

**New Paltz Central School District  
English Language Arts/Reading  
Fourth Grade**

<b>Time</b>	<b>Unit of Study</b>	<b>Comprehension Strategies</b>	<b>Comprehension Skills</b>
September - October	<b>Using and Extending What You Know</b>	<ul style="list-style-type: none"> <li>• Schema</li> </ul>	<ul style="list-style-type: none"> <li>• Make connections with text based on educational experience and knowledge</li> <li>• Use illustrations and text features to help store important new information</li> <li>• Make connections with text based on personal experiences and knowledge</li> </ul>
October - November	<b>Monitoring</b>	<ul style="list-style-type: none"> <li>• Fix-up Strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Reread and review text</li> <li>• Read on for understanding</li> <li>• Adjust pace</li> <li>• Use decoding, word analysis, syntactic and context clues for word recognition and pronunciation</li> <li>• Self-monitor by asking questions</li> </ul>
November - December	<b>Inference</b>	<ul style="list-style-type: none"> <li>• Infer/predict</li> </ul>	<ul style="list-style-type: none"> <li>• Make and confirm predictions</li> <li>• Make, change, and check predictions</li> <li>• Draw conclusions</li> <li>• Make generalizations</li> <li>• Form and support opinions</li> <li>• Create/form personal interpretations</li> </ul>
January	<b>Creating and Using Images</b>	<ul style="list-style-type: none"> <li>• Visualization</li> </ul>	<ul style="list-style-type: none"> <li>• Create or use images from all senses</li> <li>• Make connections with all five senses and with emotions</li> <li>• Visualize information from text, illustrations, diagrams, etc.</li> </ul>
February - March	<b>Asking Questions</b>	<ul style="list-style-type: none"> <li>• Questioning</li> </ul>	<ul style="list-style-type: none"> <li>• Generate questions</li> <li>• Ask questions to clarify meaning</li> <li>• Ask questions to understand author</li> <li>• Ask questions to understand key themes</li> <li>• Ask questions in order to preview, plan reading, and predict</li> </ul>

March - April	<b>Determining Importance</b>	<ul style="list-style-type: none"> <li>• Determine importance in text/themes</li> </ul>	<ul style="list-style-type: none"> <li>• Identify main ideas and supporting details</li> <li>• Utilize text features and text structures to determine importance</li> <li>• Recognize theme and relevance to reader</li> <li>• Compare and contrast information</li> <li>• Classify and rank important vs. unimportant information</li> </ul>
May - June	<b>Synthesizing</b>	<ul style="list-style-type: none"> <li>• Synthesizing/summary</li> </ul>	<ul style="list-style-type: none"> <li>• Connect ideas from several different sources</li> <li>• Sequence ideas and story events</li> <li>• Summarize information</li> <li>• Classify and categorize information</li> <li>• Retell story events or key facts</li> <li>• Consider author's viewpoint, purpose, and style</li> </ul>