

Grade Level: FOURTH GRADE READING	Topic Summary for: INTEGRATION OF KNOWLEDGE AND IDEAS
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SCALE	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
4: Advanced In addition to score 3, in-depth inferences and applications go beyond the topic, are applied to other disciplines, and are utilized in real-world contexts.			
3: Proficient The student exhibits no major errors or omissions.	RL/RI 4.7 Students interpret information presented visually, orally, or quantitatively (in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text. RL/RI 4.9 Students identify themes, topics, and patterns of events in stories, myths, and traditional literature including IEFA.	RL/RI 4.7 Students make connections between the text of a story or drama and a visual or oral presentation of the text(TS, TT, TW). Identify where each version reflects specific elements of the text. RI 4.8 Identify reasons and evidence used by an author to support points in a text.	RL/RI 4.9 Students compare and contrast similar themes, topics, and patterns of events in stories, myths, and traditional literature including IEFA. Students integrate information from two texts on same topic to write or speak about a subject knowledgeably.
Proficiency Example	Math practice Anecdotal notes during textbook discussions Constructed Response Summary of informational text based on visual representations Story Mapping Observation and Discussion	Reader's Response Notebook Double Entry Reflective Journals Constructed Response Read Aloud/Video Discussions Step Up to Writing Outline Conclusion Support Notes Persuasive Paragraph	Venn Diagrams, Graphic Organizers Conclusion Support Notes Persuasive Paragraph Student-Generated Writing following certain themes, patterns, or myths Speeches and Debates Persuasive Essays Oral reports iPad/Tech presentations

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2: Partially Proficient There are no major errors or omissions regarding the simpler details and processes as the student recognizes or recalls terminology and performs basic processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.			
1: Novice With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.			
0: No Evidence Even with help, no understanding or skill demonstrated.			
Key Vocabulary for the Topic: <i>interpret, chart, diagram, graph, timeline, animation, interactive elements of web pages, theme, myth, explain, contribute, connection Text-to-text, Text-to-self, Text-to-world), identify, evidence, compare and contrast, traditional literature, integrate, elements of text</i>			