

<b>Subject: Early People of North Carolina</b> <b>Grade Level:4</b> <b>Unit Title: History and Significance of Colonization</b>	<b>Timeframe Needed for Completion: 9 weeks</b> <b>Grading Period: 1<sup>st</sup> Nine Weeks</b>
<b>Big Idea/Theme: History and Colonization</b>  <b>Understandings:</b> <ul style="list-style-type: none"> <li>• When new groups move into an area, existing groups may experience change.</li> <li>• Colonies may be established for political and economic reasons.</li> <li>• People from different cultural backgrounds often shape the development of a community.</li> <li>• Historical events impact communities in different ways.</li> <li>• The development of infrastructures can change communities.</li> <li>• People often use symbols to honor the culture and history of places.</li> </ul>	
<b>Curriculum Goals/Objectives:</b> <ul style="list-style-type: none"> <li>• 4.H.1.1 Summarize the change in cultures, everyday life and status of indigenous American Indian groups in NC before and after European exploration.</li> <li>• 4.H1.2 Explain how and why NC was established.</li> <li>• 4.H1.3 Explain how people, events and development brought about changes to communities in various regions of NC.</li> <li>• 4.H.1.4 Analyze NC's role in major conflicts and wars from the pre-colonial period through reconstruction.</li> <li>• 4.H.2.1 Explain why important buildings, statues, monuments and place names are associated with the state's history.</li> </ul>	<b>Essential Questions:</b>  <b>Recall Historical Facts.</b> <b>Summarize past events.</b> <b>Apply past events to current.</b> What <b>attributes</b> would make people want to leave their homes and move to another place? <b>Analyze why people explore and settle in NC?</b> <b>Analyze why settlers abandon a colony?</b> <b>Analyze what would have happened if? ( any historical event)</b> How and why NC began as a proprietary colony but later became a royal colony. <b>Infer, based on what you know, what happened to the lost colony?</b> <b>Evaluate why do you think Southern states' economies had to change after the Civil War?</b>

<p><b>Essential Skills/Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Traditions</li> <li>• Europeans</li> <li>• Exploration</li> <li>• Monarchy</li> <li>• Colony</li> <li>• Chronological</li> <li>• Lost colony</li> <li>• Proprietary Colony</li> <li>• Royal colony</li> <li>• Patriot</li> <li>• Loyalist</li> <li>• Penelope Barker</li> <li>• Edenton Tea Party</li> <li>• Boston Tea Party</li> <li>• Barter</li> <li>• American Indians</li> <li>• Alogonquian</li> <li>• Iroquois</li> <li>• Waxhaw</li> <li>• Catawba</li> <li>• Cherokee</li> <li>• Tuscarora</li> </ul>	<ul style="list-style-type: none"> <li>• Occaneechi</li> <li>• Tutelo</li> <li>• Siouan</li> <li>• Sir Walter Raleigh</li> <li>• Queen Elizabeth</li> <li>• John White</li> <li>• Ralph Lane</li> <li>• King Charles II</li> <li>• Civil War</li> <li>• Slavery</li> <li>• Kings Mountain</li> <li>• Daniel Boone</li> <li>• William R. Davie</li> <li>• Moravians</li> <li>• Quakers</li> <li>• Roanoke Island</li> <li>• Plantations</li> <li>• Europeans</li> <li>• Zebulan Vance</li> <li>• Nathaniel Greene</li> <li>• Monument</li> <li>• lanmark</li> </ul>	<p><b>Assessment Tasks:</b></p> <ul style="list-style-type: none"> <li>Ⓢ Read and discuss text – <u>Harcourt Social Studies</u></li> <li>Ⓢ “Early American Indians” p.41</li> <li>Ⓢ “Exploration and Settlement” p.49-71</li> <li>Ⓢ “The American Revolution” p.73</li> <li>Ⓢ “Early Statehood” p.87</li> <li>Ⓢ “The Civil War” p.93</li> <li>Ⓢ Harcourt Leveled Readers</li> <li>Ⓢ Create a timeline of the events leading to NC becoming a colony.</li> <li>Ⓢ Develop a timeline of the major Revolutionary War Battles in NC</li> <li>Ⓢ Imagine that you are one of the Roanoke Island colonists and write a diary entry describing your experiences.</li> <li>Ⓢ Create a triple Venn Diagram of the American Indians that settled in the three regions of NC.</li> <li>Ⓢ Design or create a foldable of the symbols of NC .</li> <li>Ⓢ Research a Civil War Battle: Have students choose one battle in NC and research to learn more about it.</li> <li>Ⓢ Imagine that you are a soldier fighting in the Civil War from NC fighting on the side of the Union. Write a letter explaining why you chose not to join the Confederates.</li> <li>Ⓢ Write a newspaper article about the Edenton Tea Party.</li> </ul>
<p><b>Integration Opportunities:</b>          Depict the NC state flag and create a new flag that represents NC          American Indian Stories          Cherokee Myths and Legends at <a href="http://www.thinkquest.org">www.thinkquest.org</a>          NC Legends @ <a href="http://www.thinkquest.org">www.thinkquest.org</a></p>		