

# LEARNING MENU CHOICES

GRADE 4



MATH & STEM



MUSIC



LITERACY



LIBRARY

GRADE

4



ART



LITERACY



P.E.



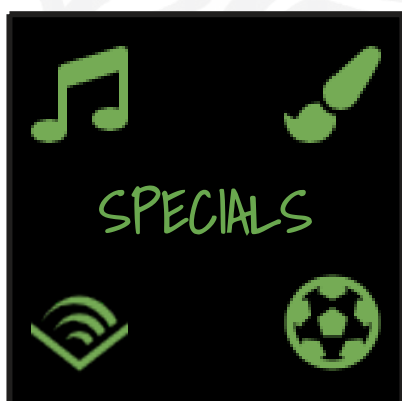
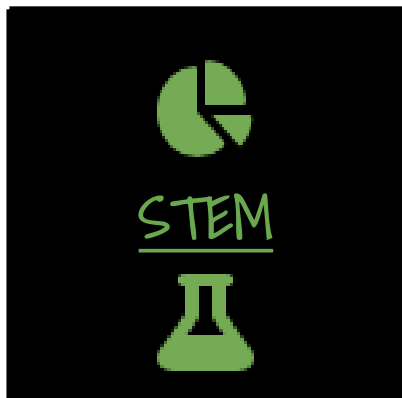
MATH & STEM



# LEARNING MENU VOCAB

GRADE 4

New vocabulary will be added as needed.



# LEARNING MENU

MATH & STEM

GRADE 4

★ = EVERYDAY ITEMS

1 ★

Fact practice as directed by teacher (XtraMath, IXL, Everyday Math games)

2

IXL Diagnostic or (Math Y.1-4 or Math Z.1-6)

3

Play [Simon Says Geometric Terms](#)

4

Math journal (as assigned by teacher) or worksheets:

[Classifying Angles Worksheet](#)  
[Classifying Quadrilaterals Worksheet](#)

[Classifying Triangles Worksheet](#)  
[Symmetry Worksheet](#)

5

Weekly Esti-Mystery:

[Daily Clue](#)  
Submit all estimates on Friday.  
Monday reveal!

6 Find pictures of [geometry vocab](#) in nature:

*Point, end point, ray, line segment, line, perpendicular lines, parallel lines, vertex, acute angle, obtuse angle, right angle, degrees, protractor, symmetry, symmetrical*

7

Watch your continued learning video assigned by your teacher

8

[Geometry Activity](#)

9

Watch the [Brainpop video](#) and complete the activities that follow.

10

Read the Epic collection about angles (as assigned by your teacher).

11

Maybe you've heard about the appendix? It's a body part that humans can live without! Why then, do we have it? What other body parts do you think humans might be able to live without?

[Click for details.](#)  
[Watch Video](#)

12

Imagine a person has become injured while hiking on a remote wilderness trail. There is no way for an ambulance or helicopter to safely rescue them. Instead...[click for details.](#)

# LEARNING MENU LITERACY

GRADE 4

★ = EVERYDAY ITEMS

1 ★

Read to self for 20 minutes or more daily.



2

Listen to a story/book read by your teacher or librarian.



3 ★

**Word Work:** See your teacher for your assignment.



4

Raz Kids, NewsELA, or Reading Plus- Choose a book/story and answer the questions after you read, then send your teacher a screenshot of your results.



5

IXL ELA Grade 4 Topic or Diagnostic



6

**American Revolution Box:** Watch Liberty Kids Episode 1: The Boston Tea Party & complete the exit slip.

[Liberty Kids: The Boston Tea Party](#)

[Exit Slip](#)



7

**Time Capsule Book:** complete 1 page of your choice and take a photo and submit to your teacher.

[Time Capsule Book link](#)



8

**Fluency Box:** Read a picture book, take a picture of one page and record your reading and submit to your teacher.



9

**Figurative Language Box:**

1. Watch BrainPop video on Similes and Metaphors [Brain Pop](#)
2. Take the Quiz
3. Take a screenshot of your results to send to your teacher.



10

Create a video trying to persuade people to spend more time outside. When you write your script include reasons and evidence. Here is a template that may help with your thinking: [Template](#)



11

Write in your social distancing journal and submit to your teacher.



12

Write a Friendly Letter to someone special.

[Letter Template](#)



Check our website daily for additional remote learning supports: [bit.ly/rsu57remote](https://bit.ly/rsu57remote)



4

# LEARNING MENU *SPECIALS*

GRADE 4

[Additional directions for Art Lessons \(click here\)](#)

1

Time for an adventure!  
Let's go on a scavenger hunt:

[bit.ly/PEhunt35](https://bit.ly/PEhunt35)



2

W.O.W (Workout of the Week): Wednesdays with Mrs. Person at 11:00:

<https://rsu57.zoom.us/j/298414629>



3

OPEN Challenge:  
Remember when bottle flipping was all the rage..well it still is! All you need is a plastic bottle and water! Try this:

[bit.ly/PEatHOME-bottle](https://bit.ly/PEatHOME-bottle)



4

Art

Find an artist or artwork on the Tate Museum website. that inspires you. Send your art teacher a message or a video explaining why it inspires you.

<https://bit.ly/MuseumExplore>



5

Art

SuperHero Drawing

Directions:

<https://bit.ly/4and5directions>



6

Art

Joan Miro

<https://bit.ly/JoanMiroYouTube>

Directions:

<https://bit.ly/4and5directions>



7

Song Maker: Experiment with patterns and melodies using SongMaker.

<https://bit.ly/SONGMAKER>

Share your composition with your music teacher!



8

Listening Log: Select a song from

<https://bit.ly/ListeningPlaylist>

then complete the listening log found either in Google Classroom or SeeSaw.



9

Play the song "Hot Cross Buns" or "Mary Had a Little Lamb" on water glasses in your home. See your music teacher for more detailed instructions and tips to be successful! Send a video of your song to your music teacher!



10

Listen to this video:

<https://bit.ly/DestinyLib>

Pick out a book and share with your librarian what you are reading.



11

Internet Traffic Light

Video:

<https://safeyoutube.net/w/YqL4>

Activity:

<https://bit.ly/SafetyActivity>



12

Check out

[https://bit.ly/Give\\_Me5](https://bit.ly/Give_Me5)

and

<https://bit.ly/57Guidance>

for more tools to handle big feelings.



Check our website daily for additional remote learning supports: [bit.ly/rsu57remote](https://bit.ly/rsu57remote)



4