

Brandon Valley School District
District Learning Plan
March 30 - April 3, 2020

Grade 4 Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading Review

SUBJECT/GRADE: Reading/4th

DATES: March 30 - April 3

<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of March 30 - April 3, 2020</u></p>	<p>Monday: (3/30) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Monday (Use fiction/Non-fiction log depending on book)</p> <p>Tuesday: (3/31) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Tuesday(Use fiction/Non-fiction log depending on book)</p> <p>Wednesday: (4/1) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Wednesday (Use fiction/Non-fiction log depending on book)</p> <p>Thursday: (4/2) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Thursday (Use fiction/Non-fiction log depending on book)</p> <p>Friday: (4/3) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Friday (Use fiction/Non-fiction log depending on book)</p> <ul style="list-style-type: none"> • We recommend setting a timer for your child for 20 minutes. We just want them reading. Do not worry about how many pages etc. Just have them enjoy a book! Audible books are also a great way to change things up for your child! • Siouxland library does have online books and ebooks selections for you to utilize.
<p>What do students need to bring back to school?</p>	<p>Completed reading log for each day</p>
<p>What standards do the lessons cover?</p>	<p>4.RL.10 By the end of the year read and comprehend a variety of literary texts. 4.RI.10 By the end of the year read and comprehend a variety of informational texts.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need: Students will need a reading book. Please contact your teacher if you do not have access to a book to read.</p> <p>Extra:</p> <ul style="list-style-type: none"> • Scholastic Reading website - https://classroommagazines.scholastic.com/support/learnathome.html • Storyline Online: Have some of your favorite stories read to you by movie stars! - https://www.storylineonline.net/ • Into the Book: Go “into the book” to play games that practice reading strategies! https://reading.ecb.org/ • https://www.freechildrenstories.com/ • https://ngexplorer.cengage.com/ngyoungexplorer/index.html • https://www.getepic.com/?utm_channel=search&gclid=EA1aIQobChMI_o3_eyw6AlVWPfjBx3LcwGfEAAYASAAEgLDDfD_BwE_-Epic

What can students do if they finish early?	<ul style="list-style-type: none"> ● Keep a journal of each day describing what you did that day ● Write a letter to a family member and mail it to them
Who can we contact if we have questions?	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Ms. Lane- Katee.Lane@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Schultz- Benjamin.Schultz@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Ms. Storm- Jena.Storm@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us long-term sub for laura.lueders@k12.sd.us</p>
<u>Notes:</u>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Monday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

Here is what happened today:

What do you predict will happen next in the story? What information from the text helped you make that prediction?

Tuesday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

Here is what happened today:

What is the main problem in the story? If you know, how was the problem solved?

Wednesday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

Here is what happened today:

What advice would you give the main character if you were his/her mother or father?

Thursday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

Here is what happened today:

Think about the main event of the story so far. How might it have been different if it took place in a different time period or location?

Friday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

Here is what happened today:

What lesson is the author teaching us in the story? Explain using details from the story.

Monday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

2 pieces of Information I learned from today.

1. _____

2. _____

Describe the most interesting thing you learned from the book.

Tuesday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

2 pieces of Information I learned from today.

1. _____

2. _____

What is the most important thing the author wanted you to learn or think about after reading the book? Explain.

Wednesday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

2 pieces of Information I learned from today.

1. _____

2. _____

Describe how you can use what you learned from this book in your own life.

Thursday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

2 pieces of Information I learned from today.

1. _____

2. _____

Imagine you are an expert on the subject you are reading. Describe your job and what you would do.

Friday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

2 pieces of Information I learned from today.

1.

2.

Describe how the author captured your interest or pulled you into the book.
