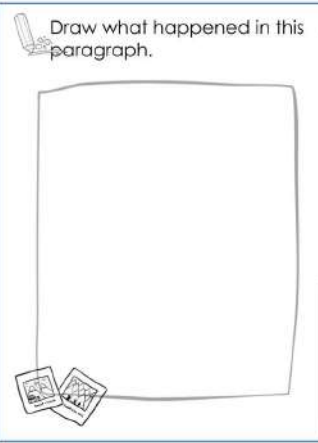


4th Grade Narrative Unit

Warm Ups/Bellringers

Name: _____

Draw what happened in this paragraph.



Name: _____

What might the weathered leather-bound book contain that makes it important to the family?

2 That evening, as Amelia helped her grandmother dinner, she couldn't hold back her frustration a "Grandma," she blurted out, "why did Mom and such an old name?" Her grandmother's eyes in amusement as she set down the wooden spoon holding. "Oh, my dear," she said, "your name has story behind it. Why don't we take a little trip to dinner?"

What kinds of things do families sometimes store in attics? _____

List five verbs paragraph. _____

Name: _____

Handwriting Practice:

There, on a yellowed page, was a black and white photograph of a young woman proudly next to an airplane. "I, great-aunt Amelia," her grandmother "She was named after the famous Earhart and became one of the first in our state." Amelia listened in grandmother recounted tales of her bravery and adventures, from da missions to record-breaking flight

Name: _____

Why is it important to know the stories behind our names or family history? _____

Summarize the story:

beginning	middle	end
-----------	--------	-----

Includes: 5 paragraphs - A different one each day that tell a short fictional story about a young girl learning the history of her name. Includes a variety of activities that target comprehension and other skills in creative way! Also includes print and cursive handwriting practice that aligns with CKLA handwriting.

CKLA/Amplify
All Editions



Revamped Revised Reimagined

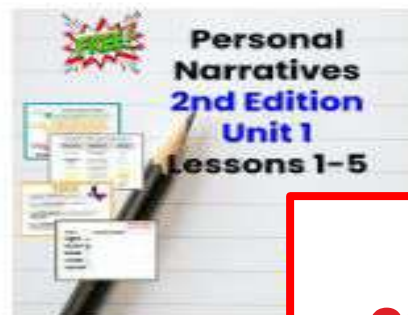
★ 4.8 (1K) 758 Followers Dallas, Texas, United States

☆ Follow

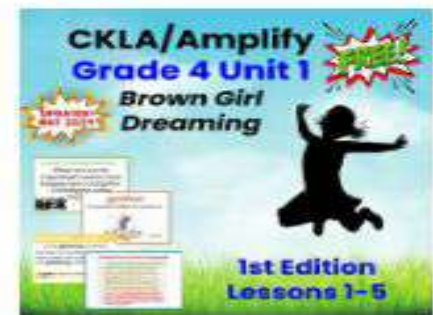
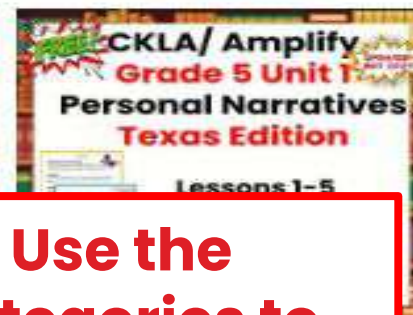
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Middle Ages Timeline and Content Focus Wall All...
\$10.00



4th Grade 2nd Edition Narratives Lessons 1-5
FREE



1st Edition Brown Girl Dreaming Unit 1 4th Grade...
FREE

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Juneteenth 5th Grade

Constitution 4th Grade 1st Edition

Prefix, Suffix, and Roots

All categories ▾

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More Scaffolding

Improved Anchor Charts

Huge Updates to Anchor Charts, Spelling, Morphology and Grammar!


Coming Summer 2024...


- All units updated for cohesion/errors
- Vocab/Morph/Spelling Word Walls cards with graphics/color coded
- More scaffolding and skill specific lessons (ie Summarizing, Annotating)
- Sounds Cards and more Spelling Support
- More handwriting (manuscript and cursive)
- Bundles (finally!)
- Year Long Timeline and Year Long Word Walls
- Lots more resources for background knowledge, grammar, and writing
- ALL morphology and vocabulary in ALL units will be color coded for grammar part of speech

[Link for Store](#)


An Alternative to boring and irrelevant warm ups!


Embark on an exciting journey through American history with this exclusive set of five engaging paragraphs that unfold a thrilling story about a young girl searching for the meaning of her name! Tailored specifically for 4th graders, each lesson is packed with activities designed to reinforce historical concepts and vocabulary while reviewing essential skills. These are great for daily warm ups!


 **Daily Story Unveiling:** Delight your students as they eagerly await the daily story installment, unveiling key moments from the story.

 **Immersive Activities:** Watch as your students bring stories to life through engaging activities such as drawing scenes and characters. Foster creativity and critical thinking simultaneously!

 **Text Evidence Exploration:** Sharpen students' analytical skills by identifying text evidence that supports the storyline, enhancing their comprehension abilities.

 **Predictions Galore:** Encourage strategic thinking as students make predictions about the unfolding events, deepening their understanding of historical cause and effect.

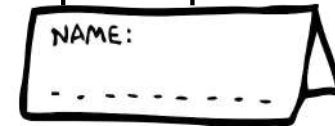
 **Grammar Mastery:** Seamlessly integrate language arts skills with exercises in correct grammar usage, ensuring a holistic learning experience.

 **Comprehensive Assessments:** Evaluate your students' understanding through a mix of short answer and multiple-choice questions, allowing for easy assessment of their grasp on historical concepts and language arts skills.

1

The Secret Behind Amelia's Name

Amelia sighed as she stared at her reflection in the mirror. Another day of being teased about her "old-fashioned" name at school. She wished she had a cool, modern name like her friends. Little did she know, an exciting adventure was about to unfold that would change her perspective forever.



Do you think *Amelia* is an “old-fashioned” name? What are some things that are “old-fashioned?” _____



Predict what will happen in the story. _____

Name:



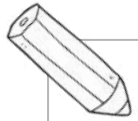
Create a name tag for yourself and one for Amelia.

HELLO
MY NAME IS

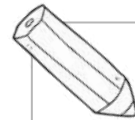
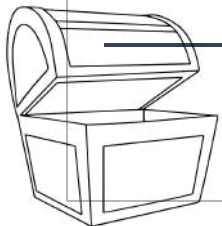
HELLO
MY NAME IS

2

That evening, as Amelia helped her grandmother prepare dinner, she couldn't hold back her frustration any longer. "Grandma," she blurted out, "why did Mom and Dad give me such an old name?" Her grandmother's eyes twinkled with amusement as she set down the wooden spoon she was holding. "Oh, my dear," she said, "your name has quite a story behind it. Why don't we take a little trip to the attic after dinner?"



What kinds of things do families sometimes store in attics? _____

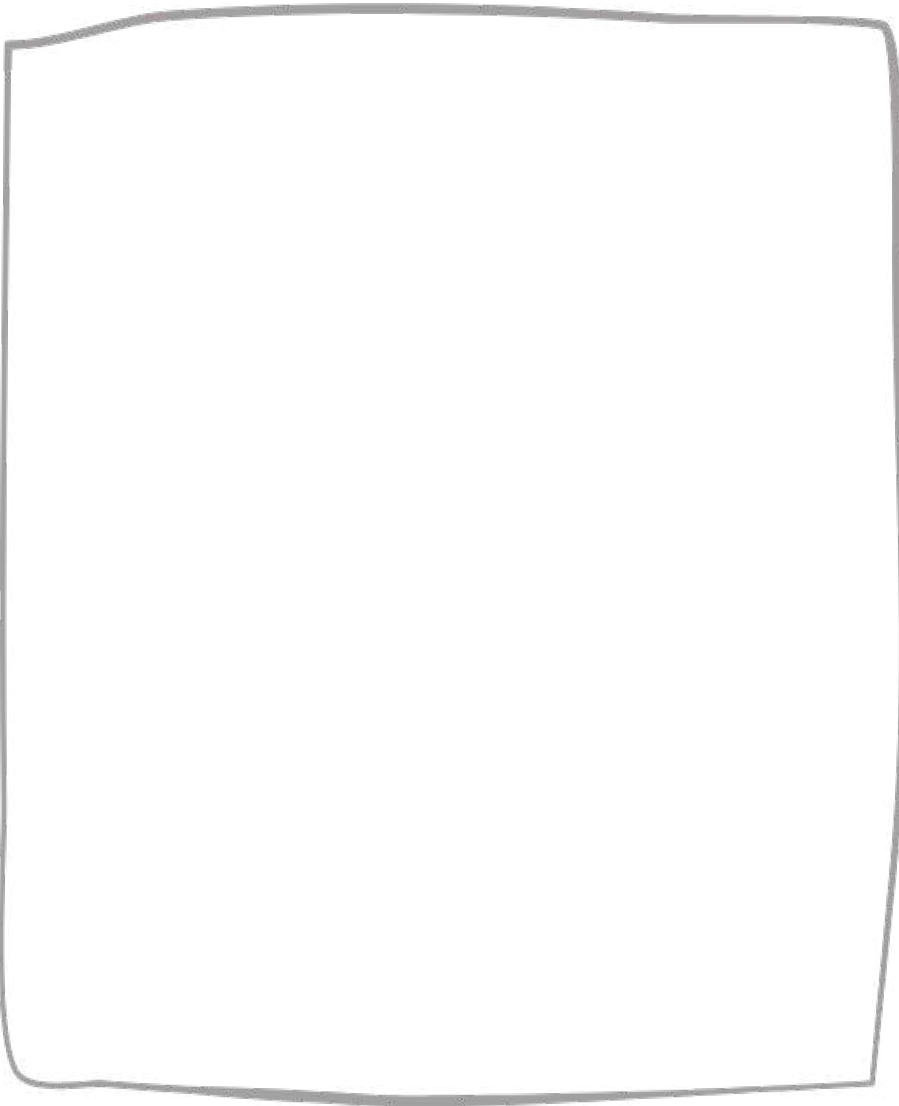


List five verbs used in this paragraph. _____

Name: _____



Draw what Amelia and her grandmother in the kitchen.



What was Grandma doing when Amelia expressed her frustration?

- a. Cleaning the house
- b. Watching TV
- c. Preparing dinner
- d. Reading a book

What did Grandma suggest they do after dinner?

- a. Go for a walk
- b. Watch a movie
- c. Visit the attic
- d. Call Amelia's parents

3

Curiosity piqued, Amelia raced through her meal and eagerly followed her grandmother up the creaky attic stairs. As they rummaged through dusty old boxes, her grandmother pulled out a weathered leather-bound book. "This," she said dramatically, "is our family's story." Amelia's eyes widened as her grandmother flipped through the pages, revealing faded photographs and handwritten notes.



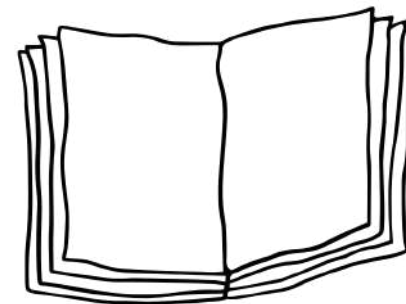
Why did Amelia race through her meal?

- a. She was late for school.
- b. She was eager to follow her grandmother to the attic.
- c. She wanted to go outside and play.
- d. She had a lot of homework to do.



4. What did the book contain?

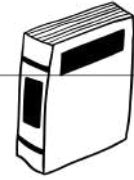
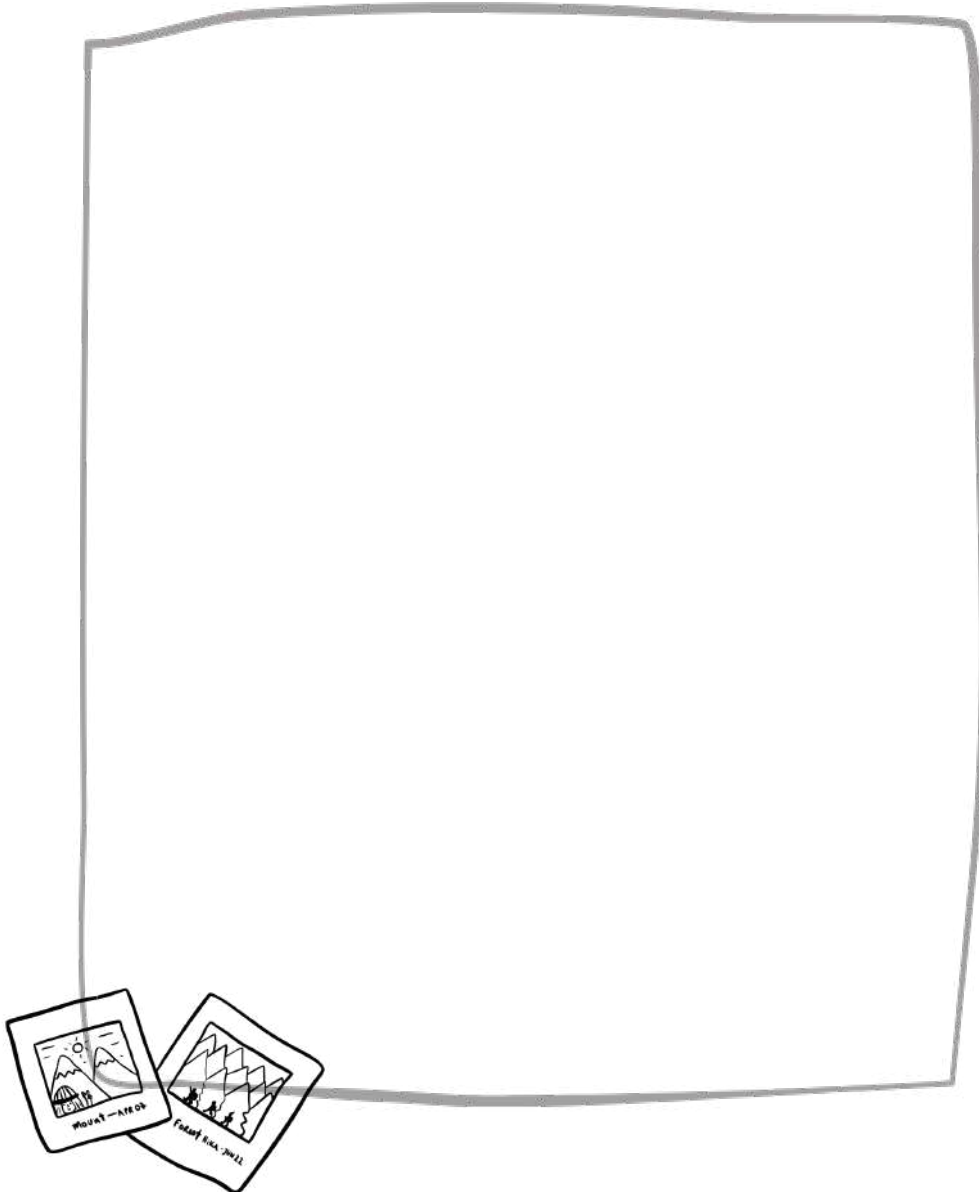
- a. Recipes and cooking tips.
- b. Faded photographs and handwritten notes.
- c. Maps and drawings.
- d. Old letters and postcards.



Name: _____



Draw what happened in this paragraph.



What might the weathered leather-bound book contain that makes it important to the family?

What kind of language is “Amelia raced through her meal”?



Name: _____

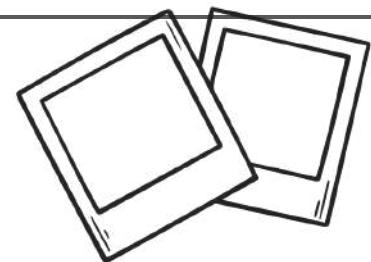
4

There, on a yellowed page, was a black and white photograph of a young woman standing proudly next to an airplane. "This is your great-great-aunt Amelia," her grandmother explained. "She was named after the famous pilot Amelia Earhart and became one of the first female pilots in our state." Amelia listened in awe as her grandmother recounted tales of her namesake's bravery and adventures, from daring rescue missions to record-breaking flights.

☆☆ Why was the photograph important to Amelia and her grandmother?

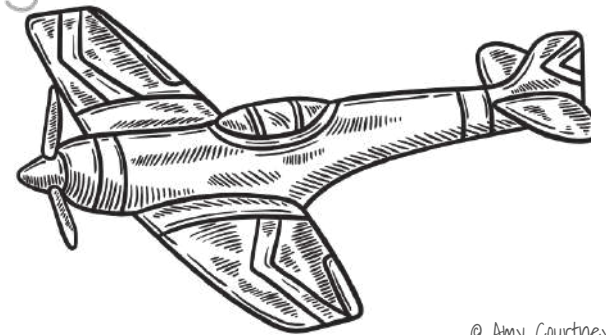


Predict what you think will happen next.



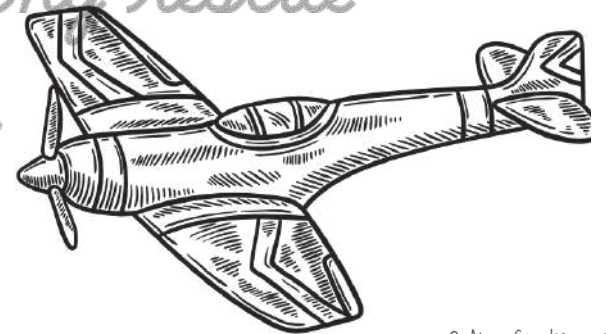
Handwriting Practice:

There, on a yellowed page, was a black and white photograph of a young woman standing proudly next to an airplane. "This is your great-great-aunt Amelia," her grandmother explained. "She was named after the famous pilot Amelia Earhart and became one of the first female pilots in our state." Amelia listened in awe as her grandmother recounted tales of her namesake's bravery and adventures, from daring rescue missions to record-breaking flights.



Handwriting Practice:

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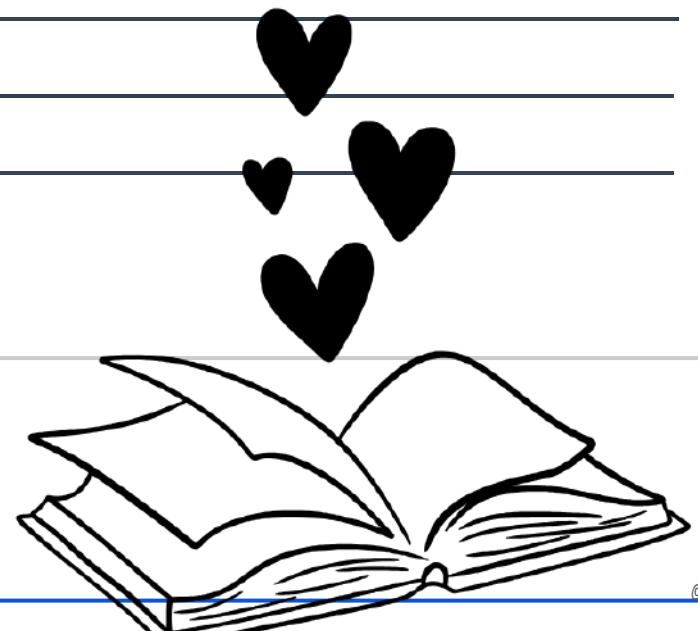


Name: _____

5

As the night grew late, Amelia hugged the family history book close to her chest, her heart swelling with pride. She couldn't wait to share the incredible story of her name with her classmates. From that day on, Amelia held her head high, knowing that her name carried with it a legacy of courage and determination. She realized that sometimes, the most extraordinary stories hide behind the most unexpected names.

How did Amelia feel after learning about the story behind her name? _____



Name: _____



Why is it important to know the stories behind our names or family history? _____

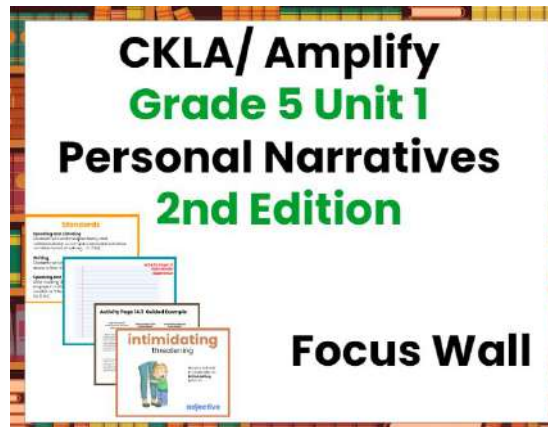
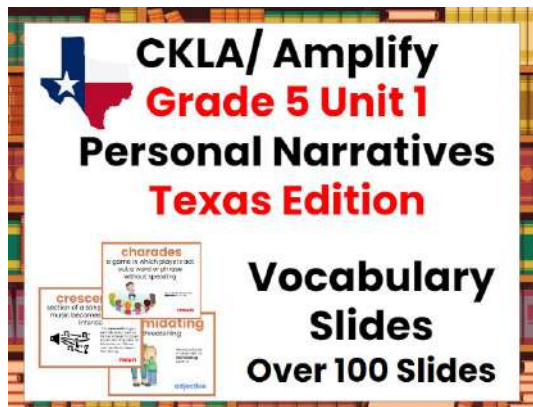
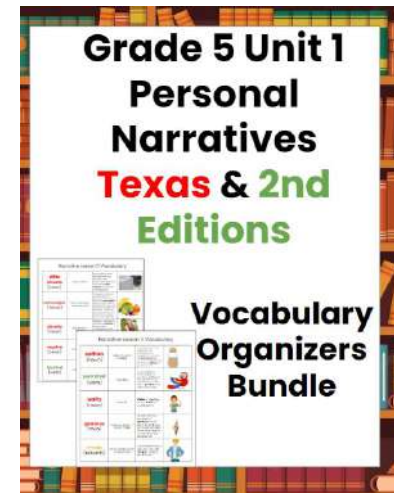
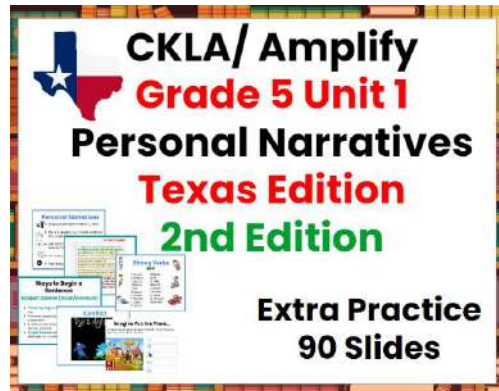
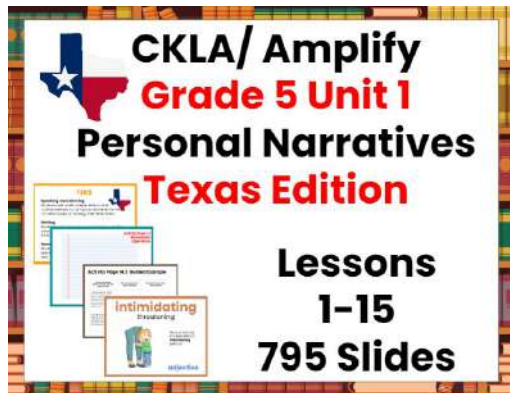
Summarize the story:

beginning	middle	end

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Grade 5 Resources

Plus Many More online!

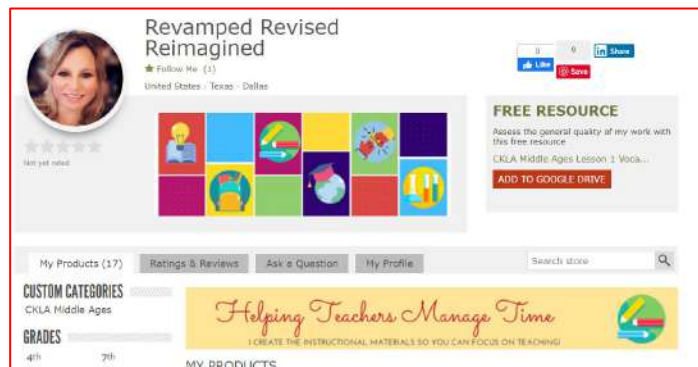


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Amy Courtney

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M.Ed. Curriculum and Instruction, 2023

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