

RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

Continuous Learning LEARNING MENUS

MATH

LITERACY

SPECIALS

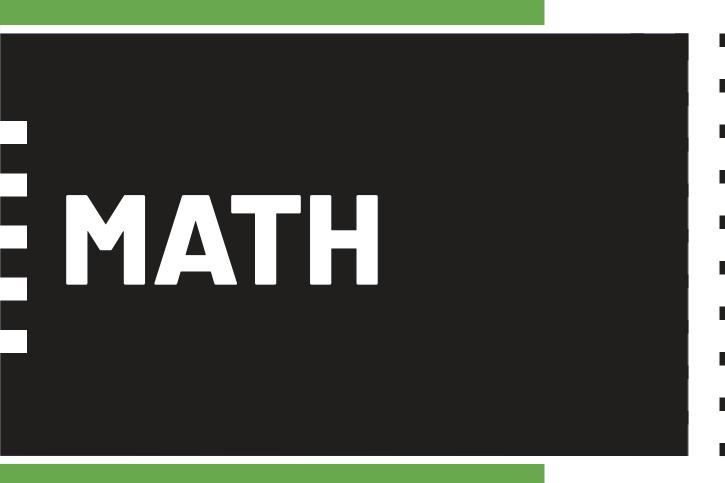
Printables

Week 2



RSU 57

- Waterboro
- Alfred
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- Massabesic Middle
- Massabesic High



Printables

Week 1

LEARNING MENU MATH& STEM

GRADE 1

★ = EVERYDAY ITEMS

1 🍁

Fact fluency with flashcards (addition and subtraction to 20) using homemade cards or this presentation.



IXL Recommendations



3

Pick three large items to measure. Line up smaller items that are all similar size (paper clips, spoons, pencils, etc.) to measure your large items.

4

Solve the addition problem using all the strategies on the <u>Seesaw activity</u>.



5

Find a group of 10-20 similar objects (zoobles, shopkins, pencils, legos, stuffies, shells, pebbles). Sort them three different ways. For example: by size, color, shape, texture.

6 Take a deck of cards and remove all the tens and face cards. (The Ace will equal 1). Put the remaining cards in a pile and draw two cards. Make the largest 2 digit number you can with those two cards. You should be able to make 36 different numbers. Click for example.

7

Watch this <u>BrainpopJr.</u> <u>Video</u> on place value.

Click here for next steps.

٤

Go on a seed walk. Pull a large pair of old socks over your shoes and as far up your legs as they will go. Take a walk through a field of dry grasses or bushes.

Click for next steps.

Engineers often take ideas from nature and use them to solve human problems. Watch this 4 min clip to learn how one man's got an idea from cockleburs that helped him develop a new product to help people. Click for next steps.

10





11

& MISS

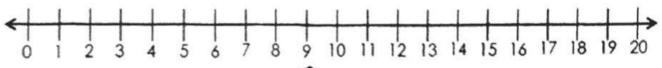
12

YOU!

MATH BOX #4

7+9

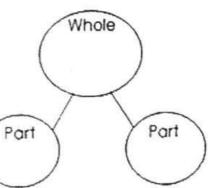
Number Line



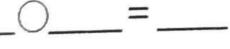
Draw A Picture



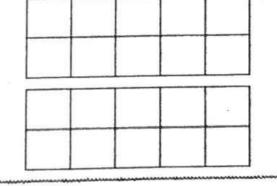
Part-Part Whole



Equation



10 Frames



Answer:

Take a deck of cards and remove all the tens and face cards. (The Ace will equal 1). Put the remaining cards in a pile and draw two cards. Make the largest 2 digit number you can with those two cards. You should be able to make 36 different numbers.

Example: if you draw a 2 and a 4 you can make the number 42.

Challenge yourself and pick three cards and make a 3 digit number. You should be able to make 12 different numbers.

Name: _____

Watch this BrainpopJr. Video on place value.

https://jr.brainpop.com/math/numbersense/placevalue/

Draw a line to represent a long and a small dot to represent a ones cube.

Use those symbols to draw the following numbers in base ten blocks: 13, 19, 20, 31, 43, 48, 55, 66, 77, 89, 92, 94.

Try these challenges:

* Create 5 of your own 2 digit or 3 digit numbers and draw them in base ten blocks. * Show the number 37 in two different ways.

Go on a seed walk. Pull a large pair of old socks over your shoes and as far up your legs as they will go. Take a walk through a field of dry grasses or bushes.

When you return, gently take off your socks and carefully look at the seeds.

Use a magnifying glass to look at the seeds up close if you have one. What do you notice? What do you wonder? What shapes do you see? How many have hooks, barbs, anchors and spikes? How do these parts help plants survive?

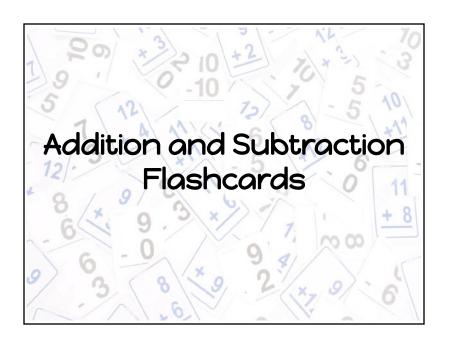
Name: _____

Engineers often take ideas from nature and use them to solve human problems. Watch this 4 min clip to learn how one man's got an idea from cockleburs that helped him develop a new product to help people.

Now it's your turn: Make a list of three human problems that need to be solved. Then, think about what kinds of plants or animals could give us ideas for solving those problems.

For example, people who want to swim faster might study fish to learn how their body parts help them glide through the water. Which idea are you most interested in? Why?

https://www.youtube.com/watch?v=x7-t-9Wzj



$$1+2=3$$

$$4-4=0$$

$$4+5=9$$

$$9 - 3 = 6$$

$$6+2=8$$

$$8+3=11$$

$$2+5=7$$

3+3=6

5+7=12

11-1=10

4-2= 2

6+4=10

2+8=10

11-2=9

9+6=15

9-2=7

5+5=10

5-4=1

4+4=8

$$1+3=4$$

$$5+1=6$$

$$3+6=9$$

8 - 3 = 5

10 - 8 = 2

3+4=7

8 - 8 = 0

6+6=12

8+5=13

9+9=18

13 - 7 = 6

13-6=7

10+2=12

12-7=5

8+1=9

6-1=5

5-4=1

15-5=10

6+8=14

8-4=4

8+8=16

14 - 7 = 7

7+3=10

7 - 2 = 5

13 - 3 = 10

4+8=12

8 - 4 = 4

3+9=12

12-6=6

2+1=3

7 - 5 = 2

7-4=3

5+3=8

19-9=10

6-4=2

10-3=7

7 + 7 = 14

11-2=9

10 - 4 = 6

10+8=18

2+3=5

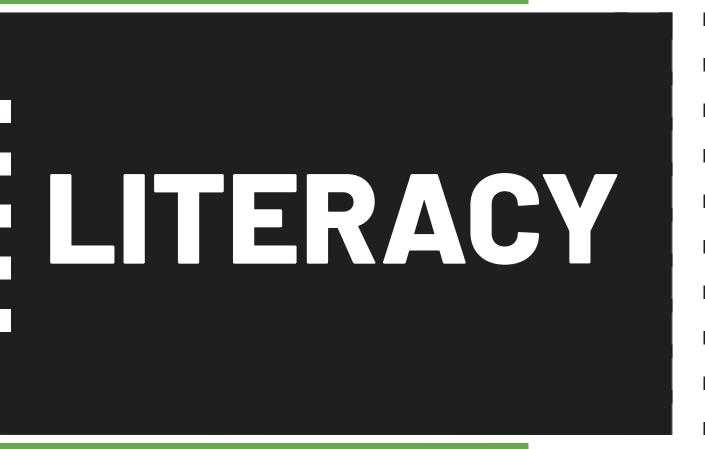
10+10=20





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Printables

Week 1

LEARNING MENU LITERACY

GRADE 1

🜟 = EVERYDAY ITEMS



Read Aloud

Choose a book and read it to yourself, a family member, a pet, or stuffed animal.



2 🖠

Listen to a Story

Hear a story read by your teacher, family member, or librarian.



3

Phonics Practice

See your teacher for specific lessons.



4

Phonics Practice

See your teacher for specific lessons

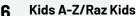




IXL Language Arts

Complete 2 categories from the recommendations





Choose a story
Listen to it
Read it to yourself and make
a recording
Answer the questions after
you read.



7

Word Work

Choose 10 sight words and choose a sight word activity

- 1. Rainbow Writing
- -or-
- 2. Write 3x each
- -or-
- 3. Write a sentence using each of your 10 sight words

8

Writing Prompt

Write 3-5 sentences about what your life would be like if you were only 1 inch tall.



9

Writing Prompt

List 5 ways that you can help the Earth. Draw and label one picture to go along with your list.



10





11

& MISS

12

YOU!



I Collect That!

A Reading A–Z Level H Leveled Book
Word Count: 216

Connections

Writing and Art

If you could collect anything, what would it be and why?

Draw a picture and write about it.

Math

Read and solve the Math Minute in the book.

Then, write your own Math Minute for a partner to solve.

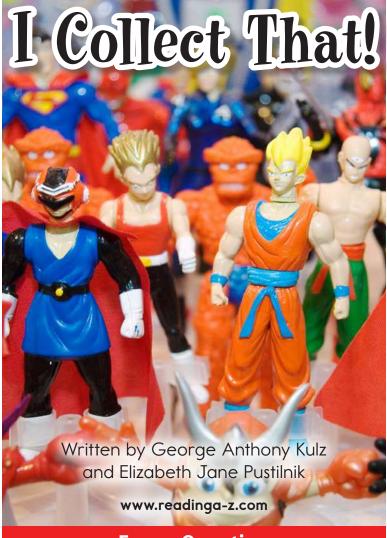




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Focus Question

What is a collection, and what kinds of things can be found in a collection?

Words to Know

alike collection

based meet

coins type

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I Collect That! Level H Leveled Book © Learning A–Z Written by George Anthony Kulz and Elizabeth Jane Pustilnik

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Correlation

LEVEL H	
Fountas & Pinnell	Н
Reading Recovery	13–14
DRA	14



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Can you spot the girl among all the stuffed animals?

Introduction

Do you own a few stuffed animals?
Then you have a **collection**.
A collection is a group of things that are **alike**.

People collect things that they like. Some people collect rocks. Other people collect cars.



It can be fun to count all the items in your collection.



Two boys choose stamps to add to their collection at a big meeting of stamp collectors.

Collecting Is Cool

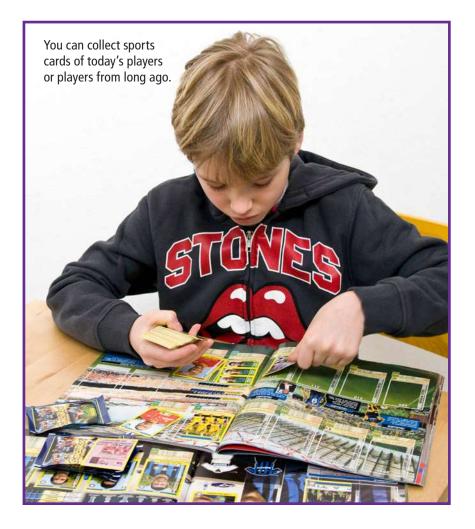
A collection can be big or small, such as fifty stamps or ten baseball cards. Some people **meet** with other people who collect the same things.

A collection can be hard work.

Some people like to care
for their collection.

They keep count of their things.

They keep them clean.



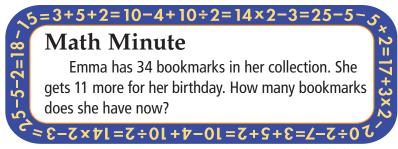


A boy and a girl look closely at their coin collection.

Common Collections

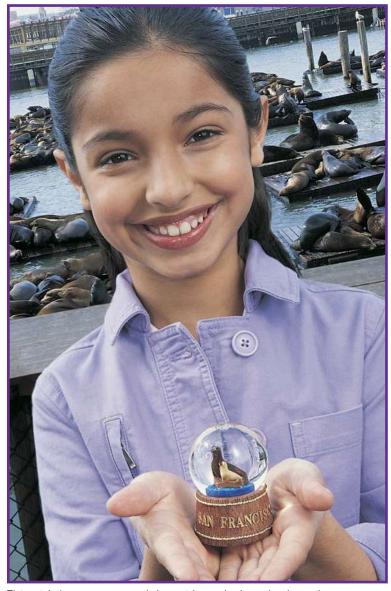
Many people like to collect things that are easy to find.

People collect coins and dolls.



₹P: 19wen

I Collect That! • Level H 7



This girl shows a snow globe with seals that she bought in San Francisco, California.

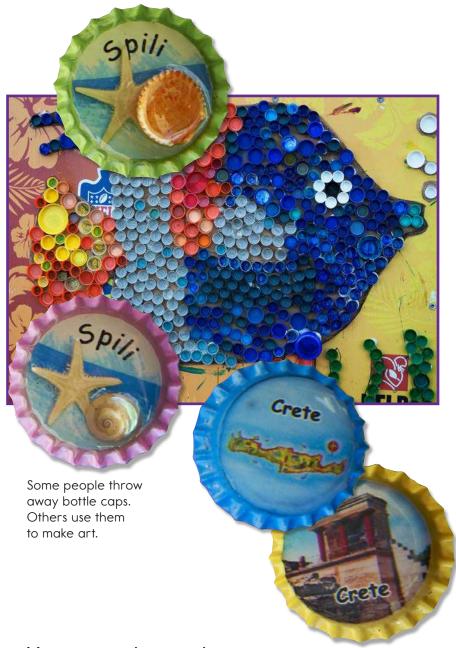
Some people collect things from places they visit.





It can be hard work to find a beautiful shell on a beach (top). This girl and her father gather leaves for her collection (bottom).

Other people collect things they find outside.



You can also make art out of a collection.



Pam Barker proudly shows her owl collection.

You Collect What?

Some people collect things based on type.

It can take a long time to build a collection.

One woman has more than eighteen thousand things with owls. She has owl shirts, owl toys, and more.



This man shows one of the locks in his collection. They are between one hundred and six hundred years old!

One man has more than seven hundred locks.

wowser!

You can see more than one thousand toilet seats at the Toilet Seat Art Museum in San Antonio, Texas. These aren't plain white toilet seats. Barney Smith has made each toilet seat into a work of art.





Fruit stickers come in many different shapes, colors, and sizes.

Start Your Own Collection

You can start a collection, too!
Why not start with something easy,
like fruit stickers?

One woman has more than ten thousand!

A collection can also be really strange.
Some people collect lists that other people have left behind in food stores!
What would you like to collect?



This man has collected over one thousand spoons from different airlines.

Glossary

alike (adj.) like someone or something else (p. 4)

based (v.) used as a starting point (p. 12)

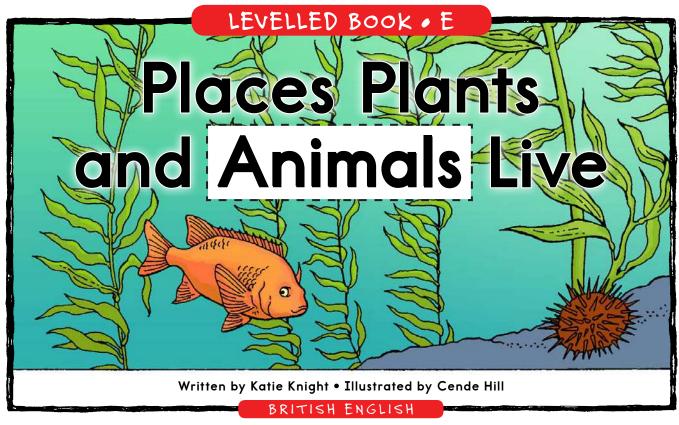
coins (n.) pieces of metal money (p. 8)

collection a group of similar

(n.) items that belong together or that someone chooses to save (p. 4)

meet (v.) to get together (p. 6)

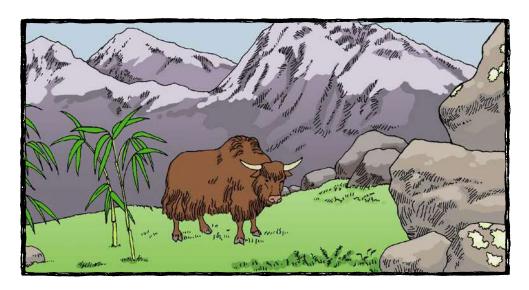
type (n.) a group of things that have something in common (p. 12)



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Places Plants and Animals Live

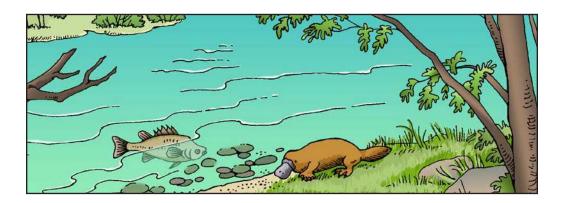
A Reading A-Z Level E Levelled Book • Word Count: 100





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Places Plants and Animals Live



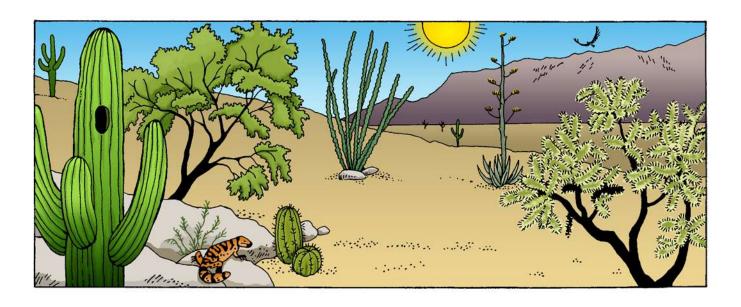
Written by Katie Knight Illustrated by Cende Hill

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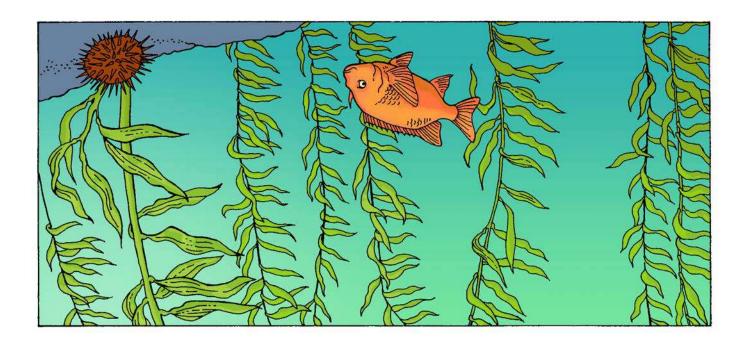
Plants and animals live in the deserts.

Deserts are very dry.

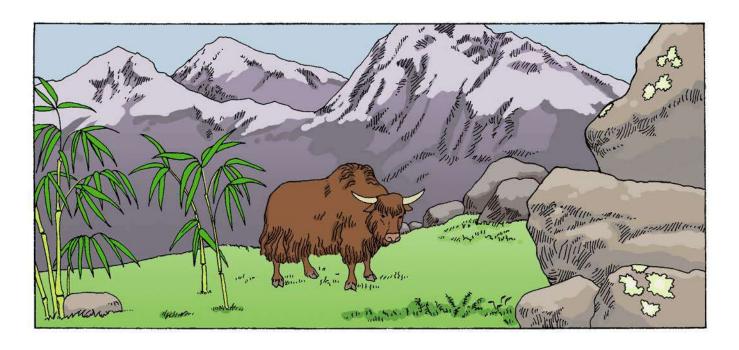
Deserts can be very hot.

Places Plants and Animals Live • Level E

Plants and animals live in the oceans. Ocean water is very salty.



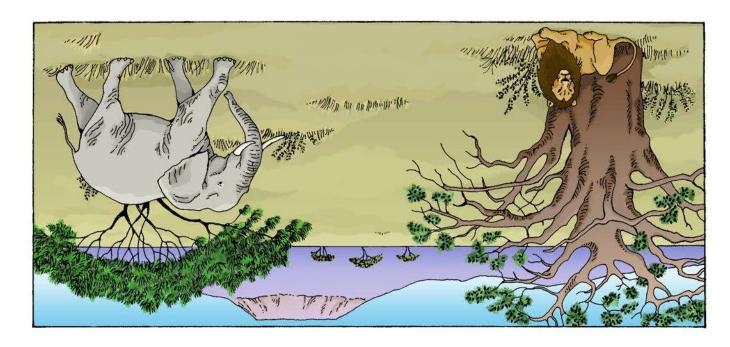
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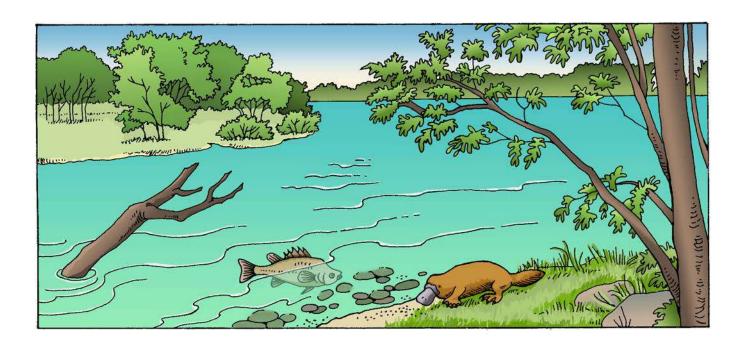
Plants and animals live in the mountains. Mountains are very tall and steep.

Places Plants and Animals Live • Level E

Plants and animals live in the plains. Plains are very grassy and flat.



9



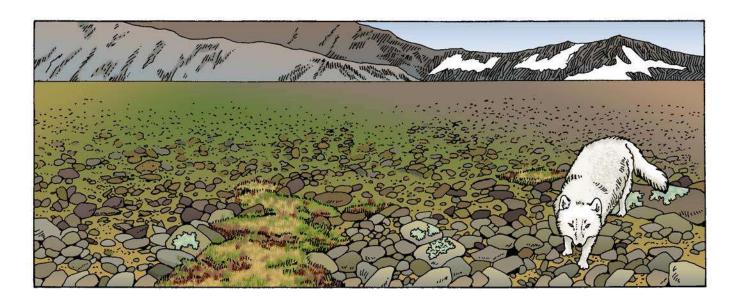
Plants and animals live in rivers. River water is not salty.

Places Plants and Animals Live • Level E

Plants and animals live in rainforests. Rainforests are very wet.



8



Plants and animals live in the tundra.

The tundra is very cold.

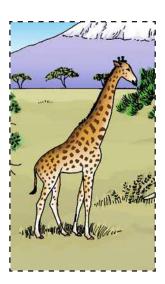
The tundra has no trees.

9 Places Plants and Animals Live • Level E











Places Plants and Animals Live









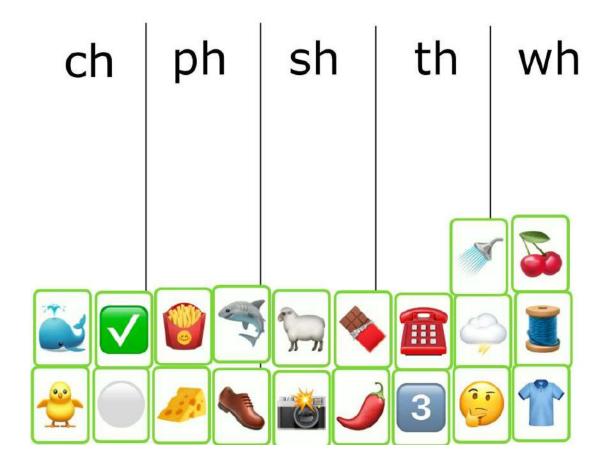
INSTRUCTIONS: Have the children cut out the pictures of animals and paste them onto the pages in the book where the animal lives.











ranch	Piractions: 90 on a word	ch	the following patternal	itch	ship
whale	-	9	0	*	where
what	sh	ch	-tch	wh [whale
fetch	<u> </u>			3433568 54375 5 5	child
brush	7				check
why	1				when
share	Ī				sheep
itch	ĺ				chief
witch					hush

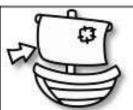
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Name:						

I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

The ship has a sail.



There is mail in the box.



What will you paint?

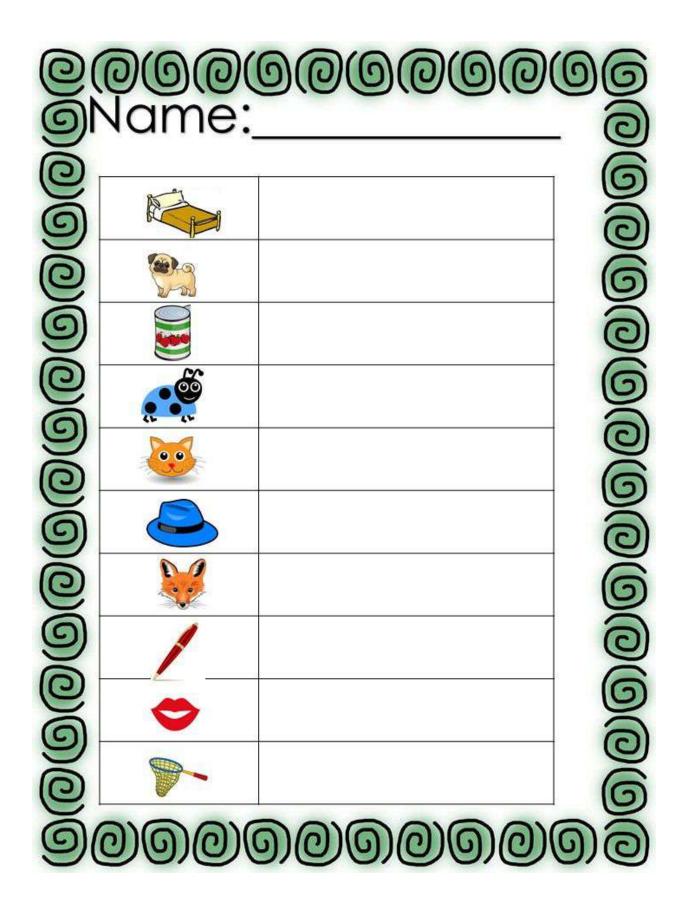


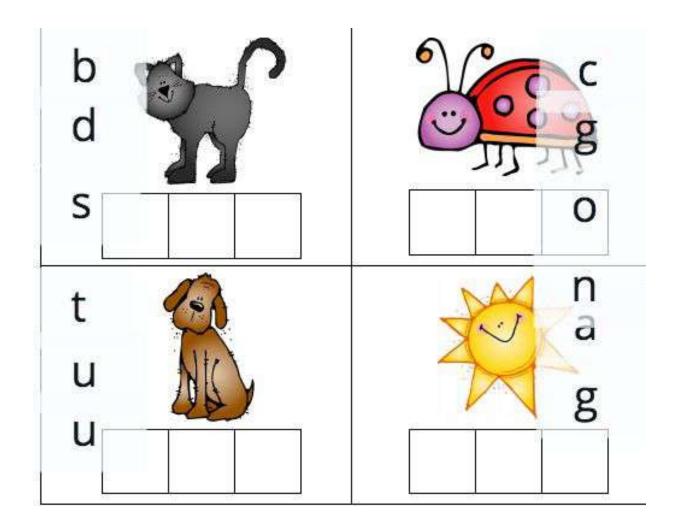
The rain comes down.



He goes on the train.







Beginning Blends

Say the name of the picture. Fill in the letters that make the beginning sound. Color the pictures.



__ ender



__ ider



__ ai



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__ock



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__oves



 $_$ $_$ ead



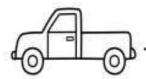
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RSU 57

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Printables

Week 1

LEARNING MENU SPECIALS

GRADE 1

1

Time for an adventure! Let's go on a scavenger hunt: bit.ly/PEhunt



2

W.O.W (Workout of the Week): Wednesdays with Mrs. Person at 11:00: https://rsu57.zoom.us/j/298414629



3

OPEN Challenge: All you need is a pillow! Click this link:

bit.ly/PEatHOME and give it a try!



4

Art

Explore the Tate Museum and play one of the games or take one of the quizzes.



5

Recycled Material Faces

Directions: bit.ly/ArtDirections



SuperHero Drawing

Directions: bit.ly/ArtDirections



Kandinsky Lab: Make your artwork come alive with sound! Draw high on screen, make a scribble, a low shape, try lots of ideas.
Press play to hear your creation!

bit.ly/KandinskyMusic

8

Music

Steady Beat - Listen to a song, and march to the steady beat! Where else can you put the steady beat on your body? What song did you listen to?



q

Found sounds - find something that normally isn't used as an instrument, and turn it into one! How many sounds can your new instrument make? Try tapping or scraping it with different objects. You can also try making your own instrument as a craft! See your music teacher for examples.



Listen to:

https://bit.ly/Audible_Books or Epic.

Take a screenshot of a book you read and share it with your librarian or teacher.



11

Internet Traffic Light Video:

https://safeyoutube.net/w/ YqL4

Activity:

bit.ly/SafetyActivity



Work with your family to create the internet safety rules for your house. Remember this includes searching the web, social media, and games! These rules are about keeping you safe and keeping information about you private. Can you come up with 5?



Family Outdoor Scavenger Hunt

Directions:

Play as either an individual against others in your family or as a big family team and see how many points you can earn by completing the different challenges. If you complete one, check it off in the column on the right. Set an agreed-upon time limit for the game before you start. At the end of the time limit, add up your points and see how many you/your team earned. Good luck!

100 POINT CHALLENGES	COMPLETED?	
Run and touch 5 different colored objects		
Find a stick, lay it on the ground and jump over it 30 times	×	
Jump up and touch 5 branches that are above your head		
Skip in a circle around 3 different trees		
SUBTOTAL OF POINTS:		

200 POINT CHALLENGES	COMPLETED?
Find a rounded leaf, a pointy leaf and a pine needle	
Spell a word on the ground using whatever materials you can find	
Pick a start line and a finish line and race someone else	
Find 4 different types of plants	
SUBTOTAL OF POINTS:	

300 POINT CHALLENGES	COMPLETED?
Find a 4-leaf clover	
Build a mini log cabin at least 3 inches high using only sticks	
Find 3 different types of bugs	
Throw a small rock at a tree and hit it from distances of 10, 15 and 20 feet	
SUBTOTAL OF POINTS:	

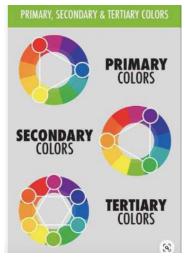
TOTAL POINTS:	

Please choose from **ONE** of the following lessons to work on over the course of two or three half-hour weekly sessions.

Primary, Secondary, Tertiary Collage

Week 1: Take photographs of objects in your house or outside that have primary, secondary, and tertiary colors.

Week 2: Using the PicCollage app, place your photographs in order of the color wheel. If the use of the app is too stressful to navigate, simply re-create your unique color wheel with magazine, newspaper, photograph clippings. Submit to the Art google classroom platform. Here is the color wheel with an explanation of primary, secondary, tertiary colors.





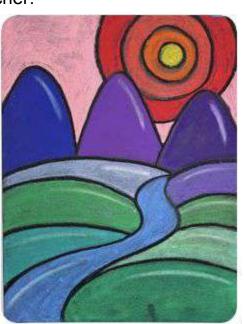


Warm and Cool Landscape

Week 1: Create a sketch of the outdoors. Fill your space on your paper and make it interesting.

Week 2: Use both warm and cool colors. Add a chart on the back of your paper that lists the warm and cool colors. If possible, take a picture of your drawing and send it to your art teacher.







Superhero Design

Week 1: Brainstorm superpowers that you would like to have. Maybe you will be solving a problem, helping someone, or simply making a task a little bit easier. Sketch yourself as a superhero. Add details to your costume that help support your superpower.

Week 2: Create a background that supports your characters superpower.



Tate Museum Field Trip

Explore the Tate Museum and play one of the games or take one of the quizzes. https://www.tate.org.uk/kids/explore

Nature Art

Andy Goldsworthy is an artist who uses natural objects to make his art. He uses rocks, leaves, snow, sticks, pine needles, flowers, pine cones, twigs, boulders, essentially anything that he can find. His artwork is not meant to last, eventually it all is returned to the environment.

Week 1: One nice day this week, go outside and collect some objects and see what you can make. Create more than one design with a variety of materials. Take a picture of each design.

Week 2: Create a collage of all of your natural designs using PicCollage and turn into your art teacher.



Picasso Faces

Pablo Picasso is a famous abstract artist that created both paintings and sculptures. Abstract means that it is not meant to look realistic.

Week 1: Watch the video about Pablo Picasso's artwork:

https://www.youtube.com/watch?v=RINf5XZDcQs

Find a plate or a surface that you can use for a face! Make a collection of items such as small toys, kitchen supplies, even office supplies.

Week 2: Identify the different parts of a face, eyes, nose, mouth, hair, eyebrows, ears. Sort your objects and think about what parts of the face that they could be used for. Build a **few** different faces, take a photo and send it to your art teacher. If you can, create a collage using PicCollage to

put all of your faces into one picture. Here are some examples:



NAME

Pause & Think Moment \$

Directions

Read the poem. Color the traffic light. Label each color with what it means.

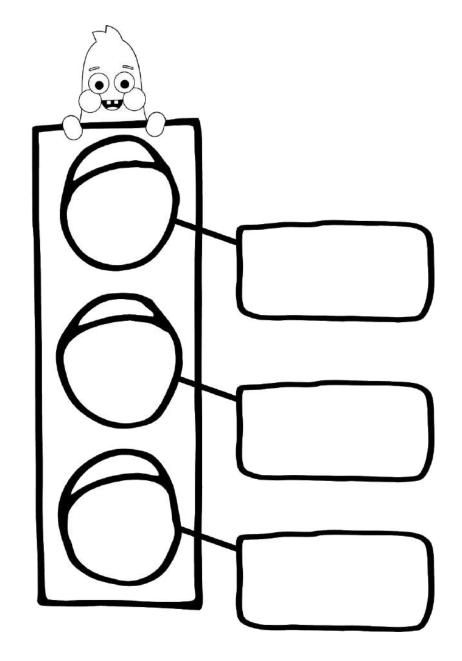
Internet Traffic Light

by Wren Brennan

We go online to find new things to do and see. The internet traffic light shows where we need to be.

Green means GO!
To sites we trust.
Yellow means SLOW!
Being safe is a must.

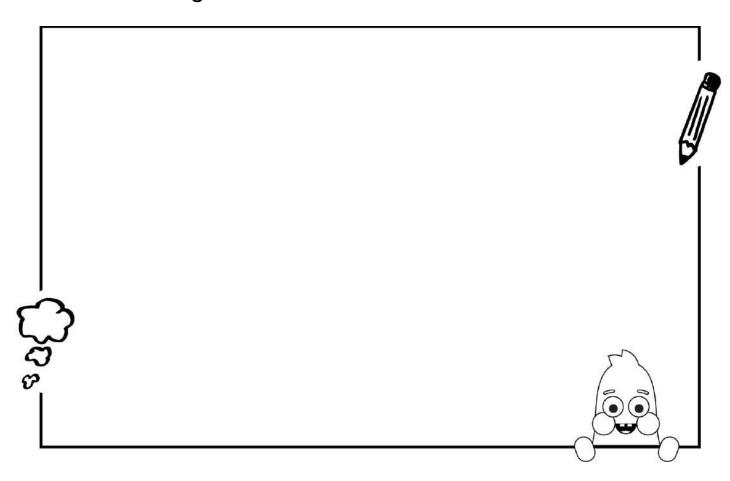
Red means STOP.
Ask if it's OK.
Trust your gut.
To go the right way.



NAME

Pause & Think Moment 🗧

Draw a picture to show what you would do if you accidentally went to a "not right" website.



Write about what you should do if you accidentally get to a "not right" website.