06/18/2015 02:13:40 PM EST ** The data represented in this report is valid for the noted date/time only. MICHIGAN CITY AREA SCHOOLS

Report Date District

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	Acuity Item	Ken Dente	Standards	Querte	Demois	Oten dead	Decession Name	No. Town	0	DOK	Max Points
Item Sequence	Number 51848	Item Bank Acuity	Framework 2014 Indiana	Grade 5	5.G Geometry	Standard 5.G.2 Identify and classify polygons including guadrilaterals, pentagons,	Passage Name	Item Type Multiple Choice	Correct Answer	DOK	Possible
	51848	Acuity	Academic	Grade 5	5.G Geometry	hexagons, and triangles (equilateral, isosceles, scalene, right, acute and	~	wultiple Choice	в	~	1
			Standards Math			obtuse) based on angle measures and sides. Classify polygons in a					
1			Stanuarus Matri			hierarchy based on properties.					
•	51843	Acuity	2014 Indiana	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons,	~	Multiple Choice	А	~	1
	0.0.0	, louity	Academic	010000	0.0 000.000	hexagons, and triangles (equilateral, isosceles, scalene, right, acute and		maniple enclose			•
			Standards Math			obtuse) based on angle measures and sides. Classify polygons in a					
2						hierarchy based on properties.					
3	51837	Acuity	2014 Indiana	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons,	~	Multiple Choice	D	~	1
		-	Academic		-	hexagons, and triangles (equilateral, isosceles, scalene, right, acute and		-			
			Standards Math			obtuse) based on angle measures and sides. Classify polygons in a					
						hierarchy based on properties.					
	177357	Diagnostic Item	2014 Indiana	Grade 5	5.M	5.M.2 Find the area of a rectangle with fractional side lengths by modeling	~	Multiple Choice	D	Level 1 -	1
		Bank	Academic		Measurement	with unit squares of the appropriate unit fraction side lengths, and show				Recognizing and	
			Standards Math			that the area is the same as would be found by multiplying the side				Recalling	
						lengths. Multiply fractional side lengths to find areas of rectangles, and represent fraction products as rectangular areas.					
4						represent fraction products as rectangular areas.					
	184902	Diagnostic Item	2014 Indiana	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons,	-	Multiple Choice	в	Level 1 -	1
	104302	Bank	Academic	Clade 5	5.0 Geometry	hexagons, and triangles (equilateral, isosceles, scalene, right, acute and	-	Multiple Onloice	D	Recognizing and	
		Banne	Standards Math			obtuse) based on angle measures and sides. Classify polygons in a				Recalling	
5						hierarchy based on properties.				· · · · · · · · · · · · · · · · · · ·	
	24944	Acuity	2014 Indiana	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons,	~	Multiple Choice	В	~	1
			Academic			hexagons, and triangles (equilateral, isosceles, scalene, right, acute and					
			Standards Math			obtuse) based on angle measures and sides. Classify polygons in a					
6						hierarchy based on properties.					
	24939	Acuity	2014 Indiana	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons,	~	Multiple Choice	A	~	1
			Academic			hexagons, and triangles (equilateral, isosceles, scalene, right, acute and					
7			Standards Math			obtuse) based on angle measures and sides. Classify polygons in a					
	77560	Diagnostic Item	2014 Indiana	Grade 5	5.G Geometry	hierarchy based on properties. 5.G.1 Identify, describe, and draw triangles (right, acute, obtuse) and		Multiple Choice	P	Level 1 -	1
	11500	Bank	Academic	Glade 5	5.6 Geometry	circles using appropriate tools (e.g., ruler or straightedge, compass and	~	Multiple Choice	В	Recognizing and	'
		Dank	Standards Math			technology). Understand the relationship between radius and diameter.				Recalling	
			etandarde main							rtoodining	
	131510	Diagnostic Item	2014 Indiana	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons,	~	Multiple Choice	С	~	1
		Bank	Academic			hexagons, and triangles (equilateral, isosceles, scalene, right, acute and					
			Standards Math			obtuse) based on angle measures and sides. Classify polygons in a					
9						hierarchy based on properties.					
	131510	Diagnostic Item	2014 Indiana	Grade 5	5.G Geometry	5.G.1 Identify, describe, and draw triangles (right, acute, obtuse) and	~	Multiple Choice	С	~	1
		Bank	Academic			circles using appropriate tools (e.g., ruler or straightedge, compass and					
9			Standards Math			technology). Understand the relationship between radius and diameter.					
9	82546	Diagnostic Item	2014 Indiana	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons,		Multiple Choice	C	Level 1 -	1
	02340	Bank	Academic	Glade 5	3.6 Geometry	hexagons, and triangles (equilateral, isosceles, scalene, right, acute and	~	Multiple Choice	C	Recognizing and	
		Dalik	Standards Math			obtuse) based on angle measures and sides. Classify polygons in a				Recalling	
10			otaridardo matri			hierarchy based on properties.				recouning	
	82546	Diagnostic Item	2014 Indiana	Grade 5	5.G Geometry	5.G.1 Identify, describe, and draw triangles (right, acute, obtuse) and	~	Multiple Choice	С	Level 1 -	1
		Bank	Academic			circles using appropriate tools (e.g., ruler or straightedge, compass and				Recognizing and	
			Standards Math			technology). Understand the relationship between radius and diameter.				Recalling	
10											
	6333	Acuity	2014 Indiana	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons,	~	Multiple Choice	D	~	1
			Academic			hexagons, and triangles (equilateral, isosceles, scalene, right, acute and					
			Standards Math			obtuse) based on angle measures and sides. Classify polygons in a					
11	6320	Aquity	2014 Indiana	Grade 5	5.G Geometry	hierarchy based on properties. 5.G.2 Identify and classify polygons including quadrilaterals, pentagons,		Multiple Choice	D		1
	0320	Acuity	Academic	Graue 5	3.G Geometry	b.G.2 Identity and classify polygons including quadrilaterals, pentagons, hexagons, and triangles (equilateral, isosceles, scalene, right, acute and	~	multiple Choice		~	1
			Standards Math			obtuse) based on angle measures and sides. Classify polygons in a					
12			Standarus Malli			hierarchy based on properties.					
	6319	Acuity	2014 Indiana	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons,	~	Multiple Choice	A	~	1
		,	Academic			hexagons, and triangles (equilateral, isosceles, scalene, right, acute and			1		•
			Standards Math			obtuse) based on angle measures and sides. Classify polygons in a					
13						hierarchy based on properties.					
	2405	Acuity	2014 Indiana	Grade 5	5.G Geometry	5.G.2 Identify and classify polygons including quadrilaterals, pentagons,	~	Multiple Choice	В	~	1
			Academic			hexagons, and triangles (equilateral, isosceles, scalene, right, acute and					
			Standards Math			obtuse) based on angle measures and sides. Classify polygons in a					
14	1	1	1			hierarchy based on properties.	1	1	1		

15	176246	Bank	2014 Indiana Academic Standards Math	Grade 4	-	4.G.4 Identify, describe, and draw rays, angles (right, acute, obtuse), and perpendicular and parallel lines using appropriate tools (e.g., ruler, straightedge and technology). Identify these in two-dimensional figures.	~	Multiple Choice		Level 1 - Recognizing and Recalling	1
15	176246	Bank	2014 Indiana Academic Standards Math	Grade 5	-	5.G.1 Identify, describe, and draw triangles (right, acute, obtuse) and circles using appropriate tools (e.g., ruler or straightedge, compass and technology). Understand the relationship between radius and diameter.	~	Multiple Choice		Level 1 - Recognizing and Recalling	1
16	78751	Bank	2014 Indiana Academic Standards Math	Grade 4	-	4.G.4 Identify, describe, and draw rays, angles (right, acute, obtuse), and perpendicular and parallel lines using appropriate tools (e.g., ruler, straightedge and technology). Identify these in two-dimensional figures.	~	Multiple Choice	A	~	1
16	78751	Bank	2014 Indiana Academic Standards Math	Grade 5	-	5.G.1 Identify, describe, and draw triangles (right, acute, obtuse) and circles using appropriate tools (e.g., ruler or straightedge, compass and technology). Understand the relationship between radius and diameter.	~	Multiple Choice	A	~	1

** To reduce the number of printed pages in Excel, go to Page Layout, and reduce the Scale to 60%.

Legends:

~ Denotes Not Available