

Grade 4

Number Sense Routines

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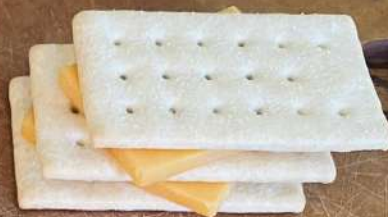
Week 1: Which One Doesn't Belong?

In math, ideas are more important
than answers.

A



B



C



D



A



B



C



D



A

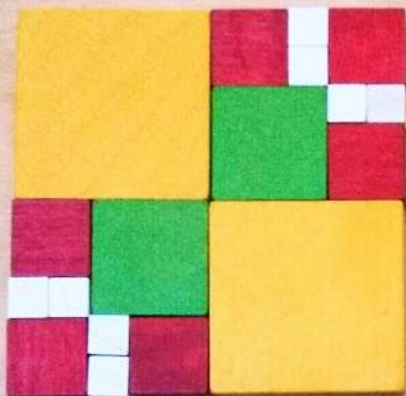
B

C

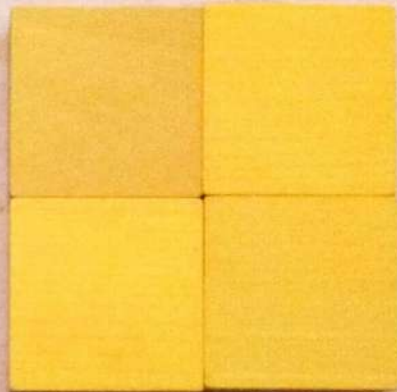
D



A



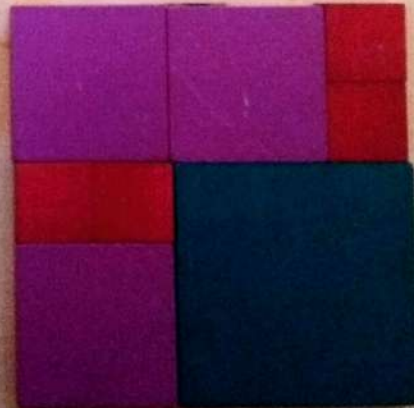
B



C



D



A



B



C



D



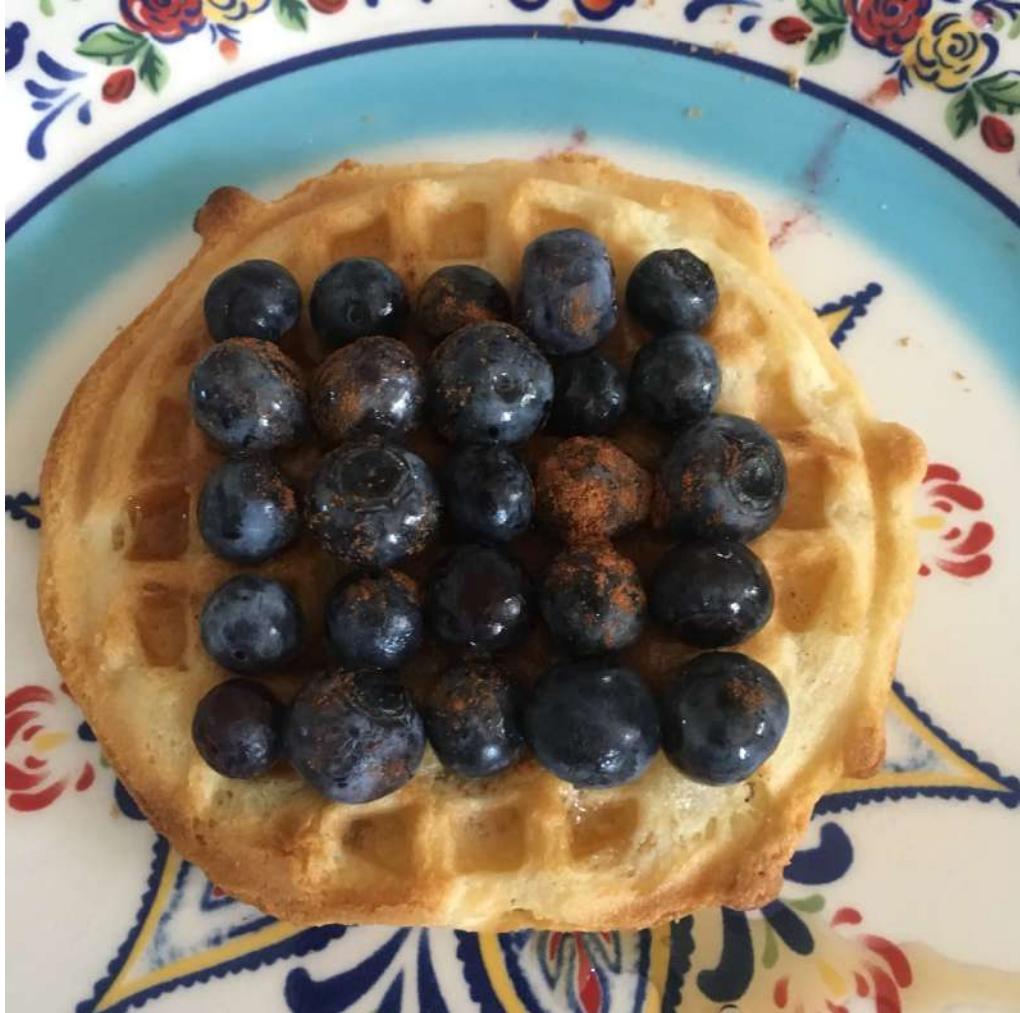
Week 2: Notice and Wonder

What does noticing mean?

What does wondering mean?











Week 3: How Many?

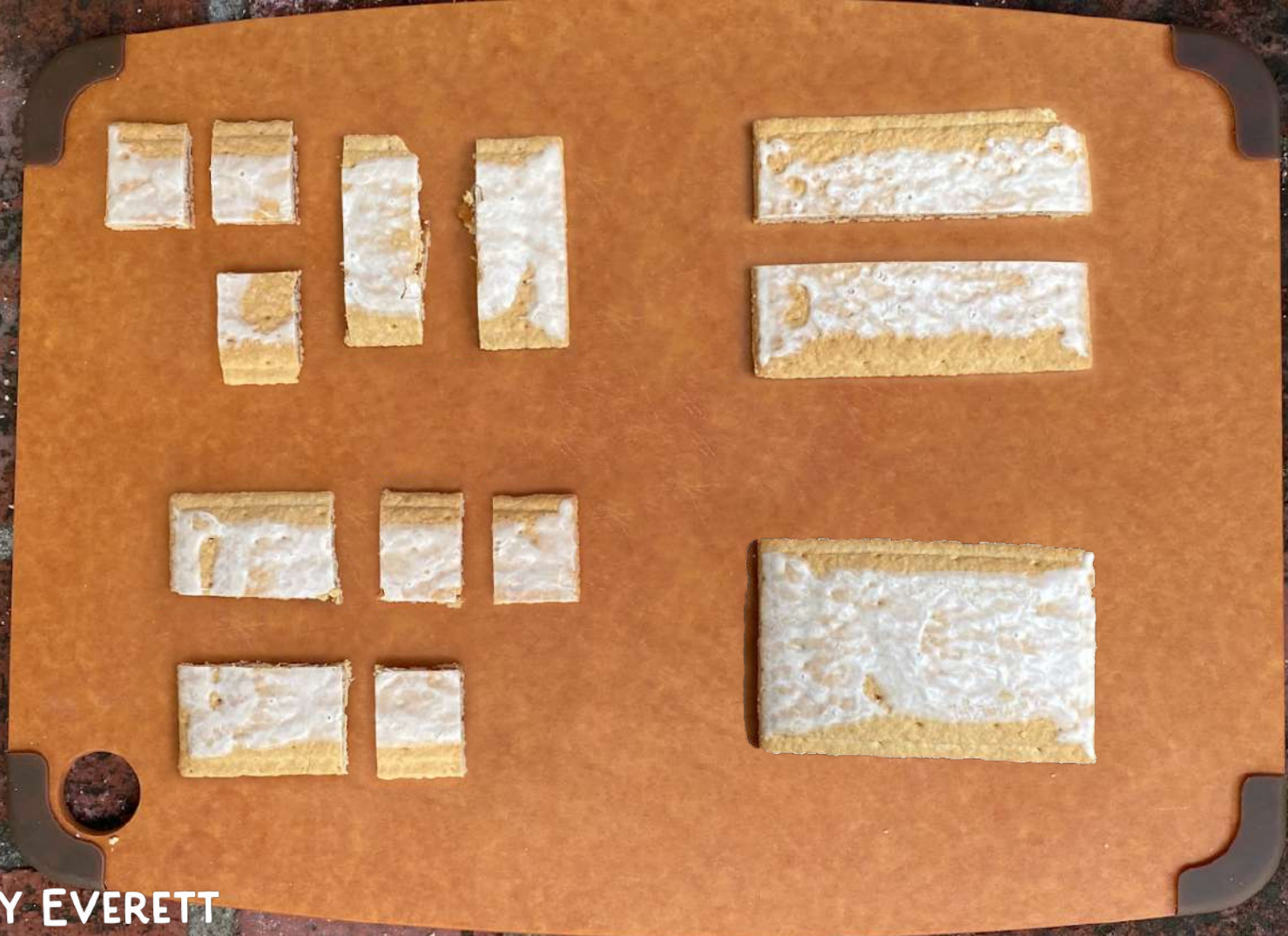
How can you see the same problem from different perspectives?



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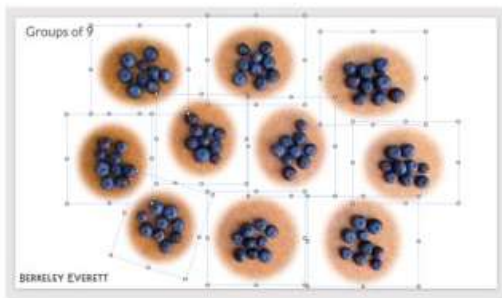




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Make your own custom images!

Select and copy the
images you want



Paste onto
background image



Delete/rearrange for custom
image (or mix/match groupings)



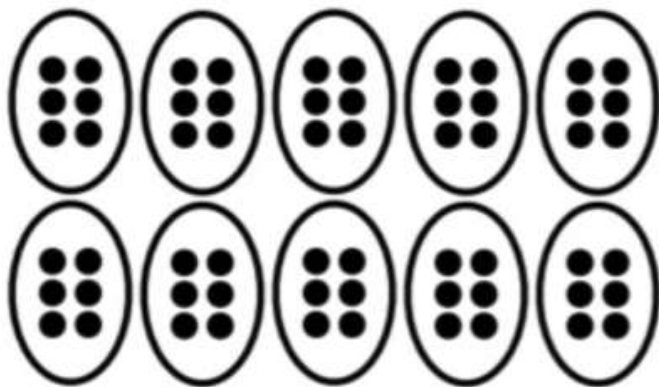
Or, create a sequence of slides
that changes over time

Access them all for free: <https://berkeleyeverett.com/images/custom-number-talk-images/>

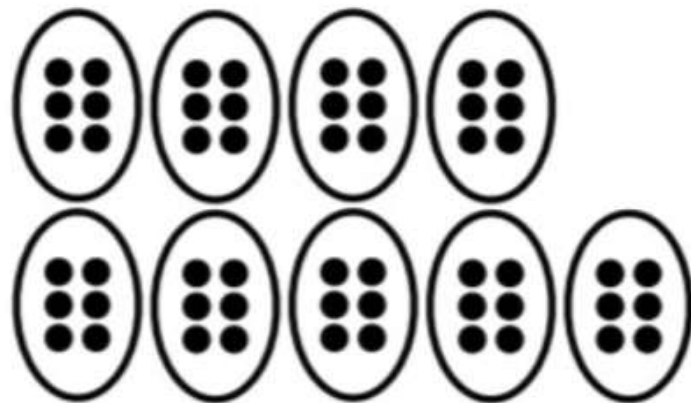
Week 4: Math Flips

Math is about finding relationships between problems to make them easier to solve.

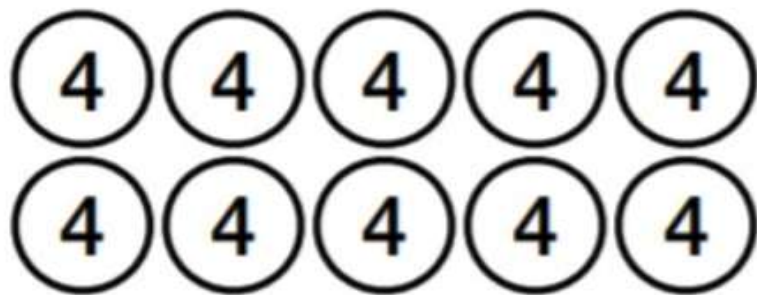
A



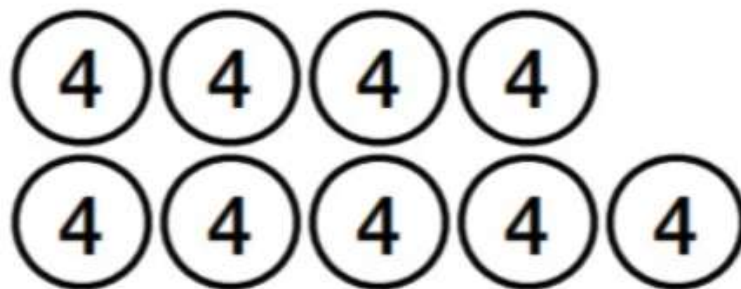
B



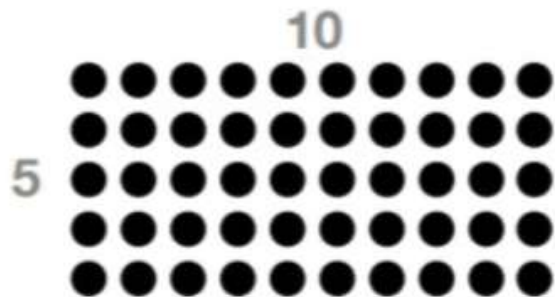
A



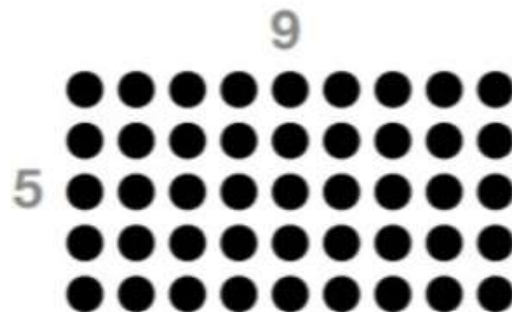
B



A



B



A

10×7

B

9×7

Math Flips Day 5:

(Look back over the Math Flips you've done)

What do you notice about this deck?

How does side A help you solve side B?

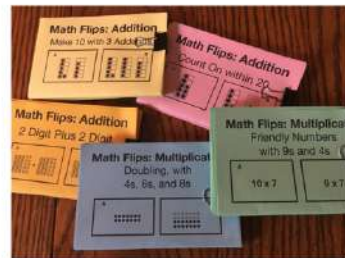
Which **Math Flips** decks are best for 4th Grade?

Addition:

- (Prerequisite deck) Subitizing
- Plus and Minus 1 within 10
- Count On within 10
- Count On within 20
- Doubles and Near Doubles
- (Prerequisite deck for Make 10) Combinations of 10
- (Prerequisite deck for Make 10) Teen Numbers
- Make 10 with 3 Addends
- Make 10 with 2 Addends
- Plus and Minus 10 and 1 with 2 Digit Numbers
- 2 Digit plus 1 Digit
- 2 Digit plus Multiples of 10
- 2 Digit plus 2 Digit

Subtraction:

- Within 10
- Within 15
- Within 20
- Within 100



Multiplication:

- 2s, 5s, and 10s with Commutative Property
- Doubling with 4s, 6s, and 8s
- Friendly Numbers with 3s and 6s
- Friendly Numbers with 9s and 4s (This week's deck)
- Hardest Facts
- 1 digit by Multiple of 10
- 1 digit by 2 digit Partial Products
- 1 digit by 2 digit Over and Subtract
- 1 digit by 2 digit Five is Half of Ten
- 1 digit by 2 digit Factoring

Access them all for free: www.berkeleyeverett.com/math-flips

Week 5: Open Questions

What patterns will you discover?

How can you extend them?

Tell me everything you know about $\frac{3}{4}$

What are different ways to make 60?

$$\underline{\hspace{1cm}} = 2 \times \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} + 99 = \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} = \underline{\hspace{1cm}} - 49$$

Thank you!

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