

Grade Level: **FOURTH GRADE**  
**READING FOUNDATIONAL SKILLS**

Topic Summary for:  
**PHONICS AND WORD RECOGNITION**

SCALE	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
<b>4: Advanced</b> In addition to score 3, in-depth inferences and applications go beyond the topic, are applied to other disciplines, and are utilized in real-world contexts.			
<b>3: Proficient</b> The student exhibits no major errors or omissions.	RF 4.3 Students know and apply grade level phonics and word analysis skills in decoding words, in order to read multi-syllabic words in context and out of context, combining knowledge of : <ul style="list-style-type: none"><li>• Letter/sound correspondence</li><li>• Syllabication patterns</li><li>• Morphology</li><li>• Prefixes and affixes</li></ul>	***RF 4.3 *** continue to assess and progress monitor	***RF 4.3*** continue to assess and progress monitor
<b>Proficiency Example</b>	Spelling and Vocabulary Unit Tests or Quizzes Student Writing Oral Reading ISIP Proficiency Running Record Reading Group or Teacher Conference	Spelling and Vocabulary Unit Tests or Quizzes Student Writing Oral Reading ISIP Proficiency Running Record Reading Group or Teacher Conference	Spelling and Vocabulary Unit Tests or Quizzes Student Writing Oral Reading ISIP Proficiency Running Record Reading Group or Teacher Conference

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<b>2: Partially Proficient</b> There are no major errors or omissions regarding the simpler details and processes as the student recognizes or recalls terminology and performs basic processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.			
<b>1: Novice</b> With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.			
<b>0: No Evidence</b> Even with help, no understanding or skill demonstrated.			
<b>Key Vocabulary for the Topic:</b> <i>syllable, syllabication, morphology, prefix, affix, root word, base word, multi-syllabic word, decoding, word analysis, context</i>			