

## VISUAL ARTS

### Brunswick School Department Grades K-2 Unit 4: Aesthetics and Criticism

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| <b>Essential Understandings</b>                          | Through observation, describing and asking questions, one learns about art forms.  |
| <b>Essential Questions</b>                               | How does one describe art forms?<br>Why do people make art?  |
| <b>Essential Knowledge</b>                               | There are different meanings for art, such as narrative art and expressive art.  |
| <b>Vocabulary</b>  | <u>Terms:</u><br>Describe, story, narrative, expression  |
| <b>Essential Skills</b>                                  | Describe one's own artwork.<br>Describe narrative and expressive works of art.<br>Use art vocabulary   |
| <b>Standards: Maine Learning Results and Common Core</b> | <u>Visual and Performing Arts</u><br>A. Disciplinary Literacy<br>D. Aesthetics and Criticism: students analyze, interpret and evaluate art forms.<br>D1. Students observe, listen to, describe and ask questions about art forms.<br>CCS-Disciplinary vocabulary |
| <b>Sample Lessons And Activities</b>                     | Describe one's own art work<br>Describe a peer's art work<br>Ask questions about art<br>Observe art works<br>Tell what one likes about an art work   |
| <b>Sample Classroom Assessment Methods</b>               | Conversations and observations about one's view of art   |
| <b>Sample Resources</b>                                  | Art Elements of design reproductions<br>Art reproductions of famous artists  |

Approved: 3/19/2014