



DINWIDDIE COUNTY
Public Schools

4th Grade

Virginia Studies Scope and Sequence Crosswalk 2017-2018

Dinwiddie County Public Schools provides each student the opportunity to become a productive citizen, engaging the entire community in the educational needs of our children.

Dinwiddie County Public Schools

4th Grade Virginia Studies Scope and Sequence Crosswalk

- This document should be cross referenced with the VDOE Enhanced Scope and Sequence and VDOE Curriculum Framework.
- Experiences should be taught throughout the year. Experiences now replace SOL 4.1
- This document should be utilized for pacing. Both the 2008 and 2015 are taught combined again this year.

DOE LINKS

[History and Social Science Curriculum Framework - 2008](#)

[History and Social Science Curriculum Framework - 2015](#)

[History and Social Science CrosswalkHistory and Social Science Crosswalk](#)

Performance Assessments

Performance assessments measure subject-matter proficiency and the ability of students to apply the content and skills they have learned. Performance assessments may also assess acquisition of the “Five C’s” – critical thinking, creativity, communication, collaboration and citizenship – described in the Board of Education’s [Profile of a Virginia Graduate](#). Performance assessments are designed to encourage deeper learning and are an essential component of a balanced testing program.

The Virginia Department of Education – supported by a \$1.1 million grant from the Hewlett Foundation – is developing resources and regional and statewide professional learning opportunities to help school divisions develop the capacity to design performance assessments and provide instruction that supports deeper learning.

Information about new resources and opportunities will be posted on the [VDOE website](#) as it becomes available.

- [Performance Test Bank](#)
- [Local Alternate Assessments](#)

Nine Weeks	Topic	2008 Targeted SOL	2015 Targeted SOL
Ongoing	Refer to VS.1 experiences for all SOLs taught throughout the year		VS.1
1 st	Virginia: The Physical Geography, Regions' Economy	VS.1, VS.2, VS.10	VS.1, VS.2a-c, VS.10b-c
2 nd	Virginia: Native Peoples Colonization 1607-1620 of Jamestown	VS.1, VS.2, VS.3	VS.1, VS.2d-g, VS.3a-e
3 rd	Understanding Colonization and Hardships: Movement of Capital to Williamsburg	VS.1, VS.3, VS.4	VS.1, VS.3f-g, VS.4a-e
4 th	Conflict & American Revolution	VS.1, VS.4, VS.5	VS.1, VS.5