiago Jimenez	Northwestern	Spanish teacher
LaTanya N. Porter	Old Pointe	Grade three teacher
Felicia D. Tillmon-Clowney	Old Pointe	Grade four teacher
Robert Bartless	Richmond Drive	Media specialist
Elise L. Archie	Rock Hill High	Special education teacher
Michelle L. Perez	Rock Hill High	English teacher
Erin M. Tyson	Rock Hill High	French teacher
Ann "Randy" Hart	Saluda Trail	Grade six science teacher
Shaniqua S. Sellers	Sullivan	Grade eight math teacher
Carolina L. Yetman	Sullivan	Grade six LA/SS teacher
Jeffrey T. Chan	Sunset Park	Grade four teacher

RESIGNATIONS – NON-CERTIFIED (5)

Willeen P. Wilkes	DO/Student Services	Administrative assistant
Jordan Kyles	Northwestern	Secretary/attendance clerk
Sheryl J. Osborne	Flexible Learning Center	Family outreach coordinator
H. Charlene Thornburg	ParentSmart/T3 Program	.57 FTE instructional assistant
Kimberly M. Bledsoe	Sunset Park	Secretary/bookkeeper

NEW EMPLOYEES – NON-CERTIFIED (3)

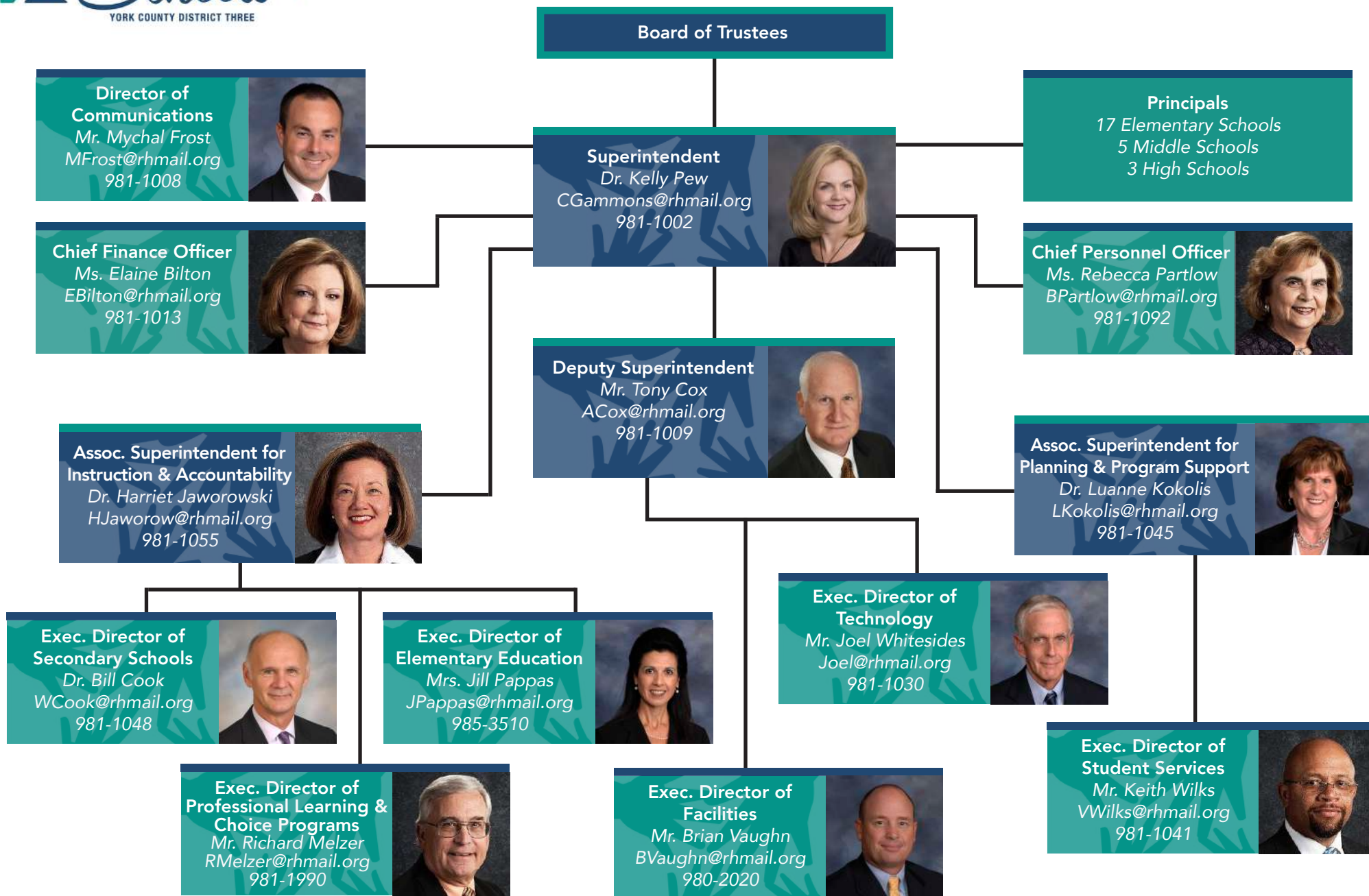
Cashonda Barron	Exceptional Student Education	Secretary/compliance
John W. Westbrook	Facilities Services	HVAC technician
Joi Byers	Sunset Park	Secretary/bookkeeper

(1) Approval of Use of Facilities – Elevation Church

At the August 22, 2011 business meeting, the board voted to approve the Use of Facilities request, on a month-to-month basis, for Elevation Church to use Northwestern's auditorium/classroom. ***As of April 2013, these services are now being held at Sullivan Middle School.**

(2) Approval of Use of Facilities – New Spring Church

At the February 22, 2016 business meeting the board voted to approve the Use of Facilities request, on a month-to-month basis, for New Spring Church to use Rawlinson Road Middle School's auditorium.



Note: In the Superintendent's absence, the Deputy Superintendent is in charge.

Memo

TO: Dr. Kelly Pew
FROM: Luanne Kokolis
CC: Board Members
DATE: May, 2016
SUBJECT: Bus Rental Request

Attached is the request for a bus rental. Applicant is aware of fees and charges in renting buses.

1. SCHSSCA
2. Emmett Scott Summer Camp



Activity Bus Rental Request

Today's Date: <u>April 25, 2016</u>		Name of Group/Organization: <u>Emmett Scott Summer Camp</u>	
Mailing Address: <u>PO Box 12372 Rock Hill</u> <u>SC 29731</u>		Contact Person: <u>Attn: Latoya McDonald</u>	Phone Number: <u>803 329 5662</u>
Date(s) Needed: <u>June 15, 2016</u> <u>to</u> <u>August 3, 2016</u>		Time(s) Needed: <u>Wednesdays</u> <u>(Times Attached)</u>	
Destination: <u>Attached document</u>			
Driver Name:		Driver Needed?: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Will there be any students or staff requiring special accommodations? If so, please list <u>No</u>			
FEE SCHEDULE			
Mileage Rate: \$1.86 per mile* Driver Rate: \$14.77 per hr. Daily Maintenance Fee: \$25.00 per bus			

Requestor Signature:

Latoya McDonald

Date:

4/25/16

Board Approved: ☐ Yes ☐ No

Date Approved: _____

Submit this form to: Rock Hill Schools
Attn: Luanne Kokolis, Planning Dept.
P. O. Drawer 10072
Rock Hill, SC 29731

*The mileage rate is set by the SC State Department of Education and is subject to change. The actual rate charged will be determined at the time of the actual bus rental.

Wednesday's

June 15- Kate's Skating Ring Rock Hill	(Pick up 1:00 pm)
June 22- Manchester Movies Rock Hill	(Pick up 1:00 pm)
June 29- Rays Splash Planet Charlotte	(Pick up 9:00 am)
July 6 - Strikers Bowling Rock Hill	(Pick up 1:00 pm)
July 13- Lazy Five Ranch	(Pick up 9:00am)
July 20- Carowinds	(Pick up 9:00 am)
July 27- Carowinds	(Pick up 9:00 am)
August 5- Wet and Wild Water Park	(Pick up 9:00 am)

Trips and times are subject to change



Activity Bus Rental Request

Today's Date: 5/9/16		Name of Group/Organization: SCHSSCA	
Mailing Address:		Contact Person:	Phone Number:
		Katie Clampitt 864-940-3538	
Date(s) Needed: 2 Buses June 17-18		Time(s) Needed: June 17 (4:00pm - 9:00pm) June 18 (8:30 am - 1:00 pm)	
Destination: Hampton Inn, Baxter Hood Center, District 3 Stadium			
Driver Name:		Driver Needed?: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Will there be any students or staff requiring special accommodations? If so, please list			
FEE SCHEDULE			
Mileage Rate: \$1.86 per mile* Driver Rate: \$14.77 per hr. Daily Maintenance Fee: \$25.00 per bus			

Requestor Signature: Katie Clampitt Date: 5/9/16

Board Approved: ☐ Yes ☐ No

Date Approved: _____

Submit this form to: Rock Hill Schools
 Attn: Luanne Kokolis, Planning Dept.
 P. O. Drawer 10072
 Rock Hill, SC 29731

*The mileage rate is set by the SC State Department of Education and is subject to change. The actual rate charged will be determined at the time of the actual bus rental.

[DRAFT]

Policy

RELEASED TIME FOR RELIGIOUS INSTRUCTION

Code JHCB Issued _____

Purpose: To establish the basic structure for released time for students for religious instruction.

In order to accommodate the wishes of District parents, the Board of Trustees has authorized the administration to establish released time program procedures which authorize the release of students from school, at the written request of their parent/legal guardian, for the purpose of receiving religious instruction for scheduled portions of the day. The school will consider this a lawful absence.

The board will release students in grades 6-8 from school, upon the written request of their parents/legal guardians in accordance with JHCB-R.

All recognized religious groups who wish to offer religious instruction will submit a request in accordance with JHCB-R.

The parent/legal guardian and the released time sponsor are responsible for adhering to the released time schedule and for returning students to school punctually. Students who fail to return to school on time will be considered tardy.

When approving the release of students for religious instruction, neither the Board nor the District assumes any responsibility for the program. Neither the Board nor the school assumes any liability for the students involved from the time they leave the school property until they return to staff supervision. Its attitude will be one of cooperation with the various sponsoring religious groups.

The sponsoring group or the student's parent/legal guardian is completely responsible for transportation to and from the place of instruction. The District assumes no responsibility or liability for such transportation.

The District will not allow students to miss instructional time for the purpose of religious instruction programs. All religious instruction must take place off school grounds. District officials will ensure that no public funds will be expended to support a released time program and that faculty and staff will not promote program participation or discourage participation by District students in a released time program.

Religious instruction must take place away from school property and at a regularly designated location.

PAGE 2 – JHCB – RELEASED TIME FOR RELIGIOUS INSTRUCTION

~~District officials will ensure that no public funds will be expended to support a released time program and that District staff and faculty will not promote~~ (Placed in paragraph above)

Adopted x/x/xx

Legal references:

- A. S.C. Code, 1976, as amended:
 - 1. Section 59-1-460 - South Carolina Released Time for Religious Education Act.
 - 2. Section 59-39-112 - South Carolina Released Time Credit Act.
- B. State Board of Education Regulations:
 - 1. R-43-234 - Defined program, grades 9-12.
- C. Court Decision:
 - 1. Moss v. Spartanburg County School District No. 7, 683 F.3d 599 (4th Cir. 2012).

[DRAFT]

Administrative Rule

RELEASED TIME FOR RELIGIOUS INSTRUCTION

Code **JHCB-R** Issued _____

The following guidelines apply to released time for religious instruction for students.

- Parents/Legal guardians must request released time in writing. This request must be made by submission of a signed permission form which will be officially supplied by the religious organization providing the instruction. No student will be released without written parental permission.
- The school will not release students in excess of one elective period per week.
- The Board will not allow the student to miss required instructional time for the purpose of religious instruction. Any absences for this purpose must be during non-instructional time or during elective subject periods of the school day.
- The school and district will assume no responsibility **or liability** for transportation of students for purposes of released time.
- The church or religious organization providing the instruction will assume responsibility for supervision and security for teachers and students. Safe passage from the school to the released time program site and back to the school will be the responsibility of the organization sponsoring the released time classes. The sponsoring organization shall ensure that all individuals providing transportation or interacting with students as part of the instruction have background checks and sex offender clearances. The church or religious organization must assure this responsibility in writing.
- No released time classes for religious instruction may be held on any school property.
- If released time classes must be cancelled due to emergencies or bad weather, their representatives will contact the schools in sufficient time to hold the students in school.
- Students will be responsible for making up all work and assignments missed as a result of released time.
- No public funds will be used to promote or support religious instruction.
- District faculty and staff may not promote program attendance through encouragement, coercion or other means. Specifically, employees of the District may not be instructors for a released-time program.
- **If the sponsoring group returns students late, the group will lose its ability to participate in released time program.**
- **The district and school will not be responsible for the behavior of students during released time.**

Religious instruction

The religious instruction must be under the sponsorship of a formally-recognized religious organization or group. The religious organization must secure written approval from the District

PAGE 2 – JHCB-R – RELEASED TIME FOR RELIGIOUS INSTRUCTION

prior to the beginning of religious instruction.

In order for the District to accommodate the requests of parents/legal guardians and yet have appropriate information from the religious organizations to ensure the necessary record keeping operation of the released-time program, including necessary attendance information, a written application must be submitted by the religious organization to the District annually and must include the following information.

- anticipated starting and ending dates for the program
- vacation dates
- name of church or religious organization
- location and address of the program
- requested grade levels for religious instruction
- names of schools from which students will be drawn
- statement assuring that the religious organization will state on any correspondence that the program is sponsored by the church or religious organization and not by the District
- statement assuring that the religious organization will assume the full financial responsibility for all aspects of the program, including transportation
- statement assuring that the religious organization is solely responsible for the supervision and security of students from the time of release to the time of return to District schools and that all individuals providing transportation or interacting with students as part of the instruction have background checks and sex offender clearances.
- statement that the religious organization will provide proof of liability insurance coverage to include supervision, safety and transportation of students to and from the program, including at all times students are not on school property and that the religious organization will indemnify and hold harmless the District, its agents and employees from any and all liability arising from any aspect of the operation of the program
- name, phone number and signature of contact person

Applications must be received by the superintendent or his/her designee at least three weeks prior to the requested starting date.

A student may attend released time instruction only upon the written request and permission of the student's parent/legal guardian as evidenced by the receipt by the school of a properly executed form.

A list of those students who attend released time instruction will be forwarded to the school principal weekly.

The District reserves the right to deny approval for any applications which are not consistent with the requirements outlined in this policy and regulation. The District further reserves the right to withdraw approval for any programs which fail to operate consistently with the requirements outlined in this policy and regulation.

Adopted x/x/16

Effective Dates:

PARENT/ GUARDIAN INFORMATION

Name(s) _____

Address: _____

Email(s) _____

List all phone numbers where the parent/guardian can be reached:

Name: _____ Phone Number: _____

Name: _____ Phone Number: _____

EMERGENCY CONTACT

Name _____ # _____ Relation? _____

Name _____ # _____ Relation? _____



Communications Department
Telephone: 981-1008 - Fax: 981-1094

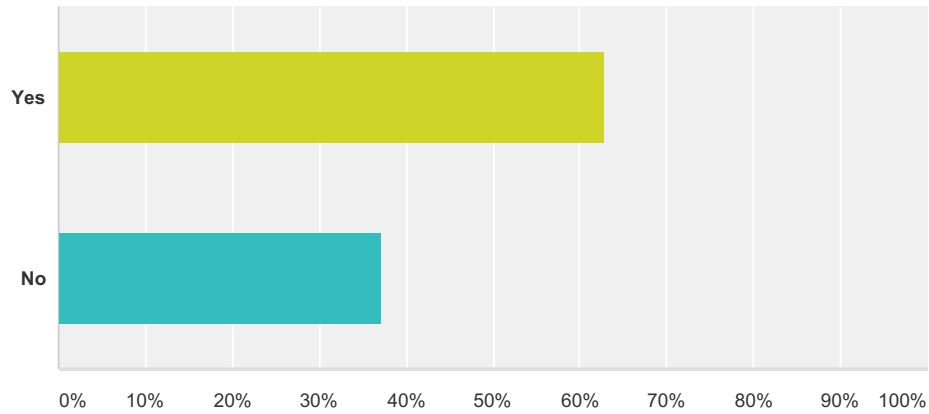
Memorandum

TO: Dr. Kelly Pew
FROM: Mychal Frost
DATE: May 18, 2016
SUBJECT: Released Time for Religious Instruction Feedback

The attached information shows results of the Released Time for Religious Instruction survey administered to middle school families between May 13 – May 18. The survey received 277 responses. Additional feedback is included from middle school SICs and from others who sent feedback via email after the survey closed.

Q1 Would you support a proposed policy that would allow off campus religious instruction organized and taught by an approved outside religious group?

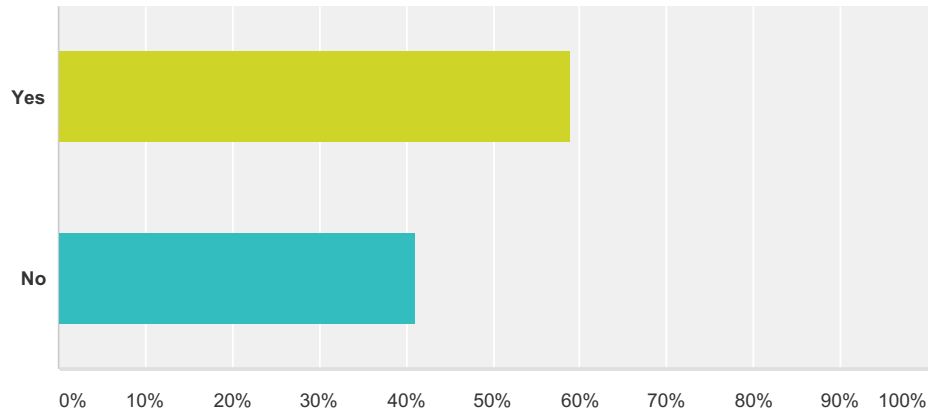
Answered: 277 Skipped: 7



Answer Choices	Responses	
Yes	62.82%	174
No	37.18%	103
Total		277

Q2 Students who participate in an off campus religious instruction program would be excused from an elective class. Elective classes could include art, band, PE, etc.) Would you support your child missing an elective class for this purpose?

Answered: 279 Skipped: 5



Answer Choices	Responses	
Yes	58.78%	164
No	41.22%	115
Total		279

Feedback on Proposed Policy for Released Time For Religious Instruction

Q3 What additional concerns do you have with this proposed policy?

Answered: 141 Skipped: 143

#	Responses	Date
1	Kids can meet before or after school for Bible study. They won't be choosing it, and content is not educational if it's faith based. School should expose kids to new things. Faith should come from the family and church.	5/17/2016 3:37 PM
2	Who approves the religious group? Even though we are Christian, could my child participate in Islam instruction? Just curious because I think that would be more educational. Also, it's proven that children need more PE and not less, so why consider this.	5/17/2016 1:56 PM
3	There are much bigger issues that require curricular responses. Any extra-curricular interference for purposes better served at home or by religious institutions would be detrimental to student scholastic development. Security risks, separation of church and state, unwanted political interference, ... this would be lousy waste of precious classroom time. A ridiculously ill conceived policy proposal.	5/17/2016 12:13 PM
4	Religion needs to be left to the family unit. Should have nothing to do with public school & tax payer dollars.	5/17/2016 12:07 PM
5	There is no way to insure high quality Scriptural instruction that includes multiple interpretative stances and ways of studying and viewing scripture. To miss instruction time, elective or not, in order to teach a particular view of the Bible within the Christian tradition, seems ill advised and unwise.	5/17/2016 11:53 AM
6	I would not allow my child to participate, in part due to the wide variance in theology that exists among churches. I take responsibility for my child's religious education and do not want him missing class time of any kind for religious instruction that may have an agenda that does not coincide with our family's theological beliefs. He has access to, and is active in FCA, which provides him with a connection to other Christian students without removing him from campus or class time.	5/17/2016 11:41 AM
7	Teachers have a difficult time finding enough instructional hours as it is. Don't make life harder for the teachers. If parents want their students to receive religious instruction, that is what private schools, Sunday school, and Bible study are for. Definitely should not be allowed in STATE FUNDED schools.	5/17/2016 10:38 AM
8	I would want to know what religion would be taught and what specifically would they be learning before I would allow my child to participate	5/17/2016 10:07 AM
9	My yes is contingent on if the religious class is based on the teachings of Jesus.	5/16/2016 9:20 PM
10	Church and state should always be separate.	5/16/2016 2:33 PM
11	If there is not supposed to be prayer in schools and the Commandments cannot be posted, I think it would not be appropriate to have students being taught about religion during the school day. I personally do not have a problem with any of it, but it seems like it should either be allowed or not allowed, not just bits and pieces here and there. Would teachers be with the students to hear the information being presented? I think that would be important. But as much as I wish that religion would be taught in the home, the reality is that it is not at many homes. School may be the only place some children are exposed to it if it were allowed to be taught to students. But if it can be taught during school hours, prayer should also be allowed and Commandments should be able to be posted.	5/16/2016 2:30 PM
12	None	5/16/2016 10:30 AM
13	I would LOVE to see religious instruction be available in the schools. I am sure that you would even be able to get some local pastors and youth pastors involved that would LOVE the opportunity to help guide students in their faith. I attend Calvary Baptist Church and you can contact our Youth Pastor Michael Polston (803-320-4240) or our Senior Pastor Reggie Hopkins (803-328-6632). They would be happy to help! Pastor Joey Deese at Oakdale Baptist or Jerry Devinney at Lakewood Baptist would also jump at the opportunity! Thank you for seeing a need and acting on it!	5/16/2016 9:56 AM
14	Religious instruction is the responsibility of parents, not some self selected outside group. This is wrong on many levels.	5/16/2016 9:17 AM
15	I see absolutely zero need for the school system to even attempt a program like this. Religion is just too much of a sensitive subject for the school to attempt to administer no matter what the best intentions are. These sorts of politically motivated efforts do nothing but distract from the job of educating our young people and they are dangerous. I would support the likely legal challenges should this go forward and would work toward the removal of any board member that supports this program.	5/16/2016 8:54 AM

Feedback on Proposed Policy for Released Time For Religious Instruction

16	If parents are interested in having their child use school time for religious education then they should go to a religion based school. Alternatively they could form an after school group or before school group.	5/15/2016 11:24 PM
17	I think it would be a great opportunity for kids to seek help or information that can eventually save someones life. the kids or someone that they know.	5/15/2016 10:47 PM
18	I am extremely opposed to this policy. I am, in fact, shocked that the District is even entertaining this idea. If families wish for their children to receive religious instruction, it should absolutely be on their own time, not on school time, regardless of whether or not the instruction takes place on school property. If parents feel that evenings and weekends do not provide ample time for religious instruction, then they should consider sending their children to a parochial school rather than a public school. There are quite a few parochial options in Rock Hill and York County. My family and I are active in our own Church, but I do not expect that my child should be spending his state-funded school instruction time learning more about our faith, any more than I would expect him to be allowed to leave during the day for private lessons in ANY other area of his life.	5/15/2016 10:16 PM
19	None, it's an awesome opportunity	5/15/2016 7:27 PM
20	I hope it will be available to all religious groups. That way all children can enjoy religious groups that coincide with the beliefs of their choice or upbringing. Maybe what a lot of middle school children are looking for something like this, and turn to wrong choices, instead. Looking to just fit in.	5/15/2016 5:22 PM
21	While I do support religious instruction, my concern would be the issue of leaving the school and returning in a timely manner.	5/15/2016 2:59 PM
22	I do not feel religious instruction should take place during school hours.	5/15/2016 1:57 PM
23	I can support as longer it's on school hours . Sorry i can't help after school hours due of my work	5/15/2016 1:52 PM
24	What religion is being taught? Would this count against a graduation grade if child misses an elective class.	5/15/2016 6:52 AM
25	I am concerned by the precedent this would set opening the door for other off campus groups to meet. Although I have no problem in theory with the offering, I am not comfortable with the option at this time.	5/15/2016 12:28 AM
26	There are different religious groups, and they may teach something different from my beliefs. How would I know he is being taught what I teach at home?	5/14/2016 8:27 PM
27	As long as it wasn't a required course then I would not mind.	5/14/2016 5:34 PM
28	Teaching the "wrong" religion to a child. There needs to be letters sent home first about what religion the household believes and lives by.	5/14/2016 11:44 AM
29	The list of my concerns is quite long but first and foremost, my child is already subjected to religious instruction that doesn't align with our religious beliefs in her core classes. She has a teacher who uses the classroom as a pulpit during core class time. Your time would be better spend monitoring teachers so that doesn't occur. There are already sufficient opportunities for students to receive religious instruction if they choose to make it part of their lives. Separation of church and state needs to be enforced, not suffer further erosion.	5/14/2016 8:59 AM
30	Kids. Need more instruction time in school. Religious Education needs to be done at home or by the selected organization. I feel it would be too much of a distraction. We should not be teaching religion in Public Schools. By the way we are church goers but we go to our church for instruction.	5/14/2016 8:46 AM
31	The only concern I would have, for the group at large, is in ensuring which religious organizations are considered legitimate.	5/14/2016 7:30 AM
32	My son has already been bullied because of his religious beliefs. I feel that a program like this will make these differences more obvious, and exacerbate problems like the ones my son experienced. On principle, I feel it would also be prejudicial if classes in only on religion was offered. I would feel more positively about this idea if multiple religions are offered, but based on the wording, I am not sure if this would be an option or not. Thank you.	5/14/2016 2:16 AM
33	What would be an approved religious group and how many are allowed off campus per day?	5/13/2016 10:04 PM
34	would it be only THEIR religion? would there be a cost? I think it is a shame that it cannot be ON campus...	5/13/2016 7:17 PM
35	Why would someone need to miss school for this?	5/13/2016 7:10 PM
36	I am so happy to hear that RHSD is allowing a Christian organization to do this. I am in favor of teaching Christianity on campus as well as off campus. We need to teach students the Bible. Thank you.	5/13/2016 6:57 PM
37	My nephew participated in this program in Clover. And loved it. Thank you for considering !	5/13/2016 6:27 PM

Feedback on Proposed Policy for Released Time For Religious Instruction

38	South Carolina's educational ranking in the nation is evidence that our children need to focus on STATE academic standards, other distractions such as travel off campus should not be permitted. What other such proposals would have to be entertained if this were to pass? There has been far too little information, time and discussion for such a policy to pass so quickly.	5/13/2016 5:46 PM
39	None at this time.	5/13/2016 5:10 PM
40	Religious education is offered by one's own church, and classes and youth groups have time to meet on sundays and wednesday evenings, or saturdays if you are Jewish. Public school is just for school. We are active in our church, but I feel strongly about separation of church and state. Deborah Weaver	5/13/2016 3:47 PM
41	Religion should be kept with the family, school is for education	5/13/2016 3:42 PM
42	None	5/13/2016 3:37 PM
43	I would want all volunteers associated with this program to have background checks. I would like it if a school liaison would be able to go with students off-site. Rules would need to be in place so that no student is alone with an adult.	5/13/2016 3:12 PM
44	This conflicts with the separation of church and state. The parents should be responsible for the child's religious beliefs until the child can make their own decisions.	5/13/2016 3:10 PM
45	I am all for religious education for anyone who is seeking it. I do feel it is a family's responsibility. If a student is not being provided with it at home and is truly seeking spiritual education than I think it could be a positive. I do not think it should be provided during or in place of an elective. The elective classes are just as important and students need to be in attendance. I know that some of the Middle Schools have the Fellowship of Christian Athletes where students meets on campus before school. Maybe an off campus religious instructional program could be held after school. Many students stay after for clubs, events or sports so this should not be too big of a problem if a student is truly interested. So yes I am for it but not during electives.	5/13/2016 3:10 PM
46	What type of religion? How wold my child get there? Who would instruct? Where will it be held? I am in favor of this and would love to know more!!!	5/13/2016 3:03 PM
47	I do not know enough to vote for against other parents' freedom of choice in this regard. I do not think my child and I will take advantage of this option if it is approved.	5/13/2016 3:02 PM
48	The proposed policy opens doors for many other "excused" studies. The religious studies are personal matters and should stay as such, not be made part of the public school system. These organizations proposing the studies can conduct them after school hours.	5/13/2016 2:29 PM
49	No concerns at this time. Depending on who the "religious group" is, I would consider letting my child leave school to attend this program.	5/13/2016 2:28 PM
50	If one religious group is allowed then every religious group may want the same right. I don't want religion promoted in my children's schools. It could make them a target for attacks from other religions or secular extremist groups. Keep our kids safe, and keep religion out of our schools!	5/13/2016 2:26 PM
51	Since this class will be taking time away from an elective class, will it be considered a separate elective class?	5/13/2016 2:22 PM
52	My children worship and participate in church activities in the evenings and on weekends. I do not see the need for them to leave school and miss an elective to receive religious instruction.	5/13/2016 2:18 PM
53	Why should this only apply to religious instruction? If you want to give students time off for any activity of their choosing (like science or art, for example), then let school out early. This favors religion at the expense of the non-religious. It also favors groups that have the time and resources to offer such instruction along with transportation, etc. If parents want to give their children religious instruction, they can do that after school or on the weekends. This plan seems designed just to stir up trouble.	5/13/2016 2:14 PM
54	We need to get Christianity back in the school system. We can do it without offending students who practice other religions. We need to give students the opportunity to learn about and worship Christ in ALL grades not just middle school. I have a child in elementary, middle, and high school.	5/13/2016 2:11 PM
55	Great Idea, that should be implemented in our school system.	5/13/2016 1:52 PM
56	I am a minister in Rock Hill. I am concerned that if only one religious tradition is offered off site, students belonging to other (especially minority) traditions will feel further marginalized within a very culturally dominant Christian area. I firmly believe in the separation of church and state and that even an off site option managed by the school system is not appropriate. The academic teaching of religious studies that already exists is most appropriate and likely to promote tolerance among all traditions.	5/13/2016 1:46 PM
57	I'm a little confused about what this policy might allow. I am saying I am in favor of it, if this includes FCA or the like. What other kinds of "instruction" are you talking about? I said yes, for now, but would really like more information.	5/13/2016 1:42 PM

Feedback on Proposed Policy for Released Time For Religious Instruction

58	I believe in separation of church and state and for that reason believe that religious instruction can occur outside of the school day. I also believe there is much opportunity for abuse, should this policy be adopted.	5/13/2016 1:39 PM
59	Timing. How can students use this time we'll and be taken to an off campus location. Doctrine. How do we choose who teaches and which religious groups will be allowed. Ex: Christianity, Muslim, Buddhist. Some of these may bring up various issues associated with our day and time.	5/13/2016 1:31 PM
60	This is a violation of the Constitution's clause on the separation of church and state. Please do not let religion creep into the school day! It is inappropriate and should not happen.	5/13/2016 1:10 PM
61	Would a meeting be held for parents with the religion group leaders? Will the location have security the entire time at the meetings?	5/13/2016 1:02 PM
62	This is something that should be offered after school. What is the process to determined if a religious institution is approved? How do you ensure equal access to many faith beliefs? Is this an every day elective, periodically, etc	5/13/2016 1:01 PM
63	Separation of church and state is a basic principle of public education. We are not lacking churches and church based education groups around here without taking valuable school time to do more religious education.	5/13/2016 1:00 PM
64	Keep your God out of my school. Kids need to learn reading, writing and arithmetic. With increasing hours spent for standardized testing, teachers have fewer hours than ever to actually teach the subject matter. Observe your faith on your chosen day of the week but during school hours let kids be kids and let teachers teach.	5/13/2016 12:49 PM
65	If the policy passes, the Off campus instruction should take the place of an elective class. Would the Board or site school determine a set schedule that will work with students attending A/B day classes?	5/13/2016 12:47 PM
66	Safety, transportation, content available for parents to review.	5/13/2016 12:32 PM
67	I am in total agreement with this and believe that it should put to a vote to bring it BACK into the schools!!!	5/13/2016 12:30 PM
68	I believe the related arts program is very important for the growth of our children as well as the religious studies. If we can find a way to allow students to be a part of both would be the ideal education.	5/13/2016 12:21 PM
69	Will the school provide transportation or the approved religious group?	5/13/2016 12:19 PM
70	Trained Religious Studies academics are the only ones who should be teaching about religion in the schools. Students need a very broad-based, historical-critical, liberal arts kind of introduction not just to Christian history and diversity but to the history and diversity of all major world religions. I strongly oppose allowing denomination-specific, non-academic and non-scientifically-oriented, proselytizing sorts of leaders to teach elective religious classes. Any coverage of scripture needs to take a historical-critical approach, recognize diversity, and sensitize students to complex hermeneutic issues. The wrong kind of religious electives could do a lot of harm.	5/13/2016 12:03 PM
71	Once you begin allowing groups to hold off campus instruction you will have to approve all groups - religious or not. groups wanting to offer off campus instruction should do so outside the school day - before school or after school - not during hours when academic or other interventions may be able to take place.	5/13/2016 11:59 AM
72	My concern is that parents are taking this as a way out. They want their children to play on competitive sports teams, etc. that often have their competitions on Sunday, so instead of taking their children to church and making that a family thing, they want their children to miss school to squeeze that religious instruction in. This means students will be missing class time, which is unfair to the teachers who have to work around the missing pupils and the students in those classes. If students miss performance classes such as band, chorus, and drama, this compounds the issue. If religious instruction is that important to these parents, then they can find plenty of programs that take place after school and even on Sunday evenings at some church without taking students out of the school day. The more we permit students to leave campus for other events, the more we de-emphasize the importance of education as a whole. I also would not want someone I did not know giving my child religious instruction. How on earth do the parents know if what is being taught aligns with their personal beliefs? The whole thing is a ridiculous waste of student time, teacher time, and administration's time. And no, we don't need to do this just because York and Clover do. Let's use our brains.	5/13/2016 11:56 AM
73	I truly believe religion should be kept at home and in churches unless it is a class that is teaching how all religions came about, such as a religious studies course at a university.	5/13/2016 11:49 AM
74	Will parents be informed of the religious background for those teaching this class? For example I wouldn't want a class on certain religious groups like Budism, Muslim religion, Scientology and so forth.	5/13/2016 11:42 AM
75	This type of class should not be associated with public schools. The have private schools and church to go to if they want religious instruction.	5/13/2016 11:37 AM

Feedback on Proposed Policy for Released Time For Religious Instruction

76	I would support my child learning from solid Christians that were teaching The Bible. However, the main concern I have is that off campus, and therefore less supervised, instruction allows for a wide variety of potential teaching contradictions. Questions needing clear answers include: Who is teaching? What study, book or curriculum are they using? How will the school determine which religion will be taught? What is the purpose of this type of class? Broad education? Church-specific doctrine? How will this instruction be monitored?	5/13/2016 11:36 AM
77	Public school is not the place for students to be "excused" from to "study" religious laws, customs, precepts, or other supernatural subjects. Besides, it's UNCONSTITUTIONAL!!!!!! Make America Great Again by KEEPING CHURCH AND STATE SEPARATE!!!!!!!!!!!!!!!!!!!!	5/13/2016 11:29 AM
78	I would only approve of Christian based faith instruction.	5/13/2016 11:25 AM
79	How groups would be approved? Concern about groups posing as religious, but really not. How will their teaching be monitored, or will it? Who will be responsible for supervision and discipline?	5/13/2016 11:25 AM
80	Would depend on what religious group it is. Obviously would not support any muslim anything.	5/13/2016 11:21 AM
81	UNCONSTITUTIONAL!!!!!!!!!!!!	5/13/2016 11:19 AM
82	I have many questions	5/13/2016 11:13 AM
83	A child should not loose out on the knowledge they can receive from a classroom to go to a religious class. That is for parents to handle outside of school.	5/13/2016 11:11 AM
84	This does not support the mission of the school district. There is not enough time during the school day to accommodate off campus learning. Parents should be responsible for their children's religious training during non-school hours. I AM VERY STRONGLY AGAINST THIS POLICY.	5/13/2016 11:11 AM
85	I would not want my child to miss out on other elective classes. I am one parent who believes religion should be taught (allowed) in the schools. Allowing an "off campus" religious instruction program would open doors for "other" groups wanting to do the same.	5/13/2016 11:10 AM
86	Since , to be fair, EVERY religious group would have to be approved and even though it would be off campus, too many complaints would arise from this in today's atmosphere it's just not worth the hassle and drama it would produce.	5/13/2016 11:08 AM
87	I think that allowing off campus religious instruction will confuse the separation of Church and State.	5/13/2016 11:07 AM
88	As long as it is not a mandatory instruction, I would support it. I think it is important for our children to learn about and gain understanding of various religions and cultures and would like to see more of that type of instruction supported by our district.	5/13/2016 11:02 AM
89	This is ABSURD! Absolutely not!! If a student would like to participate in religious learning or activities, please let them participate off of school property and not during school hours.	5/13/2016 10:57 AM
90	I believe in religious freedom, but it should in no way, be part of the school system as an elective off campus. Unfortunately, religion is too entwined in government as it stands now. A case in point, law makers refusing to allow marriages between same sex couples, because their religion teaches against it. I would support a class that teaches the different beliefs and customs of religions. The more we know about our differences, the more common ground we'll find.	5/13/2016 10:53 AM
91	In theory, I have no issue with religious instruction on or off campus but this survey is too vague to make an informed response. Would this be considered an elective for school credit? Who are the "approved" organizations being considered? Would the instruction cover all religions? What "off site" locations are being considered?	5/13/2016 10:52 AM
92	The type of religious instruction that would be offered. We have a Christian foundation. If that is one of the options that will be taught, then I'm all for it.	5/13/2016 10:50 AM
93	How much would it cost for transportation and where would the location be? How long would they be away from school?	5/13/2016 10:50 AM
94	As long as all faiths have the same opportunity to have religious instruction programs. ONLY if it is fair to ALL STUDENTS and ALL RELIGIOUS GROUPS.	5/13/2016 10:49 AM
95	I would want to know exactly what religious groups would be teaching and what they would be teaching on.	5/13/2016 10:48 AM
96	No in agreement with this proposed policy.	5/13/2016 10:45 AM
97	These "courses" could be offered after school. If a religious education is desired parents can attend religious based private schools, charter schools or home school. I do not want my educational tax dollars spent on religious based programs of any denomination.	5/13/2016 10:43 AM

Feedback on Proposed Policy for Released Time For Religious Instruction

98	I strongly oppose organized religious instruction of any kind as part of a school activity. A study of all religions as part of a social studies curriculum is fine, but I'm assuming the religious instruction for these purposes will be to teach solely Christian beliefs. One's religious beliefs should be personal and not part of state funded classroom elective. Once your start singling out kids who would attend a Christian elective to those who would not, I think you set up an environment to discriminate against the kids and families with different beliefs - whether those be Judaism, Buddhism, Islam, Hinduism, Atheism or whatever. There are plenty of private Christian schools in our district if one chooses to be part of it. Thank you, Sloane Simpson	5/13/2016 10:41 AM
99	I believe this could lead to discrimination of students who choose not to participate in the off campus classes. If a student wishes to participate in religious studies, this can be done before or after school or on the weekends. Students learning in the classroom is priority.	5/13/2016 10:41 AM
100	How will these outside sources be screen. Will the religions instruction program cover all religious? Do parents have the option to opt out of these options?	5/13/2016 10:40 AM
101	How are the groups approved and by whom? Concerned about materials taught and educational background of those teaching materials? Are the same standards of education and credentialing applied to these individuals? How are background checks handled for individuals affiliated with these programs. There are too many questions I have about this type of program to endorse it as an approved part of any student's educational program.	5/13/2016 10:35 AM
102	PE, art, and band are important to the development of children. It has already been proposed to remove the arts and PE from schools. With less attendance, funding might be cut again. If off campus religious instruction is offered, what religion will be allowed and where will the line be drawn? If religion is important (which it is - really it is the relationship with God), then people will take time on the weekend for religious instruction (i.e. church). If a parent finds religious instruction important in the school, they need to enroll their child in private denominational school (ex. Catholic, Methodist, etc.) . I do still believe we are one nation under God, however, elective classes have their place for developmental reasons and religious institutions and instructions serve better purpose at a different time (i.e. not during elective studies).	5/13/2016 10:34 AM
103	I don't think off campus, it should be On campus. God needs to be back in ALL schools, elementary to high school. We are rejoice supposed to be non-discriminatory. We allow prayer to be offensive and take it out of school, but we allow everything else under the sun that is offensive to stay in school. Stand up and fight for Christianity, make Rock Hill proud! Trust me you have more believers than none, and tons of students that pray everyday and walk with Christ!	5/13/2016 10:33 AM
104	I would want to make sure I was fully aware of what he would be taught and could opt out if I wanted to. Otherwise, I appreciate the opportunity to include religious instruction during the school day.	5/13/2016 10:33 AM
105	Just to make sure that background checks are performed (since it is off campus) and that a detailed explanation of the religious beliefs to be given in advance so a family decision could be made.	5/13/2016 10:31 AM
106	These questions are entirely too vague to be of any use in my formulating an opinion. Which religious organizations, who will "approve" them, what will the approval process constitute? What kinds of oversight will the school district provide to ensure that said organizations stay true to their original, approved activities? What responsibility will rhds3 bear if an organization it has approved goes rogue? How did this come to pass - what "religious" organization has been seeking to gain a toehold in the schools? What kind of parent involvement will be incorporated in these activities? How will students be transported to and from these activities? Who will find them? Will students receive credit for the class time diverted for these activities? Is the school district prepare to employ someone educated in theology for each religion/denomination represented to ensure that anyone seeking to provide religious education is adhering to doctrinal truth? How will the district address situations in which a student may attend activities that conflict with his/her parents' religion and wishes for their minor child - will the school undermine parents' rights to decide what teaching is acceptable for their child or will the school uphold parental rights? How will the school district justify accepting some religions and denying others, such as Wicca, Islam, secular humanism (atheism) and the myriad of other cults seeking to gain access to our impressionable children? Is this really the best use of resources for our state-funded school district at this time? We have children who are completely incapable Of reading cursive and writing a coherent sentence - maybe it would be a better to focus on educating students in the basics and hiring Christian teachers who are not attacked for living their beliefs and imparting basic morals while teaching proper manners and behavior. We would do much better to stop excusing poor behavior and labeling everyone as having a "syndrome" rather than punishing poor behavior and having a moral backbone.	5/13/2016 10:30 AM
107	Safe transportation. And making sure that there is no 1 to 1 situation. Must have a group going not just one student going off site meeting singularly.	5/13/2016 10:30 AM
108	I would only approve if this is a religious Christian organization and not another way not to 'offend' another religious group such as Islam, so that their religion would be able to be taught.	5/13/2016 10:29 AM
109	How would the students be transported to this "off campus" location? Is this religious instruction Christian based or are other religions included as well?	5/13/2016 10:28 AM

Feedback on Proposed Policy for Released Time For Religious Instruction

110	I have no concerns. I think learning religious things would be great! I would have to know what they we're teaching and approve it.	5/13/2016 10:28 AM
111	I think it should be done on school csmptus	5/13/2016 10:28 AM
112	I am concerned that this would take from the approved instruction that needs to go on for all middle school students. If our state felt that there was an additional need for education in this area, I would expect there to be Standards created to address these learning need for middle schoolers. Instructional time is precious to teachers as schedules currently stand, and to voluntarily take more of that time to address learning in an area of study not part of the approved curriculum is not going to be helpful to students who need to learn the basics that are taught. These lessons would make great after-school clubs that would benefit lots of students. I also disagree on legal grounds, feeling that this does not keep "church and state" separate. History (Social Studies) instruction that includes major religious movements in history and the general tenets of their belief systems are appropriate and proper as we educate middle schoolers. I am VERY concerned that this religious instruction would, instead, be state-sanctioned religious education, paid for by tax dollars. By way of full disclosure, I am an evangelical Christian. I have no concern about which religious group or groups would provide these lessons, as I feel very comfortable trusting that any major religious organization that offers instruction would do so in a way that would benefit those students' character and contributions to society.	5/13/2016 10:27 AM
113	"proposed policy that would allow approved religious organizations to offer religious instruction during the school day at an off campus location." I do not understand the purpose of this as it is stated today. Why not have an elective religious course on the campus of the school. At this time I think religion is imperative for all but the way it's executed only leaves me with more questions. I'm more concerned with the knowledge needed to conquer core classes. Let's look at the rate of students that are failing basic courses and determine how to get all students at or above grade level and competitive. They need to be competitive with knowledge in theirs heads vs. technology. This is where attention should be placed. Why are we as parents asked to approve such items as these? Let's go back to the basic learning first and incorporate experiments after these children have proven they are achieving.	5/13/2016 10:27 AM
114	Transportation is provided??	5/13/2016 10:27 AM
115	If offered, there would need to be a clear explanation to parents and students of what would be learned in this religious instruction. Parents would also need to sign a consent for their child to participate once they know what will be in the instruction. The problem I personally would have would for my child to sign up and we not know the material they will learn and then, as a Christian family, have our child be taken off campus to a place that would teach them Mormonism, Islam or etc. to try and influence them to join their cult.	5/13/2016 10:23 AM
116	I am definitely against this proposal.	5/13/2016 10:22 AM
117	Funding for this program. You do not have funding in place to have Foreign language taught year round at DCMS (only 1 quarter for 6th and 1 semester for 7th/8th). You do not have funding for additional sports (soccer for example). I would not appreciate the limited funds that are available to be used on transportation and religious classes which would almost certainly be utilized by a small number of students (and likely those who are already active in their church and get "religious curriculum" already). I would prefer to have academic classes improved before the district considers another avenue for elective subjects. I do consider foreign language a "core academic class" rather than an elective.	5/13/2016 10:22 AM
118	That the program is not designed to promote tolerance. It will only expose students to doctrines that they already are aligned with. If the purpose was to inform student about all of the different religions, then the program would have some real meaning. In addition, electives were designed to give students an opportunity to explore topics that are not offers during the core subjects. Teaching of religion should be left to the families unless the program introduces kids to ways of thought that are new to them and helps them to see the world in an more inclusive way.	5/13/2016 10:22 AM
119	I am extremely concerned to see our school district begin making decisions along this path. There are SO many students of NO and other affiliations that will feel pressure about this due to a "majority" mindset. There should be a solid line between education and faith, and if a parent is concerned their child isn't receiving enough religious indoctrination, that is a matter for their home, NOT the school. I am already frustrated with the Christian athletes associations, the pastors who are always present in the schools, the use of school facilities by churches - and now you want to bus kids for MORE church sponsored activities? Really? I will be watching this development, and be assured I will take action if this line continueso to grow fuzzier.	5/13/2016 10:22 AM
120	Separation of church and state.	5/13/2016 10:22 AM
121	Providing, including transportation to an off-site location, Religion instruction is not the duty or responsibility of a state supported school district.	5/13/2016 10:22 AM
122	The religious organizations affiliations must be stated example: Baptist, Pentacostal, Methodist etc....	5/13/2016 10:21 AM
123	I think this is a great idea!	5/13/2016 10:20 AM
124	As long as it is considered an elective and we are well informed of religious group/organization. Also instructor would need to have an extensive background check.	5/13/2016 10:18 AM

Feedback on Proposed Policy for Released Time For Religious Instruction

125	No concerns	5/13/2016 10:18 AM
126	Having been involved in many religions I would not want the education received to be denominational of any kind. I would want to examine the curriculum proposed for bias before allowing my child to participate. I taught faith formation for second graders for a year so I am somewhat familiar with what a structured program should resemble	5/13/2016 10:16 AM
127	I would like more specific information on the definition of "approved religious groups". Who is approving them? are they only christian? if the approved group is associated with a specific religion or denomination, is any student able to participate regardless of their religion or lack there of? is it a theology class? or is it more of a conversion class? who is grading the students and how are they graded?	5/13/2016 10:16 AM
128	Are they going to be safe, like they are in school? Is this religious group teaching about God and Jesus? If the answers are yes, then yes; please proceed with this policy.	5/13/2016 10:14 AM
129	Seems like an unneces	5/13/2016 10:13 AM
130	Approving this would only open up the door for other organizations to see their calls as equally important. The focus during school hours should be on academics, religious classes can be talked evenings or weekends and not interfere with academic structure	5/13/2016 10:12 AM
131	The only concern I would have is how transportation would work and the safety of my child during transport from and to school.	5/13/2016 10:12 AM
132	This idea is completely ridiculous. Please keep kids in school to educate their minds. They can have worship in their own time.	5/13/2016 10:10 AM
133	I would only ask that ALL religious beliefs would be covered, not only one particular religion to allow for diversity. It would be unfair to only cover Muslim, or Christianity for example. I would also not approve if my child came home with information to be "recruited" to join an organization.	5/13/2016 10:09 AM
134	I do not have enough information. What religion will they teach? All religions?	5/13/2016 10:09 AM
135	If parents want religious instruction for their child, they should enroll in a private religious school. Students should not be allowed to miss their public middle school electives for religious instruction.	5/13/2016 10:09 AM
136	I would like all religions to be included..no one to be excluded. Also, all appropriate background clearance and criminal records checked for the group leaders and associates.	5/13/2016 10:08 AM
137	I would have a concern that this would identify and potentially ostrasize students who either do or do not participate in a particular religious instruction based upon their affiliation with that religious group.	5/13/2016 10:07 AM
138	Christianity is lacking in our schools and is much needed. What a great way to help move out children in the right direction.	5/13/2016 10:06 AM
139	My only concern is that this will be shot down over fear of losing funding because this is somehow violation of PC norms.	5/13/2016 10:06 AM
140	Students already miss too much time from elective classes, which greatly affects performances and competitions.	5/13/2016 10:05 AM
141	As long as it's Christian, religious study.	5/13/2016 10:05 AM

SIC Feedback

Saluda Trail

1. I support this policy that will allow children to miss an elective to take this course as long as it is approved by the board (curriculum). Becky Funderburk (Teacher member of 2015-2016 SIC)
2. I responded to the survey concerning removing students from school for religious education, and am sending you my thoughts as you requested. I do not support removing students for religious education and would not allow Evan to participate in it. I have a number of concerns with this, both as a parent and as a religious educator. One reason is that this group used our church name as a listed supporter, without our consent or knowledge. I also have concerns about the theology that may be taught, especially with the current events that are taking place around the country. We teach our children that all people are children of God, made in the image of God, and are of sacred worth. We are not to exclude or judge others based on race, religion, socioeconomic status, sexual orientation, etc. While this is a value and a theological belief held by our family, I understand that not all religious persons hold the same world view. I am particular about where Evan receives Christian education, mainly for this reason. He knows that not everyone believes as we do, and I think that is enough for now. Even in the theology were to align, I think that the schools have more than enough to allow time for, without adding this to the schedule. I also think that electives have value in educating the whole child, which should not be discredited and devalued. I certainly support children receiving Christian education and have spent the last 15 years of my life in Christian education, but I think it needs to happen outside of the school day. Evan is active in FCA, which provides him with a connection to other Christian students at school. I think that is a nice connection for him, but I take personal responsibility for his Christian education beyond that. I am happy to discuss this personally if that would be helpful. Thanks for seeking parent input!

Sullivan

Comments from SIC members include the following:

1. Concerns that missing an elective class will put students at a disadvantage (behind) in their work.
2. Concerns that **at Sullivan**, all foreign language classes happen for every student during elective time. With an A day/ B day schedule, missing a language class that happens during elective time would put students behind in language learning.
3. Two members had questions about seat time for IB Middle Years Program requirements and whether students missing an elective each week would cause us any problems with IB program requirements.

4. Four people told me that they were concerned that approving this one request would lead to opening the doors for other offerings during electives- "Are we going to allow kids to leave for gymnastics or for music lessons (piano)?" Where do you draw the line was their question...
5. Two people stated that allowing this would send the message to students and parents that "electives are not important..."
6. There were also concerns about who would be supervising their kids while off campus in terms of background checks and about what they would actually be learning when they are in the "classes" (curriculum)

Rawlinson Road

RRMS sent out the survey link in their school newsletter.

Dutchman Creek

DCMS sent out the survey link in their parent update.

Castle Heights

CHMS sent an email to SIC and PTO parents, as well as a few others asking for their input. The survey link was included and parents have indicated that they did respond.

Ms. Kane had only two face-to-face discussions with parents on this issue, and the responses were both that they did not wish to have their children involved, that they felt that religious instruction should come through the family and the church, and that wanted to know "what kind of crazy groups would also ask for time" out of the school day. (That one is word for word)

Christine Gammons

Subject: FW: Parent Feedback Needed

Date: Wednesday, May 18, 2016 at 2:04 PM

To: RH3 RH3 <mfrost@rhmail.org>

Subject: Re: Parent Feedback Needed

Very disappointed that you only gave 3 days to respond to this survey.. I want my voice heard and I am in total agreement with this as an elective opportunity for my child..

Sent from my iPhone

On May 13, 2016, at 10:00 AM, Mychal Frost <mfrost@rhmail.org> wrote:

Rock Hill Schools: Engaging Students For Successful Futures



Parent Feedback Needed

Dear parents/guardians of middle school students,

The Rock Hill Schools Board of Trustees is seeking feedback from middle school parents/guardians on a proposed policy that would allow approved religious organizations to offer religious instruction during the school day at an off campus location. The Board of Trustees would like your feedback as a parent/guardian of a middle school student because the proposed policy would

Subject: Letting kids out for religion/bible

Date: Saturday, May 14, 2016 at 7:59:46 PM Eastern Daylight Time

From: Ginny Moe

To: Jim Vining, Jane Sharp, Helena Miller, Walter Brown, Mildred Douglas, Terry Hutchinson

CC: Kelly Pew

Hello,

It is a bad idea to let students out for these religion/bible classes. This group has slyly implied that some churches support their efforts, though the churches do not. What else is the group misleading you about? Even if they are above board, the students need to be in real school learning real electives, not the interpretation of religion or bible which outside groups teach. If you want a religion or bible class get some certified teachers who are experts in those fields to teach electives during the school day.

Ginny Moe

(803) 322-0027
127 Mancke Drive
Rock Hill, SC 29732
GinnyMoe@comcast.net



Carol Stanford


Dear Dr. Pew,

I do not have children in the Rock Hill Schools, but I do have a granddaughter beginning kindergarten in the system next fall. Because of that and related experience, I wished to voice my thoughts on the impending Released Time vote.

May I share personally, as I taught and worked as the coordinator of curriculum and teachers for the Clover Released Time program for 19 years?

To most, the thought of a "religious group" raises many Red Flags of "if we allow them then we will have to allow...." The statement is true, but allow me to share some facts.

First, as I am sure you are aware Released Time is far from a new concept. Its origin began in 1914. By 1946 over 2,000,000 U.S. students were involved. And it is not a "southern thing." The School Ministries organization with which Clover is affiliated and Rock Hill's RT is joining is a well oiled machine. They are based in Columbia, S.C. They offer yearly conferences and generally have an attorney available with answers concerning all that RT organizations can do legally and where the line is clearly drawn so that they do not invade the school's domain. I was always amazed to see people from California, Ohio, Georgia, Florida, Pennsylvania, etc. There are many schools in South Carolina involved in this ministry and they have had great success for many years.

Secondly, the worry of "letting any other religious group in" is not a realistic fear. In the years since RT became legal, other than the Mormons in Utah using this law, there have only been TWO places in the United States to begin similar programs in any religion other than Christianity. Those two places were New York City and Los Angeles. Authorities in the RT system gave us great assurance that other than great cities, the possibilities of other requests had practically invalid potential. Another deterrent to beginning a RT is the expense, in that the local RT organization has to cover every child with insurance since they will be transported off campus. There are many deterrents including time, buses, drivers, supplies, and many other expenses, depending on paid or volunteer teachers. It is never entered into without deep commitment.

Thirdly, another objection voiced is, "It is the parent's responsibility to raise their children in church or religion." I completely agree with that statement, but I have no need to tell you where parents are lacking in meeting their children's needs. Statistically, we found about 1/3 of the kids that came to RT were "churched," meaning church was part of their lives. Equally, about 1/3 had some form of church/Bible teaching occasionally and about 1/3 had never or only on a very few occasions been to church.

May I close with one illustration? I remember hearing an RT teacher from Georgia speak of one of his students from several years back. She was quite reserved and never participated in much of their discussion. Finally, after months of building trust with her and after her hearing and understanding the gospel, she came to faith in Christ. She also came to a trust level with the RT faculty and shared of her abuse at the hands of her father. Naturally, they had to report that to the school and therefore, the authorities. Her father was arrested, but they stuck with that girl through the entire ordeal. They prayed with her, they prayed for her. They kept in close contact all through her college experience. Today, that same young lady has her PhD in counseling and is a professor at Emory. She gives all of the credit of her success to the RT program that loved her with the love of Christ.

Our children are living in a world we could never have dreamed of. They so need a firm foundation in which to build their lives. May I encourage you to invest in that foundation?

Sincerely,
Carol Stanford


Copies to: Walter Brown, Mildred Douglas, Terry Hutchinson, Helena Miller, Ann Reid,
Dr. Jane Sharp, Jim Vining

Subject: Religious Instruction Policy issue

Date: Thursday, May 12, 2016 at 10:20:15 AM Eastern Daylight Time

From: Leland B. Greeley

To: Jim Vining, Walter Brown, jdd18@rhmail.org, Terrance Hutchinson, Helena Miller, eareid@compoirium.net

CC: Kelly Pew, CGammon@rhmail.org

To the Board of Trustees, Rock Hill School District #3:

Thank you for your patience in reading this email.

Although a lawyer by trade, I will not dwell on the legal issues regarding the above issue before the Board. If the policy passes I believe it will be tested in the Courts which will cost the District a generous amount of attorney's fees to defend. Of course if the challenger was to win in Court, I believe the District would then become liable for the challenger's generous amount of attorney's fees.

My concern today is more pragmatic.

Since the District doesn't endorse the instruction given, the actions of the District become an accommodation. So what will the cost be to the District in the time of its employees and possible money in making the accommodation.

As I understand the policy it will allow students to leave the school for one period once a week for instruction of some type in another place.

The school staff will be required to take time once a week to document head counts and names to make sure all who are supposed to be on the bus actually get on the bus. Upon return the same will be required of the office staff to ensure all are back where they are supposed to be. Thus a system of check out and check back in would need to be in place, all of which most probably would involve the front office staff.

The office staff would be required to collect and keep on file all the parental permission slips allowing the student to participate.

Someone at the District would have to devote much time to the policing of the groups filing for and carrying out the extra instruction. Included would be follow-ups on the groups requirements of background checks, as well as know the means of transportation used by the group(s) and the facilities to which the students are transported.

The District would have to establish a procedure for suspending the accommodation to a group if the rules and/or regulations (another amount of time by the District to develop) have not been followed. It should also consider the time and effort if such a suspension is contested by the group.

Now, the accommodation is to provide the Group with an allotment of one period a week.

So in actuality, what is being provided to the Group, by way of this accommodation, from the work of the District.

The period of "actual" instruction is reduced by the time of transportation. Included in the time of transportation is the time it takes for the students to go from the classroom at the end of class to the bus

and the checking by the front office to ensure that all who are supposed to be on the bus, are on the bus. Also included is the travel to the facility where the instruction is to be held and then the students departing the bus and moving to the room wherein the instruction is to be given. Of course the time of instruction is to give way to travel time back to the school and the check in by the front office staff to ensure all are back, before the next class begins. Leaving early or returning late to make up for all the travel time involved is a disruption to the existing classes at the school.

And so for all the effort, time, and money the District puts into this accommodation, the actual instruction time for whatever is to be taught is surely less than an hour, and perhaps closer to 30-40 minutes, once a week.

Rather than the District going to all this effort, time and money for the accommodation, it seems it would be much easier for the organization requesting the accommodation to merely add 30 to 40 minutes in additional instruction to its weekly program either during the week (i.e. Wednesday evening) or during the weekend (i.e. Sunday morning.). This way an entire educational system would not have to become involved with 30 to 45 minutes of weekly instruction of another group not connected with the District.

Thank you again for your time.

Leland B. Greeley

[REDACTED]
[REDACTED]
May 12, 2016

Dear Chairman Vining and Members of the Rock Hill District 3 School Board,

I taught history for over twenty years at Northwestern High School. In the 1990s, a world religions class was developed to be taught as an elective course. Two Presbyterian ministers had made a request that the Bible would be taught as an elective in Rock Hill School District 3. Instead of an exclusively Judeo-Christian course being taught, the compromise between the District and these ministers-who I am certain represented a much larger group-was to develop a course in which the five great religions would be taught. For many years, this course was taught at both Rock Hill High School and Northwestern. For several of those years, I taught via television classes at both schools. I enjoyed teaching these students and I think that the students learned a lot and became more knowledgeable about different religions. Ironically, they benefited most of all in learning about the origins and beliefs about Judaism and Christianity and how these religions became embedded in our government and culture. But this course was developed as a history class because the U. S. Constitution spells out that there is to be a clear separation of church and state. It seems that many Americans do not understand that this clause was meant to end such practices as, in colonial days, England's forcing the Church of England on the colonists. In Virginia, Baptists were put into prison for not paying a tax to the Anglican Church. In Mass., the Congregationalists forced citizens to attend church and required a tax be paid to the church well into the 1800s. As I recall, one of your sons was in one of these World Religions classes.

Now in 2016, we have a group of ministers who again want the Bible taught in the public schools in this district. The Bible is taught as a part of history and language arts classes. But this group wants to take middle school students off campus and teach them what? Are any of these students going to be taught by certified teachers? Why do you suppose that middle school students were chosen as 'guinea pigs' for this course? They are at a very impressionable age and easy to persuade to a particular point of view. Where does teaching end and indoctrinating begin? Why am I so cynical? I am certain that one of the ministers whose name is on the list is the one who advertised an upcoming revival several years ago. The revival to be held at the Baxter Hood building at York Tech. emphasized that three of the modern-day "Anti-Christ" would be revealed. The billboard featuring these villains included President Barack Obama. In some of the churches, listed as appealing for this Bible Study course, require their parishioners to sign pledges to vote for specific candidates. So much for freedom at the ballot box. When I looked up the website of the School Ministries Incorporated, a national group, with a state organization in South Carolina, I found some very interesting information. Some of what I read follows:

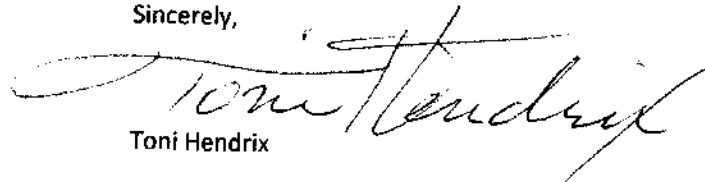
(The purpose) is to bring the good news of Christ to every public school child

*in the state...the next generation needs to have God's word integrated in
today's post modern anti-Christ culture...(this course)is a marvelous opportunity*

*God's word and have it change their lives for eternity... Imagine if Allah was substituted for each
time Jesus or God was mentioned.*

Does this seem like an objective study of the Bible? As a taxpayer and an educator, I am alarmed that the school board is even seriously considering allowing this course to be taught. I believe that Rock Hill School District 3 is behind Clover and Fort Mill in important test scores such as the SAT. Could we not concentrate on OUR goals rather than allowing this kind of intrusion into the schools? Does the general public really know what you seem poised to approve? I think not. On a legal basis, I cannot help but believe that this district could be sued at least by the federal government.

Sincerely,

A handwritten signature in cursive script, appearing to read "Toni Hendrix". The signature is written in dark ink and is positioned above the printed name.

Toni Hendrix

Subject: Fwd: Religion in the public schools

Date: Saturday, May 14, 2016 at 5:44:44 PM Eastern Daylight Time

From: Jim Vining

To: Kelly Pew, Walter Brown, Jane Sharp, Ann Reid, Mildred Douglas, Terry Hutchinson, Helena Miller

Begin forwarded message:

From: [REDACTED]
Date: May 14, 2016 at 2:45:44 PM EDT
To: jvining@rhmail.org
Subject: Religion in the public schools

Chairman Vining,

There are many opinions on every issue involving the two subjects of education and religion. I hope you have time to consider one more, even if it is redundant of remarks you have already heard. Thank you in advance for reading further.

In the 1950's I attended Rock Hill's public schools and sat in all of the Bible classes of Miss Loretta Trumbull's. She was a friend and fellow classmate of my aunt, Christine White, who had been educated in Christian Education at the Union Theological Seminary in Richmond Virginia.

In spite of the pedigree (of least of my aunt's), my family came to disagree with the place of this teaching in the public schools. As the schools and our society became more diverse and complicated, so did our reasoning processes and our need for privacy in deep personally held beliefs. When my own children were at Ebenezer Elementary School and Miss Trumbull was still on the program, although the classes truncated, I had the opportunity to have my children sent to the library instead of hearing her personal interpretation of Christianity and its history. I believe my children expressed mixed feelings of being both embarrassed and glad that they got free time out of regular class.

When my daughter reached Sullivan Jr. High, a teacher made a habit of having her pray with her after class so that she would be saved in spite of her parents not attending church regularly. My daughter knew I would be vocal in my reaction to such news so she waited until the end of the term to tell me. The true horror of such action on the part of the teacher is she felt safe in doing that to a child. She knew she was intervening in our decision of how to raise our child but the overt acceptance that *religion trumps all* gave her such unjustified confidence.

Religion is a wonderful subject of study. It is difficult, amazing, universal and ancient. If the public school curriculum has room for it, I would suggest it be made available. It would require a newly prepared faculty in social sciences, I imagine. In college, my professors were well prepared but I doubt that is going to be something that can be implemented in the earlier years of grade school. Such time spent on the study of religion would have to be justified by a wide presentation of the history and sources of religious belief. It would have to have the acceptance level of the parents that college kids usually gain after finishing high school.

In brief, I hope you do not move forward in allowing Bible Study of any sort in our public schools.

I ask that you please share my concerns with the Board if you see fit.

Thank you.

Jeanie (Punt) Presto

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Christine Gammons

Subject: FW: Draft Policy
Attachments: Released Time for Religious Instruction - Policy.pdf; Released Time for Religious Instruction - Admin Rule.pdf; Parent Permission Form.pdf

From: Georgette Council [<mailto:gcouncil@richland2.org>]
Sent: Monday, May 16, 2016 4:50 PM
To: Christine Gammons
Subject: Re: Draft Policy

Christine,

Please find attached the draft policy, administrative rule and parent permission form regarding Released Time for Religious Instruction that was drafted in our district as a proposal to our board. Our board opted to postpone this item indefinitely when it came before them and took no action toward adoption of these items. Mr. Keith Price, one of our Assistant Superintendents for Schools was instrumental in the drafting of these documents and worked with the SCSBA as well as our attorneys to vet them. He is available to answer any questions Dr. Pew may have after her review.

Please let me know if I may assist further.

*Georgette Council, CEOE
Executive Assistant to the Superintendent
and Board of Trustees
Richland School District Two
6831 Brookfield Road
Columbia, South Carolina 29206
(803) 738-3236
gcouncil@richland2.org*

[DRAFT]

Policy

RELEASED TIME FOR RELIGIOUS INSTRUCTION

Code JHCB Issued ___/16

In order to accommodate the wishes of District parents, the Board of Trustees has authorized the administration to establish released time program procedures which authorize the release of students from school, at the written request of their parent/legal guardian, for the purpose of receiving religious instruction for scheduled portions of the day. The school will consider this a lawful absence.

The Board will release students in grades nine through twelve from school, upon written request of their parents/legal guardians in accordance with JHCB-R.

All recognized religious groups who wish to offer religious instruction will submit a request in accordance with JHCB-R. Students may only be released for such participation upon the written request of their parents/legal guardians in accordance with JHCB-R.

The parent/legal guardian and the released time sponsor are responsible for adhering to the released time schedule and for returning students to school punctually. Students who fail to return to school on time will be considered tardy.

When approving the release of students for religious instruction, neither the Board nor the District assumes any responsibility for the program. Neither the Board nor the school assumes any liability for the students involved from the time they leave the school property until they return to staff supervision. Its attitude will be one of cooperation with the various sponsoring religious groups.

The sponsoring group or the student's parent/legal guardian is completely responsible for transportation to and from the place of instruction. The District assumes no responsibility or liability for such transportation.

The District will not allow students to miss instructional time for the purpose of religious instruction programs. Any participation in religious instruction programs must be during a time when a student is not scheduled in an instructional class.

Religious instruction must take place off school grounds and at a regularly designated location.

District officials will ensure that no public funds will be expended to support a released time program and that District faculty and staff will not promote or discourage participation by District students in a released time program.

PAGE 2 – JHCB – RELEASED TIME FOR RELIGIOUS INSTRUCTION

The District will accept no more than two elective Carnegie unit credits for religious instruction taken during the school day in accordance with this policy. The District will accept off campus transfer of credit for released time classes with prior approval.

Adopted x/x/16

Legal references:

- A. S.C. Code, 1976, as amended:
 - 1. Section 59-1-460 - South Carolina Released Time for Religious Education Act.
 - 2. Section 59-39-112 - South Carolina Released Time Credit Act.
- B. State Board of Education Regulations:
 - 1. R-43-234 - Defined program, grades 9-12.
- C. Court Decision:
 - 1. Moss v. Spartanburg County School District No. 7, 683 F.3d 599 (4th Cir. 2012).

[DRAFT]

Administrative Rule

RELEASED TIME FOR RELIGIOUS INSTRUCTION

Code JHCB-R Issued ____/16

The following guidelines apply to released time for religious instruction for students.

- Parents/Legal guardians must request released time in writing. This request must be made by submission of a signed permission form which will be officially supplied by the religious organization providing the instruction. No student will be released without written parental permission.
- The Board will not allow the student to miss required instructional time for the purpose of religious instruction. Any absences for this purpose must be during a non-instructional time, such as a study hall period.
- The school and District will assume no responsibility for transportation or supervision of students for purposes of released time.
- The church or religious organization providing the instruction will assume responsibility for supervision and security for teachers and students. Safe passage from the school to the released time program site and back to the school will be the responsibility of the organization sponsoring the released time classes. The sponsoring organization shall ensure that all individuals providing transportation or interacting with students as part of the instruction have background checks and sex offender clearances. The church or religious organization must assure this responsibility in writing.
- No released time classes for religious instruction may be held on any school property.
- If released time classes must be cancelled due to emergencies or bad weather, representatives from the sponsoring church or religious organization will contact the schools in sufficient time to hold the students in school.
- Students will be responsible for making up all work and assignments missed as a result of released time.
- No public funds will be used to promote or support religious instruction.
- District faculty and staff may not promote program attendance through encouragement, coercion or other means. Specifically, employees of the District may not be instructors for a released-time program.

Religious instruction

The religious instruction must be under the sponsorship of a formally-recognized religious organization or group. The religious organization must secure written approval from the District prior to the beginning of religious instruction.

In order for the District to accommodate the requests of parents/legal guardians and yet have appropriate information from the religious organizations to ensure the necessary record keeping

PAGE 2 – JHCB-R – RELEASED TIME FOR RELIGIOUS INSTRUCTION

operation of the released-time program, including necessary attendance information, a written application must be submitted by the religious organization to the District annually and must include the following information.

- anticipated starting and ending dates for the program
- vacation dates
- name of church or religious organization
- location and address of the program
- requested grade levels for religious instruction
- names of schools from which students will be drawn
- statement assuring that the religious organization will state on any correspondence that the program is sponsored by the church or religious organization and not by the District
- statement assuring that the religious organization will assume the full financial responsibility for all aspects of the program, including transportation
- statement assuring that the religious organization is solely responsible for the supervision and security of students from the time of release to the time of return to District schools and that all individuals providing transportation or interacting with students as part of the instruction have background checks and sex offender clearances.
- statement that the religious organization will provide proof of liability insurance coverage to include supervision, safety and transportation of students to and from the program, including at all times students are not on school property and that the religious organization will indemnify and hold harmless the District, its agents and employees from any and all liability arising from any aspect of the operation of the program
- name, phone number and signature of contact person

Applications must be received by the Superintendent or his/her designee at least 60 days prior to the requested starting date.

A student may attend released time instruction only upon the written request and permission of the student's parent/legal guardian as evidenced by the receipt by the school of a properly executed form.

A list of those students who attend released time instruction will be forwarded to the school principal weekly.

The District reserves the right to deny approval for any applications which are not consistent with the requirements outlined in this policy and regulation. The District further reserves the right to withdraw approval for any programs which fail to operate consistently with the requirements outlined in this policy and regulation.

Adopted x/x/16

PARENT/ GUARDIAN INFORMATION

Name(s) _____

Address: _____

Email(s) _____

List all phone numbers where the parent/guardian can be reached:

Name: _____ Phone Numbers: _____

Name: _____ Phone Numbers: _____

EMERGENCY CONTACT

Name _____ # _____ Relation? _____

Name _____ # _____ Relation? _____

CHILDS & HALLIGAN

A PROFESSIONAL ASSOCIATION
ATTORNEYS AND COUNSELORS AT LAW

Kenneth L. Childs
William F. Halligan
Kathryn Long Mahoney
Allen D. Smith†
Shirley M. Fawley*
John M. Reagle**
Vernie L. Williams
Thomas K. Barlow††
Allison Aiken Hanna
Keith R. Powell***

The Tower at 1301 Gervais Street, Suite 900, Columbia, SC 29201
Post Office Box 11367, Columbia, SC 29211-1367
Telephone (803) 254-4035
Facsimile (803) 771-4422

March 9, 2016

Connie P. Jackson
Kimberly Kelley Blackburn
Jasmine Rogers Drain**
Dwayne T. Mazyck
Tyler R. Turner
Mary Allison Caudell
Sheneka S. Lodenquai

†Certified Specialist in Employment
and Labor Law
††Certified Mediator
*Also admitted in District of Columbia
**Also admitted in North Carolina
***Also admitted in Missouri
††Also admitted in Georgia

VIA E-MAIL

Dr. Kelly U. Pew, Superintendent
Rock Hill School District Three
P.O. Drawer 10072
Rock Hill, SC 29730

Re: Released Time for Religious Instruction

Dear Kelly:

Pursuant to your request, we have attached a draft policy and administrative rule, for the Board's review and consideration, which authorizes students to be excused from school to attend a class on religious instruction, should the Board choose to adopt such a policy. Whether the Board chooses to adopt such a policy is entirely up to the Board.

Initially, I am attaching a draft Board Policy JHCB/JHCB-R (Released Time for Religious Instruction). The policy and administrative rule are consistent with policies adopted by other school districts whose boards authorize students to be excused from school to attend a class in religious instruction, as well as with State and federal laws regarding the issue. Please review the administrative rule, in particular, to ensure the provisions are consistent with the District's expectations.

Finally, I am attaching a copy of S.C. Code §§ 59-1-460 and 59-39-112, two State laws which address released time for religious instruction.

After you have had an opportunity to review this information, please contact me if you have any questions or would like to discuss this further.

With kind regards, I am

Sincerely yours,



Kathryn Long Mahoney
kmahoney@childs-halligan.net

/slw
Enclosures

SECTION 59-1-460. Excused school attendance for religious instruction.

(A) The school district board of trustees may adopt a policy that authorizes a student to be excused from school to attend a class in religious instruction conducted by a private entity if:

- (1) the student's parent or guardian gives written consent;
- (2) the sponsoring entity maintains attendance records and makes them available to the public school the student attends;
- (3) transportation to and from the place of instruction, including transportation for students with disabilities, is the complete responsibility of the sponsoring entity, parent, or guardian;
- (4) the sponsoring entity makes provisions for and assumes liability for the student who is excused; and
- (5) no public funds are expended and no public school personnel are involved in providing the religious instruction.

(B) It is the responsibility of a participating student to make up any missed schoolwork. However, no student may be released from a core academic subject class to attend a religious instruction class. While in attendance in a religious instruction class pursuant to this section, a student is not considered to be absent from school.

HISTORY: 2002 Act No. 241, Section 2.

SECTION 59-39-112. Elective credit for released time classes in religious instruction.

(A) A school district board of trustees may award high school students no more than two elective Carnegie units for the completion of released time classes in religious instruction as specified in Section 59-1-460 if:

(1) for the purpose of awarding elective Carnegie units, the released time classes in religious instruction are evaluated on the basis of purely secular criteria that are substantially the same criteria used to evaluate similar classes at established private high schools for the purpose of determining whether a student transferring to a public high school from a private high school will be awarded elective Carnegie units for such classes. However, any criteria that released time classes must be taken at an accredited private school is not applicable for the purpose of awarding Carnegie unit credits for released time classes; and

(2) the decision to award elective Carnegie units is neutral as to, and does not involve any test for, religious content or denominational affiliation.

(B) For the purpose of subsection (A)(1), secular criteria may include, but are not limited to, the following:

- (1) number of hours of classroom instruction time;
- (2) review of the course syllabus which reflects the course requirements and materials used;
- (3) methods of assessment used in the course; and
- (4) whether the course was taught by a certified teacher.

HISTORY: 2006 Act No. 322, Section 2, eff June 2, 2006.

Editor's Note

2006 Act No. 322, Section 1, provides as follows:

"This act may be cited as the 'South Carolina Released Time Credit Act'."



PO Box 36818
Rock Hill, SC 29732

March 31, 2016

Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Rd.
Rock Hill, SC 29730

Dear Board Members,

Thank you for considering Released Time School Ministry for Rock Hill Schools. On behalf of **School Ministries of Rock Hill, Inc.**, we would like to answer some of the questions asked at your meeting March 28 and offer to answer any others that arise. We sincerely appreciate your need to understand our intentions in order to fulfill your responsibility to all the people of Rock Hill.

School Ministries of Rock Hill is a 501(c)(3) non-profit organization seeking to bring **Released Time School Ministry** to Rock Hill School District Three. We propose that **Released Time School Ministry** be initially presented as an elective to sixth-grade middle school students, allowing those students, with parental approval, to choose to attend Bible and Life education during certain elective periods.

Our non-denominational Christian ministry is currently supported by now 19 Rock Hill area churches and many local parents and citizens. **Released Time School Ministries** are already in place in York and Clover School Districts, as well as many other districts in South Carolina and across the nation, and the concept for **Released Time School Ministries** was made possible by a U.S. Supreme Court decision in 1952.

School Ministries are conducted at churches or facilities directly beside or very near school grounds, and classes are taught by qualified Christian educators, many of whom are retired school educators. The impact on student behavior and performance as a result of once- or twice-a-week lessons from the Bible is not only positive and quantifiable, but also an imperative mission of Christians everywhere.

Specifically, with your approval of the new policy, we anticipate working with District leadership to select one pilot middle school, although we are prepared to offer the program at other middle schools as well. Our idea for a pilot program at one school would enable us to demonstrate to the community and to the District leadership the viability and effectiveness of the program, as well as our ability to deliver it.

Now, we would like to address your individual questions below.

Post Office Box 36818 **Rock Hill,** South Carolina 29732



PO Box 36818
Rock Hill, SC 29732

Your questions:

Q. What age student?

A. Sixth graders to start; all middle school ages later.

Q. Where would students be taken?

A. We have identified and contacted churches located across the street/road from or very near (within a mile) of each middle school. Although it's not our plan, some School Ministries conduct classes on buses just off school property.

Q. Who would be teaching the students?

A. Rock Hill School Ministries' teachers are Youth Pastors, Youth Leaders, and retired and/or former public school educators. Our Ministry adheres to all Safe Sanctuary principles, and all teachers and assistants are Safe Sanctuary certified via background checks and personal review, in keeping with our total and unwavering commitment to the physical, emotional and spiritual safety of all the children and youth God entrusts to our care.

Q. How would students be taken to the churches?

A. Rock Hill is fortunate to have an active Bus Ministry already, and many of our participating churches operate buses for transporting family to/from church and fellowship events. Our bus drivers will be required to provide proof of qualifications just as the District's own drivers must provide, and our ministry will have appropriate insurance provided through the national School Ministry Association.

Q. How will students get to the buses, then to Ministry classes, take a class, and return on time for their next class?

A. It seems difficult, but remember, this is done all over South Carolina and the nation. Often, students can be moved across the street in less than 10 minutes and return in less than 10 minutes, allowing 25 minutes for a lesson during a 45-minute period. Some elective periods are longer. Our Ministry understands that we CANNOT interfere with class scheduling. We can't teach the principles of personal responsibility without being responsible ourselves. We applaud the Board's discussion of a breach clause in the policy to cover such breaches as failure to return students on time; it fits exactly with the principles we wish to instill in children.

Q. How many students can we handle?

A. Again, our hope is for a pilot program at one school to start. We anticipate setting an attendance limit to the pilot program. In publicizing the program, we would announce a limit number for initial sign-ups, and then accept applicants on a first-come, first-served basis. As we grow, we anticipate no limits. There are about 400 churches in our community to whom we can go for resources.

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Q. Which Rock Hill schools would have Released Time opportunities?

A. Experience across the nation has demonstrated that middle school aged students respond best. Sixth grade is the point at which students first encounter electives and expand decision-making regarding their education. Middle school is also the age at which students begin to expand control of their own curiosity. Students who have learned to enjoy and appreciate "church" want more of it, and students who have never walked into a "church" want to see what it's all about. Although we are willing and prepared to serve any one or all five middle schools, our idea for the pilot program is to launch at one middle school, and we have identified Sullivan School, with Rogers Memorial ARP Church across the street, as an ideal location. However, we will eagerly support any school chosen.

Q. Kids get "excited" about leaving school grounds and may return to the next class "too excited" and not prepared to focus on the next class.

A. One focus of School Ministry education is to instill Bible-based principles of personal responsibility and self-management. We will address the concern of "getting too excited" as part of our training.

None of us want to diminish a student's excitement about learning, but we all want to help students learn to manage their behavior.

Q. Why can't you schedule Released Time classes after school?

A. There are already successful after-school ministries and programs such as the Fellowship of Christian Athletes that provide learning and prayer opportunities before and after school. Released Time Ministries serve a subtly different and very unique need. Experience across the nation has demonstrated that students and parents who seek Released Time programs generally fall into two main groups: those who know and enjoy church and want more of it, and interestingly enough, those who do not regularly attend any church or have never even been to a church. Yes, Released Time programs can effectively reach both groups. Reaching the "churched" group is simple; those who like church simply seek more opportunities to go to church. Reaching the other, "unchurched" group is more subtle, but it is this group that has the most need for the love, support, and character-building that church education can provide.

Think for a minute about a young single, working mom (or dad or grandparent or guardian) with one or two children, and neither she nor her children attend a church or have any church support. That mom likely works somewhere all day; some work two jobs. She already faces the struggle of after-school childcare, to fill that gap from the time school ends until she leaves her job at 5:00-6:00pm or later. Her solution may be anything from your Challenger Program to commercial after-school care to childcare provided by a family member or friend. The point is, once she has faced and solved the after-school care challenge, she is unlikely to further complicate it by having her child follow a different routine one or two days a week. This is especially true if the option is "church", about which she knows nothing. Ironically, though, it is this mother who needs a church family and the support of a "church" more than anyone!

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Rock Hill, SC 29732

With Released Time, that mom has an opportunity to allow her child to learn about "church" with no cost or hassle of change in routine or risk to her own strained time and resource management.

But you ask, "Why would such a mom even bring up Released Time to her child?"

Answer: It's not likely she will. It's more likely that the child will bring it up to the mom. Why?

Think now about things from the perspective of that working mother's child. That student is entering sixth grade, learning to make choices and decisions. Will he or she pursue music and band, or athletics, or the arts? What if learning about "church" were an option? Sometimes simple curiosity will lead students to Released Time, but just as often, a basic Biblical principle emerges: service to others. What happens is amazing. Those students in the first, "churched" group, either by example or by testimony, encourage their "unchurched" friends to give it a try. It works!

Of course, we are aware of students who elect Released Time "on a lark" just to leave school, but once again, a student who would do that is the very student who needs to learn the basic life-management principles of fundamental Judeo-Christian education. Many students who elected Released Time for the wrong reason can testify how it positively altered their life course. The "joke" turned out to be life-changing. We at Rock Hill School Ministries have heard testimonies from such students from the York and Clover programs, and we would be eager for you to meet some of them.

One final point on this topic of why Released Time works during school hours. We believe Rock Hill Schools does a fantastic job of providing elective options for middle school students to begin to explore life options. However, Released Time in other schools has demonstrated that not every student feels he or she "fits" in band or music or sports or similar activities. Some, particularly those who live in difficult and less fortunate home environments, still seek understanding, direction, discipline, caring comfort and support. You know this better than we do. Released Time helps them find these things in the arms of a loving Christian family. And that child who discovers a Christian home will eventually bring mom.

Q. Who are the people asking to have Released Time?

A. Attached to this letter is a list of our Board of Trustees, as well as a list of the 18 churches who currently support us. There are many others who have expressed a desire to get involved if we are successful in our request for District Three to adopt a policy. We are currently developing our website, but we have recently launched a site where parents and grandparents can express their interest in the program. You can visit that site at: SchoolMinistriesofRockHill.org. A link on that site will take you to the website of School Ministries, Inc. located in Columbia, SC, which serves as the national association of Released Time Education or visit their site directly at ReleasedTime.org. Representatives of the national group have also offered to visit with you and/or provide any information you request.

Post Office Box 36818 **Rock Hill,** South Carolina 29732



PO Box 36818
Rock Hill, SC 29732

I hope we have addressed the major questions that were voiced at Monday's meeting, but again, we are available and eager to respond to any request that will help you reach an informed decision.

Finally, we ask each of you to prayerfully consider your decision. Several of you said Monday that you are "religious", and we are thankful for your courage to express that. Would you now also join us in praying for God's guidance for a successful second reading vote. We have been praying monthly as a group and daily as individuals for three years for this day to come. We trust in our Lord's will and timing as we also pray for Him to touch your hearts to vote YES and enable this opportunity for all those young people who need to discover Jesus Christ.

Respectfully, and in the name of our Lord and Savior, we thank you!

Sincerely,

A. B. (Bud) Dark III
Chairman
School Ministries of Rock Hill, Inc.

Post Office Box 36818  Rock Hill, South Carolina 29732



Board of Trustees

Catawba Baptist
Ann Whisonant

Covenant Presbyterian
Bud Dark, Steve Garland, Ed Kelley

Ebenezer ARP
Marty Cope

Kids for Jesus Bus Ministry
Ronnie Aiton

Manchester Creek Community
Pastor Bill Simpson

Neely's Creek ARP
Joy Feemster

Park Baptist
Bill Ragan

Trinity Bible
Trudy Laub

Union Baptist
Nettie Sisney

We have received endorsements and/or various offers of support from:

Catawba Baptist Church
Covenant Presbyterian Church
First Baptist Church
India Hook United Methodist Church
Kids for Jesus Bus Ministry
Lakewood Baptist Church
Manchester Creek Community Church
Mt. Prospect Baptist Church
Neely's Creek ARP Church
New Birth Baptist Church
North Rock Hill Church
Oakland Avenue Presbyterian Church
Park Baptist Church
Park Ridge Baptist Church
Rogers Memorial ARP Church
St. John's United Methodist Church
Trinity Bible Church
Trinity Nazarene Church
Union Baptist Church
Westminster Presbyterian Church
and many individuals

Christine Gammons

Subject: FW: Released Time Safety Considerations

From: Serena Williams

Sent: Wednesday, March 30, 2016 11:00 AM

To: Luanne Kokolis <LKokolis@rhmail.org>; Anthony Cox <ACox@rhmail.org>; Kevin Wren <KWren@rhmail.org>

Subject: Released Time Safety Considerations

Good Morning,

I shared a few thoughts with Kevin and Dr. Kokolis regarding a few safety considerations that I have about the proposed Released Time Biblical Instruction proposed policy and rule.

I hope that the Board of Trustees will require that all individuals associated with the religions organizations that apply for Released Time must provide proof that criminal background and sex offender checks have been conducted on all people associated with their organization. We may also want to consider requiring that individuals pass a the National Security Watch List as well.

I just think that it is important for the district to be fully aware the transportation plans and any requirements associated with ensuring that children are transported to and from safely.

Thank you for your consideration.

Kind Regards,

Serena

Serena H. Williams, M.S.W.

Coordinator of Community Services

District Liaison to the Education Foundation

660 N. Anderson Road

Rock Hill, South Carolina 29730

Direct Line: 803-981-1006

Office: 803-981-1041

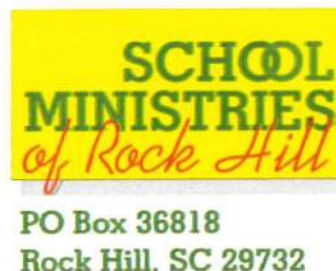
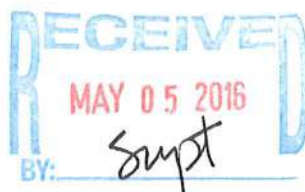
Fax: 803-981-5786

Email: serenaw@rhmail.org



May 2, 2016

Rev. Debra Smith
St. John's United Methodist Church
P.O. Box 149
Rock Hill, South Carolina 29731-6149



Dear Rev. Smith,

On behalf of the Board of Trustees and all of us at School Ministries of Rock Hill, I wish to formally apologize for listing St. John's United Methodist Church as an organization that either endorses and/or supports our ministry.

In a document we provided to members of the School Board of Rock Hill School District Three, we listed churches and organizations that we believed had stated their intention to support our efforts. Subsequently, after phone calls by Trustee Jane Sharp, we were notified that St. John's was listed in error. We are sorry that we listed the name of St. John's, and we have removed St. John's from the list.

We wish for everyone to understand that the listing was an "honest mistake", and we deeply regret any impression that we intended to mislead or deceive. Our veracity is, indeed, very important to us and all of our supporters. For over three years, we have been interacting with dozens of churches and church leaders to seek support. About two years ago, two of our supporters (one is Rev. Dr. Tom Sherer and the other is one of our Trustees) had conversations with you and felt that we had obtained your "support." We now understand your intention was not to be listed as a "supporter."

We would ask everyone involved to note that the listing was under this heading: **"We have received endorsements and/or various offers of support from:"**, and we felt we had received an offer of general support from St. John's. In our more detailed records, we had St. John's listed for neither specific support nor funding. Many of our supporters have asked us to contact them once we launch our program, but have only offered the support of prayer and general verbal support while we seek School Board approval for this ministry. We had St. John's listed in that category.

However, we now understand that we should have obtained St. John's approval to be LISTED as a supporter, and again, we apologize and have removed St. John's name.

Our Board is currently re-canvassing every church on our support list to verify the intentions of each and to obtain an official letter from each to provide to the School Board. We are pleased that, so far, we have discovered no other misunderstandings.

We hope St. John's will forgive us, follow the progress of our efforts, and one day join in supporting this ministry!

Respectfully, and in the name of our Lord and Savior, we thank you!

A. B. (Bud) Dark III
Chairman
Board of Trustees
School Ministries of Rock Hill, Inc.

Cc: School Board Members, Rock Hill School District Three

EBENEZER

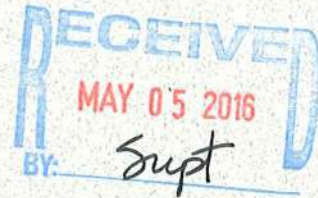
Presbyterian Church, Associate Reformed
2132 Ebenezer Road • Rock Hill, South Carolina 29732

Rev. Matthew Allison, Pastor
Dr. Mel Wines, Associate Pastor
Dr. Randy Imler, Music Director
Margaret Kiser, Children's Ministry Coordinator
James Robbins, Youth Director

Main Office – (803) 366-5119
Fax – (803) 366-4160
E-Mail – EmailUs@EbenezerARP.org
Website: ebenezerarp.org

April 27, 2016

Board of Trustees
Rock Hill Schools
York County District Three
660 N. Anderson Rd.
Rock Hill, SC. 29730



Dear Board Members,

Thank you for considering the policy that would allow **Released Time School Ministry** for Rock Hill Schools.

This letter is to verify that Ebenezer Presbyterian Church supports the efforts of **School Ministries of Rock Hill, Inc.** to provide **Released Time School Ministry** to students from District Three Schools to nearby churches during elective periods.

Specifically, Ebenezer Presbyterian Church supports and endorses this important ministry and has given permission for **School Ministries of Rock Hill** to communicate this.

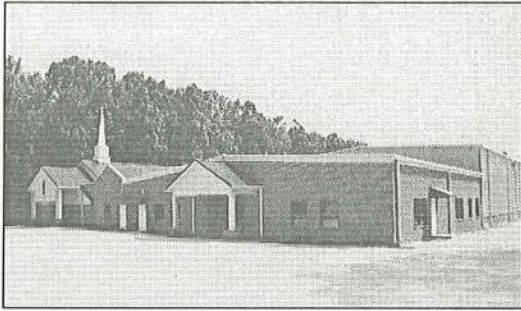
We urge you to vote to **approve** the policy that will allow **Released Time** education as an elective option for our school students.

Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

Sincerely,

Rev. Matt Allison
Pastor
Ebenezer Presbyterian Church (ARP)

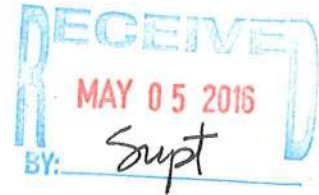
Building a community in Christ to reach a community for Christ



Union Baptist Church

Rev. Ronnie Baxter, Pastor

P.O. Box 12
Highway 274 & Mt. Gallant Road
Rock Hill, South Carolina 29731
Church: (803) 366-1556 Home: (803) 327-7255



April 25, 2016

Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Rd.
Rock Hill SC 29730

Dear Board Members,

Thank you for considering the policy that would allow **Released Time School Ministry** for Rock Hill Schools!


This letter is to verify that I support the efforts of **School Ministries of Rock Hill, Inc.** to provide **Released Time School Ministry** to students from District Three Schools in nearby churches during elective periods.

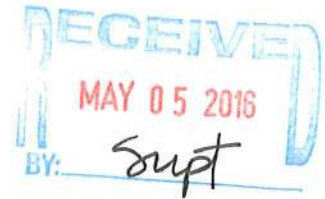
Specifically, I have expressed support for this important ministry and given permission for **School Ministries of Rock Hill** to list my name as a supporter.

I urge you to **approve** the policy that will allow **Released Time** education as an elective option for our school students.

Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

Sincerely,


Ronnie L. Baxter,
Pastor
Union Baptist Church



April 19, 2016
Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Rd.
Rock Hill, SC 29730

Dear Board Members,

Thank you for considering the policy that would allow **Released Time School Ministry** for Rock Hill Schools!

This letter is to verify that Covenant Presbyterian Church supports the efforts of **School Ministries of Rock Hill, Inc.** to provide **Released Time School Ministry** to students from District Three Schools in nearby churches during elective periods.

Specifically, Covenant has officially endorsed support for this important ministry and given permission for **School Ministries of Rock Hill** to list this church as an endorser.

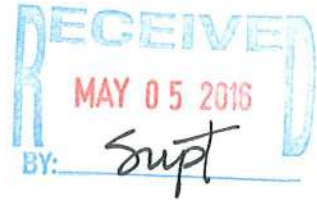
We urge you to vote to **approve** the policy that will allow **Released Time** education as an elective option for our school students.

Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

Sincerely,

William T. Sherer, III
Minister
Covenant Presbyterian Church

New Birth Baptist Church
600 Annafrel Street
Rock Hill, SC 29730



April 26, 2016

Board of Trustees
York County District Three
660 N Anderson Rd
Rock Hill, SC 29730

Dear Board Members,

Thank you for considering the policy that would allow Released Time School Ministry for Rock Hill Schools!

This letter is to verify that New Birth Baptist Church supports the efforts of School Ministries of Rock Hill, Inc. to provide Released Time School Ministry to students from District Three Schools in nearby churches during elective periods.

Specifically, New Birth Baptist Church has expressed support for this important ministry and given permission for School Ministries of Rock Hill to list New Birth Baptist Church as a supporter.

We urge you to vote to approve the policy that will allow Released Time education as an elective option for our schools students.

Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

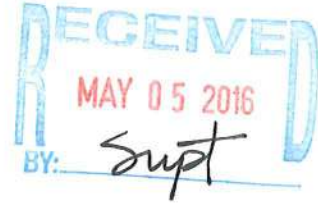
Sincerely

A handwritten signature in black ink that reads 'Arnie McManus'. The signature is written in a cursive style.

Arnie McManus
Pastor
New Birth Baptist Church

April 25, 2016

Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Road
Rock Hill SC 29730



Dear Board Members:

Thank you for considering the policy that would allow Released Time School Ministry for Rock Hill Schools!

This letter is to verify that Mt. Prospect Baptist Church support the efforts of School Ministries of Rock Hill, Inc. to provide Released Time School Ministry to students from District Three Schools in nearby churches during elective periods.

Specifically, we express support for this important ministry and give permission for School Ministries of Rock Hill to list this church as a supporter.

We urge you to vote to approve the policy that will allow Released Time education as an elective option for our school students.

Respectfully and in the name of our Lord and Savior Jesus Christ, thank you!

Sincerely,

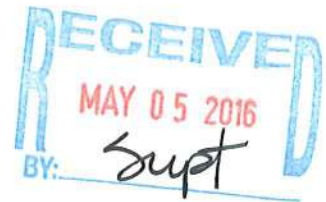
A handwritten signature in black ink that reads 'William P. Ferguson'.

Rev. William P. Ferguson, Pastor
Mt. Prospect Baptist Church



Woodland United Methodist Church

801 North Cherry Road
Rock Hill, South Carolina 29732
Telephone: (803) 328-1842
Fax: (803) 328-1933



Tuesday, May 03, 2016

Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Rd.
Rock Hill, SC 29730

Dear Board Members,

Thank you for considering the policy that would allow **Released Time School Ministry** for Rock Hill Schools!

This letter is to verify that I support the efforts of **School Ministries of Rock Hill, Inc.** to provide **Released Time School Ministry** to students from District Three Schools in nearby churches during elective periods.

Specifically, I have expressed support for this important ministry and given permission for **School Ministries of Rock Hill** to list my name as a supporter.

I urge you to vote to **approve** the policy that will allow **Released Time** education as an elective option for our school students.

Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

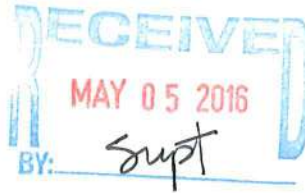
Sincerely,

Rev. Dr. G. Eddie Usher

Rev. Dr. G. Eddie Usher
Senior Minister
Woodland United Methodist Church

Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Rd
Rock Hill, SC 29730

April 27, 2016



Trinity Bible Church

505-A University Dr.
Rock Hill, SC 29730
www.TBCministries.com
(803) 328-1816

Dear Board Members,

Thank you for your service to our children and our community. Our future can only be as strong as the leaders we prepare for it, and your investment in that equation comes at a great price to your own energy and schedule and your family. Surely you hear far too many complaints and far too few expressions of gratitude. Thank you for being on the case for our kids.

Trinity Bible Church has been in the dialogue of the School Ministries of Rock Hill, Inc. and we see magnificent value in the Released Time School Ministry.

As a father and pastor, I know how impressionable children are. This is what Jesus meant when he set a child before the crowd and called them to that kind of faith. They are trusting. They are innocent. They are raw potential.

The future leaders of our community need an input to counter the nonsense that reigns in national media through entertainment and news these days. We need them to have the foundations underneath them that will equip them to deal with hard realities and make sound judgment calls when choices are tough. We need them to have a basis for putting the interests of others ahead of their own desires. We need them to have a vision for a community and a culture that lifts up the fallen, restores the broken, and assists the downcast.

All these values and virtues are waiting for them through Released Time School Ministry. I plead with you to vote to approve the policy that will allow that elective option for our students.

Trinity Bible Church is proud to participate in this effort by recruiting volunteers and offering space to make this vision a reality. We have given School Ministries of Rock Hill permission to list our church as a full-hearted endorser, and we thank God for the faithful people who have taken the lead with this important initiative.

Please let me know if I can be of further assistance to you as you gather information and make this important decision.

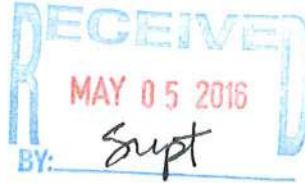
Sincerely,

Matthew James
Pastor

Rogers Memorial Church

Roger Memorial Church (ARP)
1820 Eden Terrace
Rock Hill, SC. 29732
(803) 327-5724
rmemorial@comporium.net

5/2/2016



Board of Trustees
Rock Hill Schools York County District Three
660 N Anderson Rd.
Rock Hill, SC 29730

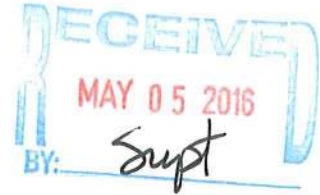
Dear Board Members,

Thank you for considering the policy that would allow Released Time School Ministry for Rock Hill Schools. This letter is to verify that Rogers Memorial Church supports this effort of School Ministries of Rock Hill, Inc. to provide Released Time School Ministry to students from District Three Schools in nearby churches during elective periods. Specifically, this church has officially endorsed this important ministry and given permission for School Ministries of Rock Hill to list this church as a supporter. We urge you to vote to approve the policy that will allow Released Time education as an elective option for our school students. Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

Warm regards,
Rogers Memorial Church

A handwritten signature in black ink that reads "Dr. Bill Fleming". The signature is written in a cursive, flowing style.

Dr. Bill Fleming, Pastor



May 4, 2016
Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Rd.
Rock Hill, SC 29730

Dear Board Members,
Thank you for considering the policy that would allow Released Time School Ministry for Rock Hill Schools! This letter is to verify that College Park Baptist Church supports the efforts of School Ministries of Rock Hill, Inc. to provide Released Time School Ministry to students from District Three Schools in nearby churches during elective periods.

Specifically, College Park has officially endorsed this important ministry and given permission for School Ministries of Rock Hill to list College Park as an endorser. We urge you to vote to approve the policy that will allow Released Time education as an elective option for our school students.

Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

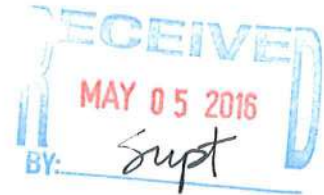
Sincerely,

A handwritten signature in black ink that reads "Rev. Mike Carter".

Rev Mike Carter
Pastor
College Park Baptist Church



1689 Springsteen Road
Rock Hill, SC 29730
803-366-6476



April 20, 2016

Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Rd.
Rock Hill, SC 29730

Dear Board Members,

Thank you for considering the policy that would allow **Released Time School Ministry** for Rock Hill Schools!

This letter is to verify that Manchester Creek Community Church strongly supports the efforts of School Ministries of Rock Hill, Inc. to offer Released Time Bible Education to students from District Three Schools in nearby churches during elective periods.

Specifically, the elders officially endorsed this important ministry and give permission for School Ministries of Rock Hill to list our church as one of the core churches who have supported this effort since its inception.

We urge you to vote to approve the policy that will allow Released Time education as an elective option for our school students.

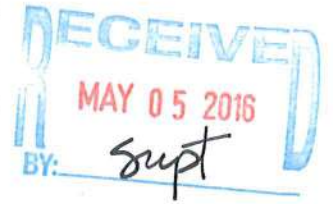
Respectfully submitted,

A handwritten signature in black ink that reads 'Rev. Bill Simpson'.

Rev. Bill Simpson
Lead Pastor
Manchester Creek Community Church

NORTHSIDE

Baptist Church



April 25, 2016

Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Rd.
Rock Hill, SC 29730

Dear Board Members,

Thank you for considering the policy that would allow Released Time School Ministry for Rock Hill Schools!

The purpose of this letter is to state that the leadership of Northside Baptist Church supports the efforts of School Ministries of Rock Hill, Inc. to provide Released Time School Ministry to students from District Three Schools in nearby churches during elective periods.

Specifically, our church leaders have officially endorsed this important ministry and given permission for School Ministries of Rock Hill to list this church as an endorser.

We urge you to vote to approve the policy that will allow Released Time education as an elective option for our school students.

Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

Sincerely,

Scott M. Davis, Ed.D.
Senior Pastor
Northside Baptist Church

MAY-5-2016 10:15A FROM: OAKDALE BAPTIST OFFI 8033277625

TO: 8033297100

P.1/1

May 4, 2016

Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Rd.
Rock Hill, SC 29730



**SCHOOL
MINISTRIES**
of Rock Hill

PO Box 36818
Rock Hill, SC 29732

Dear Board Members,

Thank you for considering the policy that would allow Released Time School Ministry for Rock Hill Schools!

This letter is to verify that I and our church supports the efforts of School Ministries of Rock Hill, Inc. to provide Released Time School Ministry to students from District Three Schools in nearby churches during elective periods.

Specifically, I officially endorse this ministry and effort this important ministry is doing and given permission for School Ministries of Rock Hill to list my name and our church as an official supporter.

We urge you to vote to approve the policy that will allow Released Time education as an elective option for our school students.

Personally, I would like to thank you for your service and appreciate you taking your position seriously. I also would like you to know that we will not stop this effort, not matter how many times we may be rejected. Please approve this that has already been approved by the US Supreme Court.

Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

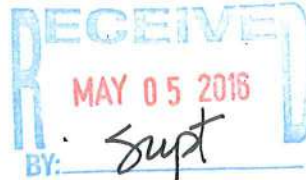
Sincerely,

Joey Deese
Senior Pastor
Oakdale Baptist Church

Post Office Box 36818 | **Rock Hill, South Carolina 29732**

5/3/2016

Board of Trustees
Rock Hill Schools
York County District Three
880 N Anderson Rd.
Rock Hill, SC 29730



Rock Hill
PO Box 36818
Rock Hill, SC 29732

Dear Board Members,

Thank you for considering the policy that would allow Released Time School Ministry for Rock Hill Schools!

This letter is to verify that Neely's Creek ARP Church supports the efforts of School Ministries of Rock Hill, Inc. to provide Released Time School Ministry to students from District Three Schools in nearby churches during elective periods.

Specifically, we have committed to pray for this important ministry, as well as allow one of our staff members, Joy Feemster, to volunteer her time to be on the board of the ministry, and we have given permission for School Ministries of Rock Hill to list this church as a supporter.

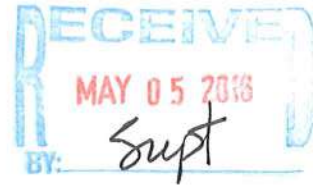
We urge you to vote to approve the policy that will allow Released Time education as an elective option for our school students.

Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

Sincerely,

Ricky Carruth
Elder - Christian Education
Neely's Creek ARP Church
974 Neely's Creek Rd.
Rock Hill, SC 29746

Post Office Box 36818 Rock Hill, South Carolina 29732



May 3rd, 2016

Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Rd.
Rock Hill, SC 29730

Dear Board Members,

Thank you for considering the policy that would allow **Released Time School Ministry** for Rock Hill Schools! **Released Time** is a wonderful opportunity for parents to enhance their children's education by teaching one of society's most influential books, the Bible. Regardless of one's religion, the Bible has left a tremendous impact on Western culture and **Released Time** will strengthen the quality education by offering a more well-rounded curriculum.

This letter is to verify that I and Park Baptist Church support the efforts of **School Ministries of Rock Hill, Inc.** to provide **Released Time School Ministry** to students from District Three Schools in nearby churches during elective periods.

I urge you to vote to **approve** the policy that will allow **Released Time** education as an elective option for our school students. Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

Sincerely,

Dave Kiehn
Senior Pastor
Park Baptist Church

catawba baptist

relationship • transformation • impact

May 4, 2016

Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Rd.
Rock Hill, SC 29730



Dear Board Members,

I would like to let you know that Catawba Baptist Church supports released time school ministry through School Ministries of Rock Hill, Inc. Our Staff and Church Council endorse the concept of teaching God's Word and biblical principles to those who have voluntarily chosen to participate in the program and we will support School Ministries of Rock Hill, Inc. financially. I believe that biblical education and moral values enhance the lives of students and benefit our community. I have been impressed with a similar ministry in Ellijay, GA that started thirty years ago and is still going strong today.

Thank you for considering the policy that would allow students and parents to choose to participate in Released Time School Ministry. I encourage you to approve the policy and look forward to providing encouragement and support.

Sincerely,

Ron Richardson

Ron Richardson
Pastor

1450 South Anderson Rd. - Rock Hill South Carolina 29730

Phone: 803.324.1036 or Fax: 803.329.6166

www.catawbabaptist.com



India Hook United Methodist Church

3300 Mt. Gallant Road
Rock Hill, South Carolina 29732

Robert A. Adams
Pastor

(803) 329-7787 - Office
(803) 325-1910 - Fax
indiahookumc@comporium.net

April 25, 2016

Board of Trustees
Rock Hill Schools
York County District Three
660 N. Anderson Road
Rock Hill, SC 29730



Dear Board Members,

Thank you for considering the policy that would allow Released Time School Ministry for Rock Hill Schools!

This letter is to verify that this church supports the efforts of School Ministries of Rock Hill, Inc. to provide Released Time School Ministry to students from District Three Schools in nearby churches during elective periods.

Specifically, this church has committed to be in prayer for this important ministry and has given permission for School Ministries of Rock Hill to list us as an endorser.

We urge you to vote to approve the policy that will allow Released Time education as an elective option for our school students.

Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

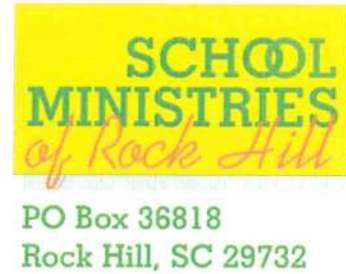
Sincerely,

Robert A. Adams
Pastor
India Hook United Methodist Church

Added to packet 5-6-16

5.5.16

Board of Trustees
Rock Hill Schools
York County District Three
660 N Anderson Rd.
Rock Hill, SC 29730



Dear Board Members,

Thank you for considering the policy that would allow **Released Time School Ministry** for Rock Hill Schools!

This letter is to verify that Elevation Church supports the efforts of **School Ministries of Rock Hill, Inc.** to provide **Released Time School Ministry** to students from District Three Schools in nearby churches during elective periods.

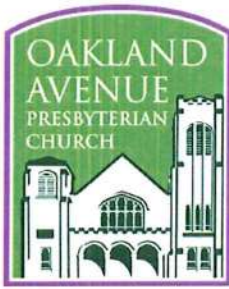
Specifically, our church has expressed support for this important ministry and given permission for **School Ministries of Rock Hill** to list our church as a supporter.

We urge you to vote to **approve** the policy that will allow **Released Time** education as an elective option for our school students.

Respectfully, and in the name of our Lord and Savior Jesus Christ, thank you!

Sincerely,

Tim Fara
Campus Pastor
Elevation Church Rock Hill



OAKLAND AVENUE PRESBYTERIAN CHURCH

421 Oakland Avenue, Rock Hill, SC 29730
Phone: (803) 327-2006, Web: oapc@oapc.net



May 9, 2016

Dr. Kelly Pew
Superintendent
Rock Hill School District 3
660 N. Anderson Rd.
Rock Hill, SC 29730

Dear Dr. Pew,

Recently, it came to my attention that a certain organization had listed Oakland Avenue Presbyterian Church (OAPC) as an official sponsor for a measure that would take children out of school and bus them to local churches for religious education. I may have my details wrong, because we have never even heard of said organization. We certainly have not sponsored any such measure. I have checked with our Clerk of Session, Office Manager, and secretarial staff, and no one has documentation of anything resembling this.

Though I have very strong opinions on the entire subject, I will refrain from making any comments at this time. However, I will say this. I find it disreputable to list a sponsor without that church's consent. I trust the School District will handle this appropriately.

Sincerely,

Rev. Jeffrey E. Bryan

Christine Gammons

Subject:

FW: Group petitioning School Board



On 5/7/16, 12:16 PM, "Tom Rinehart" <TomR@fbcrockhill.org> wrote:

>Kelly

>My name is Tom Rinehart and I'm on staff at First Baptist Church here
>in Rock Hill. It is my understanding that the School Board has been
>petitioned by a group to allow sixth graders to be taken off campus for
>religious studies. I also understand that First Baptist, Rock Hill is
>shown as a church endorsing this petition.

>
>We were, in fact, approached by the group to endorse the petition, but
>we were not comfortable with the group and did not agree to endorse
>their petition. I heard a few weeks back that their petition still
>showed us as endorsing the petition. Please understand that is not the
>case. We never agreed to endorse the group and, in fact, do not support
>the action of the group.

>
>Tom Rinehart
>Pastoral Staff Administrator
>First Baptist Church
>Rock Hill

>

>

>

>Sent from my iPad

Christine Gammons

From: Luanne Kokolis
Sent: Monday, April 18, 2016 9:50 AM
To: Kelly Pew
Cc: Harriet Jaworowski; William "Bill" Cook, Jr.; Jill Pappas; Anthony Cox; Christine Gammons
Subject: Update on Release Time
Attachments: Clover.docx; YORK.docx

I have attached the policies from York and Clover. Fort Mill does not have a release time policy.

Clover – When Clover discontinued Bible instruction in the schools in the 1980's, the community wanted something to replace the Bible instruction. At that time, several churches stepped up to fill the void and the release time was for students in grades 3, 4, 5. The students do miss a related arts subject at the elementary school. They may not miss Physical Education.

Clover Middle Schools – The middle schools started with attempting release during the day, but several issues came about. Sometimes the instructor would arrive late, or bring students back early or not show up. Because the related arts were graded, students were missing material covered during the class time. The middle school principals could not make it work during the school day because the related arts occurred at different times of the day for the different grade levels. So, they offered the church an opportunity to have Bible instruction before school. The program is called "First Thing." The church rents a classroom in the school from 7:45 – 8:25 a.m. once a week. Parents can bring their students to the program at 7:45, bus riders that want to participate arrive at 7:55 and join in the program. At 8:25, students are released to start the regular school day. At Oakridge Middle School, about 50 students participate out of the 1,000 that attend the school.

York – Students in grades 5-8 participate once a week for 40 min. Students miss a related arts class period. Churches transport students. Three churches participate. Information provided at a table during open house/student registration.

Fort Mill – no release time

Luanne Kokolis, Ed. D.
Associate Superintendent, Rock Hill Schools
(803)981-1045

YORK 2/CLOVER SCHOOL DISTRICT

J - Students

Policy JHCB Released Time for Religious Instruction

Policy JHCB Released Time for Religious Instruction

Issued 3/15

Purpose: To establish the basic structure for released time for students for religious instruction.

The board will release students in grades three through five from school, at the written request of their parent/legal guardian, for the purpose of religious instruction for a portion of the day. The school will consider this a lawful absence.

The board will not allow the student to miss required instructional time for the purpose of religious instruction. Any absences for this purpose must be during non-instructional periods of the school day.

When approving the release of students for religious instruction, the board assumes no responsibility for the program or liability for the students involved. Its attitude will be one of cooperation with the various sponsoring groups of the district.

The sponsoring group or the student's parent/legal guardian is completely responsible for transportation to and from the place of instruction. The district assumes no responsibility or liability for such transportation.

Religious instruction must take place away from school property and at a regularly designated location.

District officials will ensure that no public funds will be expended to support a released time program and that district staff and faculty will not promote or discourage participation by district students in a released time program.

Elective credit

The district may award high school students no more than two elective Carnegie unit credits for classes in religious instruction taken during the school day in accordance with this policy. The district will evaluate the classes on the basis of purely secular criteria prior to awarding credit.

Adopted 11/17/97; Revised 3/23/15

Legal references:

S. C. Code, 1976, as amended:

Section 59-1-460 - South Carolina Released Time for Religious Education Act.

Section 59-39-112 - South Carolina Released Time Credit Act.

Federal Cases:

Moss v. Spartanburg County School District Seven, 683 F.3d 599 (4th Cir. 2012).

YORK SCHOOL DISTRICT ONE

J - STUDENTS

Policy JHCB Released Time for Religious Instruction

Policy JHCB Released Time for Religious Instruction

Issued 3/13

Purpose: To establish the basic structure for released time for students for religious instruction.

The board of trustees authorizes the release of students from school, at the written request of their parent/legal guardian, for the purpose of religious instruction for scheduled portions of the day. The school will consider this a lawful absence.

The parent/legal guardian and the released time sponsor are responsible for adhering to the released time schedule and for returning students to school punctually. Students who fail to return to school on time will be considered tardy.

When approving the release of students for religious instruction, neither the board nor the district assumes any responsibility for the program. Neither the board nor the school assumes any liability for the students involved from the time they leave the school property until they return to staff supervision. Its attitude will be one of cooperation with the various sponsoring religious groups.

The sponsoring group or the student's parent/legal guardian is completely responsible for transportation to and from the place of instruction. The district assumes no responsibility or liability for such transportation.

Religious instruction must take place away from school property and at a regularly designated location.

District officials will ensure that no public funds will be expended to support a released time program and that district staff and faculty will not promote or discourage participation by district students in a released time program.

Adopted 3/11/08; Revised 3/13/13

Legal references:

S.C. Code of Laws, 1976, as amended:

Section 59-1-460 - South Carolina Released Time for Religious Education Act.

Section 59-39-112 - South Carolina Released Time Credit Act.

State Board of Education Regulations:

R-43-234 - Defined program, grades 9-12.

Court decision:

Moss v. Spartanburg County School District No. 7, 683 F.3d 599 (4th Cir. 2012).

Memo

TO: Dr. Kelly Pew

FROM: Luanne Kokolis

CC: Board Members

DATE: May 19, 2016

SUBJECT: “J” Policies – Student Policies

Attached is the third set of “J” policies that have been prepared for 2nd read. The policies have been reviewed by SCSBA attorney Tiffany Richardson and a committee of district administrators, principals, and assistant principals.

Section J, part 3 STUDENTS

JICDA	Code of Conduct	Model with specific language
JICDA-R	Code of Conduct	Current policy with updated language
JICG	Tobacco Use by Students	Current policy with language from the model
JICG-R	Tobacco Use by Students	Current policy, added e-cigarette language
JICH	Drug and Alcohol Use by Students	Model with revisions suggested by SCSBA
JICH-R	Drug and Alcohol Use by Students	Revised current policy (no model)
JICI	Weapons in School	Model with revisions suggested by SCSBA
JICJ	Possession/Use of Personal Electronic Devices in School	Current policy with legal reference
JICJ-R	Possession/Use of Personal Electronic Devices in School	Current policy (no model)
JIE/JIF/JIG	Pregnant Students/Students with Children/Married Students	Current policy
JIH	Student Interrogations, Searches and Arrests	Model including current language about dog searches
JIH-R	Student Interrogations, Searches and Arrests	Model with updated language
JIH-E(1)	Canine Search Report	Current exhibit; added organization name at the bottom (no model)
JIH-E(2)	Checklist for Student Search	Current exhibit
JFB	School Choice	Model with specific language from district; see revised transfer request language; previously JBCC
JFB-R	School Choice	Current policy; previously JBCC

Legal references updated on all policies

Policies Eliminated: None

Rock Hill School District Three of York County

CODE OF CONDUCT

Code **JICDA** Issued **DRAFT/16**

Purpose: To establish the basic structure for a code of conduct and discipline for students.

The board expects students to conduct themselves in an orderly, courteous, dignified and respectful manner. This requirement refers to their actions toward other students and teachers, their language, their dress and their manners. The board believes self-discipline is an interpersonal goal of public education.

Students have a responsibility to know and respect the policies, rules and regulations of the school and district. Violations of such policies, rules and regulations will result in disciplinary actions.

The district's code of conduct and discipline is established to achieve and maintain order in the schools. In administrative rule JICDA-R, the board and the administration offers a list of offenses along with the required or recommended dispositions for the information of students, parents/legal guardians and school personnel.

Disciplinary actions will include appropriate hearings and review. The removal of a student from the learning environment will occur only for just cause and in accordance with due process of law. The board authorizes its school authorities to employ probation and suspension and to recommend expulsion, if necessary, to enforce this policy (see policies JKD and JKE). The administration will consider extenuating circumstances when taking disciplinary action.

The administrative rule is effective during the following times and in the following places.

- on the school grounds during, ~~and immediately~~ before or ~~immediately~~ after school hours
- on the school grounds at any other time when the school is being used by a school group
- off the school grounds at a school activity, function or event
- en route to and from school on a school bus or other school vehicle or at an official school bus stop
- at any time or place that has a direct and immediate effect on maintaining order and discipline in the Rock Hill School District.

Adopted 10/23/89; Revised 5/28/90, 06/28/04, 8/25/07, 2/27/12, ^

Legal references:

- A. S.C. Code, 1976, as amended:
 - 1. Section 16-3-1040 - Threatening the life, person or family of a public official.
 - 2. Section 59-14-90(3) - General powers and duties of school trustees - regulation of student conduct.
 - 3. Sections 59-63-210 through 280 - Grounds for which trustees may expel, suspend or transfer pupils; petition for readmission; notices and parent conferences; expulsion for remainder of year and hearings; transfer of pupils' corporal punishment; regulation or prohibition of clubs or like activities.
 - 4. Section 59-67-240 - Other duties of bus driver; discipline of students for misconduct.
- B. State Board of Education Regulations:
 - 1. R43-243 - Special education discipline guidelines.
 - 2. R43-279 - Minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts.

STUDENT CODE OF CONDUCT

Code **JICDA** Issued **2/12**

Purpose: To establish the basic structure for appropriate student conduct.

The district's code of conduct and discipline is established to achieve and maintain order in the schools. In administrative rule JICDA-R, the administration offers a list of offenses along with the recommended dispositions for the information of students, parents and school personnel.

Disciplinary actions will include appropriate hearings and review. The removal of a student from the learning environment will occur only for just cause and in accordance with due process of law.

The administrative rule is effective during the following times and in the following places.

- on the school grounds during and immediately before or immediately after school hours
- on the school grounds at any other time when the school is being used by a school group
- off the school grounds at a school activity, function or event
- en route to and from school on a school bus or other school vehicle or at an official school bus stop
- At any time or any place that has a direct and immediate effect on maintaining order and discipline in the Rock Hill School District.

Adopted 10/23/89; Revised 5/28/90, 06/28/04, 6/25/07, 2/27/12

Legal references:

A. U.S. Code:

1. 20 U.S.C. Section 1400 et. seq. – Individuals with Disabilities Education Act Amendments of 1997 (IDEA).
2. 29 U.S.C. Section 794 et. seq. – Section 504 of the Rehabilitation Act of 1973, as amended.

B. S.C. Code of Laws, 1976, as amended:

1. Section 59-19-90 - General powers and duties of school trustees.
2. Sections 59-63-210 through 270 - Grounds for which trustees may expel, suspend or transfer pupils; petition for readmission; notices and parent conferences; expulsion for remainder of year and hearings; transfer of pupils; corporal punishment; regulation or prohibition of clubs or like activities.
3. Section 59-67-240 - Other duties of bus driver; discipline of students for misconduct.
4. Section 59-63-110 et. seq. – Safe School Climate Act

C. State Board of Education Regulations:

1. R 43-279 - Minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts.

CODE OF CONDUCT

Code **JICDA** Issued **MODEL**

Purpose: To establish the basic structure for a code of conduct and discipline for students.

The district's code of conduct and discipline is established to achieve and maintain order in the schools. In administrative rule JICDA-R, the board and the administration offer a list of offenses along with the required or recommended dispositions for the information of students, parents/legal guardians and school personnel.

Disciplinary actions will include appropriate hearings and review. The removal of a student from the learning environment will occur only for just cause and in accordance with due process of law. The administration will consider extenuating circumstances when taking disciplinary action.

The administrative rule is effective during the following times and in the following places.

- on the school grounds during and immediately before or immediately after school hours
- on the school grounds at any other time when the school is being used by a school group
- off the school grounds at a school activity, function or event
- en route to and from school on a school bus or other school vehicle

Adopted ^

Legal references:

- A. S.C. Code of Laws, 1976, as amended:
 1. Section 16-3-1040 - Threatening the life, person or family of a public official.
 2. Section 59-19-90 - General powers and duties of school trustees.
 3. Sections 59-63-210 through 280 - Grounds for which trustees may expel, suspend or transfer pupils; petition for readmission; notices and parent conferences; expulsion for remainder of year and hearings; transfer of pupils; corporal punishment; regulation or prohibition of clubs or like activities.
 4. Section 59-67-240 - Other duties of bus driver; discipline of students for misconduct.
- B. State Board of Education Regulations:
 1. R43-279 - Minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts.

CODE OF CONDUCT

Code **JICDA-R** Issued **DRAFT/16**

Level I - disorderly conduct

Disorderly conduct includes any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school or the frequency or seriousness of which disturb the classroom or school.

Acts of disorderly conduct may include, but are not limited to, the following.

- classroom tardiness
- cheating on examinations or classroom assignments
- lying
- acting in a manner so as to interfere with the instructional process
- abusive or profane language between or among students
- failure to complete assignments or carry out directions
- use of forged notes or excuses
- cutting class
- leaving school without permission
- school tardiness
- truancy
- excessive unexcused absences
- cell phone violation
- dress code violation
- failure to display ID when one is required
- ~~gambling~~
- internet violations
- ~~unauthorized use of computers~~
- unauthorized or inappropriate use of electronic devices
- unauthorized distribution or presentation of a publication or material

The staff will follow these basic enforcement procedures in instances of disorderly conduct.

- When the staff member observes (or is notified about and verifies) an offense, the staff member will take immediate action to correct the misconduct. The staff member will use an appropriate sanction and maintain a record of the misconduct and the sanction.
- If a particular misconduct is not immediately correctable, the staff member should refer the problem to the appropriate administrator for action specified under this policy ~~administrative rule~~.
- The administrator should meet with the reporting staff member, and, if necessary, the student and the parent/~~legal guardian~~, and should apply the appropriate disciplinary action.
- The administrator will maintain a complete record of the procedures.
- The staff may apply sanctions in cases of disorderly conduct that may include, but are not limited to, the following.
 - verbal reprimand
 - withdrawal of privileges

PAGE 2 - JICDA-R - CODE OF CONDUCT

- detention
- in-school suspension/recovery room
- out-of-school suspension
- confiscate item
- academic penalty (cheating)

Level II - disruptive conduct

Disruptive conduct includes those activities in which students engage that are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings.

The administration may reclassify disorderly conduct (Level I) as disruptive conduct (Level II) if the student frequently engages in (Level I) disorderly conduct offenses.

Acts of disruptive conduct may include, but are not limited to, the following.

- use of an intoxicant
- use or possession of tobacco products or materials
- fighting
- inciting others to violence or provoking a fight
- vandalism (minor)
- stealing
- threats against others
- harassment, intimidation, hazing or bullying
- trespassing
- profane or abusive language to staff
- refusal to obey school personnel or agents (such as volunteer aides or chaperones) whose responsibilities include supervision of students
- possession or use of unauthorized substances
- possession or use of a ~~unauthorized~~ controlled substances or paraphernalia associated with the use of controlled substances, as defined by law or local school board policy
- illegally occupying or blocking school property in any way with the intent to deprive others of its use
- noncompliance of administrative direction during a school emergency
- unlawful assembly
- failure to cooperate fully with school officials in the investigation of a Level II offense
- disrupting lawful assembly
- bus misconduct
- horseplay, hitting, tripping or pushing that could cause injuries or damage to property
- gambling

The staff will follow these basic enforcement procedures in instances of disruptive conduct.

- When the administrator observes (or is notified and verifies) an offense, he/she will investigate the circumstances of the misconduct and confer with staff on the extent of the consequences.
- The administrator will notify the parent/legal guardian of the student's misconduct and related proceedings. The administrator will meet with the student and, if necessary, the parent/legal guardian, confer with them about the student's misconduct and apply the appropriate disciplinary action.
- The administrator will keep a complete record of the procedures.

PAGE 3 - JICDA-R - CODE OF CONDUCT

- If appropriate, school officials should notify law enforcement authorities.
- The administration may apply sanctions in cases of disruptive conduct which may include, but are not limited to the following.
 - temporary removal from class
 - temporary or permanent removal from bus
 - alternative education program
 - in-school suspension
 - out-of-school suspension
 - transfer
 - referral to outside agency
 - expulsion
 - restitution of property and damages, where appropriate, should be sought by local school authorities

Level III - criminal conduct

Criminal conduct includes those activities in which students engage that result in violence to themselves or to another's person or property or which pose a direct and serious threat to the safety of themselves or others in the school. These activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities and/or action by the board.

Acts of criminal conduct may include, but are not limited to, the following.

- assault and battery
- extortion
- bomb threat
- false fire alarms
- possession/use of fireworks or explosive devices
- failure to report knowledge of weapons or explosive devices to school authorities
- possession, use or transfer of dangerous weapons
- possession or transfer of look-a-like weapons
- sexual offenses
- vandalism (major)
- theft, possession or sale of stolen property
- arson
- furnishing or selling unauthorized substances, as defined by board policy
- furnishing, selling or possession of controlled substances (drugs, narcotics or poisons)
- distribution, sale, purchase, manufacture or unlawful possession of a controlled substance while in or within a radius of one-half mile of school grounds
- threatening to take the life of or inflict bodily harm upon a teacher, principal or members of their immediate family

The staff will follow these basic enforcement procedures in instances of criminal conduct.

- **Administrator will contact law enforcement.**
- When an administrator observes (or is notified of and verifies) an offense, the administrator will confer with the staff involved, apply the appropriate disciplinary action, and, if appropriate, meet with the student.
- If warranted, the administrator should immediately remove the student from the school environment. The administrator will notify a parent/**legal guardian** as soon as possible.

PAGE 4 - JICDA-R - CODE OF CONDUCT

- ~~If appropriate, school officials should contact law enforcement authorities.~~
- Staff will follow established due process procedures when applicable.
- The administrator will keep a complete record of the procedures.
- The administration may apply sanctions in cases of criminal conduct that may include, but are not limited to, the following.
 - out-of-school suspension
 - assignment to alternative schools
 - expulsion
 - restitution of property and damages, where appropriate, should be sought by local school authorities

Extenuating, mitigating or aggravating circumstances

The board may give the appropriate administrator the authority to consider extenuating, mitigating or aggravating circumstances that may exist in a particular case of misconduct. The administrator should consider such circumstances in determining the most appropriate sanction.

Student conduct away from school grounds or school activities

Administrators are to take appropriate action when student misconduct away from school grounds or school activities has a detrimental effect on the educational environment, safety or general welfare of students or staff of the district. Student misconduct includes any action performed in person, in writing or electronically. The administrator should take into consideration the protection of students and staff from the effects of violence, drugs and/or disruptions. At a minimum, administrators or their designees should meet with the student upon his/her arrival at school, give the student notice of the concerns and allow the student an opportunity to present his/her side of the story. The administration may either permit the student to attend classes as usual or may take appropriate disciplinary action including, but not limited to in-school suspension or out-of-school suspension in order to conduct an investigation into the matter. The parents/legal guardians of students will be notified of any action taken by the administration and offered the opportunity for a conference with the administration.

In the event the student is incarcerated based on his/her out-of-school conduct, the principal or his/her designee will notify the student that he/she is to meet with the administration prior to returning to school. At the conclusion of the inquiries to obtain more information on the matter, the administrator or his/her designee should take appropriate action which may include, but is not limited to, one or more of the following.

- returning the student to his/her normal class schedule and removing all evidence of suspension
- placing the student on probation and allowing the student to resume his/her normal class schedule
- placing the student on probation, allowing the student to continue classwork, but restricting the student's participation in extracurricular activities and/or designated school activities; for example, clubs, study halls, pep rallies, student government activities and so forth
- suspending the student
- recommending expulsion of the student from regular school and placement in the district's alternative school
- recommending expulsion but allowing access to virtual school programs through the district's alternative school (these students are only allowed on alternative school campus for coursework and exams that require a proctor in a virtual school accessed through our district's

PAGE 5 - JICDA-R - CODE OF CONDUCT

alternative school); students not able to successfully enroll will be expelled for the remainder of the school year

- recommending expulsion of the student for the remainder of the year

Discipline of disabled students

Disciplinary process

Students with disabilities as identified under the Individuals with Disabilities Education Act (IDEA) are not exempt from school disciplinary processes, nor are they entitled to remain in a particular educational program when their conduct substantially impairs the education of other children in the program. However, federal and state laws and regulations require the public schools to meet the individual educational needs of a student with a disability to the extent that current educational expertise permits.

Program prescriptions

A ~~student with~~ staffing committee **for students with disabilities as identified under the Individuals with Disabilities Education Act (IDEA)** may prescribe or prohibit specified disciplinary measures for an individual student by including appropriate provisions in the student's Individual Education Plan (IEP). The committee must take into consideration the student's disabling condition when deciding whether or not staff may use a particular form of discipline. Administrative authorities should observe any such provisions contained in a student with disabilities' individual education plan, except that a staffing committee may not prohibit the initiation of proceedings for suspension or expulsion that are conducted in accordance with regulation.

Suspensions

The administration may suspend a student with disabilities unless a suspension is prohibited by the student's individual education plan. At the end of the suspension, the school should return the student to the same educational placement, if appropriate. The school may suspend students for up to 10 days during the regular school year for a disciplinary infraction.

However, students who bring weapons to school or a school function, ~~or~~ knowingly possess or use illegal drugs or solicit the sale of controlled substances while at school or a school function or inflict substantial physical injury to another individual in the school environment may be removed for up to 45 days at a time. If the principal and IEP team believe that a child with a disability is substantially likely to injure self or others in the child's regular placement, he/she may petition an impartial due process hearing officer or get a court injunction to order that the child be removed to an interim alternative educational setting for a period up to 45 days.

Expulsions

Expulsion of a student with disabilities is equivalent to a change in educational placement and therefore requires special procedures. Before a student with disabilities may be expelled, an IEP team must determine whether or not there is a connection or causal relationship between the disabling condition and the misconduct. If it is determined that there is a causal relationship between the student's misconduct and the student's disability, the student would continue to receive services in the regular school setting. If the behavior is not related to the disability then the student is subject to regular discipline. However, provisions must be made to allow the student to continue to progress in the regular curriculum and meet the goals of the IEP.

The district will continue to provide a free and appropriate education as set forth in a student's IEP to expelled students with disabilities.

PAGE 6 - JICDA-R - CODE OF CONDUCT

Nothing contained in this administrative rule will be construed as limiting an administrator's ability to remove a student with disabilities from school immediately under emergency conditions.

Issued 5/28/90; Revised 8/26/91, 5/29/07, 4/15/11, 2/27/12, ^

PROPOSED

CODE OF CONDUCT

Code **JICDA-R** Issued **2/12**

Level I - Disorderly Conduct

Disorderly conduct includes any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which disturb the classroom or school.

Acts of disorderly conduct may include, but are not limited to, the following.

- classroom tardiness
- cheating on examinations or classroom assignments
- lying
- acting in a manner so as to interfere with the instructional process
- abusive or profane language between or among students
- failure to complete assignments or carry out directions
- use of forged notes or excuses
- cutting class
- leaving school without permission
- school tardiness
- truancy
- excessive unexcused absences
- cell phone violation
- dress code violation
- failure to display ID when one is required
- gambling
- internet violations
- unauthorized use of computers
- unauthorized distribution or presentation of a publication or material

The staff will follow these basic enforcement procedures in instances of disorderly conduct.

- When the staff member observes (or is notified about and verifies) an offense, the staff member will take immediate action to correct the misconduct. The staff member will use an appropriate sanction, and maintain a record of the misconduct and the sanction.
- If a particular misconduct is not immediately correctable, the staff member should refer the problem to the appropriate administrator for action specified under this policy.
- The administrator should meet with the reporting staff member, and, if necessary, the student and the parent, and should apply the appropriate disciplinary action.
- The administrator will maintain a complete record of the procedures.

Page 2 – JICDA-R – CODE OF CONDUCT

- The staff may apply sanctions in cases of disorderly conduct that may include, but are not limited to, the following.
 - verbal reprimand
 - withdrawal of privileges
 - detention
 - in-school suspension/recovery room
 - out-of-school suspension
 - confiscate item
 - academic penalty (cheating)

Level II - Disruptive Conduct

Disruptive conduct includes those activities in which students engage that are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings.

The administration may reclassify disorderly conduct (Level I) as disruptive conduct (Level II) if the student frequently engages in (Level I) disorderly conduct offenses.

Acts of disruptive conduct may include, but are not limited to, the following.

- use of an intoxicant
- use or possession of tobacco products or materials
- fighting
- inciting others to violence or provoking a fight
- vandalism (minor)
- stealing
- threats against others
- harassment, intimidation, or bullying
- trespassing
- profane or abusive language to staff
- refusal to obey school personnel or agents (such as volunteer aides or chaperones) whose responsibilities include supervision of students
- possession or use of unauthorized substances or paraphernalia associated with the use of controlled substances, as defined by law or local school board policy
- illegally occupying or blocking school property in any way with the intent to deprive others of its use
- noncompliance of administrative direction during a school emergency
- unlawful assembly
- failure to cooperate fully with school officials in the investigation of a Level II offense
- disrupting lawful assembly
- bus misconduct
- horseplay, hitting, tripping, or pushing that could cause injuries or damage to property

Page 3 – JICDA-R – CODE OF CONDUCT

The staff will follow these basic enforcement procedures in instances of disruptive conduct.

- When the administrator observes (or is notified and verifies) an offense, he/she will investigate the circumstances of the misconduct and confer with staff on the extent of the consequences.
- The administrator will notify the parent of the student's misconduct and related proceedings. The administrator will meet with the student and, if necessary, the parent, and confer with them about the student's misconduct, and apply the appropriate disciplinary action.
- The administrator will keep a complete record of the procedures.
- If appropriate, school officials should notify law enforcement authorities.
- The administration may apply sanctions in cases of disruptive conduct which may include, but are not limited to the following.
 - temporary removal from class
 - temporary or permanent removal from bus
 - alternative education program
 - in-school suspension
 - out-of-school suspension
 - transfer
 - referral to outside agency
 - expulsion
 - restitution of property and damages, where appropriate, should be sought by local school authorities

Level III - Criminal Conduct

Criminal conduct includes those activities in which students engage that result in violence to themselves or to another's person or property or which pose a direct and serious threat to the safety of themselves or others in the school. These activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities, and/or action by the board.

Acts of criminal conduct may include, but are not limited to, the following.

- assault and battery
- extortion
- bomb threat
- false fire alarms
- possession/use of fireworks or explosive devices
- failure to report knowledge of weapons or explosive devices to school authorities
- possession, use or transfer of dangerous weapons

Page 4 – JICDA-R – CODE OF CONDUCT

- possession or transfer of look-a-like weapons
- sexual offenses
- vandalism (major)
- theft, possession or sale of stolen property
- arson
- furnishing or selling unauthorized substances, as defined by board policy
- furnishing, selling or possession of controlled substances (drugs, narcotics or poisons)
- distribution, sale, purchase, manufacture or unlawful possession of a controlled substance while in or within a radius of one-half mile of school grounds
- threatening to take the life of or inflict bodily harm upon a teacher, principal or members of their immediate family

The staff will follow these basic enforcement procedures in instances of criminal conduct.

- When an administrator observes (or is notified of and verifies) an offense, the administrator will confer with the staff involved, apply the appropriate disciplinary action, and, if appropriate, meet with the student.
- If warranted, the administrator should immediately remove the student from the school environment. The administrator will notify a parent as soon as possible.
- If appropriate, school officials should contact law enforcement authorities.
- Staff will follow established due process procedures when applicable.
- The administrator will keep a complete record of the procedures.
- The administration may apply sanctions in cases of criminal conduct that may include, but are not limited to, the following.
 - out-of-school suspension
 - assignment to alternative schools
 - expulsion
 - restitution of property and damages, where appropriate, should be sought by local school authorities

Extenuating, mitigating or aggravating circumstances

The board may give the appropriate administrator the authority to consider extenuating, mitigating or aggravating circumstances that may exist in a particular case of misconduct. The administrator should consider such circumstances in determining the most appropriate sanction.

Page 5 – JICDA-R – CODE OF CONDUCT

Student conduct away from school grounds or school activities

Administrators are to take appropriate action when student misconduct away from school grounds or school activities has a detrimental effect on the educational environment, safety or general welfare of students or staff of the District. Student misconduct includes any action performed in person, in writing, or electronically. The administrator should take into consideration the protection of students and staff from the effects of violence, drugs and/or disruptions. At a minimum, administrators or their designees should meet with the student upon his/her arrival at school, give the student notice of the concerns and allow the student an opportunity to present his/her side of the story. The administration may either permit the student to attend classes as usual or may take appropriate disciplinary action including, but not limited to in-school suspension or out-of-school suspension in order to conduct an investigation into the matter. The parents/legal guardians of students will be notified of any action taken by the administration and offered the opportunity for a conference with the administration.

In the event the student is incarcerated based on his/her out-of-school conduct, the principal or his/her designee will notify the student that he/she is to meet with the administration prior to returning to school. At the conclusion of the inquiries to obtain more information on the matter, the administrator or his/her designee should take appropriate action which may include, but is not limited to, one or more of the following:

- returning the student to his/her normal class schedule and removing all evidence of suspension
- placing the student on probation and allowing the student to resume his/her normal class schedule
- placing the student on probation, allowing the student to continue classwork, but restricting the student's participation in extracurricular activities and/or designated school activities; for example, clubs, study halls, pep rallies, student government activities and so forth
- suspending the student
- recommending expulsion of the student from regular school and placement in the District's alternative school
- recommending expulsion but allowing access to virtual school programs through the district's alternative school. (These students are only allowed on alternative school campus for coursework and exams that require a proctor in a virtual school accessed through our district's alternative school). Students not able to successfully enroll will be expelled for the remainder of the school year.
- recommending expulsion of the student for the remainder of the year

Discipline of students with disabilities

Disciplinary process

Students with disabilities as identified under the Individuals with Disabilities Education Act (IDEA) are not exempt from school disciplinary processes, nor are they entitled to remain in a particular educational program when their conduct substantially impairs the education of other children in the program. However, federal and state laws and regulations require the public schools to meet the individual educational needs of a student with a disability to the extent that current educational expertise permits.

Program prescriptions

A student with disabilities' staffing committee may prescribe or prohibit specified disciplinary measures for an individual student by including appropriate provisions in the student's Individual Education Plan (IEP). The committee must take into consideration the student's disabling condition when deciding whether or not staff may use a particular form of discipline. Administrative authorities should observe any such provisions contained in a student with disabilities' individual education plan, except that a staffing committee may not prohibit the initiation of proceedings for suspension or expulsion that are conducted in accordance with regulation.

Suspensions

The administration may suspend a student with disabilities unless a suspension is prohibited by the student's individual education plan. At the end of the suspension, the school should return the student to the same educational placement, if appropriate. The school may suspend students for up to 10 days during the regular school year for a disciplinary infraction.

However, students who bring weapons to school or a school function or knowingly possess or use illegal drugs or solicit the sale of controlled substances while at school or a school function or inflict substantial physical injury to another individual in the school environment may be removed for up to 45 days at a time. If the principal and IEP team believe that a child with a disability is substantially likely to injure self or others in the child's regular placement, he/she may petition an impartial due process hearing officer or get a court injunction to order that the child be removed to an interim alternative educational setting for a period up to 45 days.

Expulsions

Expulsion of a student with disabilities is equivalent to a change in educational placement and therefore requires special procedures. Before a student with disabilities may be expelled, an IEP team must determine whether or not there is a connection or causal relationship between the disabling condition and the misconduct. If it is determined that there is a causal relationship between the student's misconduct and the student's disability, the student would continue to receive services in the regular school setting. If the behavior is not related to the disability then the student is subject to regular discipline. However, provisions must be made to allow the student to continue to progress in the regular curriculum and meet the goals of the IEP.

Page 7 – JICDA-R – CODE OF CONDUCT

The district will continue to provide a free and appropriate education as set forth in a student's IEP to expelled students with disabilities.

Nothing contained in this administrative rule will be construed as limiting an administrator's ability to remove a student with disabilities from school immediately under emergency conditions.

Issued 5/28/90; Revised 8/26/91, 5/29/07, 4/15/11, 2/27/12

CODE OF CONDUCT

Code **JICDA-R** Issued **MODEL**

Level 1 - disorderly conduct

Disorderly conduct includes any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which disturb the classroom or school.

Acts of disorderly conduct may include, but are not limited to, the following.

- classroom tardiness
- cheating on examinations or classroom assignments
- lying
- acting in a manner so as to interfere with the instructional process
- abusive language between or among students
- failure to complete assignments or carry out directions
- use of forged notes or excuses
- cutting class
- school tardiness
- truancy
- possession of an electronic communications device in conflict with district policy

The staff will follow these basic enforcement procedures in instances of disorderly conduct.

- When the staff member observes (or is notified about and verifies) an offense, the staff member will take immediate action to correct the misconduct. The staff member will use an appropriate sanction, and maintain a record of the misconduct and the sanction.
- If a certain misconduct is not immediately correctable, the staff member should refer the problem to the appropriate administrator for action specified under this policy.
- The administrator should meet with the reporting staff member, and, if necessary, the student and the parent/legal guardian, and should effect the appropriate disciplinary action.
- The administrator will maintain a complete record of the procedures.
- The staff may apply sanctions in cases of disorderly conduct which may include, but are not limited to, the following.
 - verbal reprimand
 - withdrawal of privileges
 - demerits
 - detention
 - in-school suspension

Level II - disruptive conduct

Disruptive conduct includes those activities in which students engage that are directed against persons or property and the consequences of which tend to endanger the health or safety of

PAGE 2 - JICDA-R - CODE OF CONDUCT

themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings.

The administration may reclassify disorderly conduct (Level I) as disruptive conduct (Level II) if the student engages in the activity three or more times.

Acts of disruptive conduct may include, but are not limited to, the following.

- use of an intoxicant
- fighting
- harassment, intimidation or bullying
- vandalism (minor)
- stealing
- threats against others
- trespassing
- abusive language to staff
- refusal to obey school personnel or agents (such as volunteer aides or chaperones) whose responsibilities include supervision of students
- possession or use of unauthorized substances, as defined by law or local school board policy
- illegally occupying or blocking school property in any way with the intent to deprive others of its use
- unlawful assembly
- disrupting lawful assembly
- hazing

The staff will follow these basic enforcement procedures in instances of disruptive conduct.

- When the administrator observes (or is notified and verifies) an offense, he/she will investigate the circumstances of the misconduct and confer with staff on the extent of the consequences.
- The administrator will notify the parent/legal guardian of the student's misconduct and related proceedings. The administrator will meet with the student and, if necessary, the parent/legal guardian, confer with them about the student's misconduct, and effect the appropriate disciplinary action.
- The administrator will keep a complete record of the procedures.
- The administration may apply sanctions in cases of disruptive conduct which may include, but are not limited to, the following.
 - temporary removal from class
 - alternative education program
 - in-school suspension
 - out-of-school suspension
 - transfer
 - referral to outside agency
 - expulsion
 - restitution of property and damages, where appropriate, should be sought by local school authorities

Level III - criminal conduct

Criminal conduct includes those activities in which students engage that result in violence to themselves or to another's person or property or which pose a direct and serious threat to the safety of themselves or others in the school. These activities usually require administrative

SCSBA

(see next page)

PAGE 3 - JICDA-R - CODE OF CONDUCT

actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities, and/or action by the board.

Acts of criminal conduct may include, but are not limited to, the following.

- assault and battery
- extortion
- bomb threat
- possession, use or transfer of dangerous weapons
- sexual offenses
- vandalism (major)
- theft, possession or sale of stolen property
- arson
- furnishing or selling unauthorized substances, as defined by board policy
- furnishing, selling or possession of controlled substances (drugs, narcotics or poisons)
- distribution, sale, purchase, manufacture or unlawful possession of a controlled substance while in or within a radius of one-half mile of school grounds
- threatening to take the life of or inflict bodily harm upon a teacher, principal or members of their immediate family

The staff will follow these basic enforcement procedures in instances of criminal conduct.

- When an administrator observes (or is notified of and verifies) an offense, the administrator will confer with the staff involved, effect the appropriate disciplinary action, and, if appropriate, meet with the student.
- If warranted, the administrator should immediately remove the student from the school environment. The administrator will notify a parent/legal guardian as soon as possible.
- If appropriate, school officials should contact law enforcement authorities.
- Staff will follow established due process procedures when applicable.
- The administrator will keep a complete record of the procedures.
- The administration may apply sanctions in cases of criminal conduct which may include, but are not limited to, the following.
 - out-of-school suspension
 - assignment to alternative schools
 - expulsion
 - restitution of property and damages, where appropriate, should be sought by local school authorities

Extenuating, mitigating or aggravating circumstances

The board may give the appropriate administrator the authority to consider extenuating, mitigating or aggravating circumstances which may exist in a particular case of misconduct. The administrator should consider such circumstances in determining the most appropriate sanction.

Discipline of disabled students

Disciplinary process

Disabled students are not exempt from school disciplinary processes, nor are they entitled to remain in a particular educational program when their conduct substantially impairs the

SCSBA

(see next page)

PAGE 4 - JICDA-R - CODE OF CONDUCT

education of other children in the program. However, federal and state laws and regulations require the public schools to meet the individual educational needs of disabled children to the extent that current educational expertise permits.

Program prescriptions

A disabled student's staffing committee may prescribe or prohibit specified disciplinary measures for an individual student by including appropriate provisions in the student's Individual Education Plan (IEP). The committee must take into consideration the student's disabling condition when deciding whether or not staff may use a particular form of discipline. Administrative authorities should observe any such provisions contained in a disabled student's individual education plan, except that a staffing committee may not prohibit the initiation of proceedings for suspension or expulsion which are conducted in accordance with regulation.

Suspensions

The administration may suspend a disabled student unless a suspension is prohibited by the student's individual education plan. At the end of the suspension, the school should return the student to the same educational placement, if appropriate. The school may suspend a student for not more than 10 consecutive school days, and for additional removals of not more than 10 consecutive school days in that same school year for separate incidents of misconduct (as long as those removals do not constitute a change in placement under the law).

However, students who bring weapons to school or a school function or knowingly possess or use illegal drugs or solicit the sale of controlled substances or have inflicted serious bodily injury upon another person while at school or a school function may be removed for up to 45 days at a time. If school officials believe that a child with a disability is substantially likely to injure self or others in the child's regular placement, they may ask an impartial hearing officer to order that the child be removed to an interim alternative educational setting for a period up to 45 days.

Expulsions

Expulsion of a disabled student is equivalent to a change in educational placement and therefore requires special procedures. Before a disabled student may be expelled, a multi-disciplinary team must determine whether or not there is a connection or causal relationship between the disabling condition and the misconduct. If so, then expulsion resulting in cessation of educational services for the student would be unallowable.

The district will continue to provide a free and appropriate education as set forth in a student's IEP to expelled students with disabilities.

Immediate removal

Nothing contained in this administrative rule will be construed as limiting an administrator's ability to remove a disabled student from school immediately under emergency conditions.

Issued ^

TOBACCO USE BY STUDENTS

Code **JICG** Issued **DRAFT/16**

Purpose: To establish the basic structure for the board's prohibition of tobacco use by students.

The board believes that tobacco use and exposure to secondhand smoke (environmental tobacco smoke) are hazardous to the health of human beings, especially children. Therefore, the board affirms that one of the best methods of instruction is one that is provided within a 100 percent tobacco-free environment.

The district does not allow students to use or to possess tobacco products or tobacco paraphernalia. This restriction applies while students are on school grounds, in the school buildings, on buses, **at bus stop**, or during any other time they are under the direct administrative jurisdiction of the school whether on or off the school grounds.

Goal

The goal of this policy is to provide a 100 percent tobacco-free, smoke-free environment for all students, staff, **contract or other workers** and visitors within all district facilities, vehicles and grounds and at all district sponsored events by doing the following. **This includes any building, facility and vehicle owned, leased, rented or chartered by the district. The goal applies to all school-sponsored or school-related events on or off the school grounds. The district commits to the following.**

- **prohibit the use and/or possession of all tobacco products or paraphernalia including, but not limited to, cigarettes, cigars, pipes, smokeless tobacco, snuff and alternative nicotine products such as e-cigarettes by all students, staff, contract or other workers and visitors**
- exhibiting healthy behavior for all students, staff, **contract or other workers, vendors**, visitors and the entire community
- utilizing proven and effective science-based tobacco use prevention curricula
- providing access to cessation counseling or referral services for all students and staff

Education and assistance

The district will be responsible for utilizing proven and effective tobacco use prevention curricula to educate all students and providing appropriate counseling and/or referral services for students.

Tobacco industry marketing or sponsorship

The district will not accept any contributions or gifts, money or materials from the tobacco industry. The district will not participate in any type of services that are funded by the tobacco industry. In addition, any gear, paraphernalia, clothing, etc., that advertises tobacco use or tobacco products will not be allowed on district grounds or in the possession of faculty, staff or students at district-sponsored events.

Cf. ADC, GBED

Adopted 10/23/89; Revised 5/28/90, 6/28/04, 11/27/06, 11/28/11, ^

Legal references:

PAGE 2 - JICG - TOBACCO USE BY STUDENTS

A. Federal Law:

1. ~~20 U. S. C. 6081 Pro-Children Act of 1994.~~ Pro-Children Act of 2001, 20 U.S.C.A. Sections 7182-7184.

B. S.C. Code, 1976, as amended:

1. Section 16-17-490 - Contributing to the delinquency of a minor.
2. Section 16-17-500 - Youth Access to Tobacco Prevention Act of 2006 (supplying minors with tobacco or cigarettes or alternative nicotine products).
3. Section 44-95-10, *et seq.* - Clean Indoor Air Act of 1990.
4. Section 59-67-150 - Qualifications of bus driver; drinking or smoking on bus.

PROPOSED

TOBACCO USE BY STUDENTS

Code **JICG** Issued **11/11**

Purpose: To establish the basic structure for the board's prohibition of tobacco use by students.

The board believes that tobacco use and exposure to secondhand smoke (environmental tobacco smoke) are hazardous to the health of human beings, especially children. Therefore, the board affirms that one of the best methods of instruction is one that is provided within a 100% tobacco- free environment.

The district does not allow students to use or to possess tobacco products or tobacco paraphernalia. This restriction applies while students are on school grounds, in the school buildings, on buses or during any other time they are under the direct administrative jurisdiction of the school whether on or off the school grounds.

Goal

The goal of this policy is to provide a 100% tobacco-free, smoke-free environment for all students, staff and visitors within all district facilities, vehicles and grounds and at all district- sponsored events by doing the following.

- exhibiting healthy behavior for all students, staff, visitors and the entire community
- utilizing proven and effective science-based tobacco use prevention curricula
- providing access to cessation counseling or referral services for all students and staff

Education and assistance

The district will be responsible for utilizing proven and effective tobacco use prevention curricula to educate all students and providing appropriate counseling and/or referral services for students.

Tobacco industry marketing or sponsorship

The district will not accept any contributions or gifts, money or materials from the tobacco industry. The district will not participate in any type of services that are funded by the tobacco industry. In addition, any gear, paraphernalia, clothing, etc., that advertises tobacco use or tobacco products will not be allowed on district grounds or in the possession of faculty, staff or students at district-sponsored events.

Cf. ADC, GBED

Adopted 10/23/89; Revised 5/28/90, 6/28/04, 11/27/06, 11/28/11

Legal references:

A. United States Code:

1. 20 U.S.C. 6081 - Pro-Children Act of 1994.

B. S.C. Code, 1976, as amended:

1. Section 16-17-490 - Contributing to the delinquency of a minor (school board rules and regulations may be exempt under certain circumstances).
2. Section 16-17-500 - Supplying minors with tobacco or cigarettes.
3. Section 59-67-150 - Qualifications of bus driver; drinking or smoking on bus.
4. Sections 16-17-500 and 501 – Youth Access to Tobacco Prevention Act of 2006.

TOBACCO USE BY STUDENTS

Code **JICG** Issued **MODEL/14**

Purpose: To establish the basic structure for the board's prohibition of tobacco use by students.

The board believes that tobacco use and exposure to secondhand smoke (environmental tobacco smoke) are hazardous to the health of human beings, especially children. Therefore, the board affirms that one of the best methods of instruction is one that is provided within a 100 percent tobacco-free environment.

The district does not allow students to use or to possess tobacco products or tobacco paraphernalia. This restriction applies while students are on school grounds, in the school buildings, on buses or during any other time they are under the direct administrative jurisdiction of the school, whether on or off the school grounds.

Goal

The goal of this policy is to provide a 100 percent tobacco-free, smoke-free environment for all students, staff, contract or other workers and visitors within all district facilities, vehicles and grounds. This includes any building, facility and vehicle owned, leased, rented or chartered by the district. The goal applies to all school-sponsored or school-related events on or off the school grounds. The district commits to the following.

- exhibiting healthy behavior for all students, staff, contract or other workers, visitors and the entire community
- utilizing a proven and effective science-based tobacco use prevention curricula
- providing access to cessation counseling or referral services for all students and staff

Procedures

- Prohibit the use and/or possession of all tobacco products or paraphernalia including, but not limited to, cigarettes, cigars, pipes, smokeless tobacco, snuff and alternative nicotine products such as e-cigarettes by all students, staff, contract or other workers and visitors.
- Ensure that tobacco use prevention programs, as recommended by the South Carolina Department of Health and Environmental Control, the South Carolina Department of Alcohol and Other Drug Abuse Services and the South Carolina Department of Education, are an integral part of district substance abuse prevention efforts.
- Provide and/or refer to cessation services for students and staff.

Enforcement

The district will enforce this policy by determining appropriate disciplinary actions for students violating this policy such as the following.

- parent/legal guardian/administrator conferences
- mandatory enrollment in a tobacco prevention education
- community service
- in-school suspension
- out-of-school suspension
- suspension from extracurricular activities

PAGE 2 - JICG - TOBACCO USE BY STUDENTS

School administrators will develop procedures consistent with the discipline code of this district in order to enforce this policy (see JICDA-R, Level 2, unauthorized substances).

Education and assistance

The district will be responsible for utilizing proven and effective tobacco use prevention curricula to educate all students and providing appropriate counseling and/or referral services for students.

Tobacco industry marketing or sponsorship

The district will not accept any contributions or gifts, money or materials from the tobacco industry. The district will not participate in any type of services that are funded by the tobacco industry. In addition, any gear, paraphernalia, clothing, etc., that advertises tobacco use or tobacco products will not be allowed on district grounds or in the possession of faculty, staff, contract or other workers or students at district-sponsored events.

Cf. ADC, GBED

Adopted ^

Legal references:

A. Federal Law:

1. Pro-Children Act of 2001, 20 U.S.C.A. Sections 7182-7184.

B. S.C. Code, 1976, as amended:

1. Section 16-17-490 - Contributing to the delinquency of a minor.
2. Section 16-17-500 - Youth Access to Tobacco Prevention Act of 2006 (supplying minors with tobacco or alternative nicotine products).
3. Section 44-95-10, *et seq.* - Clean Indoor Air Act of 1990.
4. Section 59-67-150 - Qualifications of bus driver; drinking or smoking on bus.

TOBACCO USE BY STUDENTS

Code **JICG-R** Issued **DRAFT/16**

Procedures

- Prohibit the use and/or possession of all tobacco products or paraphernalia including, but not limited to, cigarettes, cigars, pipes, smokeless tobacco, snuff and alternative nicotine products such as e-cigarettes by all students, staff and visitors.
- Ensure that tobacco use prevention programs, as recommended by the South Carolina Department of Health and Environmental Control, the South Carolina Department of Alcohol and Other Drug Abuse Services and the South Carolina Department of Education, are an integral part of district substance abuse prevention efforts.
- Provide and/or refer to cessation services information for students and staff.

Enforcement

The district will enforce the policy by determining appropriate disciplinary actions for students violating this policy such as the following.

- parent/legal guardian/administrator conferences
- mandatory enrollment in a tobacco prevention education
- community service
- in-school suspension
- out-of-school suspension
- suspension from extracurricular activities
- refer to SRO

School administrators will develop procedures consistent with the discipline code of this district in order to enforce the policy (see JICDA-R, Level 2, unauthorized substances).

Issued 10/11; Revised ^

TOBACCO USE BY STUDENTS

Code **JICG-R** Issued **10/11**

Procedures

- Prohibit the use and/or possession of all tobacco products or paraphernalia including, but not limited to, cigarettes, cigars, pipes, smokeless tobacco and snuff by all students, staff and visitors.
- Ensure that tobacco use prevention programs, as recommended by the South Carolina Department of Health and Environmental Control, the South Carolina Department of Alcohol and Other Drug Abuse Services and the South Carolina Department of Education, are an integral part of district substance abuse prevention efforts.
- Provide and/or refer to cessation services for students and staff.

Enforcement

The district will enforce the policy by determining appropriate disciplinary actions for students violating this policy such as the following.

- parent/legal guardian/administrator conferences
- mandatory enrollment in a tobacco prevention education
- community service
- in-school suspension
- out-of-school suspension
- suspension from extracurricular activities

School administrators will develop procedures consistent with the discipline code of this district in order to enforce the policy (see JICDA-R, Level 2, unauthorized substances).

Issued October 2011

TOBACCO USE BY STUDENTS

Code **JICG-R** Issued **DRAFT/15**

Procedures

- Prohibit the use and/or possession of all tobacco products or paraphernalia including, but not limited to, cigarettes, cigars, pipes, smokeless tobacco, snuff and alternative nicotine products such as e-cigarettes by all students, staff and visitors.
- Ensure that tobacco use prevention programs, as recommended by the South Carolina Department of Health and Environmental Control, the South Carolina Department of Alcohol and Other Drug Abuse Services and the South Carolina Department of Education, are an integral part of district substance abuse prevention efforts.
- Provide and/or refer to cessation services for students and staff.

Enforcement

The district will enforce the policy by determining appropriate disciplinary actions for students violating this policy such as the following.

- parent/legal guardian/administrator conferences
- mandatory enrollment in a tobacco prevention education
- community service
- in-school suspension
- out-of-school suspension
- suspension from extracurricular activities

School administrators will develop procedures consistent with the discipline code of this district in order to enforce the policy (see JICDA-R, Level 2, unauthorized substances).

Issued 10/11; Revised ^

DRUG AND ALCOHOL USE BY STUDENTS

Code **JICH** Issued **DRAFT/16**

Purpose: To establish the basic structure for the board's prohibition of student drug and alcohol use.

No student, regardless of age, will possess, use, sell, purchase, barter, distribute or be under the influence of alcoholic beverages, controlled or unauthorized substances in the following circumstances.

- on school property (including buildings, grounds, vehicles)
- at any school-sponsored activity, function or event whether on or off school grounds (including any location where an interscholastic athletic contest is taking place)
- en route to or from **school, at bus stop**, or during any field trip, or during any trip or activity sponsored by the board or under the supervision of the board or its authorized agents

No student will aid, abet, assist or conceal the possession, consumption, purchase or distribution of any alcoholic beverage or controlled or unauthorized substances by any other student or students in any of the circumstances listed above.

No student will market or distribute any substance which is represented to be or is substantially similar in color, shape, size or markings to a controlled or unauthorized substance or to an alcoholic beverage in any of the circumstances listed above.

All principals will cooperate fully with law enforcement agencies and will report to them all information that would be considered pertinent or beneficial in their efforts to stop the sale, possession and use of alcoholic beverages and controlled or unauthorized substances.

Principal **or his/her designee** will suspend students who violate this policy and may recommend them for expulsion. The board intends to expel all students who distribute any **alcoholic beverages, controlled or unauthorized** substance on school grounds.

Adopted 10/23/89; Revised 5/28/90, 6/28/04, ^

Legal references:

A. S.C. Constitution:

1. Article XVII, Section 14 - Must be over 21 to possess distilled liquors.

B. S.C. Code, 1976, as amended:

1. Section 16-17-530 - Students who come to school in an intoxicated condition, or conduct themselves in a disorderly or boisterous manner, could be arrested for a misdemeanor.
2. Section 44-49-80 - Establishment of drug abuse treatment program in public schools.
3. Section 44-53-110, *et seq.* - Definitions; lists of illicit drugs.
4. Section 44-53-140 - Certain communications and observations shall be privileged.
5. Section 44-53-440 - Distribution to persons under 18.

DRUG AND ALCOHOL USE BY STUDENTS

Code **JICH** Issued **06/04**

Purpose: To establish the basic structure for the board's prohibition of student drug and alcohol use.

No student, regardless of age, will possess, use, sell, purchase, barter, distribute or be under the influence of alcoholic beverages or other controlled substances in the following circumstances.

- on school property (including buildings, grounds, vehicles)
- at any school-sponsored activity, function or event whether on or off school grounds (including any place where an interscholastic athletic contest is taking place)

No student will aid, abet, assist or conceal the possession, consumption, purchase or distribution of any alcoholic beverage by any other student or students in any of the circumstances listed above.

No student will market or distribute any substance that is represented to be or is substantially similar in color, shape, size or markings of a controlled substance in any of the circumstances listed above.

All principals will cooperate fully with law enforcement agencies and will report to them all information that would be considered pertinent or beneficial in their efforts to stop the sale, possession and use of controlled substances.

The administration will suspend/expel students who violate this policy. The board intends to expel all students who sell, distribute or intend to distribute any controlled substance.

(See policies JKD and JKE for suspension and expulsion.)

Adopted 10/23/89; Revised 5/28/90, 06/28/04

Legal references:

- I. Alcohol:
 - A. S.C. Constitution:
 1. Article XVII, Section 14 - Must be over 21 to possess distilled liquors.
 - B. S.C. Code of Laws, 1976, as amended:
 1. Section 16-17-530 - Students who come to school in an intoxicated condition, or conduct themselves in a disorderly or boisterous manner, could be arrested for a misdemeanor.
 2. Section 59-67-150 - Drinking alcoholic liquors on a school bus is prohibited.

PAGE 2 - JICH - DRUG AND ALCOHOL USE BY STUDENTS

3. Section 20-7-370 - Must be 21 to possess fermented liquors.
- II. Drugs:
- A. S.C. Code, 1976, as amended:
 1. Section 44-53-110, et seq. - Lists of illicit drugs.
 2. Section 44-53-140 - Student addicted or dependent upon a drug may seek counseling concerning treatment or therapy from a guidance counselor or teacher without fear of legal action.
 3. Section 44-53-370 - Unlawful for any person to possess scheduled drug unless obtained by valid prescription.
 4. Section 44-53-440 - Person over 18 who distributes a controlled substance to person under 18 shall be guilty of felony and sentenced to no more than 20 years with no suspension or probation.
 5. Section 44-49-80 - Establishment of drug abuse treatment program in public schools.

DRUG AND ALCOHOL USE BY STUDENTS

Code **JICH** Issued **MODEL**

Purpose: To establish the basic structure for the board's prohibition of student drug and alcohol use.

No student, regardless of age, will possess, use, sell, purchase, barter, distribute or be under the influence of alcoholic beverages, controlled or unauthorized substances in the following circumstances.

- on school property (including buildings, grounds, vehicles)
- at any school-sponsored activity, function or event whether on or off school grounds (including any location where an interscholastic athletic contest is taking place)
- in route to or from or during any field trip, or during any trip or activity sponsored by the board or under the supervision of the board or its authorized agents

No student will aid, abet, assist or conceal the possession, consumption, purchase or distribution of any alcoholic beverage or controlled or unauthorized substances by any other student or students in any of the circumstances listed above.

No student will market or distribute any substance which is represented to be or is substantially similar in color, shape, size or markings to a controlled or unauthorized substance or to an alcoholic beverage in any of the circumstances listed above.

All principals will cooperate fully with law enforcement agencies and will report to them all information that would be considered pertinent or beneficial in their efforts to stop the sale, possession and use of alcoholic beverages and controlled or unauthorized substances.

Principals will suspend students who violate this policy and may recommend them for expulsion. The board intends to expel all students who distribute any controlled substance on school grounds.

Adopted ^

Legal references:

A. S.C. Constitution:

1. Article XVII, Section 14 - Must be over 21 to possess distilled liquors.

B. S.C. Code, 1976, as amended:

1. Section 16-17-530 - Students who come to school in an intoxicated condition, or conduct themselves in a disorderly or boisterous manner, could be arrested for a misdemeanor.
2. Section 44-49-80 - Establishment of drug abuse treatment program in public schools.
3. Section 44-53-110, *et seq.* - Definitions; lists of illicit drugs.
4. Section 44-53-140 - Certain communications and observations shall be privileged.
5. Section 44-53-440 - Distribution to persons under 18.

DRUG AND ALCOHOL USE BY STUDENTS

Code **JICH-R** Issued **DRAFT/16**

Procedures

The district has a strong interest in early intervention of behavioral problems that indicate high risk potential for alcohol and drug abuse. The district has developed a relationship with Keystone a local state-supported substance intervention, prevention and treatment facility to provide services for students who are identified as having or developing issues with alcohol and drug use. Payments for these services are handled by the parent/legal guardian and Keystone the treatment facility. ~~Keystone does~~ **The facility may** take into consideration the family's ability to pay when considering services.

Use of an agent/substance will include, but is not limited to, ingestion by smoking, eating, inhaling or application in any matter to be absorbed into the body. If a student is suspected of being under the influence of alcohol or a controlled/unauthorized substance or if the student is in the possession of alcohol, controlled/unauthorized substance, intoxicants or paraphernalia, the following procedures will occur.

~~If a student is suspected of being under the influence of alcohol or a controlled substance, the school:~~

- **School officials** will meet with the student and his/her parent/legal guardian to explain the reason for the referral
- ~~Follow the guidelines provided by Keystone for the Urine Drug Screening Only referral process, or allow the parent to secure testing through an accredited program. If a parent/guardian prefers to use an alternative provider for the screening, assessment and/or treatment, the parent/guardian must know that a suspension is in effect until documentation from the service provider on their official letterhead is provided to the school with the results of the drug screening.~~
- **The parents/legal guardian will take the student to a treatment facility for drug screening.**
- **The student should be tested within one hour of leaving school with the parent/legal guardian as the student will be suspended until the school receives documentation on official letterhead from the treatment facility.**

~~Keystone~~ **The local state-supported treatment facility** will provide a positive or negative result instantly. A more specific analysis can be provided within five business days. ~~After receiving the results from either keystone or an alternative provider, the following procedure will be in place:~~ If a parent/**legal guardian** prefers to use an alternative provider for the screening, assessment and/or treatment, the parent/legal guardian must know that a suspension is in effect until documentation from the service provider on their official letterhead is provided to the school with the results of the drug screening.

After receiving the results from either the local state-supported treatment facility or an alternative provider, the following procedure will take place.

- If the drug screening is negative, the student can return to school without suspension occurring.

PAGE 2 - JICH-R - DRUG AND ALCOHOL USE BY STUDENTS

- If the drug screening is positive, the student will serve a three day out-of-school suspension and the parent/legal guardian and student are recommended to complete the assessment and treatment program prescribed by Keystone the local state-supported treatment facility or another accredited provider.
- If a student fails to have the screening done within one hour of leaving school with the parent/legal guardian, the suspension is upheld and the student will remain on suspension for three days.
- If there is a second violation of substance abuse or possession, the student will be recommended for expulsion.
- All information will be shared with law enforcement SRO for their determination of charges as appropriate.

This rule should not be used if a student is in possession of drugs or other agents/substances that are determined to be for sale or distribution. Sale or distribution offenses will be handled through expulsion recommendations.

Issued 4/29/89; Revised 5/28/90, 1/14/08, 8/26/08, 12/13/10, ^

DRUG AND ALCOHOL USE BY STUDENTS

Code **JICH-R** Issued **12/10**

Intervention Measures

The district has a strong interest in early intervention of behavioral problems that indicate high risk potential for alcohol and drug abuse. The district has developed a relationship with Keystone, a local, state supported substance intervention, prevention, and treatment facility, to provide services for students who are identified as having or developing issues with alcohol and drug use. Payments for these services are handled by the parent/guardian and Keystone. Keystone does take into consideration the family's ability to pay when considering for some services.

- If a student is suspected of being under the influence of alcohol or a controlled substance, the school:

- (1) will meet with the student and his/her parent/guardian to explain the reason for the referral;
- (2) follow the guidelines provided by Keystone for the Urine Drug Screening Only referral process, or allow the parent to secure testing through an accredited program. If a parent/guardian prefers to use an alternative provider for the screening, assessment and/or treatment, the parent/guardian must know that a suspension is in effect until documentation from the service provider on their official letterhead is provided to the school with the results of the drug screening.

Keystone will provide a positive or negative result instantly. A more specific analysis can be provided within five business days. After receiving the results from either Keystone or an alternative provider, the following procedure will be in place:

- o If the drug screening is negative, the student can return to school without suspension occurring.
- o If the drug screening is positive, the student will serve a three day out-of-school suspension, and the parent and student are recommended to complete the assessment and treatment program prescribed by Keystone or another accredited provider.
- o If a student fails to have the screening done within one hour of leaving school with the parent, the suspension is upheld.
- o If there is a second violation of substance abuse or possession, the student will be recommended for expulsion.

PAGE 2 – JICH-R - DRUG AND ALCOHOL USE BY STUDENTS

- o All information will be shared with law enforcement for their determination of charges.

Possession of Alcohol, Controlled Substances, Other Intoxicants or Paraphernalia

If a student is in possession or inappropriately using a controlled substance, any agent/substances not intended for consumption and being used as intoxicants, any over-the-counter medications inappropriately used as intoxicant, and/or in possession of paraphernalia associated with the use of substances and/or other intoxicants, the school will:

- (1) meet with the student and their parent/guardian to explain the reason for the referral;
- (2) follow the referral guidelines provided by Keystone for an alcohol, drug or other substance abuse concern. Because many agents/substances used as intoxicants many not be detectable by normal toxicology screenings, an evaluation by a certified health professional may be used to help verify an assertion of intoxication.

Use of an agent/substance will include but not limited to ingestion by smoking, eating, inhaling, or application in any matter to be absorbed into the body.

- o The student will serve a three day out-of-school suspension, and the parent and student will be recommended to complete the assessment and treatment program prescribed by Keystone or by another accredited provider.
- o If there is a second violation of substance abuse or possession, the student will be recommended for expulsion.
- o All information will be shared with law enforcement for their determination of charges.

This rule should not be used if a student is in possession of drugs or other agents/substances that are determined to be for sale or distribution. Sale or distribution offenses will be handled through expulsion recommendations.

Issued 4/24/89; Revised 5/28/90, 1/14/08, 8/26/08, 12/13/10

Legal references:

- A. S. C. Code, 1976, as amended:
 1. Section 44-49-80 - Establishment of drug abuse treatment program in public schools.

WEAPONS IN SCHOOL

Code **JICI** Issued **DRAFT/16**

Purpose: To establish the basic structure for the board's prohibition of student possession of weapons.

Weapons

It is the policy of the board of education to ensure the safety and welfare of its students and employees. The presence of firearms, knives with a blade length of over two inches, dirks, razors, metal knuckles, slingshots, bludgeons or any other deadly instrument used for the infliction of bodily harm or death on school district property poses a severe threat of serious harm or injury to students and staff.

While on school grounds, in school buildings, on buses, **at bus stop**, or at school-related functions, students will not possess any item capable of inflicting injury or harm (hereinafter referred to as a weapon) to persons or property when that item is not used in relation to a normal school activity at a scheduled time for the student. No vehicles parked on school property may contain firearms, knives, blackjacks or other items which are generally considered to be weapons. **The vehicle restriction does not apply to adult students, 21 or older, who are authorized by state law to carry a concealed weapon when the weapon remains inside an attended or locked motor vehicle and is secured in a closed glove compartment, closed console, closed trunk, or in a closed container secured by an integral fastener and transported in the luggage compartment of the vehicle.**

Level of offense

It is a felony offense, punishable by a fine of \$1,000 or imprisonment for five years, or both, to carry a weapon as referenced above on school property.

It is a misdemeanor offense, punishable by a fine of up to \$500 or imprisonment for up to 90 days, to carry a concealed dirk, slingshot, metal knuckles, razor or other deadly weapon.

Weapons (firearms)

~~Note: the following is directed specifically by the Gun-Free Schools Act 20 U. S. C. 7151.~~

The board will expel any student who brings a ~~weapon~~ **firearm** to school. ~~For purposes of this policy, weapon means a firearm.~~ The term firearm is defined extensively in ~~the U. S. Code, federal law~~, but generally means a weapon (gun) or destructive device (explosive, incendiary).

The period of expulsion will be no less than one year.

~~The board directs the superintendent~~ will make recommendations for expulsion consistent with this policy except that the superintendent, on a case-by-case basis, may modify this expulsion requirement.

The district ~~(option: will or will not)~~ **may** provide educational services in an alternative setting to students expelled under this policy.

The district will refer each expelled student to the local county office of the Department of Juvenile Justice.

PAGE 2 - JICI - WEAPONS IN SCHOOL

Adopted 10/23/89; Revised 5/28/90, 6/28/04, 9/22/08, ^

Legal references:

A. ~~United States Code~~; Federal Law:

1. Gun-Free Schools Act of 1994-2002, 20 U.S.C.A. 7151.

B. ~~U. S. Supreme court Cases:~~

B. S.C. Code, 1976, as amended:

1. **Section 16-23-420 – Possession of firearm on school property; concealed weapons.**
2. Section 59-63-235 - Expulsion of student determined to have brought firearm to school.
3. Section 59-63-370 - Definition of a weapon.

C. Federal Cases:

1. *New Jersey v. T.L.O.*, 469 U.S. 325 (1985).

WEAPONS IN SCHOOL

Code **JICI** Issued **9/08**

Purpose: To establish the basic structure for the board's prohibition of student possession of weapons.

It is the policy of the board of education to ensure the safety and welfare of its students and employees. The presence of firearms, knives, blackjacks or other weapons on school district property poses a severe threat of serious harm or injury to students and staff.

While on school grounds, in school buildings, on buses, at a bus stop, or at school-related functions, students will not possess any item capable of inflicting injury or harm to persons or property when that item is not used in relation to a normal school activity at a scheduled time for the student. No vehicles parked on school property may contain firearms, knives, blackjacks or other items that are generally considered to be weapons.

Possession of a weapon as defined in this policy may subject the student to suspension or expulsion and referral to law enforcement. The district also will consider possession of any object that appears to be a weapon so as to cause fear or intimidation a violation of this policy.

Level of offense

It is a felony offense, punishable by a fine of \$1,000 or imprisonment for five years, or both, to carry a weapon as referenced above on school property.

It is a misdemeanor offense, punishable by a fine of up to \$500 or imprisonment for up to 90 days, to carry a concealed dirk, slingshot, metal knuckles, razor or other deadly weapon.

Firearms

The board or its designee will expel for no less than one calendar year any student who has brought or possessed a firearm on school property, at district or school related functions, or at any setting under the jurisdiction of the Rock Hill School District of York County. For purposes of this section of the policy, weapon is defined as a firearm. The term firearm is defined extensively in the U. S. Code, but generally means a weapon (gun) or destructive device (explosive, incendiary).

The board directs the superintendent to bring recommendations for expulsion consistent with this policy except that the superintendent, on a case-by-case basis, may modify this expulsion requirement. In considering whether to modify the one-year expulsion requirement, the superintendent may consider, among other things, the student's age, discipline records and the specific facts and circumstances of the incident.

Expulsion proceedings for weapons violations will be conducted consistent with the district's expulsion policy and administrative rule.

Expulsion prohibits a pupil from entering the school or school grounds except for a prearranged conference with an administrator, attending any day or night school functions or

PAGE 2 - JICI - WEAPONS IN SCHOOL

riding a school bus. However, expulsion pursuant to this policy does not preclude a student from receiving educational services in an alternative setting for the next academic school year.

Adopted 10/23/89; Revised 5/28/90, 06/28/04, 9/22/08

Legal references:

- A. United States Code:
 - 1. 20 U.S.C. 3351 - Gun-Free Schools.
- B. U.S. Supreme Court Cases:
 - 1. New Jersey v. T.L.O., 469 U.S. 325 (1985.)
- C. S.C. Code, 1976, as amended:
 - 1. Section 16-7-160 - Illegal use of stink bombs and other offensive devices.
 - 2. Section 16-11-540 - Damaging or destroying building, vehicle or other property by means of explosive or incendiary.
 - 3. Section 16-11-550 - Threatening to kill, injure or intimidate individual or damage or destroy property by means of explosive or incendiary.
 - 4. Section 16-23-430 - Carrying weapons on school property.
 - 5. Section 16-23-450 - Placing loaded trap gun, spring gun or like device.
 - 6. Section 59-19-90(3), (5) - General powers and duties of trustees.

WEAPONS IN SCHOOL

Code **JICI** Issued **MODEL**

Purpose: To establish the basic structure for the board's prohibition of student possession of weapons.

Weapons

It is the policy of the board of education to ensure the safety and welfare of its students and employees. The presence of firearms, knives with a blade length of over two inches, dirks, razors, metal knuckles, slingshots, bludgeons or any other deadly instrument used for the infliction of bodily harm or death on school district property poses a severe threat of serious harm or injury to students and staff.

While on school grounds, in school buildings, on buses or at school-related functions, students will not possess any item capable of inflicting injury or harm (hereinafter referred to as a weapon) to persons or property when that item is not used in relation to a normal school activity at a scheduled time for the student. No vehicles parked on school property may contain firearms, knives, blackjacks or other items which are generally considered to be weapons.

Level of offense

It is a felony offense, punishable by a fine of \$1,000 or imprisonment for five years, or both, to carry a weapon as referenced above on school property.

It is a misdemeanor offense, punishable by a fine of up to \$500 or imprisonment for up to 90 days, to carry a concealed dirk, slingshot, metal knuckles, razor or other deadly weapon.

Weapons (firearms)

Note: The following is directed specifically by the Gun-Free Schools Act 20 U.S.C. 7151.

The board will expel any student who brings a weapon to school. For purposes of this policy, weapon means a firearm. The term firearm is defined extensively in the U. S. Code, but generally means a weapon (gun) or destructive device (explosive, incendiary).

The period of expulsion will be no less than one year.

The board directs the superintendent to bring recommendations for expulsion consistent with this policy except that the superintendent, on a case-by-case basis, may modify this expulsion requirement.

The district (*option: will or will not*) provide educational services in an alternative setting to students expelled under this policy.

The district will refer each expelled student to the local county office of the Department of Juvenile Justice.

Adopted ^

Legal references:

A. United States Code:

SCSBA

(see next page)

PAGE 2 - JICI - WEAPONS IN SCHOOL

1. Gun-Free Schools Act of 1994 - 20 U.S.C.A. 7151.
- B. U.S. Supreme Court Cases:
 1. *New Jersey v. T.L.O.*, 469 U.S. 325 (1985).
- C. S.C. Code, 1976, as amended:
 1. Section 16-23-430 - Concealed weapons, school property exception.
 2. Section 59-63-235 - Expulsion of student determined to have brought firearm to school.
 3. Section 59-63-370 - Definition of a weapon.

POSSESSION/USE OF PERSONAL ELECTRONIC DEVICES IN SCHOOL

Code **JICJ** Issued **DRAFT/16**

Purpose: To establish the basic rules for the board's permission of student use of cell phones and other personal electronic devices in schools.

For purposes of this policy, personal electronic device includes, but is not limited to, cell phones, pagers, gaming devices or other devices that emit an audible signal, vibrate, display a message, display or record an image or otherwise summon or deliver a communication to the possessor. Students may possess a cell phone or other personal electronic device in school as long as it is used during authorized times and is not disruptive to the educational environment. Cell phones and other personal electronic devices are not permitted to be on or visible in locker rooms and restrooms.

Unauthorized use of a cell phone or other personal electronic device may include, but is not limited to, taking pictures or recording without permission, cheating, harassment or bullying, use during any emergency drill, use during unauthorized times or use for unlawful activities.

A student in possession of a cell phone, or other personal electronic device in conflict with this policy will be subject to discipline as provided under the district's code of student conduct.

Adopted 7/28/03; Revised 6/28/10, 6/25/12, 8/27/12, ^

Legal references:

A. S.C. Code, 1976, as amended:

1. **Section 59-63-280 - Possession of paging devices by public school students; mobile telephones included; adoption of policies.**

A. S.C. State Statute on Paging Devices

1. 59-63-280 "Paging device" defined; adoption of policies addressing student possession:
 - A. for purposes of this section, "paging device" means a telecommunications, to include mobile telephones, device that emits an audible signal, vibrates, displays a message or otherwise summons or delivers a communication to the processor.
 - B. The board of trustees of each school district shall adopt a policy that addresses student possession of paging devices as defined in subsection(A). This policy must be included in the district's written student conduct standards. If the policy includes confiscation of a paging device, as defined in subsection (A), it should also provide for the return of the device to the owner.

USE OF CELL PHONES, PERSONAL ELECTRONIC DEVICES IN SCHOOL

Code JICJ Issued 8/12

Purpose: To establish the basic rules for the board's permission of student use of cell phones and other personal electronic devices in schools.

For purposes of this policy, personal electronic device includes, but is not limited to: cell phones, pagers, gaming devices, or other devices that emit an audible signal, vibrate, display a message, display or record an image, or otherwise summon or deliver a communication to the possessor. Students may possess a cell phone or other personal electronic device in school as long as it is used during authorized times and is not disruptive to the educational environment. Cell phones and other personal electronic devices are not permitted to be on or visible in locker rooms and restrooms.

Unauthorized use of a cell phone or other personal electronic device may include, but is not limited to: taking pictures or recording without permission, cheating, harassment or bullying, use during any emergency drill, use during unauthorized times or use for unlawful activities.

A student in possession of a cell phone, or other personal electronic device in conflict with this policy will be subject to discipline as provided under the District's code of student conduct.

Adopted 7/28/03; Revised 6/28/10, 6/25/12, 8/27/12

Legal references:

- A. S.C. State Statute on Paging Devices
 - 1. 59-63-280 – "Paging device" defined; adoption of policies addressing student possession.
 - A. For purposes of this section, "paging device" means a telecommunications, to include mobile telephones, device that emits an audible signal, vibrates, displays a message or otherwise summons or delivers a communication to the possessor.
 - B. The board of trustees of each school district shall adopt a policy that addresses student possession of paging devices as defined in subsection (A). This policy must be included in the district's written student conduct standards. If the policy includes confiscation of a paging device, as defined in subsection (A), it should also provide for the return of the device to the owner.

POSSESSION/USE OF ELECTRONIC COMMUNICATION DEVICES IN SCHOOL

Code **JICJ** Issued **MODEL**

Purpose: To establish the basic structure for student possession/use of electronic communication devices in the schools of the district.

For purposes of this policy, electronic communication devices are defined as any telecommunications device (including cellular telephones, pagers, etc.) that emits an audible signal, vibrates, displays a message or otherwise summons or delivers a communication to the possessor.

Model language for districts prohibiting student possession of electronic communication devices in school.

No student may possess an electronic communication device under the following circumstances.

- while on school property
- while attending a school sponsored or school related activity on or off school property

A student who is in possession of an electronic communication device as outlined in this policy is subject to discipline as provided under the district's code of student conduct.

A student in possession of an electronic communication device (may/will) have the device confiscated. The student's parent/legal guardian may pick up the confiscated device from the school at (district needs to decide details here: their convenience, within 10 days, at the end of the school year, etc.).

Model language for districts allowing student possession of electronic communications devices in school.

A student may possess an electronic communication device in school under the following circumstances.

Note: Include district information here regarding times for student possession and or use, locations where use is appropriate and certain conditions where use is allowed (for example, student medical need or membership in a voluntary firefighting or emergency medical service organization).

A student in possession of an electronic communication device in conflict with this policy (may/will) have the device confiscated and is subject to discipline as provided under the district's code of student conduct. The student's parent/legal guardian may pick up the confiscated device from the school at (district needs to decide details here: their convenience, within 10 days, at the end of the school year, etc.).

Adopted ^

Legal references:

A. S.C. Code of laws, 1976, as amended:

1. Section 59-63-280 - Possession of paging devices by public school students; mobile telephones included; adoption of policies.

SCSBA

POSSESSION/USE OF PERSONAL ELECTRONIC DEVICES IN SCHOOL

Code **JICJ-R** Issued **DRAFT/16**

The following procedures will apply when a personal electronic device or district owned device is used inappropriately or accessed for use during unauthorized times.

Elementary school

First offense

The student **will** receive a warning.

Second offense

The student **will** receive a detention.

Any subsequent offense

The student will be assigned the appropriate disciplinary consequence based on his/her personal cumulative disciplinary history.

High school/Middle school

First offense

The student **will** receive a warning.

Second offense

The student will serve one day of in-school suspension.

Third offense

The student will serve two days of in-school suspension.

Any subsequent offense

Violation of this policy greater than three offenses is considered an act of defiance. The student will be assigned the appropriate disciplinary consequence based on his/her personal cumulative disciplinary history.

Any cell phone, picture taking, or text messaging that results in students cheating or which cause major disruptions will result in the electronic device being confiscated with additional discipline at the principal's discretion.

Adopted 7/28/03, Revised 11/14/05, 6/10, 2/11, 7/12, ^

USE OF CELL PHONES, PERSONAL ELECTRONIC DEVICES IN SCHOOL

Code **JICJ-R** Issued **7/2012**

The following procedures will apply when a cell phone or other personal electronic device is used inappropriately or accessed for use during unauthorized times.

1st Offense

High School/Middle School

Students receive a warning.

2nd Offense

High School/Middle School

The student will serve one day of In-School Suspension.

3rd Offense

High School/Middle School

The student will serve two days of In-School Suspension.

Any subsequent Offense -

High School/Middle School

Violation of this policy greater than three offenses is considered an act of defiance. The student will be assigned the appropriate disciplinary consequence based on his/her personal cumulative disciplinary history.

Elementary

1st Offense

Student receives a warning.

2nd Offense

Student receives a detention.

Any subsequent Offense

The student will be assigned the appropriate disciplinary consequence based on his/her personal cumulative disciplinary history.

Any cell phone, picture taking, or text messaging that results in students cheating or which cause major disruptions will result in the electronic device being confiscated with additional discipline at the principal's discretion.

PREGNANT STUDENTS/STUDENTS WITH CHILDREN/ MARRIED STUDENTS

Code **JIE/JIF/JIG** Issued **DRAFT/16**

Purpose: To establish the basic structure for school attendance of pregnant students, students with children and married students.

Pregnant students, married students and students with children are required to attend school under state attendance laws.

The district attendance supervisor may grant an attendance waiver to a student who has a child if the supervisor determines that suitable day care is unavailable. The student must consult with the district supervisor or his/her designee in a timely manner to consider all available day care options or the district will consider the student to be in violation of the compulsory attendance law. That law provides penalties for non-attendance.

~~Title IX regulations of the Educational Amendments of 1972 direct that A pregnant student who for medical reasons finds it necessary to be homebound must be provided with the same services provided to other students who are homebound for medical reasons.~~

Adopted 7/23/79; Revised 5/28/90, 11/25/02, ^

Legal references:

A. Federal Law:

1. ~~Title IX of the Education Amendments of 1972, 20 U.S.C.A. Sections 1681-86 - Prohibits discrimination on the basis of sex.~~

B. S. C. Code, 1976, as amended:

1. Section 59-65-10 *et seq.* - Compulsory attendance.

B. United States Code:

1. ~~20 U.S.C. A. Section 1681 - See also 34 C. F. R. Section 106 Prohibits discrimination on the basis of sex or pregnancy-related conditions in any federally-aided school program.~~

PREGNANT STUDENTS/STUDENTS WITH CHILDREN/ MARRIED STUDENTS

Code **JIE/JIF/JIG** Issued **11/02**

Purpose: To establish the basic structure for school attendance of pregnant students, students with children and married students.

Pregnant students, married students and students with children are required to attend school under state attendance laws.

The district attendance supervisor may grant an attendance waiver to a student who has a child if the supervisor determines that suitable day care is unavailable. The student must consult with the district supervisor or his/her designee in a timely manner to consider all available day care options or the district will consider the student to be in violation of the compulsory attendance law. That law provides penalties for non-attendance.

Title IX regulations of the Educational Amendments of 1972 direct that a pregnant girl who for medical reasons finds it necessary to be homebound must be provided with the same services provided to other students who are homebound for medical reasons.

Adopted 7/23/79; Revised 5/28/90, 11/25/02

Legal references:

- A. S. C. Code, 1976, as amended:
 - 1. Section 59-65-10 et seq. - Compulsory attendance.
- B. United States Code:
 - 1. 20 U.S.C.A. Section 1681. See also 34 C.F.R. Section 106-Prohibits discrimination on the basis of sex or pregnancy-related conditions in any federally aided school program.

PREGNANT STUDENTS/STUDENTS WITH CHILDREN/ MARRIED STUDENTS

Code **JIE/JIF/JIG** Issued **MODEL**

Purpose: To establish the basic structure for school attendance of pregnant students, students with children and married students.

Pregnant students, married students and students with children are required to attend school under state attendance laws.

The district attendance supervisor may grant an attendance waiver to a student who has a child if the supervisor determines that suitable day care is unavailable. The student must consult with the district supervisor or his/her designee in a timely manner to consider all available day care options or the district will consider the student to be in violation of the compulsory attendance law which provides penalties for non-attendance.

Title IX regulations of the Educational Amendments of 1972 direct that a pregnant girl who for medical reasons finds it necessary to be on medical homebound instruction must be provided with the same services provided to other students who are on medical homebound instruction..

Adopted ^

Legal references:

- A. S. C. Code, 1976, as amended:
1. Section 59-65-10, *et seq.* - Compulsory attendance.
 2. Section 59-65-30(e) - Exceptions.

SCHOOL CHOICE

Code **JFB** Issued **DRAFT/16**

Purpose: To establish the basic structure for offering school choice as part of the district's educational plan.

In order to provide equal access to quality educational opportunities for all students, the board is committed to providing necessary and adequate resources, to include materials and personnel, to all district schools. ~~School assignments are made to maximize use of school facilities and support diverse populations.~~ Students are assigned to schools within the attendance zone of their residence.

However, when the board has identified a school as a "school of choice", parents/legal guardians/students from all over the district are eligible to apply for enrollment to those schools. The board authorizes the administration to establish guidelines for admitting students to a school of choice. Parents/legal guardians should contact the individual school of choice ~~or magnet school~~ for enrollment information. Transportation to choice schools will be provided by the district.

~~The board will approve a new school of choice at least six months before the start of the school year.~~ Availability of student space in the district's schools will be assessed through consideration of the school's projected enrollment, slots available in a specific program, (G/T), the school community's projected growth and the building's capacity.

Persistently dangerous school

Students who attend a school identified as persistently dangerous, or who are victims of a violent criminal offense occurring in or on the grounds of the school the student attends, must be allowed to transfer to a safe school in the district not identified for improvement.

School choice (Title I schools)

Students enrolled in a Title I school identified for school improvement pursuant to federal law may transfer to another safe public school, including a public charter school, within the district. The transfer will be allowed in accordance with law. The district will give priority to the lowest-achieving children from low-income families. The district will provide transportation.

Schools in the following categories must offer public school choice to their students.

- first year of school improvement
- second year of school improvement
- corrective action
- planning year for restructuring

Students may not transfer to any schools that have been identified for improvement, corrective action or the planning year of restructuring or that have been identified by the state as persistently dangerous.

The district will identify the schools to which students may transfer on an annual basis.

If an eligible student exercises the option to transfer to another public school, the district must permit the student to remain in that school until he/she has completed the highest grade in the

PAGE 2 - JFB - SCHOOL CHOICE

school. However, the district is no longer obligated to provide transportation for the student after the end of the school year in which the student's school of origin is no longer identified for school improvement, corrective action or in the planning year for restructuring.

The district will offer choice to all students in an eligible Title I school until the school is no longer identified for school improvement.

Supplemental educational services

Eligible students enrolled in continuing school improvement and corrective action schools who do not request transfers will be eligible for supplemental educational services. These services may include tutoring, remediation and other educational interventions consistent with state academic standards and the content and instruction used by the district. Supplemental services will be provided outside of the school day. Only state-approved providers may be paid from Title I funds.

Parental notification

The district will notify parents/legal guardians of students attending identified schools in compliance with law. The administration will send out the notification by ~~(insert date here)~~ or within 10 days of receiving state notification of school status.

Transfer requests will be accepted from parents/legal guardians February 1 through the last day of February each year. Requests received after the deadline will be considered based on space availability after requests submitted prior to the deadline have been processed.

In providing school choice, the district will not discriminate on the basis of race, color, national origin, immigrant status or English-speaking status, sex, sexual orientation, religion, disability or age consistent with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 (ADA), and the Age Discrimination Act of 1975.

Adopted 6/28/04, 1/23/06, 2/25/08, 9/22/08, 10/24/11, ^

Legal references:

A. Federal Law:

1. No Child Left Behind Act of 2001, Pub. L. No 107-110, 115 Stat. 1425, Section 4155.
2. Title IV of the Civil Rights Act of 1964, 42 U.S.C.A. Section 2000c *et seq.* - Prohibits discrimination on the basis of race, color or national origin, among other factors, by public elementary and secondary schools.
3. **Title VI of the Civil Rights Act of 1964, 42 U.S.C.A. Section 2000d - Prohibits discrimination on the basis of race, color, national origin or immigration status, among other factors, in programs receiving federal financial assistance.**

B. Federal Cases:

1. *Plyler v. Doe*, 457 U.S. 202 (1982).
2. **ESSA of 2015, Pub. L. No 114-95.**

LOCAL SCHOOL CHOICE

Code **JBCC** Issued **9/2011**

Purpose: To establish the basic structure for designating schools of choice and assignment of students to schools of choice.

In order to provide equal access to quality educational opportunities for all students, the Board is committed to providing necessary and adequate resources, to include materials and personnel, to all district schools. School assignments are made to maximize use of school facilities and support diverse populations. Students are assigned to schools within the attendance zone of their residence.

However, when the Board has identified a school as a "school of choice", parents/students from all over the district are eligible to apply for enrollment to those schools. The Board authorizes the administration to establish guidelines for admitting students to schools of choice. Parents/students should contact the individual school of choice or magnet school for enrollment information. The Board may elect to provide transportation to schools of choice. Transportation will be provided to magnet schools.

The Board will approve new school choice or magnet schools at least one year in advance of enrollment. Availability of student space in the district's schools will be assessed through consideration of the school's projected enrollment, slots available in a specific program (G/T), the school community's projected growth, and the building's capacity.

NO CHILD LEFT BEHIND

If a Title I school in the district has not made adequate yearly progress in improving student achievement, as defined by the state, for two consecutive years or longer and is identified as needing improvement, corrective action or restructuring, the district will offer the option of transferring to a school not identified for school improvement. Priority in providing school choice will be given to the lowest achieving children from low-income families. The Board authorizes administration to establish specific guidelines for compliance within the law.

In addition, students are eligible for school choice when they attend any persistently dangerous school, as defined by the state. Any student who has been the victim of a violent crime on the grounds of his or her school is also eligible for school choice.

Adopted 6/28/04, 1/23/06, 2/25/08, 9/22/08; 9/2011

PAGE 2 – JBCC – LOCAL SCHOOL CHOICE

Legal references:

A. Federal law:

1. 20 U.S.C. Sections 6301-6514 C.F.R. Section 200 – Title I
2. Title VI of the Civil Rights Act of 1964 – Prohibits discrimination on the basis of race, color, national origin, religion or sex.
3. Plyler vs. Doe, 1982 – Prohibiting denial of immigrant students' access to public education on the basis of race, color, national origin, religion or sex.

B. S. C. Codes of laws, 1976, as amended.

1. Section 59-19-90 (9) – Board can determine school for pupil to attend.

CURRENT

SCHOOL CHOICE

Code **JFB** Issued **MODEL**

Purpose: To establish the basic structure for offering school choice as part of the district's educational plan.

Insert district information for school choice not under Title I.

Persistently dangerous school

Students who attend a school identified as persistently dangerous, or who are victims of a violent criminal offense occurring in or on the grounds of the school the student attends, must be allowed to transfer to a safe school in the district not identified for improvement.

School choice (Title I schools)

Students enrolled in a Title I school identified for school improvement pursuant to federal law may transfer to another safe public school, including a public charter school, within the district. The transfer will be allowed in accordance with law. The district will give priority to the lowest-achieving children from low-income families. The district will provide transportation.

Schools in the following categories must offer public school choice to their students.

- first year of school improvement
- second year of school improvement
- corrective action
- planning year for restructuring

Students may not transfer to any schools that have been identified for improvement, corrective action or the planning year of restructuring, or that have been identified by the state as persistently dangerous.

The district will identify the schools to which students may transfer on an annual basis.

If an eligible student exercises the option to transfer to another public school, the district must permit the student to remain in that school until he/she has completed the highest grade in the school. However, the district is no longer obligated to provide transportation for the student after the end of the school year in which the student's school of origin is no longer identified for school improvement, corrective action or in the planning year for restructuring.

The district will offer choice to all students in an eligible Title I school until the school is no longer identified for school improvement.

Supplemental educational services

Eligible students enrolled in continuing school improvement and corrective action schools who do not request transfers will be eligible for supplemental educational services. These services may include tutoring, remediation and other educational interventions consistent with state academic standards and the content and instruction used by the district. Supplemental services will be provided outside of the school day. Only state-approved providers may be paid from Title I funds.

PAGE 2 - JFB - SCHOOL CHOICE

Parental notification

The district will notify parents/legal guardians of students attending identified schools in compliance with law. The administration will send out the notification by *(insert date here)* or within 10 days of receiving state notification of school status.

Transfer requests must be received by *(insert date here)* or 30 calendar days after receipt of notification.

In providing school choice, the district will not discriminate on the basis of race, color, national origin, immigrant status or English-speaking status, sex, religion, disability or age consistent with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 (ADA), and the Age Discrimination Act of 1975.

Adopted ^

Legal references:

A. Federal law:

1. No Child Left Behind Act of 2001, Pub. L. No 107-110, 115 Stat. 1425, Section 4155.
2. Title IV of the Civil Rights Act of 1964, 42 U.S.C.A. Section 2000c *et seq.* - Prohibits discrimination on the basis of race, color or national origin, among other factors, by public elementary and secondary schools.

B. U.S. Supreme Court:

1. *Plyler v. Doe*, 457 U.S. 202 (1982).

SCHOOL CHOICE

Code **JBCC-R JFB-R** Issued **DRAFT/16**

NO CHILD LEFT BEHIND

The district will notify parents no later than the first day of the school year following the year for which the school has been identified for improvement according to No Child Left Behind requirements. If, however, the district does not receive the information in time to offer choice before the beginning of the school year, it will make choices available as quickly as possible, so that parents can exercise choice and students can enter new schools before the school year gets well underway.

Subject to a funding cap established in the statute, the school district will provide transportation for all students who exercise their opt out option under Title I. The district will give priority to the lowest achieving children from low income families.

Process for Opt Out

- The district will determine which schools have available seats and can be requested for student transfer.
- No student may opt out to a school where space is not available. Information will be provided to all parents in the school regarding opt out options and the number of seats available at each school.
- If a school is not available for opt out, reasons for the school's removal from the list will be stated and a list of alternative choices will be provided.
- Since the opt out option exists only when a school has not met Adequate Yearly Progress (AYP) two years in a row, no transfer requests will be accepted to schools that are not meeting AYP, or have been identified as persistently dangerous.

Written Parental Notification: The district will provide written notification to all parents in the school that their child is eligible to attend another public school due to the identification of the current school. At a minimum, the district will identify each public school that the parent can select, include information on the academic achievement of the schools that the parent may select, and outline the transfer application process. Transportation will be provided by the district.

Deadlines for Applications: The district will establish a three-week "window" during which parents must exercise their choice option.

Establishing Priorities for Opt Out

- *First priority* will be given to students whose performance on PASS is below average, and who are eligible for free/reduced lunch, or who attend a persistently dangerous school and have been victims of a violent crime on the grounds of the school.
- *Second priority* will be given to children whose performance is below average on PASS, but who are not eligible for free/reduced lunch.
- *Third priority* will be given to the siblings of children who fall in Priority One or Two.

~~PAGE 2 JBCC-R LOCAL SCHOOL CHOICE~~

~~No Child Left Behind Cont.~~

- ~~• All other students in the school will be assigned a ranking based on PASS scores, with students eligible for free/reduced lunch having precedence over students who are not eligible for free/reduced lunch.~~
- ~~• All students in Priority One through Three must be provided choice options before other students will be considered for opt out.~~

~~**Length of Time:** The district will offer choice to all students in an eligible Title I school until the school is no longer identified for improvement, corrective action, or restructuring, i.e., until the school makes AYP for two consecutive years.~~

~~**Transportation:** The district will establish transportation zones based upon geographic location and fully fund transportation to different schools within a zone. Parents who select a school outside of their designated attendance zone will be informed prior to making this decision that they may be responsible for providing or arranging transportation for their children.~~

~~If an eligible student exercises the option to opt out, the district will permit the student to remain in that school until he or she has completed the highest grade in the school. However, the district is no longer obligated to provide transportation for the student after the end of the school year in which the student's zoned school is no longer identified for school improvement, corrective action, or restructuring.~~

~~If an eligible student has opted out of a school that is in school improvement status and then moves out of the attendance zone served by a school in improvement status, the student will continue attending the new school until he or she has completed the highest grade in that school. However, once the student moves, the district is no longer obligated to provide for transportation.~~

~~**Out of District Opt Out:** The district will not accept NCLB school choice opt out students from other districts.~~

~~ROCK HILL SCHOOLS LOCAL SCHOOL CHOICE~~

The board authorizes an "open door" policy for any district designated school of choice whereby students may attend schools outside their residence attendance areas. Students may apply for enrollment to a designated school of choice ~~or magnet~~. The board authorizes the administration to establish guidelines for admitting students to a school of choice ~~and magnet schools~~.

A student who has been accepted for school choice will remain in the choice school for the entire academic year unless the student demonstrates excessive absences and/or tardies.

PAGE 3 - JFB-R - SCHOOL CHOICE

Monitoring

The district will maintain certification in the choice schools that have nationally recognized certification programs. Where certification is not available, the district will develop assurances that will guide and monitor implementation of programs.

The district will form a school choice committee to determine strategic direction for the designation of such ~~schools of choice~~ and magnet schools.

Criteria for consideration are as follows:

- school capacity
- racial isolation
- underutilized facility-low enrollment
- socio-economic balance

~~and to~~ The district will offer high quality choice programs so that parents and students have multiple educational opportunities for learning.

School performance will be monitored by the annual School Improvement Plan.

Enrollment

The school choice fair will be held during the first semester. The open enrollment period begins the third Saturday in January and continues through the last day in February during the school year. The open enrollment period will be communicated to stakeholders through the use of a variety of communication tools. Transportation is provided to magnet schools beginning with the 2012-13 school year.

Students may be enrolled in schools outside their resident attendance areas provided the following conditions are met.

- Space is available at the school of choice.
- The parent/legal guardian agrees for the student to remain at that school for the remainder of the school year.
- The completed application is submitted on the district website by the last day in February.
- A letter of intent to continue at the school of choice is completed each year, during the second semester, so that accurate records can be maintained.
- Families with more than one child will have the opportunity for all children in the family to attend the choice school if space is available. All eligible children in the family must be listed on the form when applying.

The following procedures will be used in determining school choice.

- *First priority* will be given to students who reside in the attendance zone.
- *Second priority* will be given to siblings of children already enrolled in the school.
- *Third priority* will be given to children of RHSD employees working at the school location.

PAGE 4 - JFB-R - SCHOOL CHOICE

- If there are slots remaining after the above have been fulfilled, a lottery will be held.
- ~~No more than 50% of the GT population of any grade level per elementary school will be selected for Sunset Park's GT program.~~
- ~~No more than 5% from any grade level enrollment per school will be selected for each school of choice.~~
- ~~The number of available slots available for schools of choice per grade level will be posted on the district's website prior to the open enrollment period.~~

Students residing in the zone of a choice school do not need to apply, **unless the student is applying for a specific program within the school.**

Rock Hill Schools reserves the right to limit choice enrollment by grade level or program as staffing or funding requires.

Parents/**legal guardians**/students should contact the individual school of choice for enrollment information.

Issued 1/23/06; Revised 8/26/08; Revised 10/24/11, ^

LOCAL SCHOOL CHOICE

Code **JBCC-R** Issued **9/2011**

NO CHILD LEFT BEHIND

The district will notify parents no later than the first day of the school year following the year for which the school has been identified for improvement according to No Child Left Behind requirements. If, however, the district does not receive the information in time to offer choice before the beginning of the school year, it will make choices available as quickly as possible, so that parents can exercise choice and students can enter new schools before the school year gets well underway.

Subject to a funding cap established in the statute, the school district will provide transportation for all students who exercise their opt out option under Title I. The district will give priority to the lowest-achieving children from low-income families.

Process for Opt Out

- The district will determine which schools have available seats and can be requested for student transfer.
- No student may opt out to a school where space is not available. Information will be provided to all parents in the school regarding opt out options and the number of seats available at each school.
- If a school is not available for opt out, reasons for the school's removal from the list will be stated and a list of alternative choices will be provided.
- Since the opt out option exists only when a school has not met Adequate Yearly Progress (AYP) two years in a row, no transfer requests will be accepted to schools that are not meeting AYP or have been identified as persistently dangerous.

Written Parental Notification: The district will provide written notification to all parents in the school that their child is eligible to attend another public school due to the identification of the current school. At a minimum, the district will identify each public school that the parent can select; include information on the academic achievement of the schools that the parent may select, and outline the transfer application process. Transportation will be provided by the district.

Deadlines for Applications: The district will establish a three-week "window" during which parents must exercise their choice option.

Establishing Priorities for Opt Out

- *First priority* will be given to students whose performance on PASS is below average, and who are eligible for free/reduced lunch, or who attend a persistently dangerous school and have been victims of a violent crime on the grounds of the school.
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PAGE 2 – JBCC-R – LOCAL SCHOOL CHOICE

No Child Left Behind Cont.

- All other students in the school will be assigned a ranking based on PASS scores, with students eligible for free/reduced lunch having precedence over students who are not eligible for free/reduced lunch.
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Length of Time: The district will offer choice to all students in an eligible Title I school until the school is no longer identified for improvement, corrective action, or restructuring, i.e., until the school makes AYP for two consecutive years.

Transportation: The district will establish transportation zones based upon geographic location and fully fund transportation to different schools within a zone. Parents who select a school outside of their designated attendance zone will be informed prior to making this decision that they may be responsible for providing or arranging transportation for their children.

If an eligible student exercises the option to opt out, the district will permit the student to remain in that school until he or she has completed the highest grade in the school. However, the district is no longer obligated to provide transportation for the student after the end of the school year in which the student's zoned school is no longer identified for school improvement, corrective action, or restructuring.

If an eligible student has opted out of a school that is in school improvement status and then moves out of the attendance zone served by a school in improvement status, the student will continue attending the new school until he or she has completed the highest grade in that school. However, once the student moves, the district is no longer obligated to provide for transportation.

Out of District Opt Out: The district will not accept NCLB school choice opt out students from other districts.

ROCK HILL SCHOOLS LOCAL SCHOOL CHOICE

The Board authorizes an "open door" policy at district designated schools of choice whereby students may attend schools outside their residence attendance areas. Students may apply for enrollment to a designated school of choice or magnet school. The Board authorizes the administration to establish guidelines for admitting students to schools of choice and magnet schools.

A student who has been accepted for school choice will remain in the choice school for the entire academic year unless the student demonstrates excessive absences and/or tardies.

PAGE 3 – JBCC-R – LOCAL SCHOOL CHOICE

Monitoring

The district will form a school choice committee to determine strategic direction for designation of schools of choice and magnet schools.

Criteria for consideration:

- school capacity
- racial isolation
- underutilized facility-low enrollment
- socio-economic balance

School performance will be monitored by the annual School Improvement Plan.

Enrollment

The school choice fair will be held during the first semester. The open enrollment period begins the third Saturday in January and continues through the last day in February. Transportation is provided to magnet schools beginning with the 2012-13 school year.

Students may be enrolled in schools outside their resident attendance areas provided the following conditions are met:

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- Families with more than one child will have the opportunity for all children in the family to attend the choice school. All eligible children in the family must be listed on the form when applying.

The following procedures will be used in determining school choice.

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- *Third priority* will be given to children of RHSD employees working at the school location.

- If there are slots remaining after the above have been fulfilled, a lottery will be held.

PAGE 4 – JBCC-R – LOCAL SCHOOL CHOICE

- No more than 50% of the GT population of any grade level per elementary school will be selected for Sunset Park's GT program.
- No more than 5% from any grade level enrollment per school will be selected for each school of choice.
- The number of available slots available for schools of choice per grade level will be posted on the district's website prior to the open enrollment period.

Students residing in the zone of a magnet or choice school do not need to apply.

Rock Hill Schools reserves the right to limit choice enrollment by grade level or program as staffing or funding requires.

Parents/students should contact the individual school of choice for enrollment information.

Adopted 1/23/06; Revised 8/26/08; Revised 9/2011



Instruction Department
Phone: 803-981-1055

Memo

TO: Dr. Kelly Pew

FROM: Dr. Harriet L. Jaworowski
Dr. William Cook

DATE: May 18, 2016

SUBJECT: Policies IKA Grading/ Assessment Systems

Attached is policy IKA Grading/ Assessment Systems, for your consideration. You will find the current policy, SCSBA model policy, and draft revised policy. This policy change reflects the new 10 point grading scale. Though this policy addresses only those Carnegie Unit bearing courses, we have met with a stakeholder group to consider grades 3-8. Additional information will be shared at the board meeting.

The rule supporting this policy is still under revision awaiting additional direction from the state. There are additional policies that will need to be considered once we have more information and an opportunity to bring together some stakeholder groups.

GRADING/ASSESSMENT SYSTEMS

Code **IKA** Issued **MODEL**

Purpose: To establish the board's vision for grading and assessment of student academic progress.

Students respond more positively to the opportunity for success than to the threat of failure. The district seeks, therefore, through learner objectives and its instructional program, to make achievement both recognizable and possible for students. The district should emphasize achievement in its process of evaluating student performance.

Regularly issued report cards, combined with scheduled parent-teacher conferences, serve to promote a process of continuous evaluation of student performance. This process informs students and their parent/legal guardian and provides a basis for bringing about change in student performance if such change seems necessary.

Statewide Uniform Grading Scale

The school will follow the statewide uniform grading scale as approved by the State Board of Education. This uniform grading scale and the system for calculating grade point averages (GPAs) and class rank will apply to all courses carrying Carnegie units, including units earned at the middle/junior high school level.

The uniform grading scale is as follows:

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	59 and below

All report cards and transcripts will use numerical grades for courses carrying Carnegie units.

Cf. IKAB, IKC, IKF

Adopted ^

Legal references:

A. S.C. Code, 1976, as amended:

1. Section 59-5-68 - Uniform grading scale.
2. Section 59-18-310(B) - Development or adoption of statewide assessment program to measure student performance.
3. Section 59-18-320 - Review of field test; general administration of test; accommodations for students with disabilities; adoption of new standards.
4. Section 59-38-10 - South Carolina Education Bill of Rights for Children in Foster Care.

B. State Board of Education Regulations:

1. R43-234 - Defined program, grades 9-12.
2. R43-262 - Assessment program.
3. R43-274 - Student attendance.

YORK 3 /ROCK HILL SCHOOL DISTRICT

I - Instruction

Policy IKA Grading/Assessment Systems

Policy IKA Grading/Assessment Systems

Issued 8/15

Purpose: To establish the board's vision for grading and assessment of student academic progress.

Students respond more positively to the opportunity for success than to the threat of failure. The district seeks, therefore, through learner objectives and its instructional program, to make achievement both recognizable and possible for students. The district should emphasize achievement in its process of evaluating student performance.

Regularly issued report cards, combined with scheduled parent-teacher conferences, serve to promote a process of continuous evaluation of student performance. This process informs students and their parent/legal guardian and provides a basis for bringing about change in student performance if such change seems necessary.

Statewide Uniform Grading Scale

The school will follow the statewide uniform grading scale as approved by the state board of education. This uniform grading scale and the system for calculating GPAs and class rank will apply to all courses carrying Carnegie units, including units earned at the middle/junior high school level.

The uniform grading scale is as follows:

A 93 - 100

B 85 - 92

C 77 - 84

D 70 - 76

F 69 and below

All report cards and transcripts will use numerical grades for courses carrying Carnegie units.

Cf. IKAB, IKC, IKF

Adopted 5/27/02; Revised 2/26/07, 8/24/15

Legal references:

S.C. Code, 1976, as amended:

Section 59-5-68 - Uniform grading scale.

Section 59-18-310(B) - Development or adoption of statewide assessment program to measure student performance.

Section 59-18-320 - Review of field test; general administration of test; accommodations for students with disabilities; adoption of new standards.

Section 59-38-10 - South Carolina Education Bill of Rights for Children in Foster Care.

State Board of Education Regulations:

R43-234 - Defined program, grades 9-12.

R43-262 - Assessment program.

R43-262.4 - End of course tests.

R43-274 - Student attendance.

ROCK HILL SCHOOL DISTRICT THREE OF YORK COUNTY



Christine Gammons

From: Elaine Evans <eevans@esri.com>
Sent: Wednesday, May 18, 2016 10:24 AM
To: Christine Gammons
Cc: Elaine Evans; fsugrad75@gmail.com
Subject: Request to speak at May23rd Rock Hill School board meeting
Importance: High



Good morning Ms. Gammons,

I would like to submit my request to speak at the next Rock Hill School Board meeting on May 23rd. This request is regarding the Suspension of the K-5 French Immersion Program at Rosewood IB Elementary for the 2016-17 school year.

Rich Melzer stated that as of May 16th, this topic is not on the agenda, though I'm not sure if this status has changed.

Please let me know if I need to provide you with any additional information, thank you!

- Elaine Evans
803-981-4587
fsugrad75@gmail.com



Communications Department
Telephone: 981-1008 - Fax: 981-1094

Memorandum

TO: Dr. Kelly Pew
FROM: Mychal Frost
DATE: May 18, 2016
SUBJECT: Announcements for May 23rd School Board Business Meeting

Northwestern Principal Appointed to National Board

James Blake, principal of Northwestern High School, has been appointed to a four-year term on the Board of Directors of the National Association of Secondary School Principals (NASSP), effective July 1, 2016. NASSP is the leading organization of and national voice for middle level and high school principals, assistant principals, and all school leaders from across the United States. As a member of the NASSP Board of Directors, Blake will participate in shaping the organization's federal education policy agenda that advocates for the needs of secondary schools and their students. He will also travel to Washington, D.C., periodically to meet with fellow board members and with national figures and federal education policymakers.

Director of Communications Selected President of State Organization

A nationally recognized school communications professional and graduate of Rock Hill Schools, Director of Communications Mychal Frost has been selected as the president of the South Carolina chapter of the National School Public Relations Association. Over the past 9 years, he has held multiple positions in the chapter and was recognized in 2012 as one of four NSPRA “national” Front-runners.

Retirement Celebration

District administration will recognize more than 50 retirees at a celebration on Thursday, May 26 at the Magnolia Room. We look forward to saying “thank you” to this group of employees who have given countless years of service to students in Rock Hill Schools.

-continued-

High School Graduations Upcoming

We will confer diplomas to graduates from our three high schools on Saturday, June 4 at the Winthrop Coliseum. Rock Hill High will begin the day at 10 a.m., followed by Northwestern at 2 p.m. and South Pointe at 6 p.m.

Summer Operating Schedule

Beginning June 6, Rock Hill Schools offices and schools will operate on a four-day schedule. Offices will be open from 7:30 a.m. – 5:30 p.m. Monday through Thursday and be closed on Friday.

What's your story? #myRHSDstory

The Rock Hill Schools Communications staff is sharing stories and would like to hear from the community. They are spotlighting alumni, featuring employees, and celebrating students. Connect with us on Facebook, Twitter, YouTube, and the Rock Hill Schools mobile app to watch the new features. If you know of interesting and compelling story ideas, please let us know by sending a message to communications@rhmail.org.

Memo

TO: Dr. Kelly Pew
Mr. Tony Cox

FROM: Custodial Services
Michael L. Cox
Alex Denton
Cam Walters
Frankie Broome

DATE: May 18, 2016

SUBJECT: Custodial Services Yearly Update

Please find the yearly update for the Rock Hill School's Board of Trustees. This will be the presentation for the meeting on May 25th. If there needs to be any changes please let me know and I will take care of it.

I look forward to sharing our custodial programs current and future innovative program.



CUSTODIAL SERVICES UPDATE

Custodial Services Update:

Background

Description and Scope of Services

Short term accomplishments - 2015 - 2016

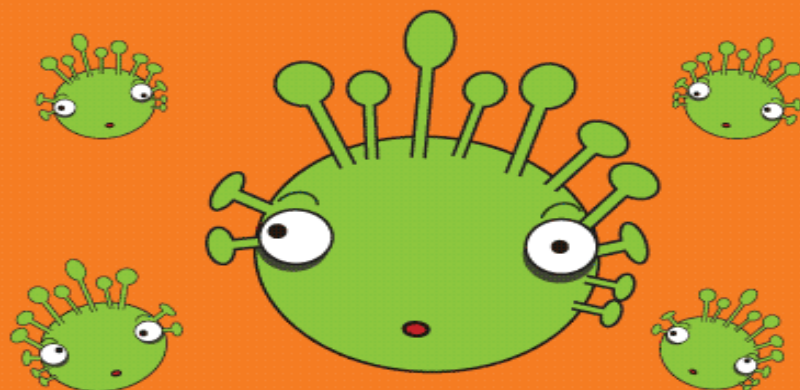
Long term accomplishments - 2011 - 2016

Plans and goals for the coming year and beyond



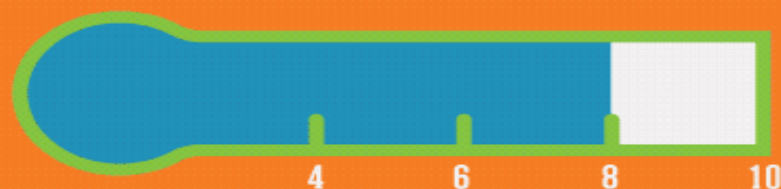
DIRTY SCHOOLS = SICK PEOPLE

NEARLY
22 MILLION
SCHOOL DAYS ARE
LOST ANNUALLY TO
THE COMMON COLD



38 MILLION
SCHOOL DAYS ARE
LOST EACH YEAR
DUE TO INFLUENZA

ELEMENTARY STUDENTS CONTRACT
8 TO 10 COLDS OR FLU CASES EACH
SCHOOL YEAR



TEACHERS AVERAGE 5.3 ABSENT
DAYS A YEAR



STUDENTS AVERAGE 4.5 ABSENT
DAYS A YEAR



Slide 3

A1

Start: Presented is a slide from the ISSAClean Standard: K-12 Schools, this standard establishes a framework to help schools objectively assess the effectiveness of the cleaning process at their facilities, thereby contributing to the quality of the indoor environment for the benefit of students and staff. Based on the philosophy of "Clean, Measure, Monitor".

Alex, 2/8/2015

THE COST OF STUDENT & TEACHER ABSENCES

STUDENT ABSENCES CAN LEAD
TO HIGHER INSTANCES OF
DROPOUTS



CHRONICALLY ABSENT STUDENTS ARE
7.4 TIMES
MORE LIKELY TO DROP OUT OF SCHOOL



TEACHER ABSENCE
COSTS SCHOOLS
MORE THAN \$25
BILLION ANNUALLY

SUBSTITUTE
TEACHERS COST
THE US \$4 BILLION
ANNUALLY

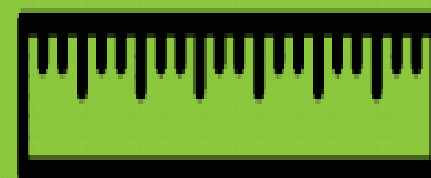


ONLY

43.5%

OF SCHOOL DISTRICTS PROVIDE
GUIDANCE FOR INFECTIOUS
DISEASE PREVENTION

CLEANLINESS IS
USUALLY
DEFINED BY
VISUAL
INSPECTION



WHEN QUANTITATIVE
STANDARDS ARE USED TO
MEASURE CLEANLINESS,
HEALTH CAN IMPROVE

Short term accomplishments - 2015 - 2016
Long term accomplishments - 2011 - 2016

CUSTODIAL SERVICES



Supplies & Labor

Worker compensation cost

Supply chain inefficiencies

Human resource issues

Reducing risk Operational efficiencies

Insurance cost Standardized systems

Safety and compliance Labor efficiencies

Technical training Sustainability programs Product complexity & confusion



Appearance Standards
APPA Grading System

- ▶ Level 1: Orderly Spotlessness
- ▶ Level 2: Ordinary Tidiness
- ▶ Level 3: Casual Inattention
- ▶ Level 4: Moderate Dinginess
- ▶ Level 5: Unkempt Neglect

Best



Worst

Short term accomplishments - 2015 - 2016

Long term accomplishments - 2011 - 2016



GENERAL CLEANING				
	CLASSROOM SERVICE	Sq. Ft.	Minutes	Sq. Ft. Hr.
50	Trash/Dust w/ Duster/Clean Chalkboard/Dust mop Floor	1,000	9.40	6,383
51	Trash/Dust w/ Duster/Clean Chalkboard/Damp Mop Floor	1,000	16.00	3,750
52	Trash/Dust w/ Duster/Clean Chalkboard/Tank Vacuum Floor	1,000	12.20	4,918
53	Trash/Dust w/ Duster/Clean Chalkboard/Upright Vacuum Floor	1,000	14.00	4,286
54	Trash/Dust w/ Treated Cloth/Clean Chalkboard/Dust Mop Floor	1,000	10.40	5,769
55	Trash/Dust w/ Treated Cloth/Clean Chalkboard/Damp Mop Floor	1,000	17.00	3,529
56	Trash/Dust w/ Treated Cloth/Clean Chalkboard/Tank Vacuum Floor	1,000	14.60	4,110
57	Trash/Dust w/ Treated Cloth/Clean Chalkboard Upright Vacuum Floor	1,000	15.40	3,896
58	Trash/Dust w/ Scrap-Trap Type Vacuum/Clean Chalkboard/Portable Vacuum Floor	1,000	10.50	5,714
59	Trash/Dust w/ Back-Pack Vacuum/Clean Chalkboard/Back-Pack Vacuum Floor	1,000	11.00	5,455
60	Clean 24 school desks w/ spread-&-squeegee method (see Clean Standard section for 'per desk' measurements)	-	4.00	-
61	Clean 24 school desks w/ spread-&-absorb method (see Clean Standard section for 'per desk' measurements)	-	4.00	-

CCAP[®]

Cleaning Cost Analysis



Facility Data

Enter facility data at the building level. Capture square footage, flooring type, and fixtures. Automatically add fixtures based on room type. Easily add, copy, or change room level details.



Cleaning Staff

Use the cleaning staff module to enter FTE's, wage information and critical non-cleaning time that staff is NOT available for cleaning tasks.



Supplies & Equipment

Easily enter supplies and equipment that your custodial department uses so "what-if" analysis can be performed.

Plans and goals for the coming year and beyond

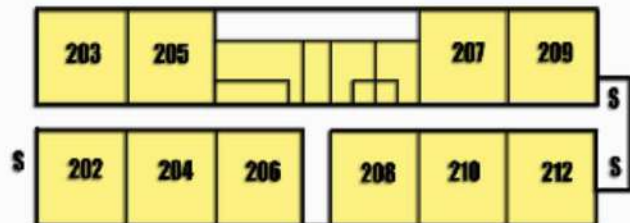
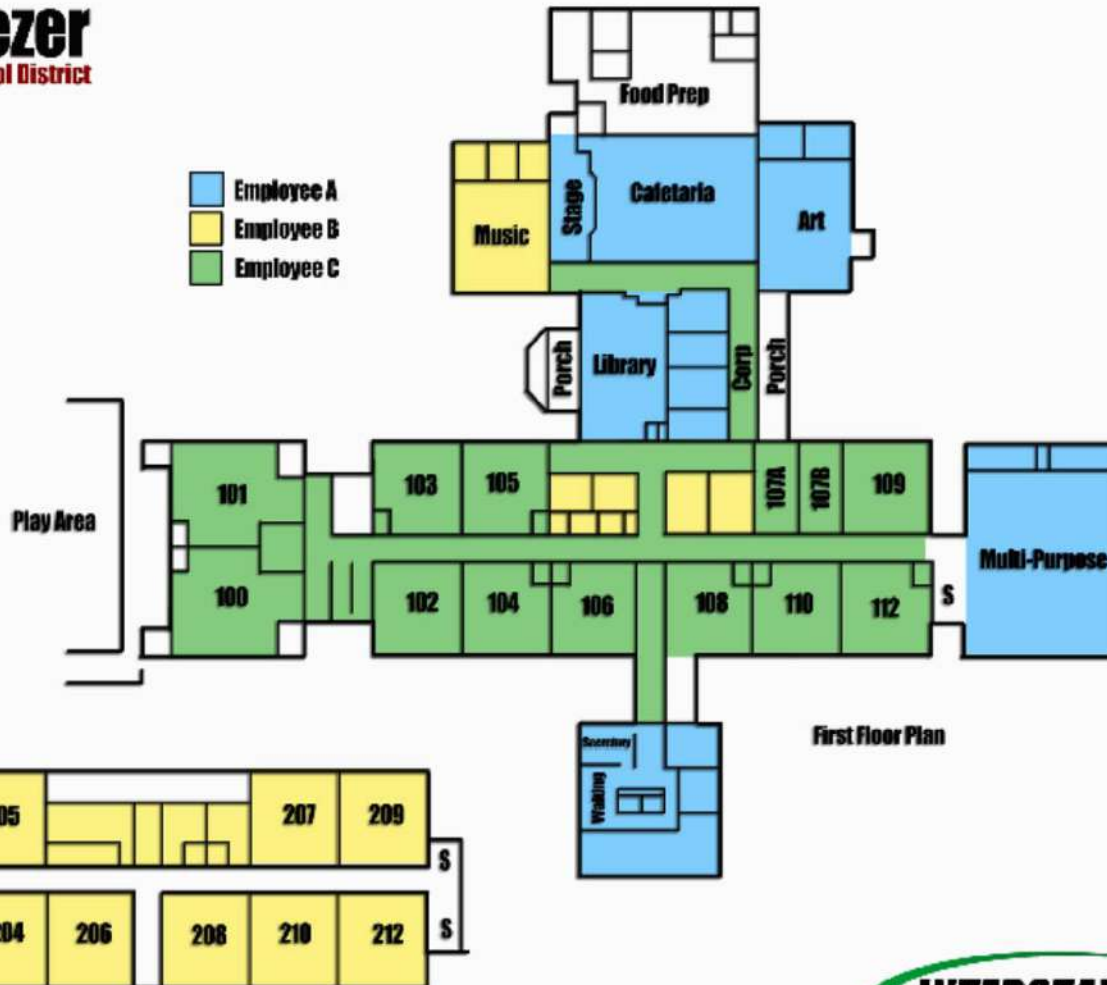
TASKS	QTY	Size Size Variable	TIME (EACH/1000 SQ. FT.)	MINUTES PER OCCUR.	DIFF. FACTOR	ANNUAL OCCUR.	EST. ANNUAL LABOR HOURS	EST. ANNUAL LABOR COSTS	PRODUCT	DILUTION (OZ. PER GAL)	EST. ANNUAL PRODUCT COST	EST. ANNUAL CLEANING COST
<div> <div>Your facility areas and tasking procedures</div> <div>Virtual building information</div> <div>Size of cleaning equipment</div> <div>ISSA Time standard</div> <div>How much time it is taking to do the task each day</div> <div>This allows you to adjust time for a task that is abnormal in the time it takes</div> <div>The number of times per year the task is done</div> <div>The total number of hours required per task and per area</div> <div>The total labor cost required per task and per area</div> </div> <div>ABC Facility Baseline Cleaning Program</div>												
Cafeteria												
Disinfect Drinking Fountains.	2		1.5	3.00	1.00	200	10.00	\$195.00	ARSENAL NON-ACID RR DISINF/CLNR	2	\$0.20	\$195.20
Spot Clean Glass.	14		1	2.80	0.20	200	9.33	\$182.00	ARSENAL WINDO-CLEAN	6	\$3.46	\$185.46
Spot Clean Vertical Surfaces.	4025		1.1	1.33	0.30	200	4.43	\$86.39	ARSENAL SPRAY CLEAN HD	12	\$32.34	\$118.72
Dust mop floors using Treated Dust Mop.	4025	48	3.6	14.49	1.00	200	48.30	\$941.85	SUPER HIL-TONE	RTU	\$19.41	\$961.26
Vacuum Walk-Off Mats.	2		1.11	2.22	1.00	200	7.40	\$144.30			\$0.00	\$144.30
Autoscrub floor using a ride-on auto scrubber with cleaner.	4025	28	2.17	8.74	1.00	200	29.13	\$568.10	ARSENAL SUPER SHINE-ALL	1	\$245.53	\$813.63
Remove mineral deposits from Drinking Fountain.	2		1.5	3.00	1.00	40	2.00	\$39.00	EXTRA STRENGTH CSP CLEANER	RTU	\$9.33	\$48.33
Dust using a Synthetic/Feather Duster.	4025		2	8.05	1.00	9	1.21	\$23.55			\$0.00	\$23.55
							111.80	\$2,180.18			\$310.27	\$2,490.45
Classrooms												
Empty Trash Cans, Small / Clean Exterior / Reline.	12		0.67	9.65	1.20	200	32.16	\$627.12	ARSENAL SPRAY CLEAN HD	12	\$2.55	\$629.67
Check and refill Hand Soap Dispensers.	5		0.5	0.38	0.15	200	1.25	\$24.38			\$0.00	\$24.38
Check and refill Paper Towel Dispensers.	6		0.5	0.45	0.15	200	1.50	\$29.25			\$0.00	\$29.25
Disinfect Drinking Fountains.	1		1.5	1.50	1.00	200	5.00	\$97.50	ARSENAL NON-ACID RR DISINF/CLNR	2	\$0.10	\$97.60
Disinfect Sinks and Counters using Trigger Sprayer.	6		2	12.00	1.00	200	40.00	\$780.00	ARSENAL NON-ACID RR DISINF/CLNR	2	\$0.61	\$780.61
Spot Clean Glass.	10		1	2.00	0.20	200	6.67	\$130.00	ARSENAL WINDO-CLEAN	6	\$2.47	\$132.47
Spot Clean Vertical Surfaces.	7186		1.1	2.37	0.30	200	7.90	\$154.05	ARSENAL SPRAY CLEAN HD	12	\$57.74	\$211.79
Straighten Desks/Tables/Chairs.	435		0.02	8.70	1.00	200	29.00	\$565.50			\$0.00	\$565.50
Dust mop floors using Treated Dust Mop.	1400	24	7.2	10.08	1.00	200	33.60	\$655.20	SUPER HIL-TONE	RTU	\$6.75	\$661.95
Vacuum carpet using a dual-motor upright or wide-area vacuum.	5786	14	15	121.51	1.40	200	405.02	\$7,897.89			\$0.00	\$7,897.89
Damp Mop Floor with cleaner (Hard/Resilient/Synthetic).	1400		12	16.80	1.00	200	56.00	\$1,092.00	ARSENAL TOP CLEAN	0.5	\$38.85	\$1,130.85
Clean Whiteboards.	12		1	12.00	1.00	40	8.00	\$156.00	ARSENAL WINDO-CLEAN	6	\$1.78	\$157.78
Remove mineral deposits from Drinking Fountain.	1		1.5	1.50	1.00	40	1.00	\$19.50	EXTRA STRENGTH CSP CLEANER	RTU	\$4.67	\$24.17

Plans and goals for the coming year and beyond

Ebenezer

Rock Hill School District

Employee A
Employee B
Employee C



**INTERSTATE
SOLUTIONS**

Short term accomplishments - 2015 - 2016

Long term accomplishments - 2011 - 2016

Innovation: Safety and Ingenuity

Chemical systems that enhance quality and improve productivity...

Chemical Management Systems

- Standardizes product selection
- Lowers cost-in-use
- Conserves space
- Protects employees



Short term accomplishments - 2015 - 2016

Long term accomplishments - 2011 - 2016

High capacity towel and tissue systems improve quality and lower total cost...



There are better options for high capacity systems!



Multi-Roll Systems



Jumbo-Roll Systems



Inch for Inch
Roll Towels Are
The Most Economical!

Over 20%
Cost Savings!



Folded Towels

Everyone
takes two!

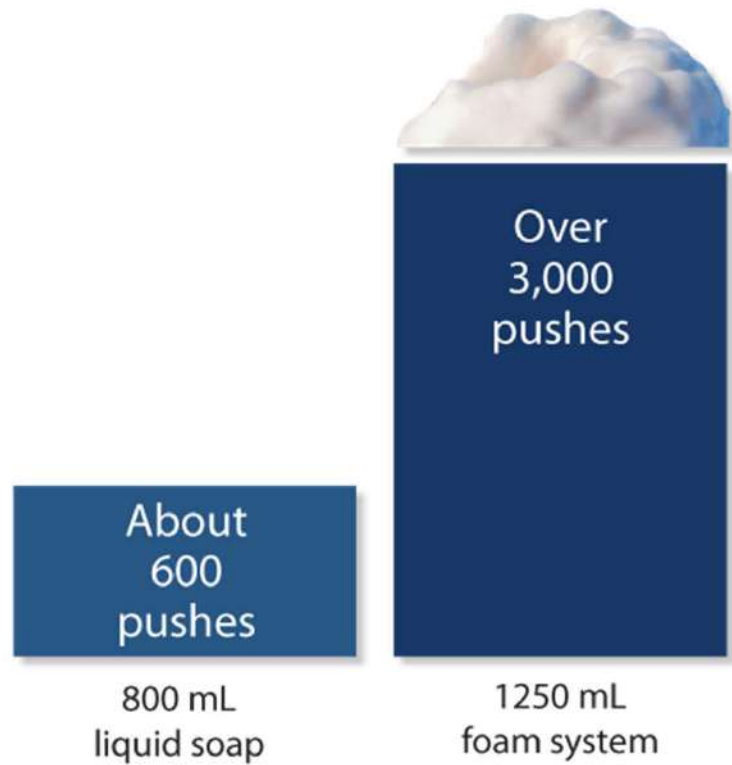


System Selection Tips...

- Controlled delivery systems eliminate waste by dispensing the right amount of paper.
- Look for an easy-to-use, automatic start stub-roll feature that eliminates partial roll waste.
- Capacity! Capacity! Capacity!

Short term accomplishments - 2015 - 2016
Long term accomplishments - 2011 - 2016

High capacity hand hygiene systems
improve quality and lower total cost...



High Capacity
+
Efficient Pump
+
Rich Formula
=
Low Cost

Short term accomplishments - 2015 - 2016
Long term accomplishments - 2011 - 2016

Innovation: Safety and Ingenuity

RHHS Chemical Free Stripping of Offices and Polishing



Short term accomplishments - 2015 - 2016

Innovation: Safety and Ingenuity

RHHS Chemical Free Stripping of Offices and Polishing









Athletics:

Rock Hill School District #3 Custodial Task List



Locker Room Cleaning

	Empty trash / spray interior / spot clean exterior / reline ❖	↓
	Dust using dusting cloth or extension duster ❖	↓
	Disinfect drinking fountain(s) - (using Re-Juv-Nal Disinfectant #16) ❖	↓
	Spot disinfect vertical and horizontal surfaces ❖	↓
	Spot clean glass ❖	↓
	Sweep floor. Pick up with lobby broom and dust pan ❖	↓
	Damp mop floor with disinfectant (using Re-Juv-Nal Disinfectant #16) ❖	

Short term accomplishments - 2015 - 2016

NHS Athletics:



Short and Long Term Accomplishments: Supply Reduction and Sustainability

Past

- ▶ Traditional Hand Hygiene Cartridge Format
- ▶ Traditional Towels and Tissue
- ▶ Pac Chemical Program
- ▶ Strip and Refinish Every Year
- ▶ Schedules and Tasking
- ▶ Equipment Maintenance “as needed”

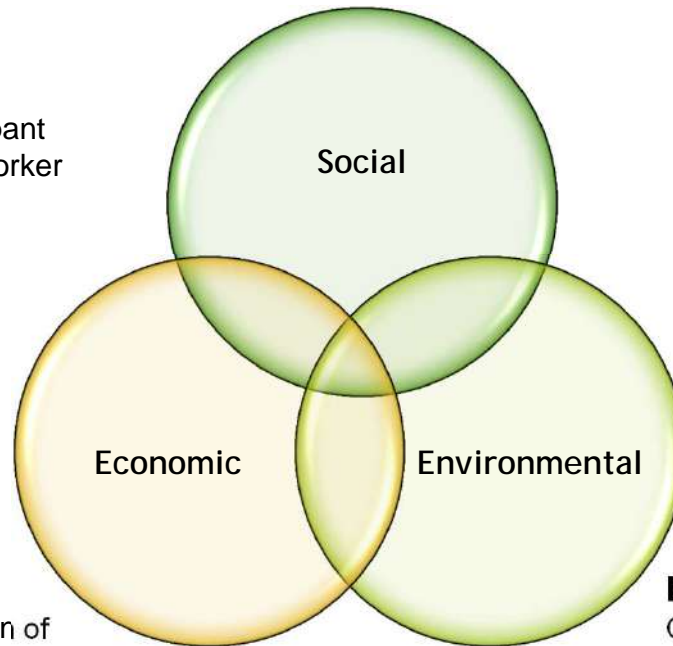
Present and Future

- ▶ Bulk Foam Hand Hygiene Cartridge Systems
- ▶ Bulk Universal Towels and Tissue
- ▶ High Concentrate Bulk Dilution Control Chemical Program
- ▶ Equipment Updates
- ▶ Chemical Free Stripping and Needs analysis for Stripping and Refinishing
- ▶ On-going preventative Maintenance

In Closing : Thank you

Social

Improved occupant wellness and worker safety.



Economic

Source reduction of consumables, increased worker productivity and lower operating costs

Environmental

Conserving water, energy and other natural resources while reducing waste





Facilities Services
Telephone: 981-1150 - Fax: 981-1881

MEMORANDUM

To: Dr. Pew

From: Brian Vaughan

CC: Anthony Cox

Date: May 19, 2016

Re: Construction Update

Attached you will find the presentation on construction updates for the Board on Monday night.



2015 CAPITAL BOND PROGRAM

BUILD ON THE “ROCK”

May 23, 2016



DESIGNERS “ON BOARD”

- Four Architects under Contract working on 16 projects
- Four Engineering Firms under Contract working on 9+ projects
- Miscellaneous Specialty Contractors also “On Board”

Designers & Specialty Firms “On Board”

- Architects under Contract
 - KSQ Design
 - Advanced Technology Center
 - Rawlinson Road MS
 - South Pointe HS – Athletics & STEM
 - Saluda Trail MS – Sitework & STEM
 - Oakdale ES – Renovations & STEM
 - Quackenbush Architects
 - Bathroom Renovations – 7 schools
 - Grease Trap Replacements – 7 schools
 - Sunset Park ES
 - Northside Elementary School of the Arts

Designers & Specialty Firms “On Board”

- Architects under Contract
 - Moseley Architects
 - Ebinport ES
 - Richmond Drive ES
 - Sullivan MS
 - Language Academy at Sullivan MS
 - Mobile Classroom Design
 - LS3P Architects
 - Ebenezer ES, Montessori & Inquiry
 - Northwestern High School
 - Rock Hill High School
 - Mobile Classroom Design

Designers & Specialty Firms “On Board”

- Engineering Firms under Contract
 - McCracken & Lopez
 - Chiller Replacements – NHS & RRMS
 - Athletic Lighting – Baseball Fields at NHS & RHHS
 - Campco Engineering
 - South Pointe Track Repairs
 - Parking Lot Repairs, Modifications & Additions – CCDC
 - Parking Lot Repairs & Modifications – Belleview ES
 - Parking Lot Repairs & Modifications – NHS

Designers & Specialty Firms “On Board”

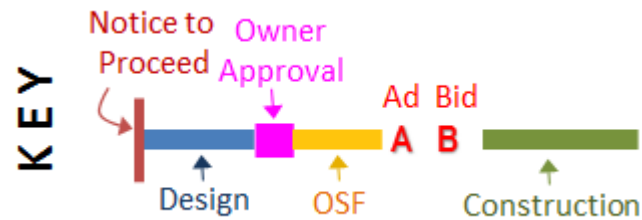
- Engineering Firms under Contract
 - Keck & Wood
 - Rosewood ES Parking Lot Repairs
 - Detention Pond Enhancements for Teaching Environmental Sustainability
 - Surveying, program wide
 - REI Engineers
 - Roofing Replacements – multiple schools
 - Exterior Brick Restoration – NHS & RHHS, Bldgs D & E

Designers & Specialty Firms “On Board”

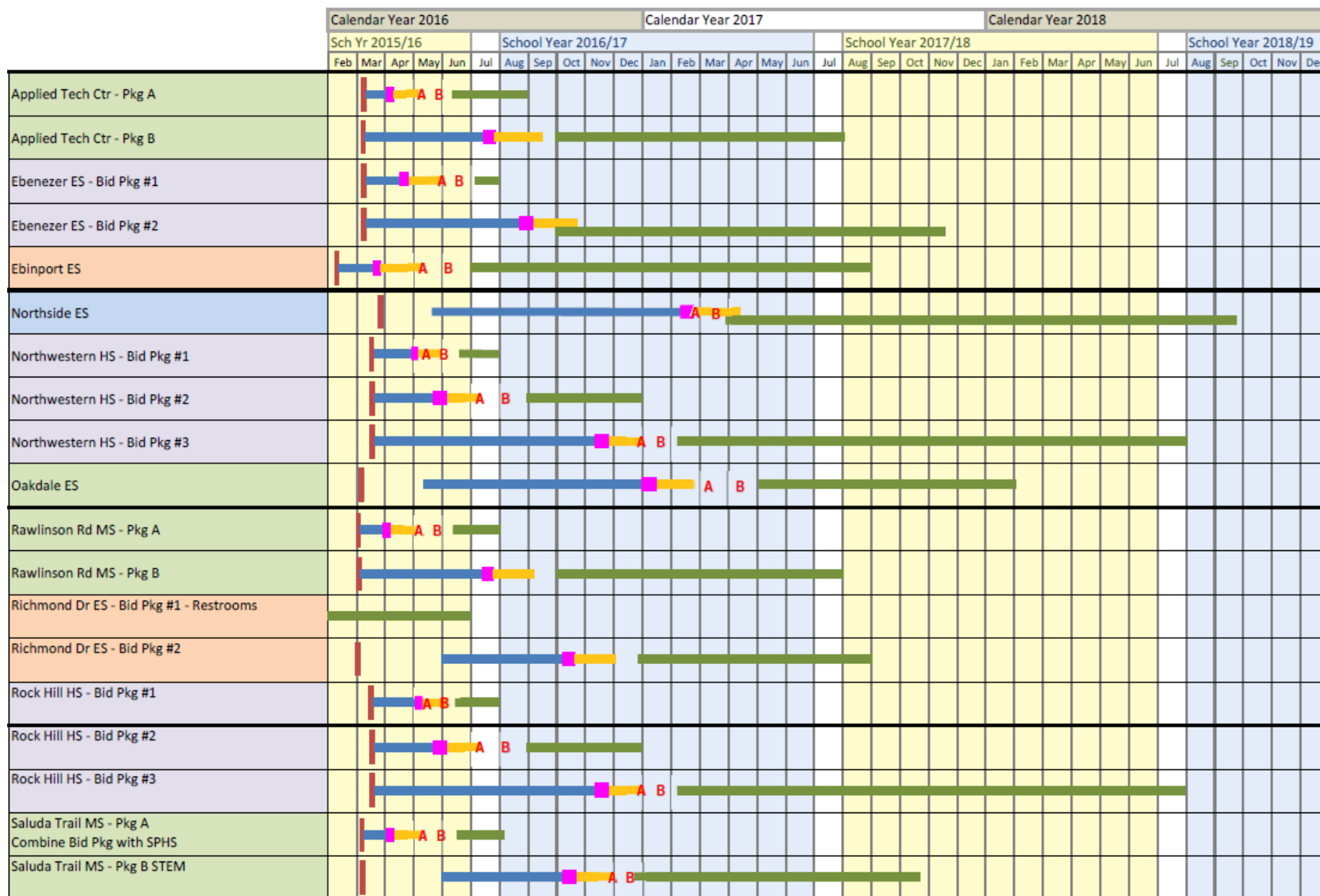
- Specialty Consultants
 - ETM Consultants
 - Asbestos Removal at multiple schools
 - Summit Engineering
 - Third Party & Division 1 Testing – multiple schools
 - ESP Associates
 - Third Party & Division 1 Testing – multiple schools
 - Surveying, program-wide

SCHEDULE OF CURRENT PROJECTS

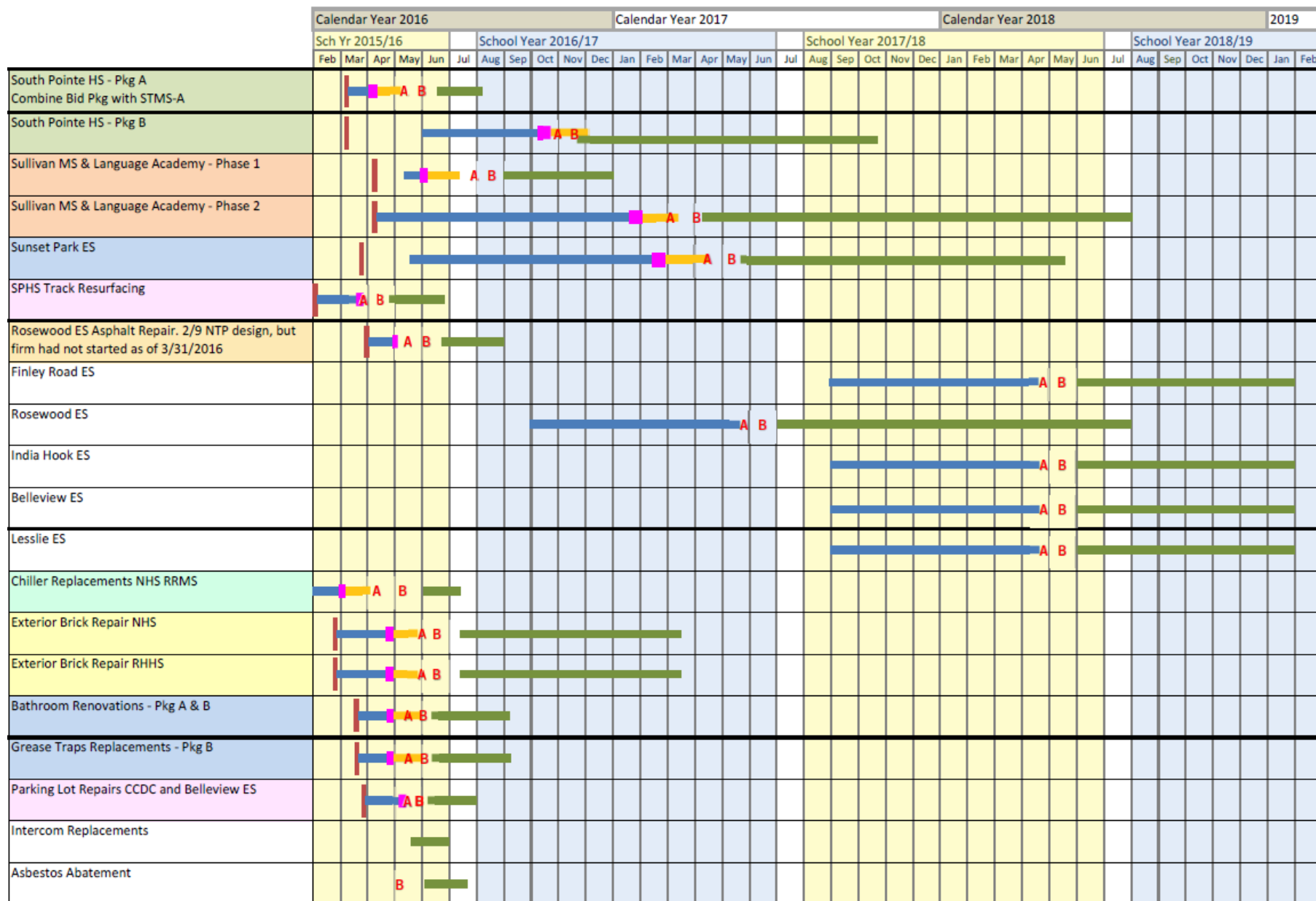
Project Names Color Coded by Designer
KSQ
LS3P
Moseley
Quackenbush
Keck & Wood
Campco
REI
McCracken Lopez



Schedule Overview for Current Projects



Schedule Overview for Current Projects



Summer Work Schedule

	School Year 2015/16	Summer	School Year 2015/16
	May	June	July
	23 24 25 26 27 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
ATC	B		Remove satellite dish & old boiler; repair rolling doors; paint interior Bldg B; repair brick masonry
Bellevue ES	B	B	Paving repair with ADA accommodations Restroom Renovations
CDC	B		Media Center
Ebenezer ES	B		Paving repair with ADA accommodations
Ebinport ES			Site work, temp parking
			Demolition of 2 buildings Set Modular Classrooms Set Modular Classrooms & Admin Contracted Fencing for new addition & laydown areas
Finley Rd ES			Intercom
Flex Learning Ctr			Roofing
Independence ES			Grease Trap Replacement Restroom Renovations Grease Trap Replacement Restroom Renovations
	Intercom		Asbestos Abatement
Lesslie ES			Media Center
	Intercom		Restrooms Renovations
Mt. Gallant ES			Media Center
Northside ES			Grease Trap Replacement Restroom Renovations
Northwestern HS			Chiller replacement Asbestos Abatement Intercom Athletic Improvements (interior)
Oakdale ES			Grease Trap Replacement
Rawlinson Rd ES			Chiller replacement
Rock Hill HS			Replace courtyard door, faucets in Janitor's room, ceilings; paint bathrooms Athletic Improvements (interior) Roofing
Rosewood ES			Exterior Brick Repair - through 3/15/17 Set Modular Classrooms
Saluda Trail			Exterior Brick Repair - through 3/15/17 Set Modular Classrooms
South Pointe HS			Paving Repairs
Sullivan MS			Media Center
Sunset Park			Concrete repairs, repaint canopy support steel; replace roof panels on side canopy
York Rd ES			Concession cut-thru; laundry room equip.; press box window; wrestling room; maker space
			Grease Trap Replacement
			Roofing
			Grease Trap Replacement
			Restroom Renovations
			Grease Trap Replacement
			Restroom Renovations
			Media Center

Bid Schedule

MAY – AUGUST 2016

	BID	START	COMPLETE
BIDS RECEIVED	Asbestos Abatement Various Schools	5/5/2016	7/21/2016
	Portables	5/16/2016	8/1/2016
	Chiller Replacements NHS RRMS	5/17/2016	7/13/2016
	Turf at Finley Rd, India Hk, Mt Gallant	5/17/2016	8/1/2016
	Parking Lot Addition/Repairs at CCDC, Belleview ES	5/25/2016	8/1/2016
	Applied Tech Ctr and Rawlinson Rd MS - Pkg A	5/26/2016	8/31/2016
	Saluda Trail MS and South Pointe HS - Pkg A	5/31/2016	8/31/2016
	Bathroom Renovations - Pkgs A & B, 7 schools	6/1/2016	8/6/2016
	Grease Trap replacements, 7 schools	6/1/2016	8/6/2016
	Rosewood ES Asphalt Repair	6/2/2016	8/1/2016
	RHHS and NHS - Bid Pkg #1 - Athletic Reno	6/7/2016	8/1/2016
	Ebinport ES Additions and Improvements	6/9/2016	8/1/2017
	Ebenezer ES - Bid Pkg #1	6/15/2016	7/31/2016
	Exterior Brick Repair NHS RHHS, Building D & E	6/30/2016	3/15/2017
	Lighting Replacement, Baseball fields NHS RHHS	8/9/2016	1/12/2017
	NHS and RHHS - Bid Pkg #2	8/11/2016	12/31/2016
	Sullivan MS & Language Academy - Phase 1	8/15/2016	12/1/2016

Mon	Tue	Wed	Thu	Fri
May 2016				
23	24	25	26	27
30	31			

June 2016				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

August 2016				
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		



ACCOUNTABILITY

- Master Budget Set-Up for Bond Projects
- Master Schedule Set-Up for Bond Projects
- Current projects tracking within set budget
- Design and Construction on schedule

Accountability: Bids Received

Bids Received, Project Awarded within Budget

Richmond Dr ES Phase I

South Pointe HS Track Resurfacing

Roofing Replacement at Rock Hill HS, Ebinport ES and Sullivan MS

Intercom Replacements, 7 Schools (NES, IES, LES, MGES, NHS, EES, ATC)

Bids Received and Under Review as of May 18, 2016

Chiller Replacement Installation at NHS and RRMS

Turf at Finley Rd ES, Mt. Gallant ES, India Hook ES

Asbestos Abatement

Portable Classrooms



Accountability: Current Projects

In Design

- ATC, Pkg B
- Rawlinson Rd MS, Pkg B
- South Pointe HS, Pkg B Athletic
- Rosewood ES Asphalt Repair
- Ebenezer ES, Bid Pkg 1
- RHHS, NHS, Exterior Brick Repair
- RHHS, NHS, Baseball Field Lighting
- Sullivan MS, Phase 1 Track
- Sullivan MS, Renovations
- Sullivan MS, Language Academy

In the Bid Process

- ATC, Pkg A
- Rawlinson Rd MS, Pkg A
- Saluda Trail MS, Pkg A
- South Pointe HS, Pkg A
- Bathrooms Reno, 7 schools
- Grease Traps, 7 schools
- RHHS, NHS, Athletic Reno
- Portable Classrooms
- Chiller Replacements, NHS, RHHS
- Turf Grass, FRES, IHES, MGES
- Parking Lot Repairs, CDCC, BES
- Ebinport ES

Under Construction

- Richmond Dr ES Phase I
- South Pointe HS Track Resurfacing
- Roofing at Various Schools
- Asbestos Abatement Various Schools
- Window Replacements
- Intercom Installation



QUALITY ASSURANCE

- Standard Designer Agreement developed and in use
- New Construction Contract & General Conditions written and being employed
- RHS Design Standards being compiled showing equipment proven to work that minimize maintenance costs

KEEPING YOU INFORMED

- Quarterly Updates
- Monthly Reports
to begin June 2016
- Web Site
 - Procore Construction
Management Information
 - RHS Site to be developed
- Construction Site Signage →

**Thank You
For Your Support
Rock Hill**

BUILD ON THE “ROCK”



J. M. Cope

Construction • Management

**NEW MONTESSORI AND SCHOOL OF INQUIRY
EBENEZER AVENUE ELEMENTARY SCHOOL**



GENERAL
CONTRACTOR

Memo

TO: Dr. Pew

FROM: Elaine Bilton

DATE: May 18, 2016

SUBJECT: 2016-2017 Operating Budget

Attached is a power point presentation outlining the projected 2016-2017 General Operating Budget. Although the State Budget is still being debated in the House and Senate, there appears to be agreement concerning the Base Student Cost.

The projected budget numbers are of course subject to the final information received from the State but do reflect a Balanced Budget with no proposed increase in tax millage.



2016-2017 Preliminary Operating Budget





Budget Process

- **Information From State**
- **Individual Principal/Department Meetings – Leadership**
- **Cabinet Budget Workshops**
- **Board Workshop**
- **Town Hall/Community Participation**

Funds



General Fund



**Special
Revenue
Fund**



**Capital
Projects
Fund**



**Student
Activity
Funds**



**Food
Service/
Enterprise
Funds**

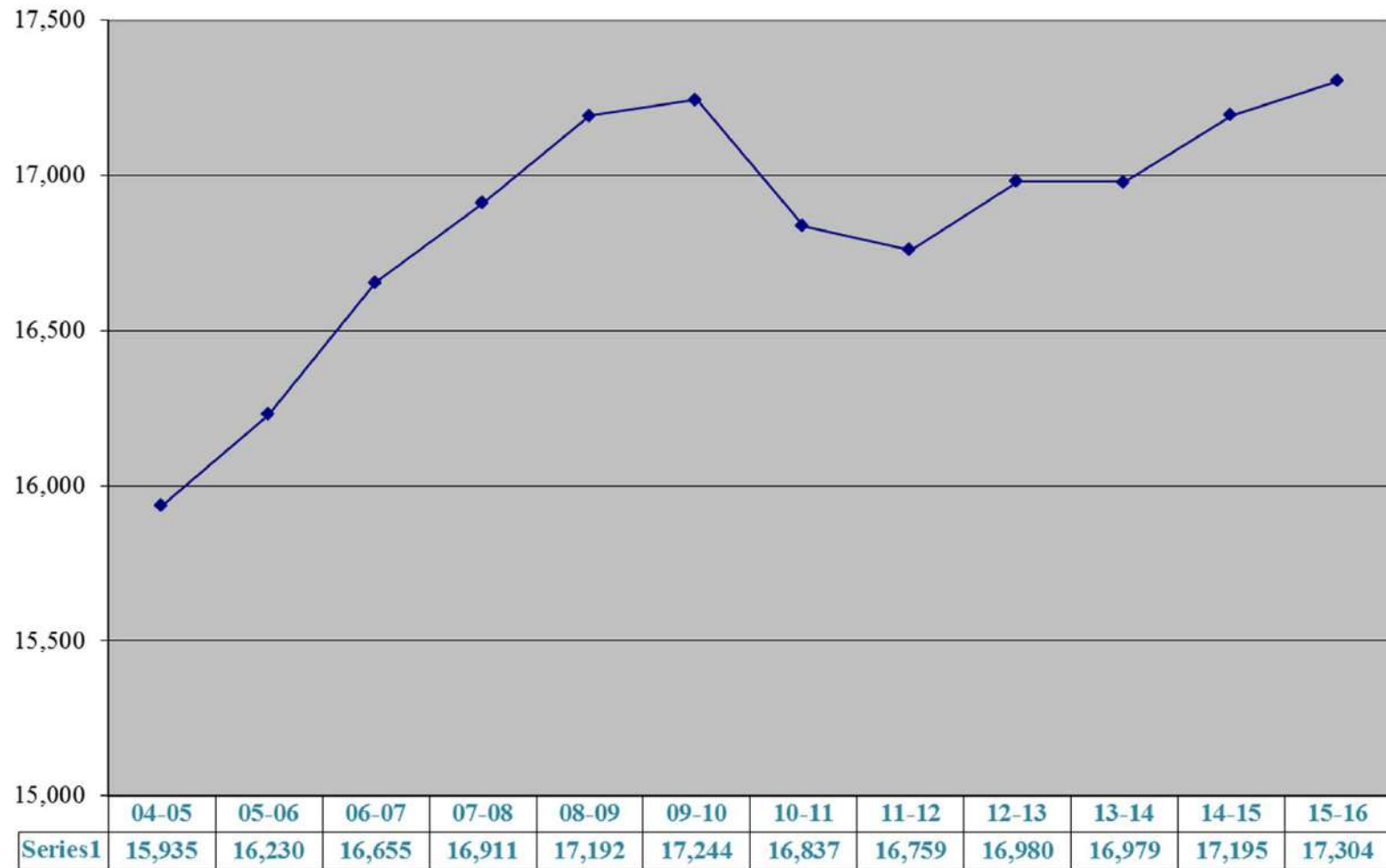


**Debt
Service
Fund**

KEY STATISTICS

- Projected Base Student Cost \$2,350
(2015-2016 \$2,220, \$2,172, ?)
- Fully Funded Base Student Cost \$2,900 +
- 2015-2016 135 Day ADM 17,304
- 2014-2015 135 Day ADM 17,195

135 DAY AVERAGE DAILY MEMBERSHIP



Education Finance Act (EFA)



- Funding Formula for Education Funding
(Minimally Adequate Education)
- Statewide average EFA provides 70% of the defined minimum program.
- Wealthier districts receive less than 70% while less wealthy districts receive more than 70%

Act 388/Education Finance Act

- Limited Options For Increasing Revenue
- Districts **No Longer Receive Revenue** From Owner Occupied Homes For Operations
- Districts Must Include Value Of Owner Occupied Homes In EFA Calculation To Determine Our Ability To Pay Locally (Share of Total State Funds) (\$700,000 to Rock Hill Schools)
- Tax Millage Increase Is Limited To $\text{CPI} + \text{Growth} = 2.05\%$ or 3 Mills

REVENUE

Local	Projections
Property Taxes	\$ 49,100,000
Investment Income	130,000
I Rock	220,000
Donations	-
Other	251,000
	<hr/>
Total Local	\$ 49,701,000
	<hr/>

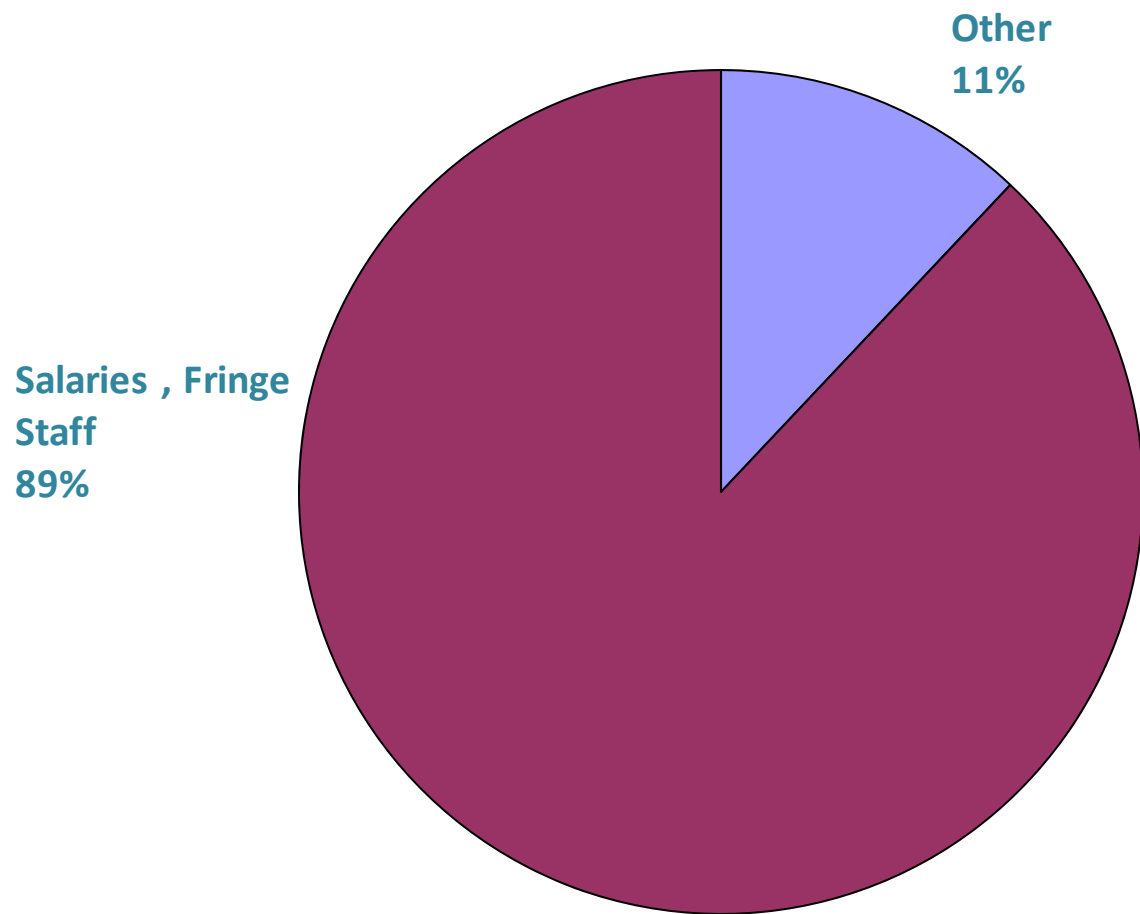
REVENUE

State	Projections
EFA	\$ 42,400,000
Property Tax Relief	6,000,000
Homestead Exemption	1,700,000
Homestead Exemption Tier 3	18,600,000
Merchants Inventory	300,000
Fringe Benefits	21,290,000
Bus Drivers/Transportation	1,060,000
Manufacturer's Depreciation Allowance	1,500,000
Motor Carrier Fees	-
Total State	<hr/> \$ 92,850,000 <hr/>

REVENUE

Transfers In:	Projections
From E.I.A. Teacher Salaries	\$ 3,400,000
From E.I.A - Teacher Fringes	500,000
From Food Service - Indirect Cost	300,000
From Spec Revenue. Funds - Indirect Cost	<u>300,000</u>
Total Transfers In	<u>\$ 4,500,000</u>
GRAND TOTAL REVENUE	<u><u>\$ 147,051,000</u></u>

Expenditure Chart



EXPENDITURES

SALARIES AND FRINGE COSTS - BASED ON BUDGET PREP*

(includes Increase for Executive Director, Asst Director for Except Student Services)

General Fund	\$	120,818,000
Increase Retirement .5%		425,000
Increase Health and Dental 4%		250,000
 Proposed Teacher Step		1,100,000
Proposed Step Increase other staff		375,000
 Proposed 2% COLA Teachers (1% EIA Funded)		1,400,000
Proposed 2% COLA Other Staff		600,000
Proposed Transportation Additional Increase		475,000

EXPENDITURES

Additional Positions

Positions For Growth (7)	455,000
Multi Cat Teacher and Assistant Belleview	95,000
.5 Language Immersion Lead Teacher	32,500
STEAM Lead Teacher	65,000
Montessori/Inquiry Lead Teacher	65,000
3 Help Desk For Laptop Initiative (contract)	90,000
1/2 year HR Position	75,000
Eliminate AP Elementary	(70,000)
Website Support Supplements	35,000
3 Middle Level Reading Support Teachers	195,000
6 Elementary Response To Intervention Teachers	390,000

EXPENDITURES

Transfer Staff From Other Funds	180,000
Choice Transportation	200,000
Reduce Homebound 100,000	(100,000)
Additional Substitute Cost	250,000

Total Salary With Proposed Additions	\$	127,400,500
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TOTAL ALLOCATION CHARTER SCHOOL	\$	300,000
Palmetto School at Children's Attention Home		

SCHOOL ALLOCATIONS BASED ON 45 DAY ADM	\$	2,200,000
Additional \$5 Per Student		90,000
Additional Athletic Spending (Equity)		75,000
Total School allocations	\$	2,365,000

EXPENDITURES

Total Operations	\$ 11,192,000
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Water/Sewer	325,000
Contracted Cleaning	1,970,000
Additional Contracted Cleaning	
Custodial Department	450,000
Heating/Energy	3,750,000
Additional Heating/Energy	
Noresco Lease Payments	800,000
Facilities Services	2,497,000
Property insurance	700,000
Additional for Energy,Grounds,Custodial	700,000

EXPENDITURES

Instruction and Accountability	\$	550,840
Graduation	\$	30,000
AdvancEd	\$	30,000
Carroll School/Brattonsville	\$	35,000
Software Expenses	\$	100,000
Translation Services	\$	50,000
 Planning and Program support	 \$	 120,942
 Information Technology	 \$	 476,017
Hardware/Software Support One-to-One	\$	190,000
Software Expenses	\$	400,000
Contracted Services Technology	\$	500,000
 Parent Smart	 \$	 20,601

EXPENDITURES

Personnel	\$	138,506
Substitutes Long-Term	\$	350,000
Substitues (Kelly Staffing)	\$	700,000
Unemployment Liability	\$	50,000
Transportation	\$	88,564
Phoenix Academy	\$	47,964
Superintendent	\$	109,609

EXPENDITURES

Finance	\$	89,924
Compulsory Student Accident Insurance	\$	30,000
Payments to Other LEAs (Proviso's)	\$	95,000
Payment to Food Service Fringe Allocation	\$	200,000
 Administrative Services	 \$	 120,604
SRO's	\$	150,000
 Board of Education	 \$	 188,596
 Procurement	 \$	 5,433
Printing School Copiers	\$	450,000
Mail Elementary Schools	\$	15,000
Mail Middle/High Schools	\$	30,000

EXPENDITURES

Adult Education	\$	6,969
Pupil Services	\$	21,585
Attendance	\$	4,601
Home School Workers	\$	8,493
Information Services	\$	28,723
Payments to Other Gov't Units (SCETV)	\$	10,000
Community Partnerships	\$	48,073

EXPENDITURES

Adult Education	\$	6,969
Pupil Services	\$	21,585
Attendance	\$	4,601
Home School Workers	\$	8,493
Information Services	\$	28,723
Payments to Other Gov't Units (SCETV)	\$	10,000
Community Partnerships	\$	48,073

EXPENDITURES

Exceptional Student Services	\$	53,359
PD and Supplies Exceptional Students	\$	40,000
School For The Deaf and Blind	\$	40,000
Health Services - Administration	\$	10,337
Health Services - Nurses	\$	27,261
Choice/Professional Development	\$	13,499
District Professional Development	\$	11,000
Choice Allocation For Schools	\$	132,000
Professional Development (choice/one-to-one)	\$	25,000

GRAND TOTALS

2016-2017 TOTAL PROJECTED EXPENDITURES	<u>\$ 147,101,000</u>
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2016-217 Projected Revenue	\$ 147,051,000
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Additional Mills	0
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Head Start Lease	<u>\$ 50,000</u>
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2016-2017 TOTAL PROJECTED REVENUE	<u><u>\$ 147,101,000</u></u>
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Projected Overage/(Shortfall)	0
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Questions/Discussion



Review of April 25 Budget Work Session and May 9 Work Session

At its budget work session on April 25, 2016, held at the District Office, the board:

- received a preliminary budget report

At its work session on May 9, 2016, held at the District Office, the board:

- held its monthly data session;
- reviewed administrative rule Policy JLCD-R –Assisting Students w/Medicines;
- discussed policy JHCM/JHCB-R – Released Time for Religious Instruction;
- reviewed the third set of “J” policies for 2nd read;
- reviewed Policy IKA – Grading/Assessment Systems
- discussed the cost to educate all 3&4 year olds in RHSD;
- received an update on student nutrition meal prices;
- discussed advisory committees for neighborhood schools;
- discussed other business/future meetings; and,
- held an executive session for hiring matters and the discussion of employment matters.

Other Business/Future Meetings

Jim Vining

***Executive Session(s)** – continued from earlier Called Executive Session if necessary

>Legal & Personnel Matters: Legal Advice on an Employment Matter

>Personnel Matters: Hiring Matters

>Property Matters: Sale of Property

***Action as Required from Executive Session(s)**