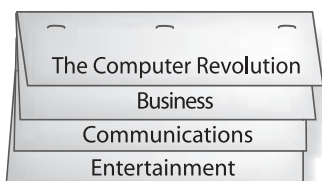


# The New Century

## TOPIC SUMMARY

Technology has introduced new developments and challenges in the United States. Computer technology has dramatically affected the economy and daily life. The effects of Internet technology have also been dramatic, creating a global economy and cultural diffusion. It is not certain whether increased global trade will benefit all nations equally in the longer run. A second development of the late 20th and early 21st century is an unwelcome one: an increasing incidence of terrorism both at home and abroad.

### Identifying Technological Changes



#### Layered-Look Book

Have students research the impact of computers on American life. Ask students to consider such fields as business, communications, and entertainment. Have students summarize their findings in a Layered Foldable, briefly describing computer applications in each field and how they have changed the way people live.

**Materials Needed:** two sheets of 8.5" x 11" paper; stapler.

### Defining Key Terms

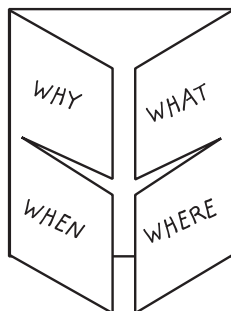


#### Vocabulary Book

Students can create a Vocabulary Book to reinforce their understanding of economic issues at the beginning of the twenty-first century. Students can create their own list by reviewing the text and/or by supplementing their research on the Internet. Terms might include: *global warming*, *NAFTA*, *trade deficit*, *balance of trade*, *globalism*, *euro*, *WTO*, *telecommute*, *"dot-com" economy*, *APEC*.

**Materials Needed:** one sheet of notebook paper; scissors.

### Organizing Information



#### Four-Door Book

Ask students to compile facts about the terrorist attacks at the World Trade Center and Pentagon on September 11, 2001. From the text information, students should answer the questions what, when, where, and why about these events. This information should be recorded in a Four-Door Foldable.

**Materials Needed:** one sheet of 8.5" x 11" paper; scissors.