



RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

Continuous Learning **LEARNING MENUS**

MATH

LITERACY

SPECIALS

Printables
Week 2



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MATH

Printables

Week 1

LEARNING MENU

MATH & STEM

GRADE 2

★ = EVERYDAY ITEMS

1 ★

Addition/Subtraction Practice: XtraMath, Prodigy, ConnectEd., Timed Test app, or [worksheet](#).



2 ★

IXL Diagnostic (1 day a week)
Complete recommended skills (4 days a week)



3

Geometry Skill Box: [Watch video](#). Go on a 3D Shape Scavenger Hunt in your house or outside. Choose your favorite example, draw or take a picture of it and upload to SeeSaw.



4

New Skill Challenge: Solid Shapes on Brain Pop, Jr.
<https://jr.brainpop.com/math/geometry/solidshapes/>



5

Math Box Page/Paper Pencil: Complete Math Boxes pg. 131
<https://tinyurl.com/RSU572MP131>



6

Story Problem/Strategy Work: Solve the problem to find out how many flowers Rachel has left in the vase.
<https://tinyurl.com/RSU572MSP>



7 Outdoor scavenger hunt: Find different objects in nature (more than 10 each), count each object (leaves, rocks, sticks, etc), represent the number 3 ways: Number, tallies, base ten shorthand, pictures or words. Take a picture and upload to Seesaw.



8 Math Games (EDM, Prodigy, Zearn) or Subtraction Top It: *Player 1 shuffles the cards and places the deck number-side-down. Each player turns over 2 cards and subtracts the smaller number from the larger number. The player with the largest difference wins the round and takes all the cards.*



9

Number of the Week

<https://tinyurl.com/RSU572MNOW>

10

WE ♥

11

& MISS

12

YOU!

Check our website daily for additional remote learning supports: bit.ly/rsu57remote



2

Name: _____

One-Digit Addition (A)

$2 + 8 =$

$8 + 7 =$

$6 + 4 =$

$2 + 7 =$

$2 + 4 =$

$9 + 7 =$

$3 + 7 =$

$4 + 4 =$

$2 + 6 =$

$9 + 6 =$

$4 + 7 =$

$9 + 2 =$

$7 + 5 =$

$3 + 6 =$

$5 + 2 =$

$8 + 2 =$

$8 + 3 =$

$4 + 3 =$

$7 + 9 =$

$4 + 2 =$

$8 + 6 =$

$9 + 3 =$

$6 + 8 =$

$4 + 8 =$

$9 + 9 =$

$7 + 7 =$

$2 + 9 =$

$9 + 5 =$

$5 + 7 =$

$4 + 5 =$

$8 + 4 =$

$2 + 2 =$

$7 + 6 =$

$6 + 6 =$

$8 + 8 =$

$6 + 9 =$

$2 + 3 =$

$8 + 5 =$

$9 + 8 =$

$5 + 8 =$

$7 + 3 =$

$4 + 9 =$

$8 + 9 =$

$6 + 7 =$

$6 + 3 =$

$3 + 5 =$

$3 + 8 =$

$5 + 5 =$

$3 + 3 =$

$6 + 2 =$

Score

/ 50

Name: _____

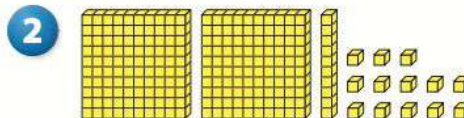
- 1 Write each number in expanded form.

26 _____

54 _____

77 _____

92 _____



What number do the base-10 blocks show? _____

Use base-10 shorthand to show the number another way.



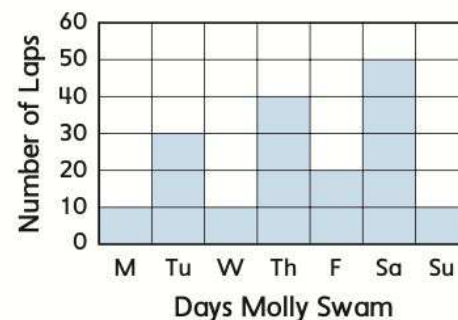
- 3 Last year a bamboo plant was 17 feet tall. It grew 10 feet this year. How tall is it now?

Number model:

Answer: _____ feet



- 4 What day did Molly swim the most laps?



- 5 Sakura has 13 stickers. Aneko has 9 stickers. How many more stickers does Sakura have than Aneko? Draw a picture to show what you did to solve this problem.

Answer: _____ stickers



Name: _____

Name _____

Date _____



Rachel picked 9 white flowers and 7 yellow flowers to put in a vase. She then gave 4 of the flowers to her friend. How many flowers are still in the vase?

Which 2 number sentences would you use to solve the problem?

a. $9 + 4$ and $4 + 7$

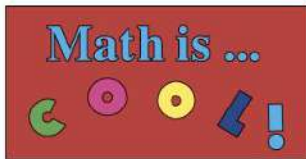
b. $9 + 7 + 4$ and $20 - 4$

c. $9 + 7$ and $16 - 4$

d. $9 + 7$ and $7 + 4$

Solve the problem, then write the answer in a complete sentence.

Name: _____



Number of the Week

572

Write it in expanded notation. _____

What is the
value of the
digit in the
hundreds
place?

What is the
value of the
digit in the
tens place?

What is the
value of the
digit in the
ones place?

+10	_____
-100	_____
+1	_____
-10	_____
+100	_____
-1	_____

Is 572 an **even**
number or an **odd**
number?

What would the **next** even number be after 572? _____

What would the **next** odd number be after 572? _____



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LITERACY

Printables
Week 1

LEARNING MENU LITERACY

GRADE 2

★ = EVERYDAY ITEMS

1 ★

Read to self or a family member for 20 minutes or more every day.

2

Listen to a story read by your teacher or librarian. After listening to the story write a 5 finger retell of the story. Use complete sentences in your retell.

[Click here for 5 Finger Retell Picture](#)

3

Word Work:

Parts of Speech
Adjectives

[What is an Adjective? Video](#)

Or

[All About Adjectives Video](#)

AND

Complete Seesaw Character Adjectives Activity assigned by your teacher

4

Word Work:

Prefixes, base/root word, suffixes. Complete the Prefixes and Suffixes activity assigned to you in Seesaw.



5

Fluency Practice:

Practice reading a story. Make a video of you reading it and share the video with family living away or send it to your teacher in Seesaw.

*(once a week)

6

Listen to a Kindness story and complete the activity. Seesaw Kindness stories link: [Kindness Stories to listen to](#)

7

Writing Prompt:

♡ Think about a time when you have disagreed with someone. Draw or write how you can solve the problem with kindness.

8

Writing prompt:

♡ Each day this week practice one (or more!) acts of kindness. Keep a journal of this act and how it made you and the other person feel.

9

Writing Prompt:

♡ Write an acrostic poem using the word "kindness."

Link: [Acrostic template form](#)

[Sample of an Acrostic](#)

10

WE ♥

11

& MISS

12

YOU!



Name: _____

Retell the PLOT using the five finger retell of the story to someone in your household upload your video to your teacher that is no more than one minute long in Seesaw.



Name: _____

L.2-3

Name of Story	Name of Character
	

Name: _____

Underline the Prefixes **GREEN**.

Example:

disagreeUnderline the Suffixes **RED**.

misbehave breakable

Underline the Root Word **BLUE**.

preschool

careful

unkind

ageless

uncover

darkness

digestion

nearly

precook

Example:

Magnificent

Awesome

Special

Stupendous

All in this together

Beyond brilliant

Excellent

Super students

Intelligent

Courageous

Template

K

I

N

D

N

E

S

S



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SPECIALS

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Week 1

LEARNING MENU SPECIALS

GRADE 2

1

Time for an adventure! Let's go on a scavenger hunt:

<https://bit.ly/PEhunt>



2

W.O.W (Workout of the Week): Wednesdays with Mrs. Person at 11:00:

<https://rsu57.zoom.us/j/298414629>



3

OPEN Challenge: All you need is a pillow! Click this link:

<https://bit.ly/PEatHOME> and give it a try!



4

Explore the Tate Museum and play one of the games or take one of the quizzes.

<https://bit.ly/MuseumExplore>

Directions:

<https://bit.ly/ArtDirections>



5

Recycled Material Faces

Directions:

<https://bit.ly/ArtDirections>



6

Warm and Cool Landscapes

Directions:

<https://bit.ly/ArtDirections>



7

Kandinsky Lab: Make your artwork come alive with sound! Draw high on screen, make a scribble, a low shape, try lots of ideas. Press play to hear your creation!

<https://bit.ly/KandinskyMusic>



8

Music Steady Beat - Listen to a song, and march to the steady beat! Where else can you put the steady beat on your body? What song did you listen to?



9

Found sounds - find something that normally isn't used as an instrument, and turn it into one! How many sounds can your new instrument make? Try tapping or scraping it with different objects. You can also try making your own instrument as a craft! See your music teacher for examples.



10

Listen to:

https://bit.ly/Audible_Books or Epic. Take a screenshot of a book you read and share it with your librarian or teacher.



11

SEL
That's Private!

[Video](#)
[Activity](#)



12

Create Your Own Internet Safety Poster: Work with your family to create the internet safety rules for your house. Remember this includes searching the web, social media, and games! These rules are about keeping you safe and keeping information about you private. Can you come up with 5?



Name: _____

Family Outdoor Scavenger HuntDirections:

Play as either an individual against others in your family or as a big family team and see how many points you can earn by completing the different challenges. If you complete one, check it off in the column on the right. Set an agreed-upon time limit for the game before you start. At the end of the time limit, add up your points and see how many you/your team earned. Good luck!

100 POINT CHALLENGES	COMPLETED?
Run and touch 5 different colored objects	
Find a stick, lay it on the ground and jump over it 30 times	
Jump up and touch 5 branches that are above your head	
Skip in a circle around 3 different trees	
SUBTOTAL OF POINTS:	

200 POINT CHALLENGES	COMPLETED?
Find a rounded leaf, a pointy leaf and a pine needle	
Spell a word on the ground using whatever materials you can find	
Pick a start line and a finish line and race someone else	
Find 4 different types of plants	
SUBTOTAL OF POINTS:	

300 POINT CHALLENGES	COMPLETED?
Find a 4-leaf clover	
Build a mini log cabin at least 3 inches high using only sticks	
Find 3 different types of bugs	
Throw a small rock at a tree and hit it from distances of 10, 15 and 20 feet	
SUBTOTAL OF POINTS:	

TOTAL POINTS: _____

Please choose from **ONE** of the following lessons to work on over the course of two or three half-hour weekly sessions.

Primary, Secondary, Tertiary Collage

Week 1: Take photographs of objects in your house or outside that have primary, secondary, and tertiary colors.

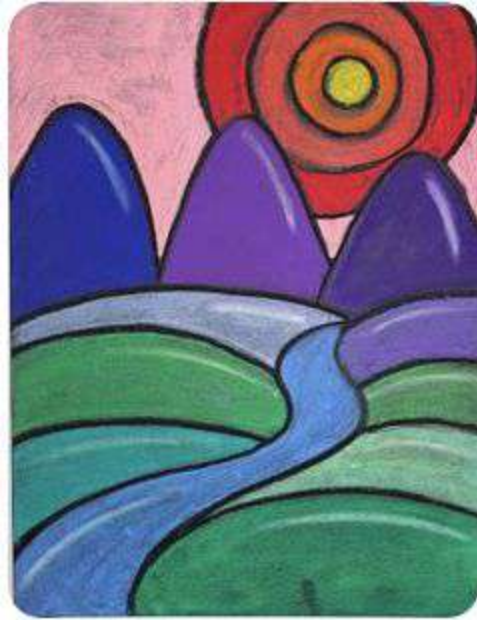
Week 2: Using the PicCollage app, place your photographs in order of the color wheel. If the use of the app is too stressful to navigate, simply re-create your unique color wheel with magazine, newspaper, photograph clippings. Submit to the Art google classroom platform. Here is the color wheel with an explanation of primary, secondary, tertiary colors.



Warm and Cool Landscape

Week 1: Create a sketch of the outdoors. Fill your space on your paper and make it interesting.

Week 2: Use both warm and cool colors. Add a chart on the back of your paper that lists the warm and cool colors. If possible, take a picture of your drawing and send it to your art teacher.



Superhero Design

Week 1: Brainstorm superpowers that you would like to have. Maybe you will be solving a problem, helping someone, or simply making a task a little bit easier. Sketch yourself as a superhero. Add details to your costume that help support your superpower.

Week 2: Create a background that supports your characters superpower.



Tate Museum Field Trip

Explore the Tate Museum and play one of the games or take one of the quizzes. <https://www.tate.org.uk/kids/explore>

Nature Art

Andy Goldsworthy is an artist who uses natural objects to make his art. He uses rocks, leaves, snow, sticks, pine needles, flowers, pine cones, twigs, boulders, essentially anything that he can find. His artwork is not meant to last, eventually it all is returned to the environment.

Week 1: One nice day this week, go outside and collect some objects and see what you can make. Create more than one design with a variety of materials. Take a picture of each design.

Week 2: Create a collage of all of your natural designs using PicCollage and turn into your art teacher.



Picasso Faces

Pablo Picasso is a famous abstract artist that created both paintings and sculptures. Abstract means that it is not meant to look realistic.

Week 1: Watch the video about Pablo Picasso's artwork:

<https://www.youtube.com/watch?v=RINf5XZDcQs>

Find a plate or a surface that you can use for a face! Make a collection of items such as small toys, kitchen supplies, even office supplies.

Week 2: Identify the different parts of a face, eyes, nose, mouth, hair, eyebrows, ears. Sort your objects and think about what parts of the face that they could be used for. Build a **few** different faces, take a photo and send it to your art teacher. If you can, create a collage using PicCollage to

put all of your faces into one picture. Here are some examples:



That's Private!

Sometimes we want to share things about ourselves on the internet. **Personal Information** would be okay to share, but **Private Information** is not okay to share online without permission from a Trusted Adult.

Personal....Private...What's the difference?!

Personal Information tells information about you that could also be true about a lot of other people. It can't be used to identify you.



Private Information tells information that can be used to identify you.



My full name, address, and date of birth are private!

My favorite food and my age are personal information!



Keep It Private!

NAME _____

DATE _____

Part I Directions:

Draw an X through the sections that ask for private information. Then complete the rest of the form.

Sign up for SongTube! Fill out this form to start making music!

Full Name

First Last

Nickname

Birthdate

What is your favorite song?

Upload Your Picture!

What kind of music do you like?

☐ Pop
 ☐ Country
 ☐ Hip Hop

☐ Rock
 ☐ Jazz
 ☐ Other

Home Address

School Name

Do you play an instrument? If yes, what do you play?

Parent /Caregiver Phone Number

- -

Submit



PRIVACY & SECURITY

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