## Brandon Valley School District District Learning Plan May 4-8, 2020

Grade 4 Math



## **Brandon Valley School District Distance Learning Plan**

LESSON/UNIT: Geometry/Fractions SUBJECT/GRADE: Math/4th DATES: May 4-8

What do students need to do?  PART ONE link to BV instructional video for week of May 4-8, 2020  PART TWO link to BV instructional video for week of May 4-8, 2020  PART TWO link to BV instructional video for week of May 4-8, 2020  What do students need to bring back to school?  What standards do the lessons cover?  What standards do the lessons cover?  What standards do the lessons cover?  What tandards do the lessons cover?  What standards do the lessons cover?  What materials do students need? What extra resources can students need? What extra resources can students use?  Mixed numbers: https://www.youtube.com/watch?v=Sti/wm25oP3U
Tuesday: (5/5) using guidance from pg 593, complete pg 597-598 in math book  Wednesday: (5/6) Using guidance from pg. 599, complete pg 603-604 in math book  Wednesday: (5/6) Using guidance from pg. 599, complete pg 603-604 in math book  Thursday: (5/7) Using guidance from 613, complete pg. 617-618 in math book  Friday: (5/8) Using guidance from pg 637, complete pg. 641-642 in math book  Friday: (5/8) Using guidance from pg 637, complete pg. 641-642 in math book  What do students need to bring back to school?  What standards do the lessons cover?  What standards do the lessons cover?  4.NF. 3a Decompose a fraction into a sum of fractions with like denominators in more than one way, recording each decomposition by an equation. Justify decompositions, e.g., by using a visual fraction model.  4.NF.3c Add and subtract mixed numbers with like denominators, e.g., by replacing each mixed number with an equivalent fraction, and/or by using properties of operations and the relationship between addition and subtraction.  4.NF.3d. Solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators, e.g., by using visual fraction models and equations to represent the problem.  Need:  What materials do students need? What extra resources can students use?  Mixed numbers: <a href="https://www.youtube.com/watch?v=KEmCZGbd4R8">https://www.youtube.com/watch?v=KEmCZGbd4R8</a>
Wednesday: (5/6) Using guidance from pg. 599, complete pg 603-604 in math book  Thursday: (5/7) Using guidance from 613, complete pg. 617-618 in math book  PART TWO link to BV instructional video for week of May 4-8, 2020  What do students need to bring back to school?  What standards do the lessons cover?  What materials do students need? What extra resources can students need? What extra:  Math pg. 617-618 (Thursday's assignment)  A.NF. 3a Decompose a fraction into a sum of fractions with like denominators in more than one way, recording each decomposition by an equation. Justify decompositions, e.g., by using a visual fraction model.  A.NF. 3a Add and subtract mixed numbers with like denominators, e.g., by replacing each mixed number with an equivalent fraction, and/or by using properties of operations and the relationship between addition and subtraction.  A.NF. 3d. Solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators, e.g., by using visual fraction models and equations to represent the problem.  Need:  Math book  Extra:  Mixed numbers: <a href="https://www.youtube.com/watch?v=KEmCZGbd4R8">https://www.youtube.com/watch?v=KEmCZGbd4R8</a>
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DIDS://WWW.VOULIDE.COM/WAICHZVESTIVITZSOPSU
• Change a mixed number to an improper fraction:
https://www.youtube.com/watch?v=TrutPJf9GmQ
Change a improper fraction to a mixed number:
https://www.youtube.com/watch?v=GpumUOiGS6Q
multiply fractions:
https://www.youtube.com/watch?v=mJUvxRy-flQ&t=3s
What can students do if  • Complete any unfinished math pages in chapter 8 for fractions
they finish early?  • Accelerated math
Freckle     Prostice would be like the prostice of the last transfer to the last transfer transfer to the last transfer tran
Practice multiplication facts     Play a math game card game
<ul> <li>Play a math game-card game</li> <li>multiplication.com</li> </ul>
Prodigy
splashlearn-sign up for free
IXL-free registration!

	<ul> <li>play a math kahoot on fractions, triangles, quadrilaterals</li> </ul>
Who can we contact if	Brandon Elementary
we have questions?	Building Principal:
	Mr. Horst- merle.horst@k12.sd.us
	Teachers:
	Mr. Giles- Scott.Giles@k12.sd.us
	Mr. Krivarchka- <u>Joe.Krivarchka@k12.sd.us</u>
	Ms. Lane- Katee.Lane@k12.sd.us
	Mr. Rogers- Marshall.Rogers@k12.sd.us
	Mr. Schultz- Benjamin.Schultz@k12.sd.us
	Fred Assam Elementary
	Building Principal:
	Ms. Foster- susan.foster@k12.sd.us
	Teachers:
	Ms. Harte- Sarah.Harte@k12.sd.us
	Ms. Scholten- <u>Tara.Scholten@k12.sd.us</u>
	Mr. Steemken- Evan.Steemken@k12.sd.us
	Ms. Sunne- Noel.Sunne@k12.sd.us
	Robert Bennis Elementary
	Building Principal:
	Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
	Teachers:
	Mr. Linneweber- Cody.Linneweber@k12.sd.us
	Ms. Pudwill- Andrea.Pudwill@k12.sd.us
	Ms. Storm- Jena.Storm@k12.sd.us
	Mr. Sylliaasen- <u>Tim.Sylliaasen@k12.sd.us</u>
	Valley Springs Elementary
	Building Principal:
	Ms. Palmer- tanya.palmer@k12.sd.us
	Teacher:
	Ms. Abens- <u>lindsey.abens@k12.sd.us</u> long-term sub for <u>laura.lueders@k12.sd.us</u>

Notes:

## Instructional materials are posted below (if applicable)

Brandon Valley School District