Lesson Outline for Teaching

Lesson 1: Mendel and His Peas

A. Early Ideas about Heredity

- **1.** <u>Heredity</u> is the passing of traits from parents to offspring.
- **2.** In the 1850s, <u>Gregor Mendel</u>, an Austrian monk, performed experiments that helped answer questions about how traits are inherited.
- 3. <u>Genetics</u> is the study of how traits pass from parents to offspring.
- **B.** Mendel's Experimental Methods
 - **1.** Pea plants were ideal for genetic studies because they <u>reproduce</u> quickly; they have easily observed <u>traits</u>; and the experimenter can control which pairs of plants <u>reproduce</u>.
 - 2. Mendel controlled which plants <u>pollinated</u> other plants.
 - **a.** When a(n) <u>true-breeding</u> plant self-pollinates, it always produces offspring with traits that match the parent.
 - **b.** By <u>cross-pollinating</u> plants himself, Mendel was able to select which plants pollinated other plants.
 - **3.** With each cross-pollination Mendel did, he recorded the traits that appeared in the <u>offspring</u>.
- C. Mendel's Results
 - **1.** Mendel's crosses between true-breeding plants with purple flowers produced plants with only <u>purple</u> flowers. Crosses between true-breeding plants with white flowers produced plants with only <u>white</u> flowers.
 - **2.** Crosses between true-breeding plants with purple flowers and true-breeding plants with white flowers produced plants with only <u>purple</u> flowers.
 - **3.** The first–generation purple-flowering plants are called <u>hybrid</u> plants.
 - **4.** When Mendel cross-pollinated two hybrid plants, the trait that had disappeared in the first generation always <u>reappeared</u> in the second generation.
 - **5.** Mendel analyzed the data from many experiments on seven different <u>traits</u>. He always noted a 3:1 <u>ratio</u>; for example, purple flowers grew from hybrid crosses <u>three</u> times more often than white flowers.
- **D.** Mendel's Conclusions
 - **1.** After analyzing the results of his experiments, Mendel concluded that two <u>factors</u> control each trait.
 - **2.** Mendel also proposed that, when organisms reproduce, each <u>reproductive</u> <u>cell</u>—sperm or egg—contributes one factor for each trait.
 - **3.** A genetic factor that blocks another genetic factor is <u>dominant</u>.

Lesson Outline continued

- **4.** A genetic factor that is blocked by the presence of a dominant factor is called <u>recessive</u>.
- **5.** For the second generation, Mendel cross-pollinated two hybrids with purple flowers. About <u>75</u> percent of the second-generation plants had purple flowers. These plants had at least one <u>dominant</u> factor. <u>Twenty-five</u> percent of the second-generation plants had white flowers. These plants had the same two <u>recessive</u> factors.

Discussion Question

What is the difference between self-pollination and cross-pollination?

Self-pollination occurs when pollen from one plant lands on the pistil of a flower on the same plant. Cross-pollination occurs when pollen from one plant reaches the pistil of a flower on a different plant.