Test Name 5-2-wks 16-18
Test ID 813429
Subject Mathematics
Test Type Custom Test
Grade of Assessment N/A
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District MICHIGAN CITY AREA SCHOOLS

Item Sequence	Acuity Item Number	Item Bank	Standards Framework	Grade	Domain	Standard	Passage Name	Item Type	Correct Answer	DOK	Max Points Possible
1	51848	Acuity	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and obtuse) based on angle measures and sides. Classify polygons in a hierarchy based on properties.	~	Multiple Choice	B	~	1
2	51843	Acuity	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and obtuse) based on angle measures and sides. Classify polygons in a hierarchy based on properties.	~	Multiple Choice	A	~	1
3	51837	Acuity	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and obtuse) based on angle measures and sides. Classify polygons in a hierarchy based on properties.	~	Multiple Choice	D	~	1
4	177357	Diagnostic Item Bank	2014 Indiana Academic Standards Math	Grade 5	5.M Measurement	5.M.2 Find the area of a rectangle with fractional side lengths by modeling with unit squares of the appropriate unit fraction side lengths, and show that the area is the same as would be found by multiplying the side lengths. Multiply fractional side lengths to find areas of rectangles, and represent fraction products as rectangular areas.	~	Multiple Choice	D	Level 1 - Recognizing and Recalling	1
5	184902	Diagnostic Item Bank	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and obtuse) based on angle measures and sides. Classify polygons in a hierarchy based on properties.	~	Multiple Choice	B	Level 1 - Recognizing and Recalling	1
6	24944	Acuity	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and obtuse) based on angle measures and sides. Classify polygons in a hierarchy based on properties.	~	Multiple Choice	B	~	1
7	24939	Acuity	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and obtuse) based on angle measures and sides. Classify polygons in a hierarchy based on properties.	~	Multiple Choice	A	~	1
8	77560	Diagnostic Item Bank	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.1 Identify, describe, and draw triangles (right, acute, obtuse) and circles using appropriate tools (e.g., ruler or straightedge, compass and technology). Understand the relationship between radius and diameter.	~	Multiple Choice	B	Level 1 - Recognizing and Recalling	1
9	131510	Diagnostic Item Bank	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and obtuse) based on angle measures and sides. Classify polygons in a hierarchy based on properties.	~	Multiple Choice	C	~	1
9	131510	Diagnostic Item Bank	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.1 Identify, describe, and draw triangles (right, acute, obtuse) and circles using appropriate tools (e.g., ruler or straightedge, compass and technology). Understand the relationship between radius and diameter.	~	Multiple Choice	C	~	1
10	82546	Diagnostic Item Bank	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and obtuse) based on angle measures and sides. Classify polygons in a hierarchy based on properties.	~	Multiple Choice	C	Level 1 - Recognizing and Recalling	1
10	82546	Diagnostic Item Bank	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.1 Identify, describe, and draw triangles (right, acute, obtuse) and circles using appropriate tools (e.g., ruler or straightedge, compass and technology). Understand the relationship between radius and diameter.	~	Multiple Choice	C	Level 1 - Recognizing and Recalling	1
11	6333	Acuity	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and obtuse) based on angle measures and sides. Classify polygons in a hierarchy based on properties.	~	Multiple Choice	D	~	1
12	6320	Acuity	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and obtuse) based on angle measures and sides. Classify polygons in a hierarchy based on properties.	~	Multiple Choice	D	~	1
13	6319	Acuity	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and obtuse) based on angle measures and sides. Classify polygons in a hierarchy based on properties.	~	Multiple Choice	A	~	1
14	2405	Acuity	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and obtuse) based on angle measures and sides. Classify polygons in a hierarchy based on properties.	~	Multiple Choice	B	~	1

15	176246	Diagnostic Item Bank	2014 Indiana Academic Standards Math	Grade 4	4.G Geometry	4.G.4 Identify, describe, and draw rays, angles (right, acute, obtuse), and perpendicular and parallel lines using appropriate tools (e.g., ruler, straightedge and technology). Identify these in two-dimensional figures.	~	Multiple Choice	B	Level 1 - Recognizing and Recalling	1
15	176246	Diagnostic Item Bank	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.1 Identify, describe, and draw triangles (right, acute, obtuse) and circles using appropriate tools (e.g., ruler or straightedge, compass and technology). Understand the relationship between radius and diameter.	~	Multiple Choice	B	Level 1 - Recognizing and Recalling	1
16	78751	Diagnostic Item Bank	2014 Indiana Academic Standards Math	Grade 4	4.G Geometry	4.G.4 Identify, describe, and draw rays, angles (right, acute, obtuse), and perpendicular and parallel lines using appropriate tools (e.g., ruler, straightedge and technology). Identify these in two-dimensional figures.	~	Multiple Choice	A	~	1
16	78751	Diagnostic Item Bank	2014 Indiana Academic Standards Math	Grade 5	5.G Geometry	5.G.1 Identify, describe, and draw triangles (right, acute, obtuse) and circles using appropriate tools (e.g., ruler or straightedge, compass and technology). Understand the relationship between radius and diameter.	~	Multiple Choice	A	~	1

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Legends:

~	Denotes Not Available