














Inspire Learning.  
Unlock Potential.  
Empower Achievement.

## Grade Level: Kindergarten Week of May 18 - May 22

Choice Board: For your learning this week, please select from any of the grade-level activities below that have been created by your fabulous Linn-Mar teachers! Feel free to reach out to your teacher for feedback on your work. [Click here for printable files for the week.](#) Please remember that [Lexia](#) is available to students during this time. Lexia can also be accessed through [Clever](#).

Every school counselor and student assistance counselor is available to support students during this time. Please feel free to reach out to them via email to set up a time to talk. If your family is in need for reaching community support and/or resources, please contact our Family Resource Specialist, Katie Smith. The link below will take you to a Linn-Mar web page where a list of resources has been collected for families. School counselors and student assistance team members' contact information is also on this webpage. <https://tinyurl.com/wecareaboutyou>

Reading/Writing	Math	Science	Social-Emotional	Specials
<p>What is your favorite zoo animal? Give reasons why it is your favorite zoo animal.</p> <p>All Kids Network Resource: <a href="#">Zoo Popsicle Puppet Sticks</a></p> <p>Use your zoo popsicle puppet sticks to retell or make up your own fun zoo story.</p> <p>BookFlix: <a href="#">Goodnight Gorilla - Who Works in a Zoo?</a></p> <p>BookFlix: <a href="#">A Sick Day for Amos McGee - Animals in the Zoo</a></p>	<p>Play paper plate addition! You will need a paper plate, black marker, sticky note, dice, and small objects (buttons, marshmallows, pennies, etc.)</p> <p>Draw a line across the center of the plate, then draw a line to divide the top section in half. Place the sticky note on the top line. Roll the dice and place the correct number of objects on the left side. Roll again, and place objects on the right. Count and add all objects together and start over again!</p>	<p>Invisible Writing- Fill a cup with water Add a few drops of dishwashing detergent and stir well. Use a cotton swab to draw or write on a bathroom mirror. When the bathroom steams up from a shower or bath, see your drawing appear.</p> 	<p>Draw a picture of what your neighborhood looks like and write about why you like your neighborhood and how you help take care of it. <a href="#">Writing paper</a></p> 	<p><b>PE</b></p> <p><a href="#">Fitness Focus</a></p> 

<p>App for ages 2-11. <a href="#">Zoolingo App</a></p> <p>Practice saying the names of animals in the zoo and clap out how many syllables are in each word.</p> <p><a href="#">Zoo Games</a> - Syllables and Beginning and Ending Sounds (1 page)</p> <p><a href="#">Writing Paper</a></p> <p>Printable (multi-page) <a href="#">Zoo Games</a></p>	<p>Think of some number stories, and draw them out! Can you write the story and also the number sentence to go with your picture?</p> 	<p>Rocks: Watch: <a href="#">Living and Non-Living Things</a> Are rocks living or nonliving? Why?</p> <p>Go on a Rock Scavenger Hunt <a href="#">Rock Scavenger Hunt</a></p> 	<p><a href="#">Reading Neighborhood Clean Up</a></p> <p><a href="#">Take a Trip</a></p> 	<p><b>MUSIC</b></p> <p><a href="#">Music Lesson</a></p> <p><a href="#">KG Music Lesson</a></p> <p><a href="#">Listening Exercises</a></p> 
<p>Write a narrative story telling about the animals you saw at the zoo. First I saw a _____. Next, Then, Finally.</p> <p>Go outside and draw zoo animals using sidewalk chalk and label your animals.</p> <p>Adventures in Family Resource-<a href="#">Zoo Virtual Field Trip</a></p> 	<p>Jack Hartmann Addition Action video: <a href="#">Adding Song</a></p> <p>Pirate Addition video: <a href="#">Pirate Addition</a></p> <p><a href="#">Addition/Subtraction practice</a></p> 	<p>Rocks: Watch <a href="#">Charlotte and the Rock</a> by Stephen W. Martin</p> <p>Make a pet rock. Give it a name. Go on a walk together. If you want and your parents say it is ok, gather materials such as paint, markers, googly eyes, small poms, felt, feathers, etc... to add to your pet.</p> 	<p>What we want vs. what we need</p> <p><a href="#">Needs vs. Wants</a></p> <p><a href="#">Needs vs. Wants Writing</a></p> 	<p><b>ART</b></p> <p>Create a self-portrait using anything you want.</p> <p><a href="#">Art Instructions</a></p> <hr/> <p><b>GUIDANCE</b></p> <p>Watch Lesson 14 <a href="#">"Calming Down Strong Feelings"</a></p> <p><a href="#">Parent Resource</a></p> <p>Watch <a href="#">Belly Breathe</a></p>