



RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

Continuous Learning **LEARNING MENUS**

MATH

LITERACY

SPECIALS

Printables
Week 2



RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

MATH

Printables

Week 1

LEARNING MENU

MATH & STEM

GRADE 3

1 ★

Go onto IXL Math OR Khan Academy for at least 10 minutes to practice a math skill. See teacher directions for recommended skills.



2

Practice your math facts (+, -, x, and/or ÷).

Suggested ways to practice: XtraMath, flash cards, Tower Math app, Reflex Math, IXL, Khan Academy, ConnectEd, etc.



3

Weekly Esti-Mystery:

[Daily Clue](#)

Submit all estimates on Friday.
Monday reveal!



4

Create a game that will help students to practice multiplication OR division. Be sure to include the directions and rules.



5

Make a video to teach others how to tell time to the minute on an analog clock.

Suggestion: Make your own analog clock to teach with if you do not have one at home.



6

Give three specific examples of times when someone would use multiplication in their daily life.



7

Find examples of quadrilaterals at home. Draw or post pictures of examples you find and labeled with their quadrilateral names. Explain why each is a quadrilateral using the shapes' attributes.

[Quadrilaterals](#): kite, trapezoid, parallelogram, rectangle, rhombus, square.



8

[Play SET](#)

Find the 4 or 6 sets. Try the [advanced version](#).



9

Find the area and perimeter of a rectangular object at home. (Example: table, book, box, counter, floor, etc.) Use numbers, words, and/or pictures to show how you found the area and perimeter of the object. Remember to include the unit.



10

$(2 \times 7) + 6 = \square \times \square$
Draw a picture to represent this problem and create a similar problem.



11

What's your favorite animal? Where does it live? What does it eat? What special body parts does it have?

[Click for more details.](#)



12

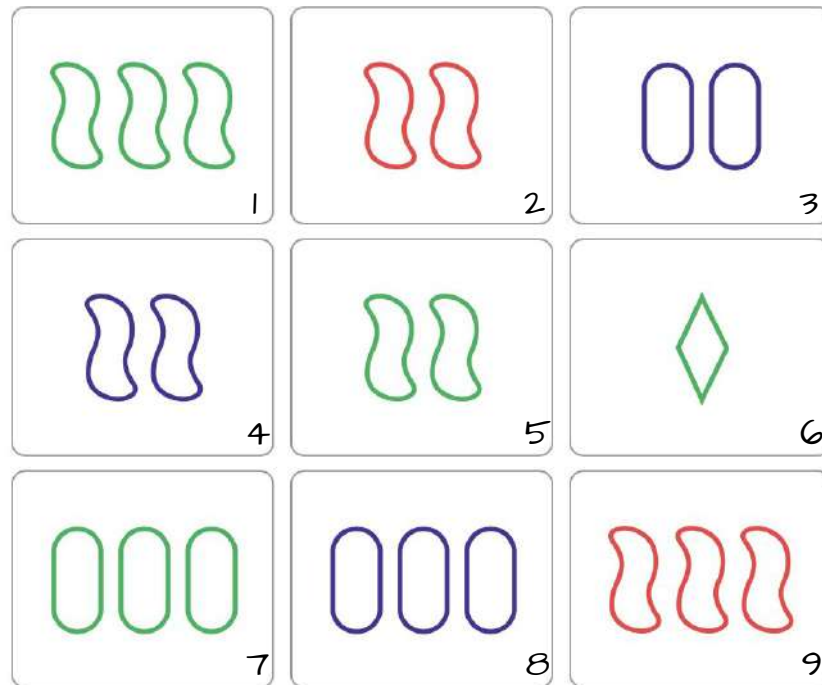
Have you seen an opossum in your backyard? How about your neighbors or friends? This wild creature is new to Maine. What's going on here?

[Click for more details.](#)

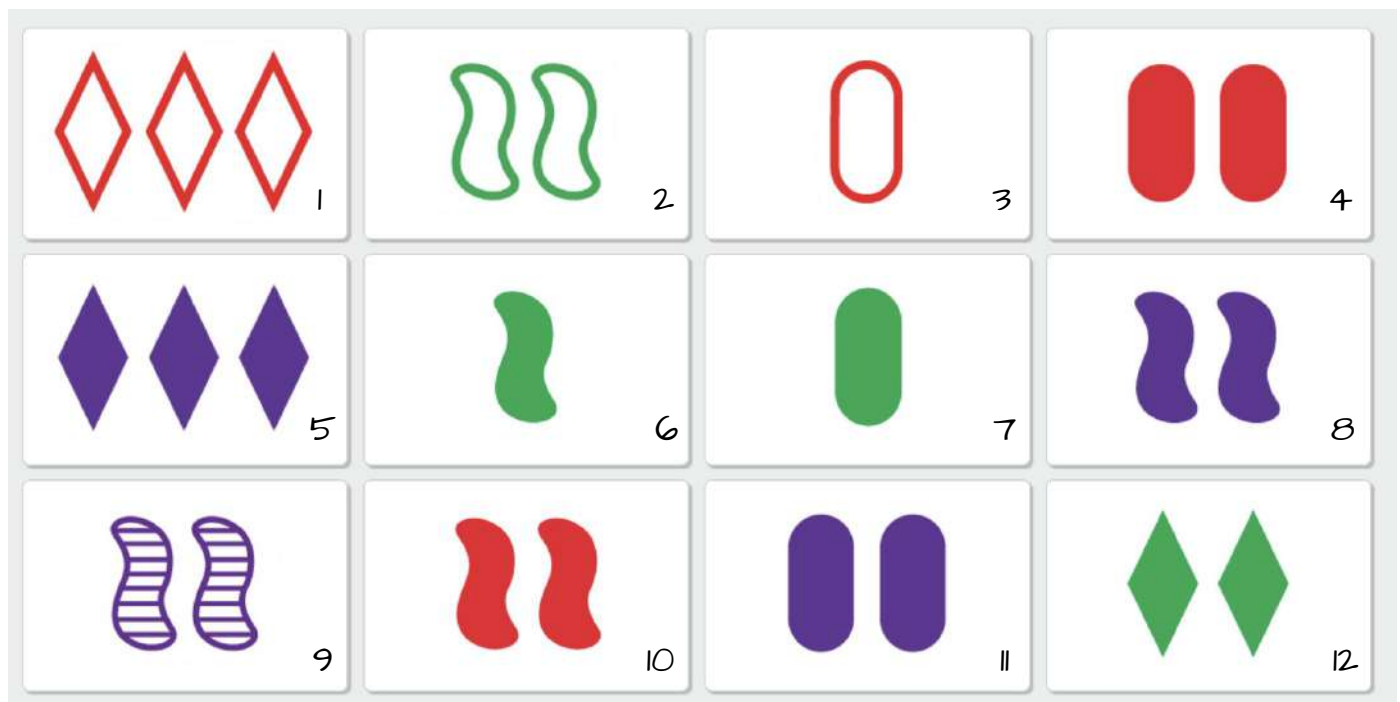


Name: _____

There are 4 SETs below. Can you find them all?



There are 6 SETs below. Can you find them all?



Name: _____

Find examples of quadrilaterals at home.

Draw or post pictures of the examples you find labeled with their special quadrilateral names.

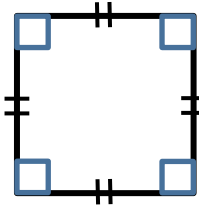
Explain why they are all quadrilaterals using the shapes' attributes.

(Quadrilateral names: kite, trapezoid, parallelogram, rectangle, rhombus, square)

Quadrilateral Helpful Hints

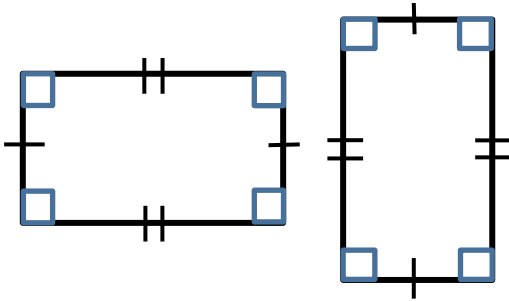
A quadrilateral is a four-sided shape.

square



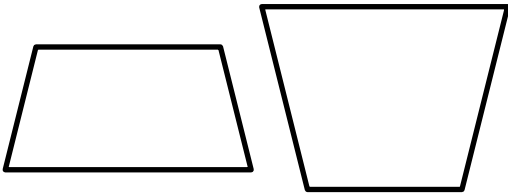
- 4 equal sides
- opposite sides parallel
- four 90° angles

rectangle



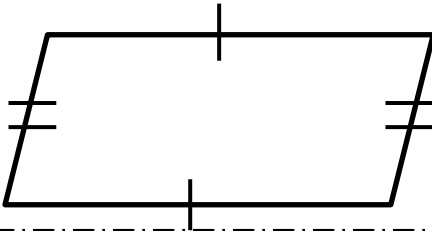
- 2 equal parallel long sides
- 2 equal parallel short sides
- four 90° angles

trapezoid



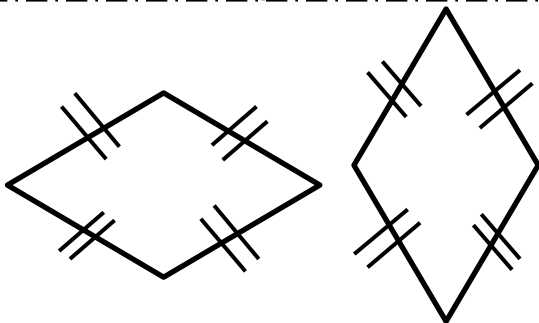
- 1 pair of parallel sides
- 1 pair of non-parallel sides

parallelogram



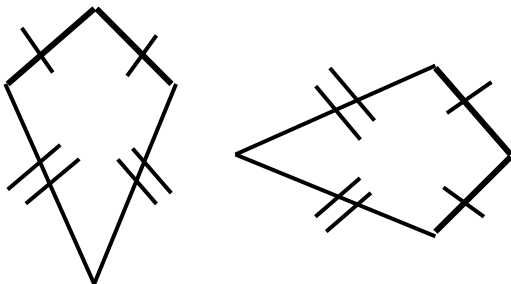
- 2 pairs of parallel sides
- looks like a leaning rectangle

rhombus



- parallelogram with 4 equal sides
- has no 90° angles

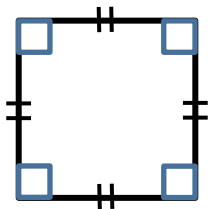
kite

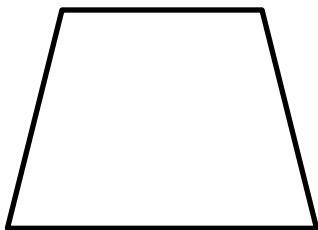


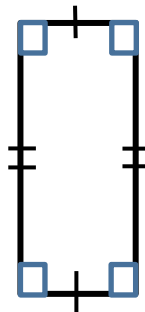
- 2 pairs of equal sides
- has no parallel sides

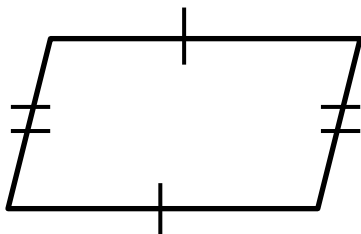
Name: _____

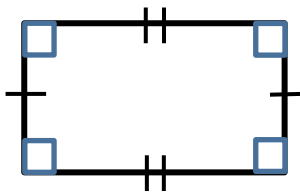
Identify each type of quadrilateral (four sided shape). Use your quadrilateral helpful hints paper to help you!

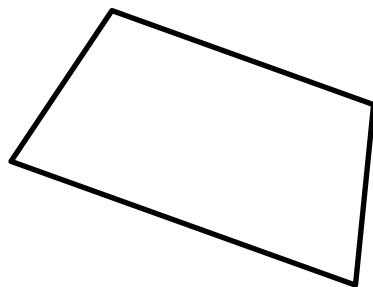


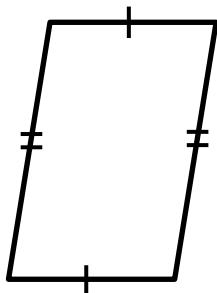


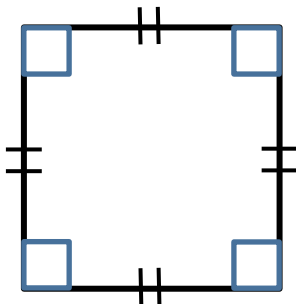


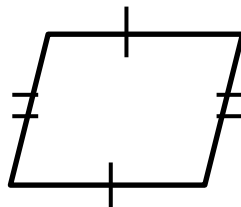




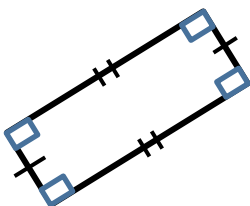


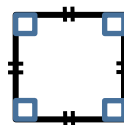






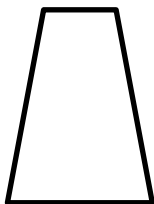
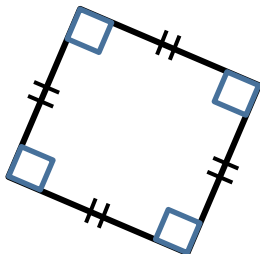
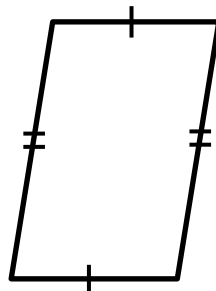
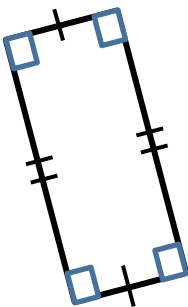
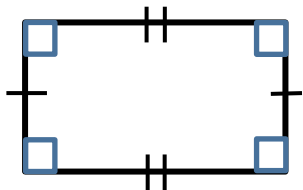
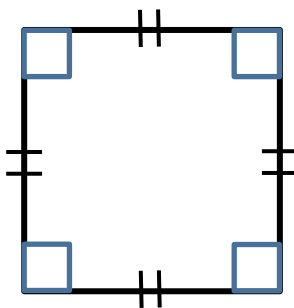
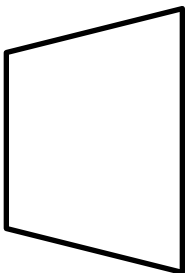
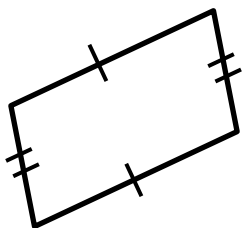
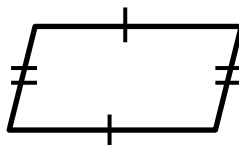
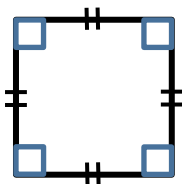






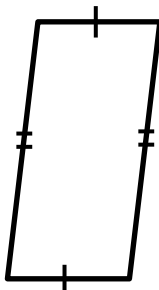
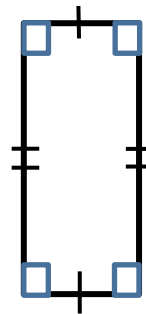
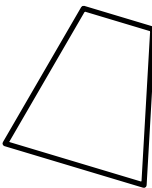
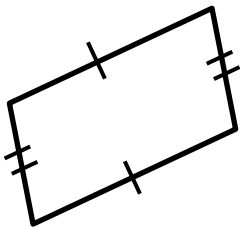
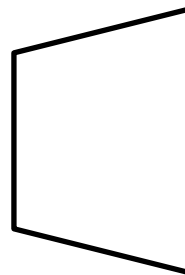
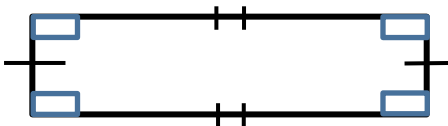
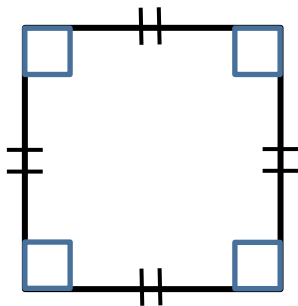
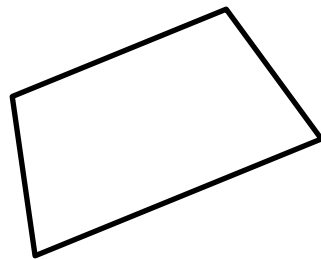
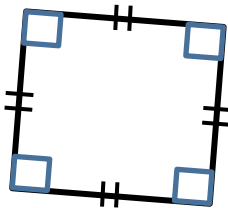
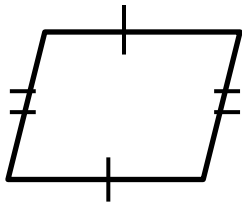
Name: _____

Identify each type of quadrilateral (four sided shape). Use your quadrilateral helpful hints paper to help you!



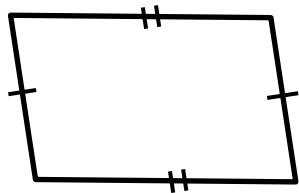
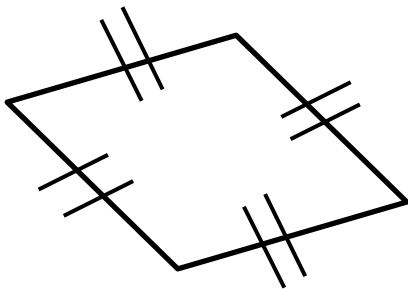
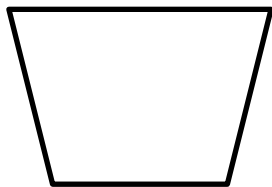
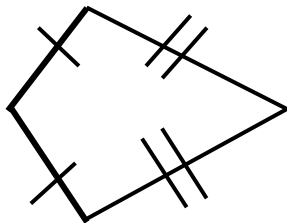
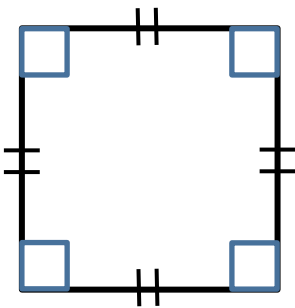
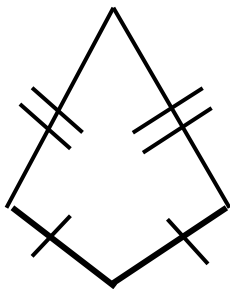
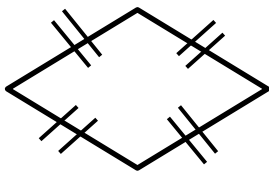
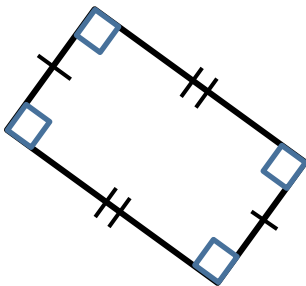
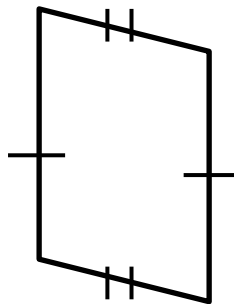
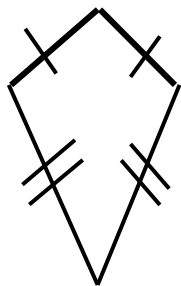
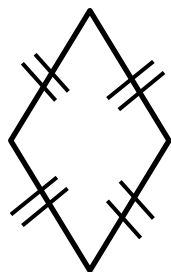
Name: _____

Identify each type of quadrilateral (four sided shape). Use your quadrilateral helpful hints paper to help you!



Name: _____

Identify each type of quadrilateral (four sided shape). Use your quadrilateral helpful hints paper to help you!



Name: _____

What's your favorite animal? Where does it live? What does it eat? What special body parts does it have?

Divide a piece of plain paper into two parts. Draw a picture of your favorite animal on one side of your paper. Be sure to draw your animal in the place where it usually lives and draw the special body parts it has that helps it live there.

Follow the same directions to draw your second favorite animal, this time on the right side of the paper. When you're done compare the two animals.

Explain to someone else what you think would happen if the animals switched habitats? What body parts do you think would be the most useful in the new habitat? Why? Which body parts do you think might not be as helpful in the new habitat? Why?

Name: _____

Have you seen an opossum in your backyard? How about your neighbors or friends? This wild creature is new to Maine.

What's going on here? How are opossum, more common in southern states, able to survive in Maine? What might explain why more opossums are moving to more northern states like Maine?

Jot down your ideas before you read this Bangor Daily news article to find out more. What body parts and behaviors help it survive here? How might opossum populations adapt to survive even better in Maine?

bit.ly/4134box12M



RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

LITERACY

Printables
Week 1

LEARNING MENU LITERACY

GRADE 3

1 ★

Read to self for 20 minutes or more daily.

2

Read a story/book to someone in your house. Remember to practice your fluency and expression.

3

Word Work:

IXL Language Arts Grade 3 W-Prefixes & Suffixes 1-12 Choose two to work on.

4

Choose a book/story and answer the questions after you read. Available apps are Raz Kids, NewsELA, or Reading Plus.

5

IXL Diagnostic Language Arts 15 minutes

6 ★

Keep a journal of your daily activities. Write in it what you do each day. Remember to use capital letters and punctuation.

7

Using a book you have read or listened to write or record a summary of the book/chapter. Be sure to include the characters, setting, beginning/middle/end and problem/solution.

8

Picture Inferences Worksheet:

To infer, use your background knowledge WITH the picture information you have in order to draw conclusions
<https://bit.ly/39QvfW9>

9

Fluency Practice:

Practice reading a poem. Make a video of yourself reading the poem and share it with family living away or send it to your teacher.

<https://www.poetry4kids.com/>

10

Grammar:

Grammar worksheet

Complete the daily language review page

<https://bit.ly/2wnAZcf>

11

Watch the Brainpop Jr video on poems
Create your own acrostic poem.

<https://bit.ly/2RiRBJu>

Listen to a story/book read by your teacher or librarian.

Name: _____

Reading Skill Focus: Inference

To infer, use your background knowledge WITH the information you have in order to draw conclusions.

OBSERVE IT!



ANSWER IT!

1) What inference can you make about the time of year this picture was taken?

2) What inference can you make about the relationship between the kids in the picture?

3) Why do you think the kids on the left are looking away from the camera?

APPLY IT!

The Jefferson family pulled up to their campsite. Their eyes widened as they realized the mistake they had made. Dad swatted a mosquito while mom shivered in her sweater. This was not the cabin they had hoped for, and this isn't exactly what they had imagined the "running water" would look like. This camping trip was certainly going to be an adventure...

MAKE THREE INFERENCES BASED ON THE TEXT.

1) _____

2) _____

3) _____

5-Minute Daily Review

Week 32, Monday

Name _____

☆☆☆☆☆ Third Grade

Write the correct word on each blank line.

1. My cousins live _____ to us.
2. You have to look _____ to see the tiny design.

close OR **closely**

Complete with the strongest word listed below.

1. Jordan was _____ after the movie.

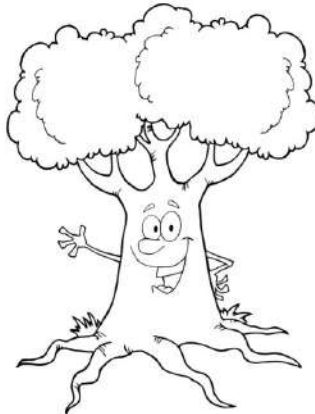
Complete with the weakest word listed below.

2. David was _____ after working in the garden.

awake, sleepy, tired, asleep

Edit the sentence.

arbor day starts in 1872 today we still celebrates arbor day



Write the collective noun from the box.

Club	Council
the Math _____	
Student _____	

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

Which is correct?

- A. Jason said, "Let's play football"!
- B. Jason said, "Let's play football!"
- C. Jason said! "Let's play football."

©Rosie's Resources



RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

SPECIALS

Printables
Week 1

LEARNING MENU SPECIALS

GRADE 3

1

Time for an adventure! Let's go on a scavenger hunt:

<https://bit.ly/PEhunt>



2

W.O.W (Workout of the Week):
Wednesdays with Mrs. Person at
11:00:

<https://rsu57.zoom.us/j/298414629>



3

OPEN Challenge: All you need is a pillow! Click this link:

<https://bit.ly/PEatHOME>

and give it a try!



4

Picasso Face

Video: <https://bit.ly/PicassoFace>

Directions:

<https://bit.ly/Gr3Directions>



5

Illustrate a comic strip

Directions:

<https://bit.ly/Gr3Directions>



6

Joan Miro

Video:

<https://bit.ly/JoanMiroYouTube>

Directions:

<https://bit.ly/Gr3Directions>



7

Song Maker: Experiment
with patterns and melodies
using SongMaker.

<https://bit.ly/SONGMAKER>

Share your composition with
your music teacher!



8

Listening Log: Select a song
from

<https://bit.ly/ListeningPlaylist>

then complete the listening log
found either in Google
Classroom or SeeSaw.



9

Play the song "Hot Cross Buns" or
"Mary Had a Little Lamb" on water
glasses in your home. See your
music teacher for more detailed
instructions and tips to be
successful! Send a video of your
song to your music teacher!



10

Listen to this video:

<https://bit.ly/DestinyLib>

Pick out a book and
share with your librarian
what you are reading.



11

Internet Traffic Light

Video:

<https://safeyoutube.net/w/YqL4>

Activity:

<https://bit.ly/SafetyActivity>



12

Create Your Own Internet Safety
Poster

Work with your family to create the
internet safety rules for your house.
Remember this includes searching
the web, social media, and games!
These rules are about keeping you
safe and keeping information about
you private. Can you come up with 5?



Please choose from **ONE** of the following lessons to work on over the course of two or three half-hour weekly sessions.

Recycled Abstract Faces

Pablo Picasso is a famous abstract artist that created both paintings and sculptures. Abstract means that it is not meant to look realistic.

Week 1: Here's a short video that explains some of his work and a bit about his life:

<https://www.youtube.com/watch?v=RINf5XZDcQs>

Collect some recyclables that you want to include in your artwork: egg cartons, bottle caps, jar lids, paper, milk cartons, laundry detergent bottles (wash them out!), plastic bottles, cellophane, tinfoil, paper towel and toilet paper tubes, cardboard, crayon wrappers, marker covers, dried up markers. Play around with your collection! Layer the recyclables, overlap, cut them up! Have fun with them!

Week 2: Using your recyclables, create a face! The face can be assembled on a table or plate or it could be more of a 3-D piece of work! 3-D would require using glue, so if you do not have glue, you can use the recyclables to create a face (or more than one face) on a flat surface. Here are some examples:



I can't wait to see what you come up with! Be sure to post a picture with your finished product!

Comic Strips

Illustrate a comic strip that has a beginning, middle, and end. Here's a link to a free printable comic strip template:

<https://frugalfun4boys.com/printable-comic-strip-templates/>

Week 1: Sketch your characters, it may be helpful to have two or three, so they can interact. You can use the super hero that you created. Think about what type of personality and look each of the characters would have. Spend the time working on this before moving into setting and action.

Week 2: Sketch your settings, create action and story.

Week 3: Finalize your sketches and color it in!

Recycled Sculptures

Joan Miro is an artist that is known for using organic shapes to create abstract paintings and sculptures.

Week 1: Collect some recyclables and create some sketches on how you want to use your recyclables to create a sculpture.

Week 2: Using your collection of recyclable materials, create a sculpture inspired by Joan Miro's work. Upload your finished product to send to your art teacher. Here's a link that explains more about Miro's life and work:

<https://www.youtube.com/watch?v=NQLk66KorOg>

Here's some examples:



Tate Museum Field Trip

Explore the Tate Museum and play one of the games or take one of the quizzes. <https://www.tate.org.uk/kids/explore>

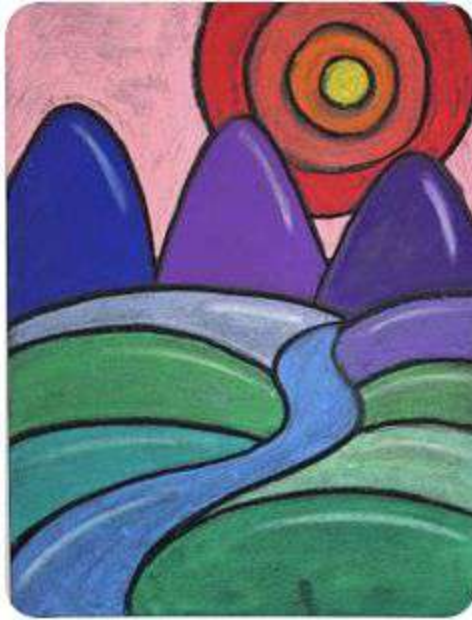
Warm and Cool Landscape

Week 1: Create a sketch of the outdoors. Fill your space on your paper and make it interesting.

Week 2: Use both warm and cool colors. Add a chart on the back of your paper that lists the warm and cool colors. If possible, take a picture of your drawing and send it to your art teacher.

Create a drawing of the outdoors that uses both warm and cool colors. Add a chart on the back of your paper that lists the warm and cool colors.

Take a picture of your drawing and send it to your art teacher.



Name: _____

Grade: _____

What song did you listen to?

Was there someone singing?

Describe the ensemble (group of musicians) that performed the song. What instruments did you hear? Was it a large group or a small group?

Circle the tempo/speed of the song:

Fast

Medium

Slow

What did the song make you think of? How did it make you feel?

Anything else you would like to share about the song you chose?

Playing a Known Song on Water Glasses

For this activity, you will be using 3 water glasses/bottles to play either the song, “Hot Cross Buns” or “Mary Had a Little Lamb.” If you want, try playing the song on different glasses, directions below. ***Send your music teacher a video of your work, we would love to see it!***

Materials:

- 3 water glasses/glass bottles/wine glasses
- A metal or wooden spoon
- Water

Fill the first glass with a little water, fill the second glass about halfway, and fill the third glass almost full of water.

Water Glasses

Gently tap on the side of each glass to make a sound. Try playing “Hot Cross Buns” or “Mary Had a Little Lamb” on the glasses. You can experiment with more or less water in your glasses to make it sound more in tune. Check out the videos below for other examples.

<https://www.youtube.com/watch?v=t26-nbRs2KY>

Glass Bottles

Fill the bottles the same way as the water glasses. Gently blow straight over the top of the bottles to make the sound. Try playing “Hot Cross Buns” or “Mary Had a Little Lamb” on the glasses. Experiment with what direction you are blowing to get the best sound. Also, you can experiment with more or less water in the bottles to make it sound more in tune. Check out the example below.

<https://www.youtube.com/watch?v=G0RF7UcyJO0>

Wine Glasses

Fill your wine glasses the same way as the water glasses. Gently wet your pointer finger and shake off the excess water. Gently run your pointer finger around the rim of the wine glass. It should make a light, ringing sound. Try playing “Hot Cross Buns” or “Mary Had a Little Lamb” on the glasses. Experiment with adding a very slight amount of pressure to make the best sound. Also, you can experiment with more or less water in the glasses to make it sound more in tune. Check out the example below. This is the toughest one to do, so if you can’t figure this one out, try one of the other ways!

https://www.youtube.com/watch?v=NJ-O_nfOhDY

Family Outdoor Scavenger Hunt

Directions:

Play as either an individual against others in your family or as a big family team and see how many points you can earn by completing the different challenges. If you complete one, check it off in the column on the right. Set an agreed-upon time limit for the game before you start. At the end of the time limit, add up your points and see how many you/your team earned. Good luck!

100 POINT CHALLENGES	COMPLETED?
Find a rock bigger than your fist.	
Perform 5 different balance poses at 5 different trees. Hold each pose still for 5 seconds.	
Act out your favorite animal in the wild and have a family member be able to correctly guess what you are.	
Roll sideways down a small hill.	
SUBTOTAL OF POINTS:	

200 POINT CHALLENGES	COMPLETED?
Run in a zig-zag pathway by weaving around 10 different trees.	
Find a pinecone and self-toss and catch it 30 times.	
Hang from a low tree branch using both hands for 5 seconds with your feet off the ground.	
Find a rock, lay it on the ground and cartwheel over it 5 times.	
SUBTOTAL OF POINTS:	

300 POINT CHALLENGES	COMPLETED?
Build a small tipi out of sticks that will remain standing all by itself.	
Find 9 leaves and use them to create your own hopscotch board. 2 leaves side by side = 2 feet, 1 leaf by itself = 1 foot. Show off your jumping and hopping skills to get across!	
Find a stick and draw a picture of something that makes you happy in the dirt with it.	
Use the sun to help you figure out which way is north, south, east and west. Label the directions on the ground using rocks to spell out each cardinal direction.	
SUBTOTAL OF POINTS:	

TOTAL POINTS: _____

That's Private!

Sometimes we want to share things about ourselves on the internet. **Personal Information** would be okay to share, but **Private Information** is not okay to share online without permission from a Trusted Adult.

Personal....Private...What's the difference?!

Personal Information tells information about you that could also be true about a lot of other people. It can't be used to identify you.



Private Information tells information that can be used to identify you.



My full name, address, and date of birth are private!

My favorite food and my age are personal information!



Keep It Private!

NAME _____

DATE _____

Part I Directions:

Draw an X through the sections that ask for private information. Then complete the rest of the form.

Sign up for SongTube! Fill out this form to start making music!

Full Name

 First

Last

What kind of music do you like?

☐ Pop

☐ Country

☐ Hip Hop

☐ Rock

☐ Jazz

☐ Other

Nickname

Home Address

Birthdate

School Name

What is your favorite song?

Do you play an instrument? If yes, what do you play?

Upload Your Picture!

Parent /Caregiver Phone Number
 - -



PRIVACY & SECURITY

We care about everyone's privacy.

commonsense.org/education
Shareable with attribution for noncommercial use. 